

Diana Peña, Ph.D Staff Psychologist Undocumented Student Program & Counseling & Psychological Services





Overview

- Therapeutic Trust
- Presenting Concerns & Resources
- Legal Aid & Mental Health
- Campus Presence



Increasing Therapeutic Trust

- Proactive communication about documentation
- Address well-being with attention to family/community
- Validate pressure to uphold good vs. bad immigrant



Presenting Concerns & Resources

- Career anxiety & unknown future of DACA
 - <u>E4FC: Life After College Guide</u> http://www.e4fc.org/images/E4FC_LifeAfterCollegeGuide.pdf
- Stereotype threat & academic performance
 - Stereotype threat interventions: https://ed.stanford.edu/sites/default/files/interventionshandout. pdf
- Discrimination & Xenophobia
 - Teach discrimination & xenophobia coping tools: #RacialTraumaIsReal (ISPRC, 2015)



Presenting Concerns & Resources (cont.)

- Deportation Fear
 - Anxiety psycho-ed & coping techniques
 - Red cards
 - o "Family Preparedness Plan"
 https://www.ilrc.org/sites/default/files/resources/family_preparedness_plan_v3-20170323.pdf
- Resilience & Narrative therapy
- Artistic expression





Legal Aid & Mental Health

- Legal processes that address trauma
 - o U/T –Visa
 - Special Immigrant Juvenile Status (SIJS)

- Psycho-ed /assessment of trauma and PTSD
 - The Report of the APA Presidential Task Force on Immigration: http://www.apa.org/topics/immigra

tion/immigration-reportprofessionals.pdf



Campus Presence

- Informal consultation ("Drop-in"/Let's Talk)
- Range of support opportunities
 - Support group
 - Workshops (e.g. coping with xenophobia)
 - 0 1:1
 - Co-sponsored events with other campus services (e.g. career center)
- Law enforcement and mental health







"The job of a good ally is not to save anybody, but to create the conditions to assert and grow their own power."

- Rinku Sen

