

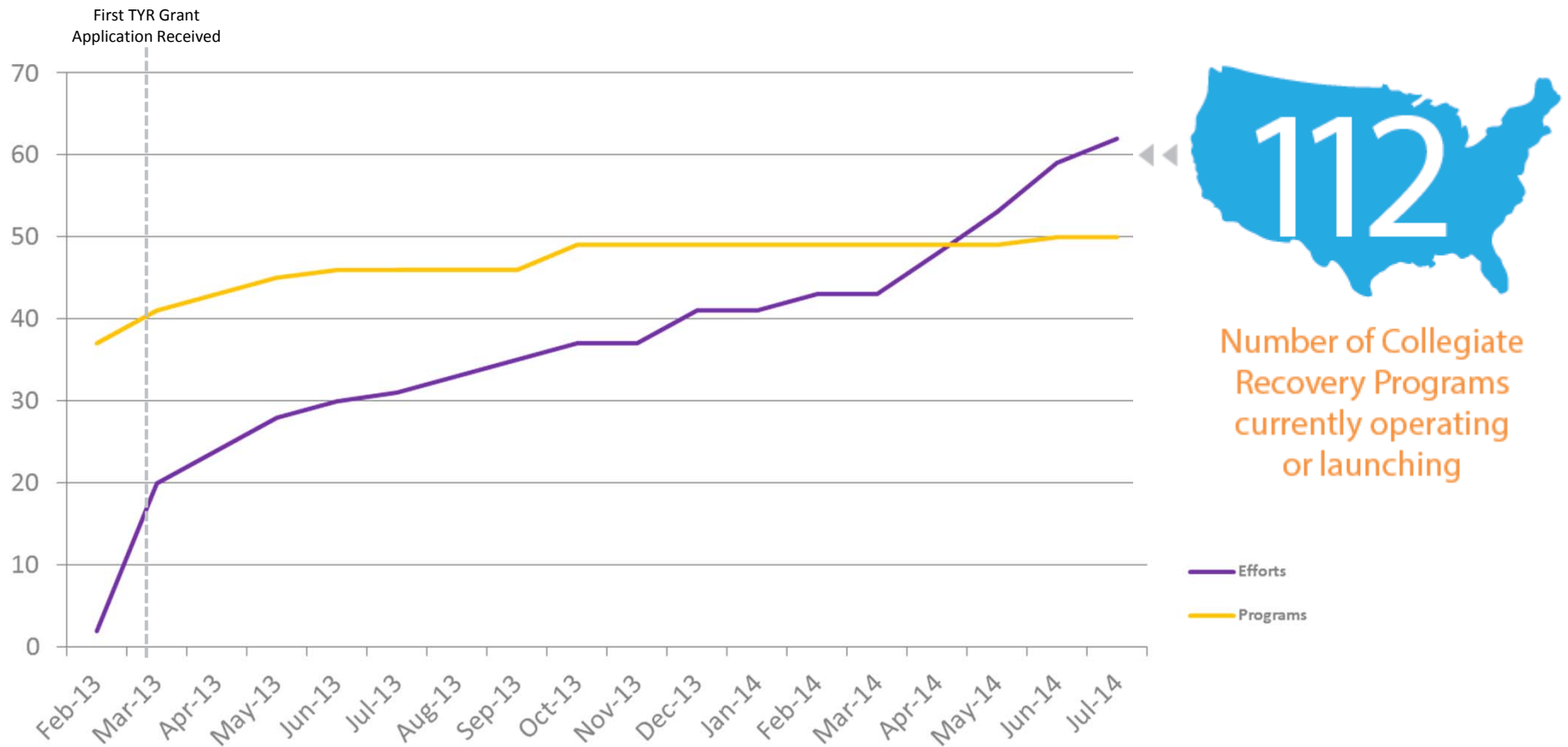
**“If everyone helps to hold up the sky,  
then one person does not become tired.”**

**-Askhari Johnson Hodari**



**Transforming Youth Recovery**  
One Community, One School, One Student At A Time

# Collegiate Recovery Programs and Efforts Growth 2013-14



## Lifecycle of a Recovery Community

### **Notion**

You are cultivating a small group of students to build a recovery community.

### **Establishment**

You have a community of students in recovery and are making new relationships to support those students.

### **Maturity**

You have a formalized collegiate recovery program and community.

