



UNIVERSITY  
OF  
CALIFORNIA

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James B. Milliken  
President

April 7, 2026

Office of the President  
1111 Franklin Street  
Oakland, CA 94607

The Honorable John Laird  
Chair, Joint Legislative Budget Committee  
1020 N Street, Room 502  
Sacramento, California 95814

universityofcalifornia.edu

Dear Senator Laird:

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CAMPUSES

Berkeley  
Davis  
Irvine  
UCLA  
Merced  
Riverside  
San Diego  
San Francisco  
Santa Barbara  
Santa Cruz

Pursuant to Section 92010 of the Education Code, enclosed is the University of California's annual report to the Legislature on the *UC Systemwide and Presidential Programs and Initiatives, Fiscal Year 2024-25*.

If you have any questions regarding this report, Associate Vice President Cain Diaz would be pleased to speak with you. Cain can be reached by telephone at (510) 987-9350, or by e-mail at [Cain.Diaz@ucop.edu](mailto:Cain.Diaz@ucop.edu).

Sincerely,

James B. Milliken  
President

MEDICAL CENTERS

Davis  
Irvine  
UCLA  
San Diego  
San Francisco

Enclosure

NATIONAL LABORATORIES

Lawrence Berkeley  
Lawrence Livermore  
Los Alamos

cc: Senate Budget and Fiscal Review  
The Honorable Lena Gonzalez, Chair  
Senate Budget and Fiscal Review Subcommittee #1  
(Attn: Mr. Diego Lopez)  
(Attn: Mr. Kirk Feely)  
The Honorable David A. Alvarez, Chair  
Assembly Budget Subcommittee #3  
(Attn: Mr. Christian Griffith)  
(Attn: Mr. Tobias Wolken)  
Mr. Hans Hemann, Joint Legislative Budget Committee  
Ms. Jessica Holmes, Department of Finance  
Ms. Jessica Deitchman, Department of Finance  
Ms. Gabriela Chavez, Department of Finance  
Mr. Gabriel Petek, Legislative Analyst Office  
Ms. Jennifer Pacella, Legislative Analyst Office  
Ms. Florence Bouvet, Legislative Analyst's Office  
Provost and Executive Vice President Katherine S. Newman  
Executive Vice President and Chief Operating Officer Rachael Nava  
Executive Vice President and Chief Financial Officer Nathan Brostrom  
Senior Vice President Meredith Turner  
Associate Vice President Cain Diaz  
Associate Vice President and Director Kathleen Fullerton

DIVISION OF AGRICULTURE AND  
NATURAL RESOURCES

## UNIVERSITY OF CALIFORNIA

### Report of Fiscal Year 2024-2025 Systemwide and Presidential Programs and Initiatives

The University of California provides the following report in response to Section 92010 of the California Education Code, which states:

92010. (a) By April 1 of each year, the University of California is requested to report to the Legislature on the systemwide programs, systemwide initiatives, and presidential initiatives of the university. The report is requested to include all of the following:

- (1) A description of each program or initiative and a justification for the initiative that explains how it furthers the mission of the university.
  - (2) The total expenditures from the previous fiscal year for each program or initiative, including carryover funds.
  - (3) The revenue sources for each program or initiative.
- (b) A report to be submitted pursuant to subdivision (a) shall be submitted in compliance with Section 9795 of the Government Code.

#### Summary

This report describes the University of California's systemwide programs, systemwide initiatives, and presidential initiatives. It also includes details of each initiative, their connection to the mission of the University, and total expenditures and sources of revenue for Fiscal Year 2024-25.

#### Background

In April 2017, the California State Auditor recommended that by April 2018, the University of California Office of the President (UCOP) should: a) develop and use a clear definition of systemwide initiatives to differentiate them from central administration to ensure consistency in future budgets; and b) develop a comprehensive list of systemwide initiatives and presidential initiatives, including their purpose and actual cost that will be reviewed in a public Regents' meeting.

A cross-functional working group was convened to respond to these recommendations. The working group represented perspectives and institutional knowledge from Budget Analysis & Planning; Budget & Finance; Academic Affairs; Government Relations; and Strategy & Program Management. Other perspectives were also solicited from the UC Executive Budget Committee, which includes representation from each UC campus, the Academic Senate, and the Council of Chancellors. The working group also consulted with Sjoberg Evashenk, the Board's independent consultant, to ensure the work was meeting the expectations set forth by the California State Auditor.

In March 2018, the working group completed a comprehensive review of all UCOP-affiliated programs and initiatives and developed the following set of definitions applicable to this report and criteria to identify the type of program or initiative and tracking mechanism within the UCOP budget.<sup>1</sup> Following

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<sup>1</sup> For the definitions of "Systemwide Program", "Systemwide Initiative", and "Presidential Initiative" please see [Regents Item F9](#), *Regents of University of California*, March 2018.

this initial review, the catalogue of such programs and initiatives has been updated annually to reflect any changes from the previous fiscal year.

- **Systemwide Program:** A function that benefits the State, multiple campuses, or entire system, and is funded with ongoing or permanent funds.
- **Systemwide Initiative:** A function that benefits the State, multiple campuses, or entire system, and is funded solely with time-bound or single-occasion funding commitments.
- **Presidential Initiative:** A function launched by a UC President to address University, statewide, national, or global issues, that is solely funded by time-bound or single-occasion funding commitments.

