The University of California has prepared the following list of resources to support schools' implementation of the College Readiness Block Grant. The list encompasses UC’s range of services for California public education: professional development for educators, direct academic preparation services for students, support for planning and assessment, and help with developing college culture in schools.

**PROFESSIONAL DEVELOPMENT FOR TEACHERS, ADMINISTRATORS AND COUNSELORS**

**California Subject Matter Project (CSMP)**
https://csmp.ucop.edu

CSMP is a network of nine discipline-based projects that provide rigorous professional development, designed by K–12 and university educators, to enhance learning for all students. Through nearly 90 regional sites statewide, CSMP creates communities of practice that promote high-quality teaching, leadership and educational equity. The Projects are Arts, History-Social Science, International Studies, Mathematics, Physical Education-Health, Reading & Literature, Science, World Languages and Writing.

**UC Curriculum Integration (UCCI)**
http://ucci.ucop.edu

At UCCI, teachers collaborate to develop the integrated courses that are needed to strengthen their school's course offerings. UCCI staff facilitates this work, ensuring the courses meet the criteria for approval in the “a-g” subject areas. UCCI Institutes are especially useful for schools and districts that are:

- participating in linked learning,
- interested in providing students with college and career preparation, and/or
- working to implement project-based learning. These workshops are designed to give teachers the time and resources to create challenging and engaging integrated courses.

**COUNSELING SERVICES AND ADVISING PLANS TO SUPPORT STUDENTS AND FAMILIES**

**UC Transcript Evaluation Service (TES) For A-G Progress and Completion**
www.transcriptevaluationservice.com

TES is a data tool created by UC that uses detailed analysis of student transcripts to show educators, counselors and school administrators where their school or district stands with regard to overall college-readiness and “a-g” progress and completion. This information can be used in a variety of ways to improve students’ academic preparedness.
PROGRAMS TO SUPPORT COLLEGE READINESS

Destination College Advising Corps (DCAC)
http://dcac.berkeley.edu

DCAC works collaboratively with partner schools and programs as a resource for underserved students, to help them reach their postsecondary goals. DCAC College Adviser Fellows provide individual student advising, whole-school support, and community, parent and family support.

Early Academic Outreach Program (EAOP)
www.eaop.org

EAOP helps students prepare for college and the work force, complete all University of California (UC) and California State University (CSU) admissions requirements and apply for college and financial aid. EAOP also guides families by showing them how to navigate complex college preparation, college application and financial aid processes.

Mathematics, Engineering, Science Achievement (MESA)
http://mesa.ucop.edu

MESA helps thousands of students to become engineers, scientists and professionals in other math-based fields that are urgently needed by industry. MESA provides a unique combination of enrichment activities, hands-on competitions, academic support, industry involvement and a supportive community environment.

The Puente Project
http://puente.berkeley.edu

The Puente Project increases the number of students who enroll in four-year colleges and universities, earn college degrees and return to their communities as mentors and leaders to future generations. The program is interdisciplinary in approach, with writing, counseling and mentoring components.

Student-Initiated Programs (SIP)

These programs target underrepresented, low-income students by providing an alternative to traditional university outreach efforts. Several UC campuses have centers for Student-Initiated Programs.

- SIP UC BERKELEY www.bridgesberkeley.org
- SIP UC DAVIS http://src.ucdavis.edu
- SIP UC IRVINE http://soar.uci.edu/services/student-initiated-academic-preparation
- SIP UCLA www.uclacommunityprograms.org
- SIP UC SANTA BARBARA www.sa.ucsb.edu/siop
- SIP UC SANTA CRUZ www.engagingeducation.org
- SIP UC SAN DIEGO http://spaces.ucsd.edu
UC PUBLICATIONS ON COLLEGE READINESS

Achieve UC

This planning guide provides information for high school students about becoming prepared to apply to UC.

A-G Academic Planner
www.ucop.edu/diversity-engagement/_files/Map-online.pdf

This planner details a four-step plan to prepare for admission to the UC, CSU and many independent colleges with similar requirements.

