

Michael V. Drake, MD

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July 28, 2023

Office of the President 1111 Franklin St.

Oakland, CA 94607

universityofcalifornia.edu

The Honorable Nancy Skinner

Chair, Joint Legislative Budget Committee

1020 N Street, Room 553 Sacramento, California 95814

Dear Senator Skinner:

Pursuant to Section 680052.1 of the Education Code, enclosed is the University of California's annual report to the Legislature on Data on Nonresident Student Admission, Fall 2022.

If you have any questions regarding this report, Interim Associate Vice President and Director Caín Díaz would be pleased to speak with you. Caín can be reached by telephone at (510) 987-9350, or by e-mail at Cain.Diaz@ucop.edu.

Sincerely,

MEDICAL CENTERS

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NATIONAL LABORATORIES

Lawrence Berkeley Lawrence Livermore

Los Alamos

DIVISION OF AGRICULTURE AND NATURAL RESOURCES

Michael V. Drake, MD

President

Enclosure

Senate Budget and Fiscal Review cc:

The Honorable John Laird, Chair

Senate Budget and Fiscal Review Subcommittee #1

(Attn: Mr. Christopher Francis)

(Attn: Mr. Kirk Feely)

The Honorable Kevin McCarty, Chair Assembly Budget Subcommittee #2

(Attn: Mr. Mark Martin) (Attn: Ms. Sarah Haynes)

Mr. Hans Hemann, Joint Legislative Budget Committee

Mr. Chris Ferguson, Department of Finance

Mr. Jack Zwald, Department of Finance

Ms. Gabriela Chavez, Department of Finance

Mr. Gabriel Petek, Legislative Analyst Office

Ms. Jennifer Pacella, Legislative Analyst Office

Page 2

Provost and Executive Vice President Katherine S. Newman
Executive Vice President and Chief Operating Officer Rachael Nava
Executive Vice President and Chief Financial Officer Nathan Brostrom
Interim Senior Vice President Michael Reese
Vice President Pamela Brown
Interim Associate Vice President and Director Caín Díaz
Associate Vice President and Director Kathleen Fullerton

UNIVERSITY OF CALIFORNIA

Data on Nonresident Student Admission Fall 2022

The following report is forwarded in compliance with Section 68052.1 of the Education Code, which states:

The University of California is requested to comply with both of the following:

- (a) By July 1, 2018, the University of California, in collaboration with the Academic Senate of the University of California, is requested to ensure that implementation of any admissions policy it adopts regarding admission of nonresident undergraduate students shall include guidance that ensures that the academic qualifications for admitted nonresident undergraduate students generally exceeds, on average, the academic qualifications of resident undergraduate students admitted at each campus.
- (b) The University of California is requested to report to the Legislature annually regarding implementation of this policy, including, but not limited to, the mean and median scores on academic indicators of admitted resident and nonresident undergraduate students at each campus.

This document is the annual report responding to this legislative request.

Background

Adopted in 2011, the University of California policy on the admission of nonresident domestic and international students states that "[n]on-resident domestic and international students admitted to a campus should compare favorably to California residents admitted at that campus." The University's Academic Senate faculty committee, the Board of Admissions and Relations with Schools (BOARS), monitors each campus's compliance with this "Compare Favorably" policy and produces an annual summary report.

Under the University's guidelines regarding the admission of undergraduate students—referred to as the Comprehensive Review policy—faculty have identified multiple factors that may be used by campuses to assess the achievements of California resident and nonresident applicants alike.³ Almost all of these thirteen factors are qualitative in nature, and there is no statistically valid way to report mean and median scores for these factors.