Definitions and criteria were presented in an open session of the Regents' Finance and Capital Strategies Committee during the Regents meeting in March 2018. These definitions were approved by the Regents at that meeting and submitted to the California State Auditor and Department of Finance in April 2018. Budgets are aligned to these definitions and any shifts in categorization are reported in the annual budget presentation to the Regents.<sup>2</sup>

#### **Table of Programs and Initiatives**

Please see the attached table for the requested information pertaining to all University of California systemwide programs, systemwide initiatives, and presidential initiatives. This table includes a description of each program and its connection to the UC mission, funding sources, and total expenditures from FY2024-25, including carryforward information.

**Contact Information:**  
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University of California  
1111 Franklin Street  
Oakland, CA 94607  
<http://www.ucop.edu>

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<sup>2</sup> ["FY 2024-25 Budget for the Office of the President"](#) Regents of University of California, May 2024.

Item	Program Name	Category	Connection to UC Mission	Program Summary	Stakeholder Summary	OP Fund Sources	FY24-25 Actuals
1	Carbon Neutrality Initiative (CNI)	Presidential Initiative	Public Service	The University of California's operations will become carbon neutral by 2025 as part of our larger goal to help create a more equitable, sustainable, resilient and healthy world. Our climate research, teaching and actions will prioritize solutions for everyone. Achieving carbon neutrality by 2025 requires an "all hands on-deck" approach to developing and implementing solutions.	Campuses (UCB, UCD, UCI, UCLA, UCM, UCR, UCSB, UCSC, UCSD, UCSF) Medical Centers (UCDMC, UCIMC, UCLAMC, UCSDMC, UCSFMC) along with other groups (Agriculture and Natural Resources, Lawrence Berkeley National Lab, UC Office of the President.)  Beneficiaries include: Students, Faculty, Staff, Local Governments, the State of California, the World (Bending the Curve Report presented at Paris Climate Conference COP21)	Strategic Priority Funds	1,462,413
2	UC National Center for Free Speech and Civic Engagement	Presidential Initiative	Education Public Service	The mission of the UC National Center for Free Speech and Civic Engagement is to explore the intersection of expression, engagement and democratic learning and consider what can be done to restore trust in the value of free speech on college campuses and within society at large.  Born at UC Berkeley in the 1960s, the Free Speech Movement changed the way Americans viewed the First Amendment. Today, a renewed wave of activism, controversy and backlash on college campuses is once again forcing institutions of higher education to grapple with questions of open expression and civic engagement. Many – including scholars, policy makers and students – are questioning the role and significance of free speech on college campuses, sparking a national debate about the intention, scope and application of the First Amendment.  Continuing UC's legacy of leading edge influence, the Center seeks to help move this conversation from soundbites to thoughtful dialogue. Through research, advocacy, debate, and discussion, the Center is dedicated to ensuring that all higher education stakeholders are prepared to understand, defend, and advance these values.	UC stakeholders: The UC President is the Center's Chair and the National Advisory Board is co-chaired by the Dean of UC law, Erwin Chemerinsky and University of California at Irvine Chancellor Howard Gillman. The Center's Academic Advisory Board is composed of faculty representatives from across the UC system. The Center also provides funding opportunities for all current UC students, staff and faculty through our VOICE (Valuing Open and Inclusive Communication and Engagement) Initiative. Since the Center's inception we have funded over 100 VOICE projects. The work of the 2004-25 VOICE engaged in projects that touched approximately 2,300 UC community members. The Center has facilitated trainings and workshops for thousands of stakeholders at all 10 UC campuses on the principles and application of the First Amendment and academic freedom. Participants have included UC Regents, faculty, senior administrators, students and law enforcement.  External stakeholders: National higher education partners (students, staff, administrators and faculty across the country); policy experts, national education associations, state and national government officials, public at large. The Center's executive director lectures and trains regularly at conferences and as an invited guest.	Strategic Priority Funds	920,000
3	Advancing Faculty Diversity	Systemwide Program	Education Public Service	The Advancing Faculty Diversity (AFD) program is the University of California's primary research and development engine for transforming the professoriate of the future. Building on organizational change research, these funded projects have contributed to the recruitment of talented scholars from a broad cross-section of society, enhanced faculty commitment to enhancing UC's mission, and promote an equitable academic culture for all. Participation in these programs is open to all qualified individuals, regardless of race, ethnicity, gender, or other protected status.	Regents, chancellors, faculty, students, state policymakers, Academic Senate	Non-OP State General Funds Set Aside	7,131,000
4	Agricultural Experiment Station (AES)	Systemwide Program	Research	The mission of the Agricultural Experiment Station (AES) is to conduct research that encompasses the continuum of fundamental and applied research for the purpose of developing new knowledge and technologies that address specific problems of importance to the people of California. Key to this mission is a broad range of research focused on the discovery of solutions and the development of educational programs that disseminate knowledge and technology to an identified clientele. The AES mission focuses on agricultural, environmental and societal issues that are impacted by, or impact upon, the management of agricultural and natural resource systems.	Campuses: UC Berkeley, UC Davis, UC Riverside. Stakeholders include the California public, State and Federal Agencies, the State Legislature, and ANR Cooperative Extension.	Non-OP State General Funds Set Aside	89,837,135

