UC Berkeley Transgender Care Team

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Agenda

- Brief Overview of Terms
- Structure of the Transgender Care Team
- Services Provided
- Questions & Collaboration

Disclaimer...

- We are young
- We are evolving
- We are not yet tracking
- Kudos to our predecessors

Introductions

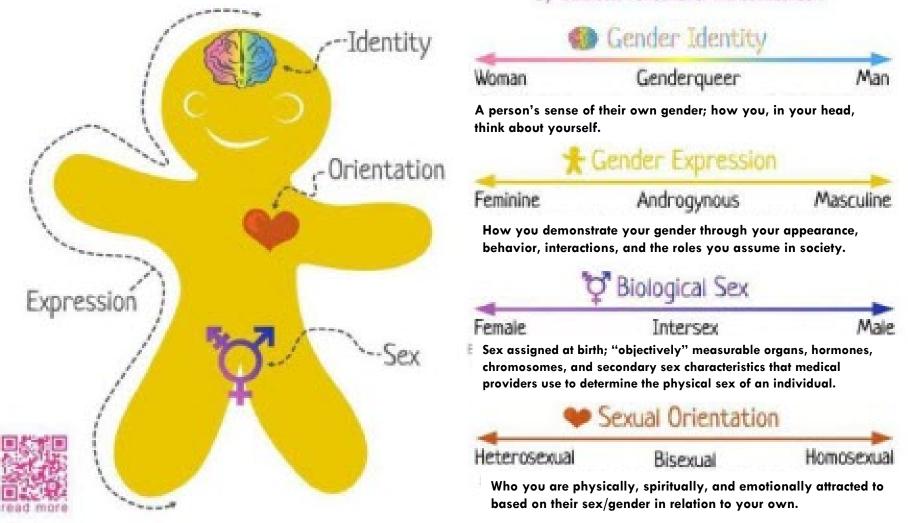
• Who are we?

• Who are you?

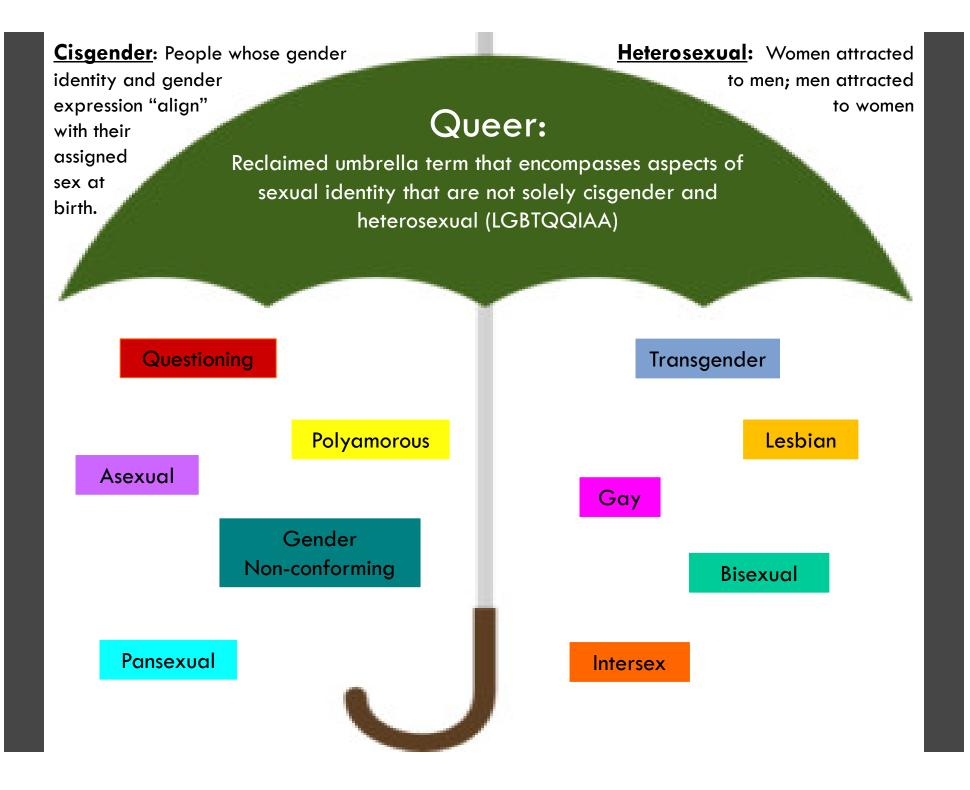
"Language is fluid and contested."

TERMS & CONCEPTS

The Genderbread Person



<u>Gender Binary</u>: The cultural assumption that there are only two genders (man/woman) and that a person must be strictly gendered as one or the other.



Cisgender: People whose gender identity and gender expression "align" Tr with their assigned sex at birth. An umbrella terr have gender traditionally asso

Trans*/Transgender:

An umbrella term used to describe gender-variant people who have gender identities, expressions or behaviors not traditionally associated with their birth-assigned sex or gender (cisgender)

Transsexual: A person who transitions from one birth-assigned sex or gender to another

MtF Male to Female; Trans Woman FtM Female to Male; Trans Man

<u>Two-Spirit:</u> term derived from the traditions of some Native North American cultures in which some people embody both masculine and feminine gender expressions.

