

**REPORT TO THE REGENTS:
STUDENT ACADEMIC PREPARATION
AND EDUCATIONAL PARTNERSHIPS (SAPEP) ANNUAL OUTCOMES
REPORT, ACADEMIC YEAR 2018–19**

EXECUTIVE SUMMARY

This item provides an update on the UC Office of the President’s continuing support of the Student Academic Preparation and Educational Partnerships (SAPEP) portfolio, which comprises 13 programs and services administered by the UC system. Together, they raise student achievement levels and close achievement gaps among targeted groups throughout the California educational pipeline.

BACKGROUND

UC’s primary approach to addressing educational disparities comprises seven overarching strategies provided through a portfolio of programs, services and supports collectively known as Student Academic Preparation and Educational Partnerships (SAPEP). The SAPEP portfolio of programs spans the education pipeline and prepares California students for postsecondary education and for graduate and professional school opportunities, as well as success in the workplace.¹ The majority of schools served by SAPEP programs enroll high percentages of students who are from underserved groups, including those who are first-generation college-goers or those who qualify for federal free/reduced priced meals under the National School Lunch Program.

Through SAPEP and other efforts, the University engages in the following work:

- Partners with public and private high schools and every community college in California to align readiness standards (known as A-G courses for high school students, and UC-transferable courses for community college students)
- Provides direct services to students and their families at both secondary and postsecondary levels to raise student achievement and impact academic aspirations, particularly for students from underrepresented groups, who are low income and/or first generation

¹ In addition to SAPEP programs, campuses provide pre-college and other services in their respective regions, and the University of California administers the California State GEAR UP program for middle schools on behalf of the State.

- Engages in partnerships with secondary schools, other education sectors, community-based organizations, and business/industry partners to address inequities in opportunity and to improve access
- Provides high-quality educator preparation and professional development that contributes to diversity and quality in K–12 teaching, learning, and leadership
- Provides online courses for A-G, honors, and Advanced Placement credit that are UC-approved and available for free to any California pupil
- Participates with K–12 schools and community colleges in data-sharing agreements that provide on course access and student achievement
- Conducts research that enhances educational policy and practice across California and is directly relevant to increasing equity along its education pipeline

The University’s K–12 academic preparation programs have a strong impact on undergraduate diversity at UC. These programs, part of a comprehensive strategy to contribute to college readiness in California, support the University’s land grant mission and uphold the Regents’ policies for outreach.

UCOP recently published the following dashboard on the UC Information Center, providing a high-level overview of academic year 2018–19 participants and outcomes for the portfolio of outreach programs known collectively as Student Academic Preparation and Educational Partnerships (SAPEP): https://www.universityofcalifornia.edu/infocenter/sapep_outcomes

This dashboard provides self-guided exploration of how SAPEP programs directly impact California students, from pre-K to postgraduate. Previously, these outcomes were provided through a 40-page written report. Academic year 2018–19 is the most recent year of collected data available as of this date.

Update of 2018–19 SAPEP Programs

Highlighted 2018–19 SAPEP outcomes from the dashboard:

- Of the nearly 250,000 students served, two-thirds were from underrepresented groups (African American, American Indian, Chicano(a)/Latino(a), and Pacific Islander).
- Broken down by segment, SAPEP programs worked with roughly 211,000 students from more than 1,400 public K–12 schools, 28,000 students from all 114 California community colleges, and 2,000 students from 25 colleges/universities.
- SAPEP programs also provided services to more than 40,000 parents/guardians of K–12 students, as well as more than 7,000 teachers, counselors, and administrators.

- 81 percent of 12th-grade participants in the three largest cohort-based K–12 programs (EAOP, MESA, and Puente) completed A-G requirements, compared with 51 percent of all 12th-graders at California public high schools.
- 76 percent of 12th-grade participants in the three largest cohort-based K–12 programs (EAOP, MESA, and Puente) enrolled in college in fall 2019, compared with an estimated 64 percent of all 12th-graders at California public high schools. Broken down by segment, 19 percent of 12th-grade participants matriculated to a UC, 23 percent to a California State University (CSU), 27 percent to a California Community College, and 7 percent to a private or out-of-state institution.
- 68 percent of 12th-grade participants who applied to UC in fall 2019 were admitted, and 60 percent of those who were admitted enrolled. This compares favorably with 62 percent of all California public high schools student applicants being admitted, and 54 percent of those who were admitted enrolling.
- More than 6,000 participants in transfer-preparation programs matriculated to a four-year institution in fall 2019. Of these, 64 percent transferred to a UC, 28 percent transferred to a CSU, and 8 percent transferred to a private or out-of-state institution.

The UC Information Center has two additional dashboards focused on SAPEP program outcomes:

- 1) K–12 schools directory, allowing exploration of SAPEP's K–12 footprint:
<https://www.universityofcalifornia.edu/infocenter/uc-undergraduate-admissions-pipeline>
- 2) UC's K–12 outreach programs, focused on outcomes for the three largest cohort-based K–12 programs (EAOP, MESA, and Puente):
<https://www.universityofcalifornia.edu/infocenter/uc-k12-outreach>

A dashboard focused on outcomes for transfer-preparation programs is currently being finalized.