Item	Program Name	Category	Connection to UC Mission	Program Summary	Stakeholder Summary	OP Fund Sources	FY24-25 Actuals
5	Alianza UCMX	Systemwide Program	Education Public Service Research	Alianza UCMX was formed through the integration of three preexisting UC systemwide programs: the UC Institute for Mexico and the United States (UC MEXUS), the UC-Mexico Initiative, and Casa de la Universidad de California en Mexico (Casa de California). UC Riverside serves as the host campus for the systemwide Alianza UCMX. Casa de California was established to expand UC's academic research and outreach in Mexico and to serve as a meeting space for the exchange of ideas by scholars and students from both sides of the border, offered by outside officials or by Casa de California. UC MEXUS is a multicampus research unit which promotes scholarly activities in Mexican Studies, US-Mexico relations and Latino studies, and it supports basic and applied research collaborations between UC and Mexican scholars in all fields. UC MEXUS convenes and hosts scholars, and provides grant funding for UC graduate students, postdoctoral researchers, and faculty and Mexican scholars at UC. UC MEXUS helps position UC as a leading institution for US-Mexico collaborations.	All UC campuses. Clients: UCEAP, UC faculty, students, researchers, Mexican higher education institutions, government representatives, other non-profit and private organizations, private tenants. Beneficiaries: UCEAP students, faculty, researchers, Mexico and state government officials, Mexican higher education institutions, UC leadership, local neighborhood association Boards: Casa de California Board. External: State Legislators, Mexican higher education leaders, government officials and non-government representatives. Budget transitioned to UC Riverside.	Non-OP State General Funds Set Aside	4,302,734
6	Anatomical Donation Program	Systemwide Program	Research	The UC Anatomical Donation Program supports the education of health professionals and scientific research at the University of California and beyond. The program plays a critical role in the university's mission including that of public service by providing means for California constituents to choose anatomical donation as their preferred disposition and then facilitating their anatomical gift to improve the health and lives of people in their communities and around the world	University of California students, clinicians, researchers and educators and UC schools of medicine and other health professions including nursing, dentistry and pharmacology. -University of California campus students, researchers and educators. -Educations partners, including California State schools, California Community Colleges and private educational institutions. -clinicians, clinical educators and researchers at non-UC hospitals, research centers including government organizations and in industry. -People of California who wish to donate their bodies to science.	Program Designated	315,302
7	California HIV/AIDS Research Program (CHRP)	Systemwide Program	Education Public Service Research	The California HIV/AIDS Research Program (CHRP) funds highly innovative basic, clinical, social/behavioral, and policy research initiatives at academic, government, clinical, and non-profit institutions across California. These initiatives support scientists and trainees to (a) develop, evaluate, and disseminate research for eliminating new HIV infections, (b) optimize treatment uptake and outcomes for all persons living with HIV, and (c) address the comorbidities and social determinants that threaten the health and well-being of persons at risk for or living with HIV. CHRP investments inform public health action by federal, state, local, and tribal entities seeking to eliminate new infections, as well as reduce associated co-morbidities, disparities, and deaths related to HIV.	CHRP's stakeholders include all UC campuses, non-UC academic institutions, department of public health/health services, hospitals, health clinics, and community-based organizations, as well as persons with and at risk for HIV in California. Other key stakeholders include California State Legislators and state and regional advocacy organizations. Applicants include California-based research faculty, post-doctoral trainees, graduate students, non-profit institutions, and local government agency staff. The main beneficiaries of the program are Californians, particularly from communities that are highly impacted by HIV. The program strategy and direction are informed by its independent Advisory Council, consisting of 15-20 members of the academic, governmental, advocacy, non-governmental organization community, and concerned citizens.	Program Designated	8,589,103
8	Cal-ISI Programs	Systemwide Program	Research	The California Institutes of Science and Innovation (Cal-ISIs) were developed in 2000 to support research in fields that were recognized as critical to the economic growth of the state – bio-medicine, bio-engineering, nano-systems, telecommunications and information technology. The initiative funds four institutes across nine campuses that represent a multidisciplinary effort focusing on public/private resources and expertise simultaneously with research areas critical to sustaining California's economic growth and its competitiveness in the global marketplace.	Campuses: UCB, UCD, UCI, UCLA, UCM, UCSD, UCSF, UCSB, UCSC; UCR has signed an MOU to work with UCI and UCSD on Calit2 (May 2021). Clients: Students, faculty, researchers, industry partners Beneficiaries: University, industry, and the public through development of new knowledge, new applications, and new industries Boards: Governing boards are set up by individual Institutes according to their needs, but these may include Divisional Councils (affiliated faculty), Governing Boards (school deans and senior administrators from respective campuses), Advisory Boards (industry and non-UC academics) External: Industry partners, legislature, state and federal agencies	Non-OP State General Funds Set Aside	4,800,000

