November 9, 2022

Director Joe Stephenshaw                              The Honorable Nancy Skinner  
Department of Finance                               Chair, Joint Legislative Budget Committee  
915 L Street                                            1020 N Street, Room 553  
Sacramento, California  95814                             Sacramento, California  95814

Dear Director Stephenshaw and Senator Skinner:

Pursuant to Section 92680.4(d) of the Education Code, enclosed is the University of California’s annual report to the Legislature on the Admission and Enrollment of Students from LCFF+ High Schools.

If you have any questions regarding this report, Associate Vice President David Alcocer would be pleased to speak with you. David can be reached by telephone at (510) 987-9113, or by e-mail at David.Alcocer@ucop.edu.

Sincerely,

Michael V. Drake, MD
President

Enclosure

cc: Senate Budget and Fiscal Review
   The Honorable John Laird, Chair
   Senate Budget and Fiscal Review Subcommittee #1
      (Attn: Mr. Christopher Francis)
      (Attn: Ms. Jean-Marie McKinney)
   The Honorable Kevin McCarty, Chair
   Assembly Budget Subcommittee #2
      (Attn: Mr. Mark Martin)
      (Attn: Ms. Sarah Haynes)
   Mr. Hans Hemann, Joint Legislative Budget Committee
   Ms. Erika Contreras, Secretary of the Senate
   Ms. Amy Leach, Office of the Chief Clerk of the Assembly
   Ms. Sue Parker, Office of the Chief Clerk of the Assembly
   Ms. Tammy Weis, Office of the Chief Clerk of the Assembly
   Mr. Chris Ferguson, Department of Finance
   Ms. Rebecca Kirk, Department of Finance
Mr. Jack Zwald, Department of Finance
Mr. Gabriel Petek, Legislative Analyst Office
Ms. Jennifer Pacella, Legislative Analyst Office
Provost and Executive Vice President Michael Brown
Vice President and Vice Provost Yvette Gullatt
Associate Vice Provost Elizabeth Halimah
Executive Vice President and Chief Financial Officer Nathan Brostrom
Senior Vice President Brent Colburn
Associate Vice President David Alcocer
Associate Vice President and Director Kieran Flaherty
UNIVERSITY OF CALIFORNIA

Admission and Enrollment of Students from LCFF+ High Schools

The following report is forwarded in compliance with Section 92680.4(d) of the Education Code, which states:

(d) Commencing in 2017, no later than November 30 of each year, the university shall report to the Director of Finance and to the Legislature the number of pupils who attended a school identified by the Superintendent pursuant to subdivision (g) of Section 41580 and were admitted to the university, and the number of those students who enrolled, disaggregated by campus.

This document is the annual report responding to this legislative request.

Background

Supporting the success of UC students and continuing to expand access to a diverse student body fully representative of the state are fundamental to fulfilling the educational mission of the University of California. UC campuses are engaged in many efforts to broaden access and improve undergraduate student outcomes – particularly for low-income, first-generation college, and other students who may be at greater risk of lower graduation rates or longer time-to-degree. These efforts have shown promising results – the racial/ethnic diversity of UC students is increasing and the percentage of undergraduates who complete their studies on time has steadily improved over the last decade. However, more work can and should be done to increase access, improve graduation rates overall, and close achievement gaps. UC actively seeks out partnerships with the State to pursue this work.

The 2016-17 State budget for the University of California included one-time funds for support services for “low-income students and students from underrepresented minority groups,” including students who were enrolled in high schools in which more than 75 percent of the school’s total enrollment (unduplicated) is composed of pupils who are identified as either English learners, eligible for free or reduced-price meals, or foster youth. These schools, which are eligible for supplemental funding under the state’s Local Control Funding Formula (LCFF), are known as “LCFF plus” (LCFF+) schools. This one-time funding was intended to help increase the application, admission, and enrollment of students from LCFF+ high schools.

UC campuses leveraged the one-time funding to engage with LCFF+ high schools and other partners in efforts to increase applications, admissions, and enrollments of these students, including:

- Partnering with community-based organizations to raise awareness of UC and better serve LCFF+ students and their families.
- Using UC proprietary software (e.g., UC’s Transcript Evaluation Service) and other tools to identify students attending LCFF+ schools who are close to achieving UC eligibility and providing college advising and academic enrichment programs to those students.
- Providing LCFF+ high school students with UC campus experiences (e.g., campus visits, residential programs) and/or connecting them with UC student peer mentors.
• Raising awareness of UC at LCFF+ schools during the fall application period for 2017 high school graduates and in spring 2017 for students in grades 9-11 by conducting additional application, college preparation, and financial aid workshops for students and parents, and providing support for students preparing responses to the “personal insight” questions on the UC application.