### **Sustainability**

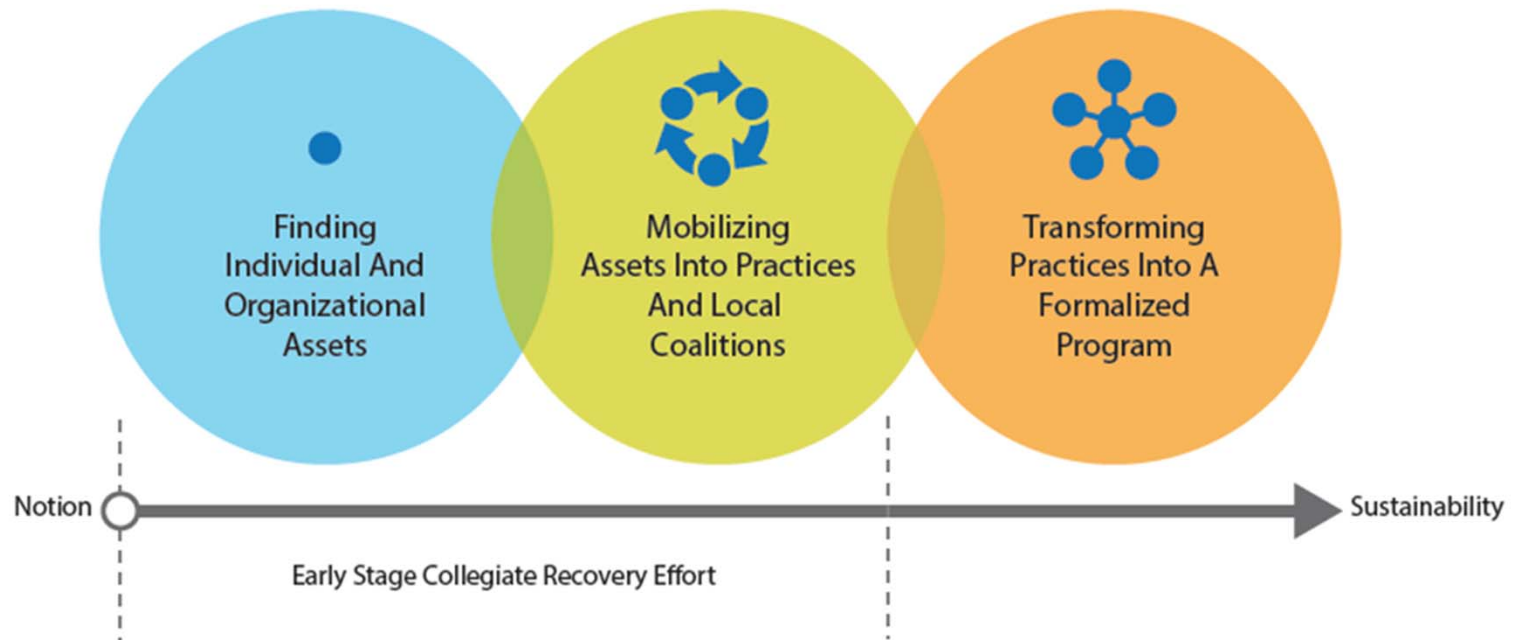
You have a formalized collegiate recovery program and are building coalitions to extend the influence of the community.



# Lifecycle Stages of a Recovery Community – 2014 Survey

<b>Notion</b> You are cultivating a small group of students to build a recovery community.	<b>Establishment</b> You have a community of students in recovery and are making new relationships to support those students.	<b>Maturity</b> You have a formalized collegiate recovery program and community.	<b>Sustainability</b> You have a formalized collegiate recovery program and are building coalitions to extend the influence of the community.
<p><b>37% (15)</b></p> <p>Florida Atlantic University                      CSU San Bernardino                      University of Wisconsin-La Crosse                      Dalton State College                      Pace University-New York City                      Montana State University                      Morehead State University                      Stony Brook University                      The University of Texas at Tyler                      Virginia Commonwealth University                      University of South Carolina                      University of Massachusetts Boston                      University Of North Dakota                      Arkansas State University-Jonesboro                      North Carolina Central University</p>	<p><b>29% (12)</b></p> <p>UC Riverside                      Michigan State University                      UC Santa Cruz                      Boise State University                      The University of Mississippi                      University of Virginia                      University of Connecticut                      UC San Diego                      University of Washington                      Wake Forest University                      Saint Louis University                      The University of Texas at Arlington</p>	<p><b>15% (6)</b></p> <p><b>University of Michigan</b>  <b>Kennesaw State University</b>                      UNC Charlotte                      Auburn University  <b>Oregon State University</b>                      Longwood University</p>	<p><b>19% (8)</b></p> <p>University of Houston  <b>The University of Texas at Austin</b>                      St. Cloud State University                      UNC Wilmington  <b>The Ohio State University</b>                      UC Santa Barbara  <b>University of Nevada Reno</b>                      Mississippi State University</p>





## 8 assets that are viewed as critical to starting any collegiate recovery effort.

Students in recovery who are interested in growing the recovery community on-campus.