Item	Program Name	Category	Connection to UC Mission	Program Summary	Stakeholder Summary	OP Fund Sources	FY24-25 Actuals
8.1	Cal-ISI: Calit2	Systemwide Program	Research	The California Institute for Telecommunications and Information Technology (Calit2; now the Qualcomm Institute at UCSD) is a systemwide California Institute for Science and Innovation (Cal-ISI). Calit2 works to unite faculty, students and research professionals at UCI, UCSD, and UCR (per May 2021 announcement of new MOU) with private-sector partners to explore how emerging information technologies and telecommunications can transform arenas vital to the state's economy and our citizens' quality of life. Calit2 explores IT innovations by integrating them into 'living laboratories,' studying emerging digital transformations of health, energy, the environment and culture. Notable contributions include the Pacific Research Platform, microbiome initiatives, and data science initiatives.	Campuses: UCI, UCR (per terms of May 2021 MOU), UCSD (lead campus) Clients: Students, faculty, researchers, industry partners Beneficiaries: University, industry, and the public through development of new knowledge, new applications, and new industries Boards: UCSD and UCI Divisional Councils (affiliated faculty), Governing Board (school deans and senior administrators from UCSD and UCI), Advisory Board (industry and non-UC academics) External: Industry partners, legislature, state and federal agencies	Non-OP State General Funds Set Aside	1,200,000
8.2	Cal-ISI: CITRIS	Systemwide Program	Research	The Center for Information Technology in the Interest of Society (CITRIS) and the Banatao Institute enable innovations in nanotechnology, computer science, engineering, manufacturing, social media and other sectors. CITRIS is a systemwide California Institute for Science and Innovation (Cal-ISI). Notable contributions include the California Telehealth Network, the Pacific Research Platform, the California Report Card citizen engagement platform, annual seed funding for interdisciplinary research, and the CITRIS Foundry startup incubator. In 2016, CITRIS and the Banatao Institute partnered to leverage UC expertise and IT solutions for the benefit of developing regions in the U.S. and abroad.	Campuses: UCB (lead campus), UCD, UCM, UCSC Clients: Students, faculty, researchers, industry partners Beneficiaries: University, industry, and the public through development of new knowledge, new applications, and new industries Boards: CITRIS's Advisory Board consists of members from academia, industry, government, and non-profit sectors External: Industry partners, legislature	Non-OP State General Funds Set Aside	1,200,000
8.3	Cal-ISI: CNSI	Systemwide Program	Research	The California Nano-Systems Institute (CNSI) was established as a California Institute for Science and Innovation (Cal-ISI) in 2000. CNSI fosters interdisciplinary research, translation, and education where scientists from diverse fields find common purpose in addressing grand challenges of the 21st century related to nano-scale systems. Located at UCLA and UCSB, CNSI leverages public and private investment to drive cross-discipline collaborative nano-science research, translates discoveries into knowledge-driven commercial enterprises, and educates the next generation of scientists and engineers. CNSI hosts startup incubators with wet lab facilities at each campus, and has supported 40+ companies.	Campuses: UCLA (lead campus), UCSB Clients: Students, faculty, researchers, industry partners Beneficiaries: University, industry, and the public through development of new knowledge, new applications, and new industries; K-12 educators and students (CNSI has developed educational resources.) Boards: none were identified on CNSI websites External: professional associations, industry partners, legislature, state and federal agencies	Non-OP State General Funds Set Aside	1,200,000
8.4	Cal-ISI: QB3	Systemwide Program	Research	The California Institute for Quantitative Biosciences (QB3) was founded in 2000 as a California Institutes for Science and Innovation (Cal-ISI), and is focused on growing California's life sciences economy. QB3 is UC's life sciences accelerator, helping life science entrepreneurs (at UC and beyond) to commercialize discoveries. QB3's Startup in a Box program has assisted hundreds of life science entrepreneurs with company formation, serving as a template for similar programs at other UC campuses. QB3 houses over 45 companies in its San Francisco incubator QB3@953, and hosts several early-stage companies in UCB and UCSF incubators.	Campuses: UCB, UCSC, UCSF (lead campus) Clients: Students, faculty, researchers, industry partners Beneficiaries: Bay Area bioscience industry, startups, biosciences faculty and researchers, entrepreneurs Boards: QB3 has an advisory board comprised of industry leaders. External: Industry, legislature	Non-OP State General Funds Set Aside	1,200,000
9	Doctoral Diversity Programs	Systemwide Program	Public Service Research	Doctoral Diversity Programs are systemwide programs that support UC efforts to attract graduate scholars whose future research, scholarship, teaching and service advance UC's research, scholarship and public service missions. These programs strengthen graduate programs by investing in relationships between UC faculty and Historically Black Colleges and Universities (HBCUs) and Hispanic-Serving Institutions (HSIs). The programs provide grants to UC faculty to enable them to build academic and research partnerships that expose more students from these institutions to cutting-edge research that enhances their competitiveness for UC's world-class graduate programs. Participants admitted to UC graduate programs receive competitive fellowship support as part of a cost-share funding arrangement with UC campuses that supports their completion of graduate degrees. Participation in these programs is open to all qualified individuals, regardless of race, ethnicity, gender, or other protected status.	UC campuses - All Clients: UC faculty, HBCU and HSI faculty and students; UC Graduate Divisions; UC campus community including undergraduate research centers/programs, graduate students and postdocs, Chairs, Deans and Chancellors. Beneficiaries: UC, HBCUs, HSIs, the global academic community External: HBCUs, HSIs, policymakers, governing boards	Unrestricted Other; Program Designated	5,131,485