<u>Gender non-conforming/</u>

Gender variant: Those who cannot, or choose not to, conform to societal gender norms associated with their birth-assigned gender

<u>Genderqueer:</u> A self-defined term individuals may use to describe their gender without adhering to the gender binary; may view themselves as both/neither gender; may or may not identify as transgender

Transition: The process (behavioral, biological/medical, psychological, etc.) a gender-variant person undergoes when changing their bodily appearance either to be more congruent with the gender/sex with which they identify and/or to be in harmony with their preferred gender expression.

Pronouns



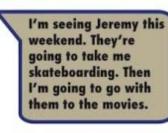
Preferred Name @ UCB

- BearFacts
- Tang's Electronic Medical Records

Pronouns 101

Туре	Name	Example
Feminine	She, her, her	She went to the store. I spoke to her. It was her apple.
Masculine	He, him, his	He went to the store. I spoke to him. It was his apple.
Gender Neutral	They, them, their	They went to the store. I spoke to them. It was their apple.
Gender Neutral	Ze, zir/zem, zirs/zes	Ze went to the store. I spoke to zir/zem. It was zirs/zes apple.
Gender Neutral	Ze, hir, hirs	Ze went to the store. I spoke to hir. It was hirs apple.

Please note that these are not the only pronouns. There are an infinite number of pronouns as new ones emerge in our language.



Brittany brought me to this awesome concert! Ze is so fun. I can't wait to hang out with zir again.

For more information, go to www.transstudent.org/graphics 🔺



STRUCTURE OF THE TRANSGENDER CARE TEAM

Transgender Care Team

Leadership Team

Clinical Care Team

Mental Health Team

TCT Leadership Team

Purpose

Address overarching concerns for TGNC students with regard to physical and mental health

□ Members

- 1 representative from each department:
- PC, CPS, SOS, HP, SHIP, Administrative Services, IT (as needed)

Tasks

Ex. Updating PNC, updating website, survey of TGNC students in UHS

□ Frequency of meetings

Every other month

TCT Clinical Care Team

Purpose

Multidisciplinary training and case consultation

Campus outreach

□ Members

- MDs, NPs providing hormones
- Social worker, psychologists providing therapy and letters

Tasks

- Consultation Emotional changes due to hormones; psychosocial factors impacting medication compliance;
- Training Surgical procedures; physical impact of hormones

TCT Mental Health Team

- Purpose Triage of referrals; Clinical consultation specific to MH issues
- □ Members 1 SW, 4 psychologists, 1 psychiatric NP
- Tasks Created letter policy, Consultation and resources to staff, Referrals, Assessing our assessment
- □ Frequency Every 4-6 weeks



SERVICES PROVIDED

Medical Services

Primary medical care & consultation

□ Hormone replacement therapy

Referral for medical services outside of UHS

Letters in support of surgical procedures

Counseling Services

Brief counseling & referrals

Clinical assessment for letters for surgery (hormone treatment provided in UHS)

Consultation for each other and for CPS/SOS clinicians working with Trans/Gender Non-Conforming (GNC) students

Provide Trans-GNC focused resources for CPS/SOS clinicians

Assessments for Letters

Step 1: Determine the appropriate service provider (not always step 1)

Step 2: Clinical Assessment (See handout)

□ Step 3: Letter Writing (See chart)

- Consult with MH Team
- Determine number of letters required
- See sample letters

Resources for Clinicians

□ WPATH SOC 7

<u>http://admin.associationsonline.com/uploaded_files/1</u> <u>40/files/Standards%20of%20Care,%20V7%20Full%</u> <u>20Book.pdf</u>

□ Association for LGBT Issues in Counseling

<u>http://www.counseling.org/docs/competencies/algbtic</u> <u>competencies.pdf?sfvrsn=3</u>

APA Guidelines for TGNC clients

In development

Resources for Students

□ Campus Services

- Gender Equity Resource Center
- Transgender & Gender non-conforming student groups

Community Services

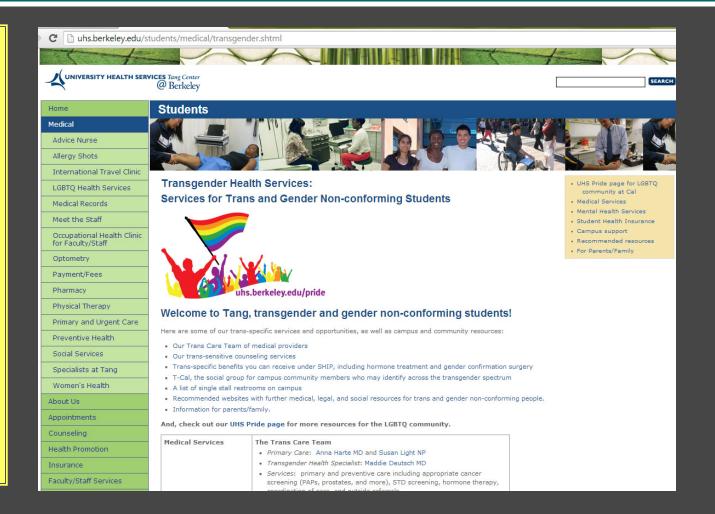
- LGBTQ organizations with services specifically for trans* individuals
- Community health services (Lyon-Martin, UCSF, etc.)
- Fertility preservation services

□ Legal Services

Transgender Law Center

Trans* Care Team Webpage

- Trans* Care
 Team Providers
- Trans* Services
 offered at Tang
- Trans* Benefits covered by SHIP
- Resources on and off campus
- Information for Parents and Families



QUESTIONS & COLLABORATION



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