Learning Objectives

- Gain an understanding of the legal implications of the Trump administration immigration policies on university students and their families.
- Increase your knowledge of current trends and the most commonly reported concerns by undocumented students in counseling. Differentiate between healthy reactions to ongoing stressors and reactions indicative of more significant distress.
- Learn to take a social justice approach in applying culturally appropriate mental health interventions in supporting immigrant students.
- Become aware of best practices, available resources, and the need for a collaborative campus approach to supporting undocumented and immigrant students.
- Get answers to all of your pressing questions from leaders in the field and legal counsel.

Background

Many college campuses are experiencing an influx in undocumented and immigrant students presenting for counseling under significant distress related to the recent immigration policy changes and subsequent attacks on immigrant communities. During this time, it is imperative that our mental health clinicians and administrators have access to resources and best practices in culturally responsive care around these issues.

We invite all university mental health clinicians, case managers, social workers, administrators, and relevant support staff to attend this special live webinar led by UC’s Vice President of Student Affairs, Robin Holmes-Sullivan, PhD.

Live Webinar
Monday, April 24, 2017 | 11:30am – 1:00 pm

Register Today!

Registration is FREE (space is limited): http://bit.ly/2okofLc
Welcome
Robin Holmes-Sullivan, PhD – VP Student Affairs, UC Office of the President

Overview of Trump Administration Immigration Policies & Implications for University Students
Julia Friedlander, JD – Deputy General Counsel, UC Office of the President
Jerlena Griffin-Desta, PhD – Deputy to the Vice President and Executive Director of Student Affairs, UC Office of the President

Presenting Concerns, Therapeutic Trust, and Legal Stressors: What Clinicians Should Know When Working with Undocumented Students
Diana Peña, PhD – Staff Psychologist, UC Berkeley CAPS & Undocumented Student Program

Beyond Diagnoses & Treatment Plans: Utilizing a Social Justice Approach to Supporting Undocumented Students and their Families
J. Manuel Casas, PhD – Professor Emeritus in the Department of Counseling, Clinical, and School Psychology at UCSB

Review of the Literature & Best Practices: What it Takes to Make an “Undocufriendly” Campus
Carola Suárez-Orozco, PhD – Professor in the Department of Psychology at UCLA and Co-Director of the Institute for Immigration, Globalization & Education

Impact of Trump Administration Policies on Campus Climate & Efforts Underway from UC Undocumented Student Resource Centers
Daniel Arturo Alfaro Arellano – UCSD undocumented Student Services Coordinator

Q&A with Panelists

Helpful Resources:

- UC website - Undocumented Student Resources [link]
- University of California Statement of Principles in Support of Undocumented Members of the UC Community [link]
- UC’s FAQs on immigration enforcement actions [link]
- Know Your Rights if Approached by Immigration Enforcement Agents [link]
- Working With Immigrant-Origin Clients: An Update for Mental Health Professionals. Based on a Report of the APA Presidential Task Force on Immigration [link]
- Undocumented Undergraduates on College Campuses: Understanding Their Challenges and Assets and What It Takes to Make an Undocufriendly Campus [link]
- UC Campus Contacts [link]

Hosted by, University of California Office of the President Office of Student Development & Engagement