Item	Program Name	Category	Connection to UC Mission	Program Summary	Stakeholder Summary	OP Fund Sources	FY24-25 Actuals
10	Eligibility in the Local Context (ELC)	Systemwide Program	Education	Eligibility in the Local Context (ELC) is a program defined by Regents Policy 2103 by which UC identifies top-performing California high school students and guarantees admission to a top percentage of each individual high school class. By design, ELC enables the University to ensure access for students from all of California's high schools. Undergraduate Admissions identifies the top 9% of high school students from each ELC-participating school who meet or exceed the UC established benchmark GPA for that high school.	Campuses: All UC campuses. Clients: undergraduate admission offices. Beneficiaries: California high school students. Boards: Academic Senate - Board of Admissions and Relations with Schools (BOARS).	Program Designated	918,179
11	Faculty Hiring Incentive Program (FHIP)	Systemwide Program	Education	The Faculty Hiring Incentive Program (FHIP) was established by President Atkinson in 2003 to provide an incentive for hiring President's Postdoctoral Fellowship Program (PPFP) fellows and Chancellor's Postdoctoral Fellowship Fellows (CFP) into the UC ladder-rank faculty. The PPFP offers postdoctoral research fellowships, professional development and faculty mentoring to outstanding scholars in all fields whose research, teaching, and service will advance the research excellence and public service missions of the UC. Before FHIP, UC hired very few fellows into faculty positions. In 2011, during budget cuts, the program was capped at 12 incentives per year, and this cap was removed in 2018. Participation in this program is open to all qualified individuals, regardless of race, ethnicity, gender, or other protected status.	All UC campuses are eligible for the FHIP. Beneficiaries: faculty, students, academic departments	Non-OP State General Funds Set Aside	13,005,000
12	Funding to Improve Graduation Rates	Systemwide Program	Education	This systemwide program was created to provide funding to four campuses (UCM, UCR, UCSB and UCSC) during the implementation of rebenching in order to support programs designed to improve 4-year graduation rates.	1. Campuses: UCM, UCR, UCSC, UCSB; 2. Clients: Students; 3. Beneficiaries: Students; 4. Boards: N/A; 5. External: N/A;	Non-OP State General Funds Set Aside	6,400,000
13	Natural Reserve System (NRS)	Systemwide Program	EducationPublic Ser	UC Natural Reserve System (NRS) is a systemwide program serving the UC community. Established by the Regents in 1965, NRS is the largest university-managed system of its kind in the world. With 42 units managed by the nine general campuses, NRS provides facilities for research, teaching, and public service across the UC community, including faculty, students, researchers, and staff, as well as academic institutions worldwide. Several reserves are open to the public. NRS contributes to the understanding of the natural world, including climate change, and to the wise stewardship of ecological systems by supporting teaching, research, and public service at protected natural areas throughout California.	Campuses: All UC campuses. Clients: UC faculty, students, and researchers; California taxpayers; other academic institutions. Beneficiaries: UC community, particularly those in the natural sciences; general public (facility use, K-12 students using facilities). Boards: Universitywide NRS Advisory Committee (convened by the President with administrative responsibility delegated to the Provost). External: state and federal government agencies, environmental NGOs, land trusts, donors, the general public.	Unrestricted Other; Restricted Contracts and Grants; Restricted Gifts and Endowments	3,707,867
14	President's Educator Fellowships (PEF)	Systemwide Program	Education	Launched in 2016, the President's Educator Fellowships (PEF) is a systemwide program that provides support for UC graduate students with significant financial need to participate in the Governor Teacher Scholars (GTS) program and Principal Leadership Institutes (PLI) at Berkeley and Los Angeles. The GTS program housed at each of the eight UC Teacher Education Programs is a 15-month program of study leading to a master's degree and state teaching credential. PLI prepares leaders for urban schools. Students completing the program receive an M.A. in Education and a recommendation toward a Tier I Administrative Services Credential from the CCTC. In its inaugural year 143 UC graduate students are PEF recipients.	Campuses: All UC campuses except Merced and San Francisco. Beneficiaries: UC graduate students, faculty, K-12 students and schools. Boards: UC Deans and Directors of Education (UCDDE). External: State policymakers.	Unrestricted Other	620,000