Mutual aid support groups near or on campus for students in recovery (i.e. AA, NA, GA, and other 12-Step meetings in addition to groups such as Celebrate Recovery, SMART Recovery, eating disorder recovery, Teen Challenge, etc.).

Individuals who are dedicated staff for a collegiate recovery program (faculty, staff, students; full or part-time).

Physical space for students to get together socially, soberly, and safely (organized meals, dances, bowling or other age-appropriate activities).

Physical space that is dedicated for students in recovery to gather and meet.

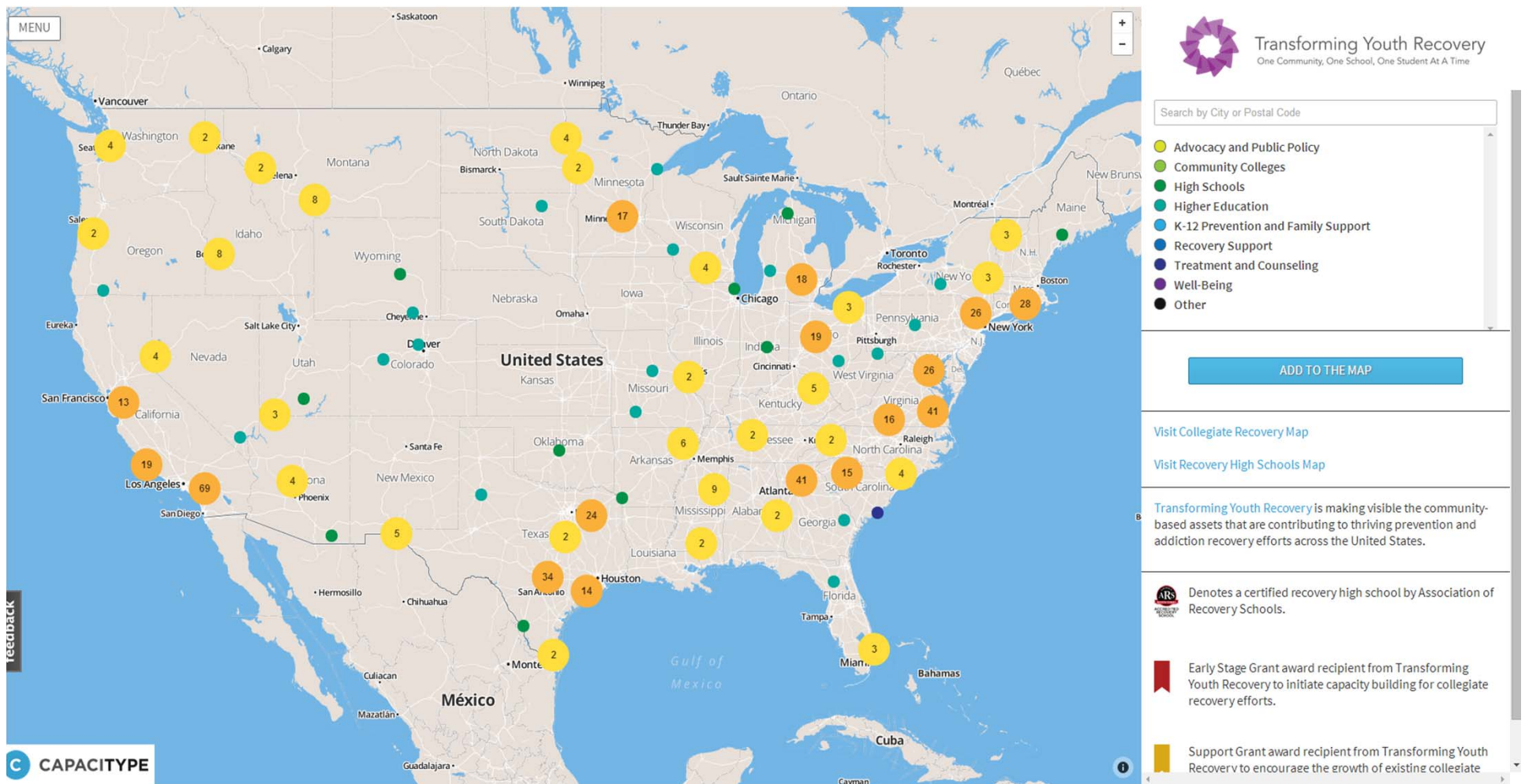
Organizations, departments and services that a collegiate recovery program can refer students who need outside services (treatment centers, mental health professionals, counselors, psychologists, etc).

