



UNIVERSITY OF CALIFORNIA

Michael V. Drake, MD  
President

November 9, 2022

Office of the President  
1111 Franklin St.  
Oakland, CA 94607

Director Joe Stephenshaw  
Department of Finance  
915 L Street  
Sacramento, California 95814

The Honorable Nancy Skinner  
Chair, Joint Legislative Budget Committee  
1020 N Street, Room 553  
Sacramento, California 95814

universityofcalifornia.edu

Dear Director Stephenshaw and Senator Skinner:

CAMPUSES

- Berkeley
- Davis
- Irvine
- UCLA
- Merced
- Riverside
- San Diego
- San Francisco
- Santa Barbara
- Santa Cruz

Pursuant to Section 92680.4(d) of the Education Code, enclosed is the University of California’s annual report to the Legislature on the Admission and Enrollment of Students from LCFF+ High Schools.

If you have any questions regarding this report, Associate Vice President David Alcocer would be pleased to speak with you. David can be reached by telephone at (510) 987-9113, or by e-mail at [David.Alcocer@ucop.edu](mailto:David.Alcocer@ucop.edu).

Sincerely,

Michael V. Drake, MD  
President

MEDICAL CENTERS

- Davis
- Irvine
- UCLA
- San Diego
- San Francisco

Enclosure

NATIONAL LABORATORIES

- Lawrence Berkeley
- Lawrence Livermore
- Los Alamos

- cc: Senate Budget and Fiscal Review  
The Honorable John Laird, Chair  
Senate Budget and Fiscal Review Subcommittee #1  
(Attn: Mr. Christopher Francis)  
(Attn: Ms. Jean-Marie McKinney)  
The Honorable Kevin McCarty, Chair  
Assembly Budget Subcommittee #2  
(Attn: Mr. Mark Martin)  
(Attn: Ms. Sarah Haynes)  
Mr. Hans Hemann, Joint Legislative Budget Committee  
Ms. Erika Contreras, Secretary of the Senate  
Ms. Amy Leach, Office of the Chief Clerk of the Assembly  
Ms. Sue Parker, Office of the Chief Clerk of the Assembly  
Ms. Tammy Weis, Office of the Chief Clerk of the Assembly  
Mr. Chris Ferguson, Department of Finance  
Ms. Rebecca Kirk, Department of Finance

DIVISION OF AGRICULTURE AND NATURAL RESOURCES

Mr. Jack Zwald, Department of Finance  
Mr. Gabriel Petek, Legislative Analyst Office  
Ms. Jennifer Pacella, Legislative Analyst Office  
Provost and Executive Vice President Michael Brown  
Vice President and Vice Provost Yvette Gullatt  
Associate Vice Provost Elizabeth Halimah  
Executive Vice President and Chief Financial Officer Nathan Brostrom  
Senior Vice President Brent Colburn  
Associate Vice President David Alcocer  
Associate Vice President and Director Kieran Flaherty

## UNIVERSITY OF CALIFORNIA

### Admission and Enrollment of Students from LCFF+ High Schools

The following report is forwarded in compliance with Section 92680.4(d) of the Education Code, which states:

- (d) Commencing in 2017, no later than November 30 of each year, the university shall report to the Director of Finance and to the Legislature the number of pupils who attended a school identified by the Superintendent pursuant to subdivision (g) of Section 41580 and were admitted to the university, and the number of those students who enrolled, disaggregated by campus.

This document is the annual report responding to this legislative request.

#### Background

Supporting the success of UC students and continuing to expand access to a diverse student body fully representative of the state are fundamental to fulfilling the educational mission of the University of California. UC campuses are engaged in many efforts to broaden access and improve undergraduate student outcomes – particularly for low-income, first-generation college, and other students who may be at greater risk of lower graduation rates or longer time-to-degree. These efforts have shown promising results – the racial/ethnic diversity of UC students is increasing and the percentage of undergraduates who complete their studies on time has steadily improved over the last decade. However, more work can and should be done to increase access, improve graduation rates overall, and close achievement gaps. UC actively seeks out partnerships with the State to pursue this work.