Item	Program Name	Category	Connection to UC Mission	Program Summary	Stakeholder Summary	OP Fund Sources	FY24-25 Actuals
15	President's Postdoctoral Fellowship Program (PPFP)	Systemwide Program	Public Service Research	The University of California President's Postdoctoral Fellowship Program offers postdoctoral research fellowships, professional development and faculty mentoring to outstanding scholars in all fields whose research, teaching, and service will advance the research excellence and public service missions of the UC. Participation in this programs is open to all qualified individuals, regardless of race, ethnicity, gender, or other protected status.	Campuses: All UC campuses, LANL and LBNL Beneficiaries: graduate students, postdoctoral scholars, faculty, hiring departments, fellowship department hosts, faculty diversity officers, senior administrators, faculty search committees, Chancellor's Postdoctoral Fellowship Programs, Dissertation-Year Fellowship Program (DYFP), UC-HBCU Boards: PPFP Advisory Committee (UC faculty from all fields and Academic Senate) External: Partnership for Faculty Diversity institutions – U Michigan, U Colorado, U Maryland, Carnegie Mellon U, U Minnesota, New York University, U North Carolina, Charlotte, U North Carolina, Chapel Hill, Georgia Tech, Penn State, Other non-UC institutions, policy makers and experts.	Restricted Contracts and Grants; Non-OP State General Funds Set Aside	862,941
16	San Diego Supercomputer Center (SDSC)	Systemwide Program	Education Public Service Research	The San Diego Supercomputer Center (SDSC) is a systemwide program located at UCSD, which creates end-to-end computational and data solutions for research projects at national, UC systemwide and campus levels. SDSC conducts research, education, outreach, diversity and service programs. Core elements are: providing national leadership in advanced cyber-infrastructure through delivery of high-performance computing (HPC) and data systems and software for UC and national researchers; leading applied R&D in computational and data science; engaging in collaborative research across UC where "big data" infrastructure/expertise is needed; partnering with industry; developing curricula and creating K-12 programs; and advancing diversity.	Clients: UC students, researchers and faculty; national user community; various state and regional agencies Beneficiaries: Federal, state, regional and UC research communities Boards: An External Advisory Board was formed as part of an initiative called UC@SDSC to promote collaboration, innovation and education. It meets annually and comprises vice chancellors, deans, and distinguished professors from all UC campuses as well as representatives from the 3 UC national laboratories. External: Federal, state and regional/local agencies; industry and K-12 partners	Non-OP State General Funds Set Aside	2,550,000
17	SAPEP Programs	Systemwide Program	Education Public Service	Consistent with UC's land grant mission, UC's SAPEP portfolio of programs provides academic support and tools for K-12 students and educators from Local Control Funding Formula Plus (LCFF Plus) schools, community college transfer students from colleges that send fewer students to UC than do their peers, and UC undergraduates whose educational journeys began in LCFF+ and underrepresented community colleges. Goals include preparing students academically to enter four-year colleges from high school or as transfer students, raising overall K-12 student achievement levels, addressing barriers to educational equity, and increasing the diversity of institutions from which UC draws graduate and professional school students. UCOP funds are provided to campuses and to intersegmental program sites in support of services. Participation in these programs is open to all qualified individuals, regardless of race, ethnicity, gender, or other protected status.	K-12 schools, community colleges, policymakers, students, teachers, families	Unrestricted Other; Program Designated; Restricted Contracts and Gifts; Restricted Federal & Special State Appropriations; Restricted Gifts and Endowments; Non-OP State General Funds Set Aside	25,955,411
18	Science and Math Teacher Initiative (CalTeach)	Systemwide Program	Education Public Ser	The Science and Mathematics Teacher Initiative (CalTeach) is a systemwide program that recruits and prepares UC undergraduate students majoring in science, technology, engineering, or mathematics (STEM) disciplines to explore careers as K-12 math or science teachers. CalTeach provides a sequence of courses to introduce students to teaching while they simultaneously complete their undergraduate degrees, preparing them to seek a teaching credential while or after earning a bachelor's degree. UCOP coordinates the 9-campus program and provides policy and technical guidance, accountability support, and administrative oversight. In 14-15, CalTeach alumni earned 56% of all math and science credentials awarded to UC baccalaureates. Since FY06-07, over 10,000 UC undergraduates have participated.	Campuses: 9 undergraduate UC campuses. Beneficiaries: UC undergraduates, K-12 science and mathematics teachers, K-12 students and schools, colleges and universities, UC faculty. Boards: Executive Committee (campus deans of science and mathematics). External: State policymakers, donors.	Unrestricted Other	100,612
19	Teaching, Learning, and Leadership Grants	Systemwide Program	Public Service	Teaching, Learning and Leadership Grants is a community sponsorship that supports education leadership-focused conferences, meetings, and symposia conducted by UC campus partners. The goal is to develop a diverse cadre of leaders who return to their campuses and communities as next generation leaders for access, equity, and diversity. These grants are open to all qualified individuals, regardless of race, ethnicity, gender, or other protected status.	Campuses: all campuses w/teacher education programs Beneficiaries: teachers and education leaders from K-12, CCC, CSU, UC, private/independent colleges and universities, non-profit organizations. External: K-12, CCC, CSU, private/independent.	Unrestricted Other	50,000