Individuals who are influential within the University and/or in the broader community and are interested in advocating for students in recovery.

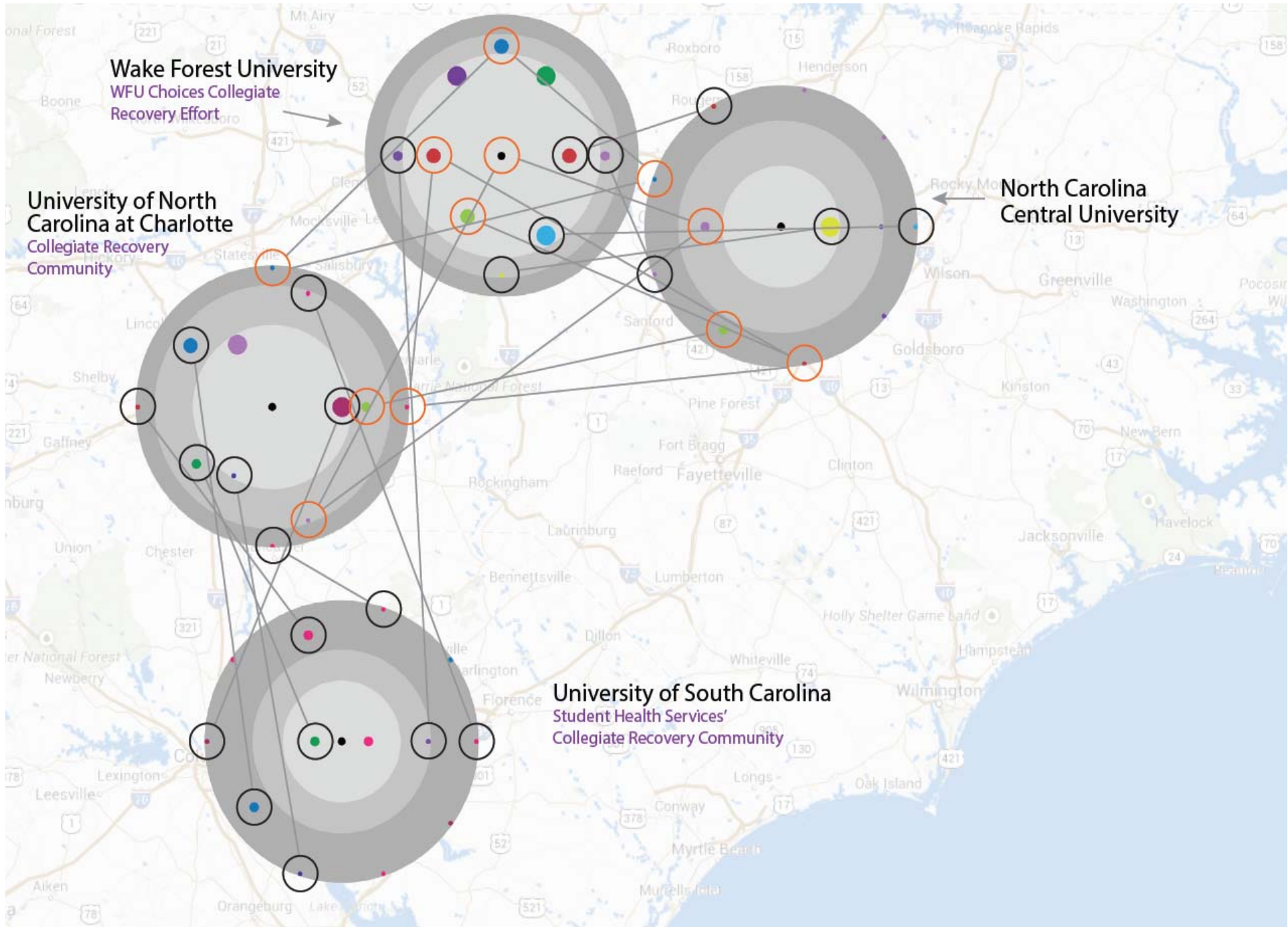
Students in recovery who are interested in mentoring other students in recovery (vocational, recovery, or as a general role model).



# Community Mapping Platform



Add to The Map @ <http://tyr.capacitytype.com>





**"You only need to believe that you are part  
of something greater than you know."**

**-Shannon L. Alder**

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