• Conducting targeted “yield” activities (e.g., campus visits and advising) for students attending LCFF+ schools who are admitted to UC and providing transition support to reduce the number of admitted students who have indicated they will enroll in the fall but fail to do so.

In addition, as a system, UC has undertaken special efforts to increase applications and admissions of low-income students and those from LCFF+ schools. Beginning with the fall 2017 application cycle, campuses are able to identify applicants from LCFF+ high schools to ensure they receive full consideration in the comprehensive review process. UC also redesigned its application fee waiver process (by which low-income students can apply to up to four campuses free of charge) so that applicants who reported low family incomes were automatically granted a waiver, rather than being required to apply for one, and were reminded to maximize the fee waiver when fewer than four campuses were selected.

Most recently, the 2019-20 State Budget Act provided the University with one-time funds for a purpose similar to those provided in the 2016-17 Budget Act. This one-time appropriation was for the provision of outreach and student support services to low-income students and students from underrepresented minority groups, including students who were enrolled in LCFF+ high schools. The University leveraged this one-time funding to support efforts such as conducting college preparation, college application, and financial aid workshops; providing college advising and academic enrichment to students attending LCFF+ schools; using data analytics to identify students in need of academic support and targeting services to those students; and developing or expanding summer academic support programs.

Applications, Admissions, and Enrollments

The following analyses look at California residents from LCFF+ California high schools in the fall 2020, fall 2021, and fall 2022 freshman admission cycles. Fall 2022 enrollment data are preliminary based on Statements of Intent to Register as of June 2022. These analyses use LCFF+ designations used for the fall 2022 admissions cycle (based on 2020-21 school enrollment data); therefore data for prior years has been updated from prior reports.

UC Systemwide

The number of students admitted to UC from LCFF+ high schools increased 6% from 18,248 in 2020 to 19,383 in 2021 before increasing 3% to 19,924 in 2022, as the overall number of admissions grew by 5% in 2021 and by 2% in 2022 (Table 1). The admit rate for students from LCFF+ schools increased from 68% in 2020 to 70% in 2021 then stayed at 70% in 2022. In contrast, the overall admit rate declined from 71% in 2020 to 67% in 2021 and 66% in 2022. In 2020, the admit rate for students from LCFF+ schools was four percentage points lower than the admit rate for those from non-LCFF+ schools. In 2021, the rate for LCFF+ students was four percentage points higher than the non-LCFF+ rate, and in 2022 it was six percentage points higher.
Table 1. High School Graduates, California Resident Applicants, Admits, Enrollees from California Public High Schools, by LCFF+ Status of High School, UC Systemwide

<table>
<thead>
<tr>
<th></th>
<th>LCFF+</th>
<th>Non-LCFF+</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020 H.S. Graduates</td>
<td>147,781</td>
<td>278,888</td>
<td>426,669</td>
</tr>
<tr>
<td>Applicants</td>
<td>26,975</td>
<td>72,181</td>
<td>99,156</td>
</tr>
<tr>
<td>Admits</td>
<td>18,248</td>
<td>52,138</td>
<td>70,386</td>
</tr>
<tr>
<td>Enrollees</td>
<td>7,574</td>
<td>26,903</td>
<td>34,477</td>
</tr>
<tr>
<td>Application Rate</td>
<td>18%</td>
<td>26%</td>
<td>23%</td>
</tr>
<tr>
<td>Admit Rate</td>
<td>68%</td>
<td>72%</td>
<td>71%</td>
</tr>
<tr>
<td>Yield Rate</td>
<td>42%</td>
<td>52%</td>
<td>49%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>LCFF+</th>
<th>Non-LCFF+</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021 H.S. Graduates</td>
<td>147,759</td>
<td>285,180</td>
<td>432,939</td>
</tr>
<tr>
<td>Applicants</td>
<td>27,843</td>
<td>83,268</td>
<td>111,111</td>
</tr>
<tr>
<td>Admits</td>
<td>19,383</td>
<td>54,586</td>
<td>73,969</td>
</tr>
<tr>
<td>Enrollees</td>
<td>8,200</td>
<td>27,654</td>
<td>35,854</td>
</tr>
<tr>
<td>Application Rate</td>
<td>19%</td>
<td>29%</td>
<td>26%</td>
</tr>
<tr>
<td>Admit Rate</td>
<td>70%</td>
<td>66%</td>
<td>67%</td>
</tr>
<tr>
<td>Yield Rate</td>
<td>42%</td>
<td>51%</td>
<td>48%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>LCFF+</th>
<th>Non-LCFF+</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022 H.S. Graduates</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Applicants</td>
<td>28,562</td>
<td>86,675</td>
<td>115,237</td>
</tr>
<tr>
<td>Admits</td>
<td>19,924</td>
<td>55,751</td>
<td>75,675</td>
</tr>
<tr>
<td>Enrollees</td>
<td>9,261</td>
<td>29,194</td>
<td>38,455</td>
</tr>
<tr>
<td>Application Rate</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Admit Rate</td>
<td>70%</td>
<td>64%</td>
<td>66%</td>
</tr>
<tr>
<td>Yield Rate</td>
<td>46%</td>
<td>52%</td>
<td>51%</td>
</tr>
</tbody>
</table>