Quick Reference for Counselors

Quick Reference for Counselors is an online guide that serves as a resource for California’s nearly 15,000 college counselors who assist prospective applicants as they prepare for UC admission. It is also a reference guide for UC faculty and staff throughout the system who are called upon to advise students and families about UC’s admissions requirements.

Transfer Planner
www.ucop.edu/diversity-engagement/_files/TransferPlanner.2015%20web1.pdf

This planner has helpful information about how to prepare for transfer from a California community college to UC.

UC Counselors and Advisers Bulletin
http://admission.universityofcalifornia.edu/counselors/resources/counselors-advisers-bulletin

Every month, the University of California emails the latest information on admissions policy and practices, upcoming events and application news and reminders through the Counselors and Advisers Bulletin.

UC Preparation Calendar

This planner helps high school students chart a path to UC.
UC WEBSITES FOR COLLEGE READINESS

Achieve UC  
http://achieve.universityofcalifornia.edu

The Achieve UC website is a one-stop resource, presenting complete information and tools for all students interested in a UC education, as well as for their parents, teachers and counselors.

UC K–12 Programs  
http://k12programs.universityofcalifornia.edu

Information about and links to UC’s K–12 programs are presented here in full, encompassing all of the UC resources that support districts, schools, educators and students along the academic pipeline to college.

SCHOOL-UNIVERSITY PARTNERSHIPS

UC campuses can offer support for developing school plans and can provide direct services, as well as consultation about how to create college cultures in schools. You will find links to these UC educational partnership programs at http://k12programs.universityofcalifornia.edu/programs.

Berkeley: Center for Educational Partnerships  
Davis: Center for Community School Partnerships  
Irvine: Center for Educational Partnerships  
Los Angeles: Center X  
Merced: Center for Educational Partnerships  
San Diego: Center for Research on Educational Equity, Assessment and Teaching Excellence (CREATE)  
San Francisco: Early Academic Outreach Program  
Santa Barbara: Office of Education Partnerships  
Santa Cruz: Educational Partnership Center

Eligibility in the Local Context (ELC)  
http://admission.universityofcalifornia.edu/counselors/freshman/california-residents/local-path.html

Eligibility in the Local Context (ELC) is a program UC uses to identify top-performing California high school students. Unlike the broader statewide eligibility pathway, which seeks to recognize top students from throughout the state, ELC draws qualified California resident students from among the top nine percent of each participating high school. Most California public high schools and many private schools participate in the ELC program.

To participate, a school must be located in California, accredited by the Western Association of Schools and Colleges, have a College Board school code and have a full list of UC-approved courses for the most recent academic year.

For information about joining the program, email elc@ucop.edu. New participation requests and transcripts must be received no later than July 1 for the fall-admission application cycle (freshman enrollment for the following year’s fall term).
ACCESS TO COURSEWORK AND OTHER OPPORTUNITIES TO SATISFY A-G REQUIREMENTS

A-G Courses
http://ucop.edu/agguide

The intent of the “a-g” subject requirements is to ensure that students have attained a body of general knowledge that will provide breadth and perspective to new, more advanced study. Courses from California high schools and online schools used to satisfy the “a-g” subject requirements must be approved by UC and appear on the institution’s “a-g” course list. These courses are to be academically challenging, involving substantial reading, writing, problems and laboratory work (as appropriate), and show serious attention to analytical thinking, factual content and developing students’ oral and listening skills. Any public or private California high school may establish an “a-g” course list if it is accredited (or a candidate for accreditation) and a diploma-granting institution. UC recommends that new schools begin the process of establishing a course list as soon as possible. New schools should apply for an “a-g” course list no later than the summer before the first-entering junior class.

UC Scout
www.ucscout.org

UC Scout develops and delivers “a-g”-approved, online classes and curriculum — including college prep and Advanced Placement (AP) courses — to middle and high school students across the state. UC Scout course materials are designed to inspire lifelong curiosity and prepare pupils of all backgrounds and education levels for an increasingly technological world, one in which training and job skills are mobile, asynchronous and self-directed.