Item	Program Name	Category	Connection to UC Mission	Program Summary	Stakeholder Summary	OP Fund Sources	FY24-25 Actuals
20	UC Online	Systemwide Program	Education	UC Online enables students to access online courses taught by UC faculty across the system to satisfy degree requirements or explore new subjects with the convenience and flexibility of online courses. UCOP provides funds to campuses to develop and enhance 300+ courses offered both fully online and hybrid. A cross-campus enrollment site allows UC students to easily search for and enroll in courses offered and taught by other UC campuses.	Campuses: All. Clients: faculty, instructors, departments, registrars, Vice Provosts/Deans of Undergraduate Education, EVC/Ps. Beneficiaries: undergraduate students, graduate students, registrars, departments, campuses. Boards: UC Online Advisory Committee comprising campus representatives External: Governor's Office, DOF, CCC/OEI and CSU/Online Education Initiative.	Program Designated; Contracts and Grants	8,270,101
21	UC-CSU Doctoral Diversity Initiative	Systemwide Program	Public Service/Research	The UC Hispanic Serving Institutions Doctoral Diversity Initiative facilitates UC partnerships with HSIs in California, including UC campuses, in an effort to improve pathways to PhD completion and faculty careers at UC for students who first matriculated at institutions underrepresented among PhD students, including California community colleges and California State University campuses. Participation in these programs is open to all qualified individuals, regardless of race, ethnicity, gender, or other protected status.	Clients: UC faculty; CSU faculty and CSU students; UC and CSU community at large, including UC Graduate Division Deans and staff, UC Office of the President, CSU Chancellor's Office. Beneficiaries: See above External potential stakeholders: state legislature (particularly the Hispanic Caucus and the Black Caucus) and federal funding agencies, such as NSF and NIH.	Unrestricted Other; Program Designated	2,862,926
22	University of California Astronomy Programs	Systemwide Program	Research	See individual summaries for UC Observatories, Lick Observatory, W.M. Keck Observatory, and Thirty Meter Telescope International Observatory.	See individual summaries for UC Observatories, Lick Observatory, W.M. Keck Observatory, and Thirty Meter Telescope International Observatory.	Unrestricted Other	17,295,424
22.1	University of California Astronomy Programs: University of California Observatories (UCO)	Systemwide Program	Research	The University of California Observatories (UCO) is a multi-campus research unit (MRU) serving the UC astronomy and astrophysics community on nine campuses. UCO operates Lick Observatory, technical labs at UCLA and UCSC, acts as a managing partner of the W.M. Keck Observatory in Hawaii, and is the center for UC participation in the Thirty Meter Telescope International Observatory (TIO) project. UCO provides facilities used for scientific research, teaching, and public service by the UC astronomy and astrophysics community, which includes faculty, students, and researchers. Lick Observatory is also open to the general public.	Campuses: UCB, UCD, UCI, UCLA, UCM, UCR, UCSB, UCSC, UCSD Clients: UC faculty, students, and researchers Beneficiaries: UC astronomy and astrophysics community, general public (facility use, K-12 students using UCO developed science curriculum) Boards: UCO Advisory Committee (faculty from user campuses), Lick Observatory Council (scientists and private citizens who oversee philanthropic/ public outreach), Keck Science Steering Committee (advises on scientific priorities and capability). External: Donors	Unrestricted Other	7,548,244
22.2	University of California Astronomy Programs: W.M. Keck Observatory (Keck)	Systemwide Program	Research	The W. M. Keck Observatory (Keck) on Maunakea in Hawaii is a systemwide facility jointly operated by UC and Caltech via the California Association for Research in Astronomy (CARA Board), providing the UC astronomy and astrophysics community with access to Keck's twin telescopes, which are among the world's most scientifically productive ground-based optical and infrared telescopes.	Campuses: UCB, UCD, UCI, UCLA, UCM, UCR, UCSB, UCSC, UCSD Clients: UC and Caltech astronomy and astrophysics faculty and researchers Beneficiaries: UC and Caltech, non-UC institutions (U Hawaii, Yale), NASA, NSF Boards: CARA Board of Directors (3 UC members), Keck Science Steering Committee (provides scientific guidance, has multiple UC members) External: Caltech, federal science agencies	Unrestricted Other	9,747,180
23	University of California Center Sacramento	Systemwide Program	Education Public Service	UC Center Sacramento (UCCS) is a UC system-wide experiential learning program. Since 2009, the program has been administered by UC Davis. UCCS is focused on educating California's future leaders for careers in public service through a robust undergraduate academic internship program. With the appointment of a new Executive Director in 2025, the program will enter a four-year path to greater sustainability, following direction detailed in a Fall 2024 Academic Working Group report and a January 2025 letter from the President.	Campuses: All UC campuses. Clients: Undergraduate students, faculty, and researchers. Beneficiaries: Members of the Sacramento policy community and UCCS internship hosts (state agencies, state legislative and executive offices, non-profits, and advocacy groups). Boards: UCCS Advisory Board (community, business, and policy leaders, non-profit educators, former and current legislators) and UCCS Faculty Council (UC faculty from all campuses). External: Legislators, policy makers, donors, and alumni.	Unrestricted Other; Restricted Gifts and Endowments; Non-OP State General Funds Set Aside; Strategic Priority Funds	975,399
24	University of California Press	Systemwide Program	Education Public Service	Founded in 1893, the University of California Press (UC Press) is the publishing arm of the UC. The press publishes approximately 200 books and 40 journals in the humanities, social sciences, and natural sciences from faculty around the world annually and maintains an active list of over 7,000 books. In recent years, it has pioneered open access publishing models for both its book and journal programs. Through its publishing programs, it facilitates global dissemination of knowledge and research, synthesizes information for students and general readers, and supports the tenure and promotion process.	Clients: UC faculty (roughly 20% of all UC Press authors are UC faculty), UC librarians, and students. Beneficiaries: Faculty, researchers, academic departments, students, librarians, general readers. Boards: UC Press Board of Directors, UC Press Editorial Committee, UC Press Foundation Board of Trustees (separate 501(c)(3)) External: Non-UC faculty, national and international independent researchers, students, librarians, and general readers.	Unrestricted Other; Program Designated	23,025,163