Fall 2022 was the second year in which standardized test scores from the SAT/ACT were eliminated from the University's comprehensive review process, leaving high school grade point average (GPA) as the only remaining quantitative measure of academic preparation. Additionally, in response to the global COVID-19 pandemic, the University made temporary adjustments to admission requirements. This included suspending the letter-grade requirement for high school classes, which affected GPAs. Thus, while a comparison of the GPAs of admitted students can provide a rough indication of whether a campus has met the Compare Favorably

¹http://senate.universityofcalifornia.edu/ files/reports/DS MGY LPBOARSNRPrinciple6.pdf

²https://senate.universityofcalifornia.edu/committees/boars/reports.html

³https://senate.universityofcalifornia.edu/ files/committees/boars/documents/guidelines-implementation-of-ug-admission.pdf

policy, such a narrow academic indicator is an imperfect measure, given the use of comprehensive review on all campuses, which requires campus admissions professionals to consider multiple factors in the broad assessment of merit they use to admit students.

Data Summary

Tables 1 and 2 summarize systemwide and campus data for unweighted high school GPA. The values range from 0–4.0.

Among all freshman students admitted to the University for fall 2022, Table 1 shows that domestic and international nonresident students had higher mean and median unweighted GPAs than California residents.

Table 1: High School (HS) GPA of UC Freshman Admits, Systemwide, Fall 2022

Residency Status	# of Freshman Admits	Mean HS GPA	Median HS GPA
California Resident	85,257	3.73	3.82
Out-of-State Domestic	22,757	3.87	3.95
International	17,227	3.80	3.90

The GPA results shown in Table 2 varied by campus. The campus-specific GPA differences are often minor—some are as small as one or two one-hundredths of a point (0.01 and 0.02), trivial variances when one considers that the difference between the letter grade of "A" and "A-" is three-tenths of a point (0.3). Evaluating the grades of students from other states and countries can be particularly challenging, as the records are often more complex. There is also wide variation in curricula and standards for grading.

Two factors to take into consideration for the fall 2022 admission cycle are the elimination of standardized test scores and the COVID-19 pandemic. Campuses implemented modified review processes to assess students without standardized test scores, further refining their 2021 processes. In addition, the COVID-19 pandemic continued to affect high school students worldwide.

In sum, the degree of compliance across the University is very high, especially when one considers the increasingly large volume of applications that are received by the University, the extraordinary level of achievement presented by virtually all applicants, the challenges of applying the complex Compare Favorably standard within the context of a competitive and internally dynamic admissions process, and the challenges of a global pandemic.

Table 2
University of California
High School GPA of UC Freshman Admits, Fall 2022

	Residency	# of Freshman	Mean High School	Median High School
Campus	Status 1	Admits	GPA^2	GPA^2
Systemwide	С	85,257	3.73	3.82
	D	22,757	3.87	3.95
	I	17,227	3.80	3.90
Berkeley	С	10,510	3.92	3.96
	D	2,794	3.95	4.00
	I	1,262	3.94	4.00
Davis	С	21,130	3.90	3.95
	D	6,398	3.87	3.92
	I	7,849	3.87	3.92
Irvine	С	15,656	3.89	3.95
	D	5,308	3.93	3.96
	I	4,244	3.91	3.96
Los Angeles	С	8,425	3.95	4.00
	D	3,084	3.97	4.00
	I	1,335	3.96	4.00
Merced	С	24,252	3.54	3.58
	D	1,029	3.69	3.75
	I	1,485	3.64	3.69
Riverside	С	31,095	3.73	3.77
	D	2,170	3.64	3.71
	I	4,298	3.56	3.62
San Diego	С	20,117	3.89	3.95
	D	7,466	3.96	4.00
	I	3,519	3.95	4.00
Santa Barbara	С	19,643	3.89	3.95
	D	5,318	3.94	4.00
	I	3,727	3.93	3.98
Santa Cruz	С	22,856	3.81	3.86
	D	4,834	3.78	3.84
	I	3,236	3.72	3.79

Notes:

- 1. Residency Status: Residency status in this analysis is determined based on the residency status at the time of admission. C=California Resident; D=Out-of-State Domestic; I=International.
- 2. High School GPA: Unweighted high school GPA of students admitted in fall 2022.

Contact Information:

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