Source: LCFF+ designation based on 2020-21 enrollment data from the California Department of Education. High school graduates from 2019-20 and 2020-21 data from the California Department of Education. Applicants, admits, and enrollees from applyUC data, June 23, 2022 for fall 2022 admissions cycle and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2020 and fall 2021.

Notes: LCFF+ means more than 75% of a school's students are eligible for free or reduced meal prices (i.e., low income), foster youth, and/or English language learners. LCFF+ status based on enrollment for the academic year prior to the given year (i.e., 2015-16 for 2017). High school graduates are 12th grade graduates of California public schools in the academic year ending in the given year (i.e., 2015-16 for 2016); these data include a small number of international students as well as California residents. "n/a" means data not yet available. Applicants, admits, and enrollees are unduplicated counts of California residents from California public high schools for UC systemwide for the fall term of the given year.

The estimated number of students from LCFF+ high schools enrolling as new freshmen at UC in 2022 (9,261) was larger than in 2020 (7,574) or in 2021 (8,200). About 24% of the fall 2022 freshman incoming class were from LCFF+ high schools, a little bigger than the share in fall 2020 (22%) and the share in fall 2021 (23%).

UC Campuses

In 2020 and 2021, UC Irvine had more freshman applicants from LCFF+ high schools than any other campus, with 18,015 in 2020 and 17,147 in 2021 (Table 2). In 2022, UCLA had the most applicants from LCFF+ schools, with 18,464. In 2020, UC Merced had the largest number of freshman admits from LCFF+ high schools, but in 2021 and 2022, UC Riverside had the largest number with 7,566 in 2022. UC Merced had the highest admit rate in all three years (91% in 2022) for students from LCFF+ high schools.
### Table 2. California Resident Applicants, Admits, Enrollees from LCFF+ High Schools, by UC Campus