The 2016-17 State budget for the University of California included one-time funds for support services for “low-income students and students from underrepresented minority groups,” including students who were enrolled in high schools in which more than 75 percent of the school’s total enrollment (unduplicated) is composed of pupils who are identified as either English learners, eligible for free or reduced-price meals, or foster youth. These schools, which are eligible for supplemental funding under the state’s Local Control Funding Formula (LCFF), are known as “LCFF plus” (LCFF+) schools. This one-time funding was intended to help increase the application, admission, and enrollment of students from LCFF+ high schools.

UC campuses leveraged the one-time funding to engage with LCFF+ high schools and other partners in efforts to increase applications, admissions, and enrollments of these students, including:

- Partnering with community-based organizations to raise awareness of UC and better serve LCFF+ students and their families.
- Using UC proprietary software (e.g., UC’s Transcript Evaluation Service) and other tools to identify students attending LCFF+ schools who are close to achieving UC eligibility and providing college advising and academic enrichment programs to those students.
- Providing LCFF+ high school students with UC campus experiences (e.g., campus visits, residential programs) and/or connecting them with UC student peer mentors.

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- Raising awareness of UC at LCFF+ schools during the fall application period for 2017 high school graduates and in spring 2017 for students in grades 9-11 by conducting additional application, college preparation, and financial aid workshops for students and parents, and providing support for students preparing responses to the “personal insight” questions on the UC application.
  - Conducting targeted “yield” activities (e.g., campus visits and advising) for students attending LCFF+ schools who are admitted to UC and providing transition support to reduce the number of admitted students who have indicated they will enroll in the fall but fail to do so.

In addition, as a system, UC has undertaken special efforts to increase applications and admissions of low-income students and those from LCFF+ schools. Beginning with the fall 2017 application cycle, campuses are able to identify applicants from LCFF+ high schools to ensure they receive full consideration in the comprehensive review process. UC also redesigned its application fee waiver process (by which low-income students can apply to up to four campuses free of charge) so that applicants who reported low family incomes were automatically granted a waiver, rather than being required to apply for one, and were reminded to maximize the fee waiver when fewer than four campuses were selected.

Most recently, the 2019-20 State Budget Act provided the University with one-time funds for a purpose similar to those provided in the 2016-17 Budget Act. This one-time appropriation was for the provision of outreach and student support services to low-income students and students from underrepresented minority groups, including students who were enrolled in LCFF+ high schools. The University leveraged this one-time funding to support efforts such as conducting college preparation, college application, and financial aid workshops; providing college advising and academic enrichment to students attending LCFF+ schools; using data analytics to identify students in need of academic support and targeting services to those students; and developing or expanding summer academic support programs.

### Applications, Admissions, and Enrollments

The following analyses look at California residents from LCFF+ California high schools in the fall 2020, fall 2021, and fall 2022 freshman admission cycles. Fall 2022 enrollment data are preliminary based on Statements of Intent to Register as of June 2022. These analyses use LCFF+ designations used for the fall 2022 admissions cycle (based on 2020-21 school enrollment data); therefore data for prior years has been updated from prior reports.

#### *UC Systemwide*

The number of students admitted to UC from LCFF+ high schools increased 6% from 18,248 in 2020 to 19,383 in 2021 before increasing 3% to 19,924 in 2022, as the overall number of admissions grew by 5% in 2021 and by 2% in 2022 (Table 1). The admit rate for students from LCFF+ schools increased from 68% in 2020 to 70% in 2021 then stayed at 70% in 2022. In contrast, the overall admit rate declined from 71% in 2020 to 67% in 2021 and 66% in 2022. In 2020, the admit rate for students from LCFF+ schools was four percentage points lower than the admit rate for those from non-LCFF+ schools. In 2021, the rate for LCFF+ students was four percentage points higher than the non-LCFF+ rate, and in 2022 it was six percentage points higher.