Item	Program Name	Category	Connection to UC Mission	Program Summary	Stakeholder Summary	OP Fund Sources	FY24-25 Actuals
25	University of California Research Initiatives (UCRI) Programs	Systemwide Program	Research	UCRI provides cohesion and oversight for several systemwide research programs and initiatives, and consults with key UC stakeholders to fulfill systemwide research aims, managing the proposal solicitation, review, and grants management for funding opportunities in core program areas: 1) MRPI; 2) LFRP; 3) UC cancer research (CRCC and CCRVTC); 4) special research initiatives; and coordinates reviews of MRUs and other ongoing research programs. UCRI programs incentivize collaboration and provide seed funding across the full breadth of UC scholarship.	UCRI operations are funded from a portion of the research program funds set aside for administration (see UCRI programs for their budgets). Together these funds provide approximately \$2.85 million to meet UCRI operational costs, including contributions to central RGPO services. This amounts to ~12% of the combined UCRI program funding from all sources. For additional information on the fund sources and programs managed by UCRI, please refer to MRPI, LFRP, CRCC, and CCRVTC summaries.	Unrestricted Other; Regents Designated	21,430,881
25.1	University of California Research Initiatives: Laboratory Fees Research Program (LFRP)	Systemwide Program	Research	The UC National Laboratory Fees Research Program (LFRP) is a competitive systemwide research program that incentivizes research collaborations between UC and its 2 affiliated National Nuclear Security Administration (NNSA) laboratories (LANL and LLNL), awarding research grants to collaborative teams that address the shared missions and leverage the expertise, resources and unique facilities of UC and the National Laboratories. Applicant teams can request funding for up to 3 years. LFRP strengthens the UC-national laboratory partnership through cutting-edge discoveries, and by providing student training, addressing key strategic scientific questions, and enhancing public service and national security efforts.	Campuses: All UC campuses, LANL, LLNL, LBNL, UC Health Clients: UC faculty, students, researchers, including those at LLNL and LANL Beneficiaries: State and federal agencies, national security stakeholders Boards: Two Academic Senate Committees (ASCOLI and UCORP) and the Council of the Vice Chancellors of Research provide program input into strategic priorities. External: UC affiliated DOE National Labs, DOE and NNSA, other federal agencies.	Regents Designated	12,345,525
25.2	University of California Research Initiatives: Multi-Campus Research Programs and Initiatives (MRPI)	Systemwide Program	Research	UC Multicampus Research Programs and Initiatives (MRPI) is a competitive systemwide research funding program under the UC Research Initiatives (UCRI) umbrella that incentivizes multicampus collaboration in scholarship spanning Arts and Humanities, Social, Biological, Health, Environmental and Physical Sciences, and various interdisciplinary topics. Competitions occur biennially, and applicant teams can typically request funding for 2-4 years. MRPI leverages expertise and resources across UC to enhance research outcomes, benefit UC and the State, and address key California issues. UC faculty receive research grants for projects and contribute to mentorship, undergraduate and graduate student training, and public engagement components.	Campuses: All UC campuses. Clients: UC faculty and students at all campuses, Agriculture & Natural Resources (ANR); UC Natural Reserve System (NRS); 5 UC Medical Centers; 3 UC affiliated national labs: LBNL, LANL, LLNL. Beneficiaries: State agencies, legislators, and policymakers; Californians. Boards: Proposals are peer-reviewed by external expert panels, and final portfolio recommendations made by a second-tier panel that includes representation from the campus research leadership and the systemwide Academic Senate leadership.	Unrestricted Other	9,085,356
26	University of California Washington Center (UCDC)	Systemwide Program	EducationPublic Ser	The UC Washington Center (UCDC) in Washington, DC is a systemwide experiential learning program providing UC undergraduates the opportunity to live, study and work in our nation's capital for an academic term. UCDC is responsible for the development and delivery of curriculum, engaging visiting faculty and cultivating training and internship opportunities for students. The program showcases the strength of UC's curriculum and strong presence in the nation's capital through placement of over 800 UC interns annually in congressional offices, federal agencies and high level offices, non-profit and other agencies and organizations.	Key Stakeholders: UC undergraduate students, Visiting UC faculty.  Beneficiaries: Federal agencies, Congressional Offices; White House and Executive Offices; Advocacy Organizations, Research/Think-Tanks, Legal Services Organizations and other non-profit and other agencies hosting UC student interns, UC campuses.  Additional Beneficiaries:  Boards: UCDC Governing Council, UCDC Academic Advisory Council (AAC).  UC System: Facility is managed by UCDC on behalf of the UC System.  External: Other non-UC institutions; federal policy makers, UC alumni.	Unrestricted Other; Program Designated; Restricted Gifts and Endowment; Restricted Other	9,288,798
27	University Student Aid Program (USAP) - State funds only	Systemwide Program	EducationPublic Ser	The University Student Aid Program (USAP) is UC's's need-based student financial assistance systemwide program created to promote access for students who without such assistance would be unable to obtain a UC education. USAP is primarily used to provide students with need-based grants and may also be used for loans and work-study awards.	1. Campuses: All except UCSF; 2. Clients: Campuses, eligible students. About 105,000 undergraduates received institutional, need-based aid in 2015-16. 3. Beneficiaries: Campuses, eligible students. 4. Boards: N/A 5. External: State Legislators and DOF	Non-OP State General Funds Set Aside	64,199,000