<table>
<thead>
<tr>
<th>Year</th>
<th>Berkeley</th>
<th>Davis</th>
<th>Irvine</th>
<th>Los Angeles</th>
<th>Merced</th>
<th>Riverside</th>
<th>San Diego</th>
<th>Santa Barbara</th>
<th>Santa Cruz</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>Applicants</td>
<td>8,052</td>
<td>9,750</td>
<td>18,015</td>
<td>13,810</td>
<td>9,649</td>
<td>14,541</td>
<td>12,280</td>
<td>11,405</td>
</tr>
<tr>
<td></td>
<td>Admits</td>
<td>1,988</td>
<td>3,646</td>
<td>2,532</td>
<td>1,598</td>
<td>8,183</td>
<td>6,916</td>
<td>3,486</td>
<td>3,567</td>
</tr>
<tr>
<td></td>
<td>Enrollees</td>
<td>826</td>
<td>933</td>
<td>739</td>
<td>887</td>
<td>941</td>
<td>1,328</td>
<td>814</td>
<td>620</td>
</tr>
<tr>
<td></td>
<td>Admit Rate</td>
<td>25%</td>
<td>37%</td>
<td>14%</td>
<td>12%</td>
<td>85%</td>
<td>48%</td>
<td>28%</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>Yield Rate</td>
<td>42%</td>
<td>26%</td>
<td>29%</td>
<td>56%</td>
<td>11%</td>
<td>19%</td>
<td>23%</td>
<td>17%</td>
</tr>
<tr>
<td>2021</td>
<td>Applicants</td>
<td>9,864</td>
<td>10,108</td>
<td>17,147</td>
<td>16,524</td>
<td>8,635</td>
<td>13,829</td>
<td>12,762</td>
<td>11,012</td>
</tr>
<tr>
<td></td>
<td>Admits</td>
<td>2,112</td>
<td>3,989</td>
<td>3,923</td>
<td>1,650</td>
<td>7,535</td>
<td>7,636</td>
<td>4,467</td>
<td>3,870</td>
</tr>
<tr>
<td></td>
<td>Enrollees</td>
<td>779</td>
<td>886</td>
<td>1,359</td>
<td>911</td>
<td>895</td>
<td>1,308</td>
<td>1,017</td>
<td>571</td>
</tr>
<tr>
<td></td>
<td>Admit Rate</td>
<td>21%</td>
<td>39%</td>
<td>23%</td>
<td>10%</td>
<td>87%</td>
<td>55%</td>
<td>35%</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>Yield Rate</td>
<td>37%</td>
<td>22%</td>
<td>35%</td>
<td>55%</td>
<td>12%</td>
<td>17%</td>
<td>23%</td>
<td>15%</td>
</tr>
<tr>
<td>2022</td>
<td>Applicants</td>
<td>12,003</td>
<td>10,201</td>
<td>18,457</td>
<td>18,464</td>
<td>7,931</td>
<td>13,371</td>
<td>14,013</td>
<td>10,486</td>
</tr>
<tr>
<td></td>
<td>Admits</td>
<td>2,042</td>
<td>3,455</td>
<td>3,650</td>
<td>1,682</td>
<td>7,219</td>
<td>7,566</td>
<td>6,850</td>
<td>4,092</td>
</tr>
<tr>
<td></td>
<td>Enrollees</td>
<td>885</td>
<td>694</td>
<td>1,194</td>
<td>1,001</td>
<td>993</td>
<td>1,296</td>
<td>2,038</td>
<td>708</td>
</tr>
<tr>
<td></td>
<td>Admit Rate</td>
<td>17%</td>
<td>34%</td>
<td>20%</td>
<td>9%</td>
<td>91%</td>
<td>57%</td>
<td>49%</td>
<td>39%</td>
</tr>
<tr>
<td></td>
<td>Yield Rate</td>
<td>43%</td>
<td>20%</td>
<td>33%</td>
<td>60%</td>
<td>14%</td>
<td>17%</td>
<td>30%</td>
<td>17%</td>
</tr>
</tbody>
</table>

**Source:** LCFF+ designation based on 2020-21 enrollment data from the California Department of Education. Applicants, admits, and enrollees from applyUC data, June 23, 2022 for fall 2022 admissions cycle and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2020 and fall 2021.

In 2022, UC San Diego had the largest number (2,038) of incoming freshmen from LCFF+ high schools. At six of the nine undergraduate campuses, the number of incoming freshmen from LCFF+ high schools was higher in 2022 than in 2020.

**Race/Ethnicity**

The share of freshman applicants, admits, and enrollees from LCFF+ high schools who were from underrepresented groups (URGs) stayed about the same or increased in both 2021 and 2022 (Table 3).\(^1\) In 2022, 85% of applicants from LCFF+ high schools were from URGs, compared to 84% in both 2020 and 2021. Students from URGs represented 83% of LCFF+ admits in 2022, compared to 82% in 2020 and 83% in 2021. Almost four-fifths (79%) of the incoming freshmen from LCFF+ schools in 2022 were from URGs, up from 77% in 2020 and the same as in 2021. The share of LCFF+ high school graduates who were from URGs was 85% in 2020 and 2021, the latest years for which data are available. In all three years, the largest racial/ethnic group among applicants, admits, and enrollees from LCFF+ high schools was Hispanic/Latino(a).