**Table 1. High School Graduates, California Resident Applicants, Admits, Enrollees from California Public High Schools, by LCFF+ Status of High School, UC Systemwide**

	LCFF+	Non-LCFF+	TOTAL	
2020	H.S. Graduates	147,781	278,888	426,669
	Applicants	26,975	72,181	99,156
	Admits	18,248	52,138	70,386
	Enrollees	7,574	26,903	34,477
	Application Rate	18%	26%	23%
	Admit Rate	68%	72%	71%
	Yield Rate	42%	52%	49%
2021	H.S. Graduates	147,759	285,180	432,939
	Applicants	27,843	83,268	111,111
	Admits	19,383	54,586	73,969
	Enrollees	8,200	27,654	35,854
	Application Rate	19%	29%	26%
	Admit Rate	70%	66%	67%
	Yield Rate	42%	51%	48%
2022	H.S. Graduates	n/a	n/a	n/a
	Applicants	28,562	86,675	115,237
	Admits	19,924	55,751	75,675
	Enrollees	9,261	29,194	38,455
	Application Rate	n/a	n/a	n/a
	Admit Rate	70%	64%	66%
	Yield Rate	46%	52%	51%

**Source:** LCFF+ designation based on 2020-21 enrollment data from the California Department of Education. High school graduates from 2019-20 and 2020-21 data from the California Department of Education. Applicants, admits, and enrollees from applyUC data, June 23, 2022 for fall 2022 admissions cycle and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2020 and fall 2021.

**Notes:** LCFF+ means more than 75% of a school's students are eligible for free or reduced meal prices (i.e., low income), foster youth, and/or English language learners. LCFF+ status based on enrollment for the academic year prior to the given year (i.e., 2015-16 for 2017). High school graduates are 12th grade graduates of California public schools in the academic year ending in the given year (i.e., 2015-16 for 2016); these data include a small number of international students as well as California residents. "n/a" means data not yet available. Applicants, admits, and enrollees are unduplicated counts of California residents from California public high schools for UC systemwide for the fall term of the given year.

The estimated number of students from LCFF+ high schools enrolling as new freshmen at UC in 2022 (9,261) was larger than in 2020 (7,574) or in 2021 (8,200). About 24% of the fall 2022 freshman incoming class were from LCFF+ high schools, a little bigger than the share in fall 2020 (22%) and the share in fall 2021 (23%).

### *UC Campuses*

In 2020 and 2021, UC Irvine had more freshman applicants from LCFF+ high schools than any other campus, with 18,015 in 2020 and 17,147 in 2021 (Table 2). In 2022, UCLA had the most applicants from LCFF+ schools, with 18,464. In 2020, UC Merced had the largest number of freshman admits from LCFF+ high schools, but in 2021 and 2022, UC Riverside had the largest number with 7,566 in 2022. UC Merced had the highest admit rate in all three years (91% in 2022) for students from LCFF+ high schools.

**Table 2. California Resident Applicants, Admits, Enrollees from LCFF+ High Schools, by UC Campus**

	Berkeley	Davis	Irvine	Los Angeles	Merced	Riverside	San Diego	Santa Barbara	Santa Cruz	
2020	Applicants	8,052	9,750	18,015	13,810	9,649	14,541	12,280	11,405	8,995
	Admits	1,988	3,646	2,532	1,598	8,183	6,916	3,486	3,567	3,929
	Enrollees	826	933	739	887	941	1,328	814	620	486
	Admit Rate	25%	37%	14%	12%	85%	48%	28%	31%	44%
	Yield Rate	42%	26%	29%	56%	11%	19%	23%	17%	12%
2021	Applicants	9,864	10,108	17,147	16,524	8,635	13,829	12,762	11,012	8,428
	Admits	2,112	3,989	3,923	1,650	7,535	7,636	4,467	3,870	4,274
	Enrollees	779	886	1,359	911	895	1,308	1,017	571	474
	Admit Rate	21%	39%	23%	10%	87%	55%	35%	35%	51%
	Yield Rate	37%	22%	35%	55%	12%	17%	23%	15%	11%
2022	Applicants	12,003	10,201	18,457	18,464	7,931	13,371	14,013	10,486	8,438
	Admits	2,042	3,455	3,650	1,682	7,219	7,566	6,850	4,092	3,491
	Enrollees	885	694	1,194	1,001	993	1,296	2,038	708	465
	Admit Rate	17%	34%	20%	9%	91%	57%	49%	39%	41%
	Yield Rate	43%	20%	33%	60%	14%	17%	30%	17%	13%

**Source:** LCFF+ designation based on 2020-21 enrollment data from the California Department of Education. Applicants, admits, and enrollees from applyUC data, June 23, 2022 for fall 2022 admissions cycle and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2020 and fall 2021.