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\(^1\) Underrepresented groups are African Americans, American Indians, Hispanics/Latino(a)s, and Pacific Islanders.
### Table 3. High School Graduates, California Resident Applicants, Admits, Enrollees from LCFF+ High Schools, by Race/Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>African American</th>
<th>American Indian</th>
<th>Hispanic/Pacific Islander</th>
<th>Sub-total URGs</th>
<th>Asian</th>
<th>White</th>
<th>Unknown</th>
<th>Two or More</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>H.S. Graduates</strong></td>
<td>9,754</td>
<td>776</td>
<td>114,614</td>
<td>125,767</td>
<td>8,688</td>
<td>10,834</td>
<td>595</td>
<td>1,897</td>
</tr>
<tr>
<td><strong>Applicants</strong></td>
<td>1,811</td>
<td>66</td>
<td>20,636</td>
<td>22,561</td>
<td>3,171</td>
<td>852</td>
<td>391</td>
<td>391</td>
</tr>
<tr>
<td><strong>Admits</strong></td>
<td>1,021</td>
<td>39</td>
<td>13,871</td>
<td>14,954</td>
<td>2,457</td>
<td>602</td>
<td>235</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Enrollees</strong></td>
<td>447</td>
<td>22</td>
<td>5,346</td>
<td>5,823</td>
<td>1,383</td>
<td>308</td>
<td>60</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Application Rate</strong></td>
<td>19%</td>
<td>9%</td>
<td>18%</td>
<td>8%</td>
<td>18%</td>
<td>8%</td>
<td>66%</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Admit Rate</strong></td>
<td>56%</td>
<td>59%</td>
<td>67%</td>
<td>48%</td>
<td>66%</td>
<td>77%</td>
<td>71%</td>
<td>60%</td>
</tr>
<tr>
<td><strong>Yield Rate</strong></td>
<td>44%</td>
<td>56%</td>
<td>39%</td>
<td>35%</td>
<td>39%</td>
<td>56%</td>
<td>51%</td>
<td>26%</td>
</tr>
<tr>
<td><strong>H.S. Graduates</strong></td>
<td>9,383</td>
<td>659</td>
<td>115,288</td>
<td>125,948</td>
<td>8,569</td>
<td>10,627</td>
<td>621</td>
<td>1,994</td>
</tr>
<tr>
<td><strong>Applicants</strong></td>
<td>1,990</td>
<td>56</td>
<td>21,240</td>
<td>23,337</td>
<td>3,406</td>
<td>927</td>
<td>173</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Admits</strong></td>
<td>1,190</td>
<td>40</td>
<td>14,775</td>
<td>16,039</td>
<td>2,580</td>
<td>647</td>
<td>117</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Enrollees</strong></td>
<td>492</td>
<td>16</td>
<td>5,964</td>
<td>6,491</td>
<td>1,381</td>
<td>289</td>
<td>39</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Application Rate</strong></td>
<td>21%</td>
<td>8%</td>
<td>18%</td>
<td>8%</td>
<td>19%</td>
<td>40%</td>
<td>9%</td>
<td>28%</td>
</tr>
<tr>
<td><strong>Admit Rate</strong></td>
<td>60%</td>
<td>71%</td>
<td>70%</td>
<td>67%</td>
<td>69%</td>
<td>76%</td>
<td>70%</td>
<td>68%</td>
</tr>
<tr>
<td><strong>Yield Rate</strong></td>
<td>41%</td>
<td>40%</td>
<td>40%</td>
<td>56%</td>
<td>40%</td>
<td>54%</td>
<td>45%</td>
<td>33%</td>
</tr>
<tr>
<td><strong>H.S. Graduates</strong></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>0</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Applicants</strong></td>
<td>2,076</td>
<td>51</td>
<td>22,090</td>
<td>24,266</td>
<td>3,267</td>
<td>906</td>
<td>123</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Admits</strong></td>
<td>1,224</td>
<td>38</td>
<td>15,328</td>
<td>16,620</td>
<td>2,567</td>
<td>655</td>
<td>82</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Enrollees</strong></td>
<td>579</td>
<td>25</td>
<td>6,731</td>
<td>7,350</td>
<td>1,559</td>
<td>324</td>
<td>28</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Application Rate</strong></td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Admit Rate</strong></td>
<td>59%</td>
<td>75%</td>
<td>69%</td>
<td>61%</td>
<td>68%</td>
<td>79%</td>
<td>72%</td>
<td>67%</td>
</tr>
<tr>
<td><strong>Yield Rate</strong></td>
<td>47%</td>
<td>66%</td>
<td>44%</td>
<td>50%</td>
<td>44%</td>
<td>61%</td>
<td>49%</td>
<td>34%</td>
</tr>
</tbody>
</table>

**Source:** LCFF+ designation based on 2020-21 enrollment data from the California Department of Education. High school graduates from 2019-20 and 2020-21 data from the California Department of Education. Applicants, admits, and enrollees from applyUC data, June 23, 2022 for fall 2022 admissions cycle and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2020 and fall 2021.

The number of African American admits from LCFF+ high schools grew from 2020 to 2022, rising 17% in 2021 and 3% in 2022. Hispanics/Latino(a)s also showed a pattern of growth in admits by 7% from 2020 to 2021 and by 4% from 2021 to 2022. American Indians and Pacific Islanders have smaller overall numbers, so it is helpful to look at counts rather than percent changes. The number of American Indians admitted increased from 39 in 2020 to 40 in 2021 and then decreased to 38 in 2022. The number of Pacific Islander admits went from 23 to 34 to 30 in those same years.

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