In 2022, UC San Diego had the largest number (2,038) of incoming freshmen from LCFF+ high schools. At six of the nine undergraduate campuses, the number of incoming freshmen from LCFF+ high schools was higher in 2022 than in 2020.

### *Race/Ethnicity*

The share of freshman applicants, admits, and enrollees from LCFF+ high schools who were from underrepresented groups (URGs) stayed about the same or increased in both 2021 and 2022 (Table 3).<sup>1</sup> In 2022, 85% of applicants from LCFF+ high schools were from URGs, compared to 84% in both 2020 and 2021. Students from URGs represented 83% of LCFF+ admits in 2022, compared to 82% in 2020 and 83% in 2021. Almost four-fifths (79%) of the incoming freshmen from LCFF+ schools in 2022 were from URGs, up from 77% in 2020 and the same as in 2021. The share of LCFF+ high school graduates who were from URGs was 85% in 2020 and 2021, the latest years for which data are available. In all three years, the largest racial/ethnic group among applicants, admits, and enrollees from LCFF+ high schools was Hispanic/Latino(a).

<sup>1</sup> Underrepresented groups are African Americans, American Indians, Hispanics/Latino(a)s, and Pacific Islanders.

**Table 3. High School Graduates, California Resident Applicants, Admits, Enrollees from LCFF+ High Schools, by Race/Ethnicity**

	African American	American Indian	Hispanic/Latino(a)	Pacific Islander	Sub-total URGs	Asian	White	Unknown	Two or More
2020									
H.S. Graduates	9,754	776	114,614	623	125,767	8,688	10,834	595	1,897
Applicants	1,811	66	20,636	48	22,561	3,171	852	391	n/a
Admits	1,021	39	13,871	23	14,954	2,457	602	235	n/a
Enrollees	447	22	5,346	8	5,823	1,383	308	60	n/a
Application Rate	19%	9%	18%	8%	18%	36%	8%	66%	n/a
Admit Rate	56%	59%	67%	48%	66%	77%	71%	60%	n/a
Yield Rate	44%	56%	39%	35%	39%	56%	51%	26%	n/a
2021									
H.S. Graduates	9,383	659	115,288	618	125,948	8,569	10,627	621	1,994
Applicants	1,990	56	21,240	51	23,337	3,406	927	173	n/a
Admits	1,190	40	14,775	34	16,039	2,580	647	117	n/a
Enrollees	492	16	5,964	19	6,491	1,381	289	39	n/a
Application Rate	21%	8%	18%	8%	19%	40%	9%	28%	n/a
Admit Rate	60%	71%	70%	67%	69%	76%	70%	68%	n/a
Yield Rate	41%	40%	40%	56%	40%	54%	45%	33%	n/a
2022									
H.S. Graduates	n/a	n/a	n/a	n/a	0	n/a	n/a	n/a	n/a
Applicants	2,076	51	22,090	49	24,266	3,267	906	123	n/a
Admits	1,224	38	15,328	30	16,620	2,567	655	82	n/a
Enrollees	579	25	6,731	15	7,350	1,559	324	28	n/a
Application Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Admit Rate	59%	75%	69%	61%	68%	79%	72%	67%	n/a
Yield Rate	47%	66%	44%	50%	44%	61%	49%	34%	n/a

**Source:** LCFF+ designation based on 2020-21 enrollment data from the California Department of Education. High school graduates from 2019-20 and 2020-21 data from the California Department of Education. Applicants, admits, and enrollees from applyUC data, June 23, 2022 for fall 2022 admissions cycle and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2020 and fall 2021.

The number of African American admits from LCFF+ high schools grew from 2020 to 2022, rising 17% in 2021 and 3% in 2022. Hispanics/Latino(a)s also showed a pattern of growth in admits by 7% from 2020 to 2021 and by 4% from 2021 to 2022. American Indians and Pacific Islanders have smaller overall numbers, so it is helpful to look at counts rather than percent changes. The number of American Indians admitted increased from 39 in 2020 to 40 in 2021 and then decreased to 38 in 2022. The number of Pacific Islander admits went from 23 to 34 to 30 in those same years.

**Contact Information:**  
Office of the President  
University of California  
1111 Franklin Street  
Oakland, CA 94607  
<http://www.ucop.edu>