



UNIVERSITY OF CALIFORNIA

Michael V. Drake, MD
President

November 12, 2020

Office of the President
1111 Franklin St.
Oakland, CA 94607

universityofcalifornia.edu

Director Keely Bosler
Department of Finance
915 L Street
Sacramento, California 95814

The Honorable Holly J. Mitchell
Chair, Joint Legislative Budget Committee
1020 N Street, Room 553
Sacramento, California 95814

CAMPUSES

- Berkeley
- Davis
- Irvine
- UCLA
- Merced
- Riverside
- San Diego
- San Francisco
- Santa Barbara
- Santa Cruz

Dear Director Bosler and Senator Mitchell:

Pursuant to Section 92680.4(d) of the Education Code, enclosed is the University of California’s annual report to the Legislature on the *Admission and Enrollment of Students from LCFF+ High Schools*.

If you have any questions regarding this report, Associate Vice President David Alcocer would be pleased to speak with you. David can be reached by telephone at (510) 987-9113, or by e-mail at David.Alcocer@ucop.edu.

Sincerely,

Michael V. Drake, MD
President

MEDICAL CENTERS

- Davis
- Irvine
- UCLA
- San Diego
- San Francisco

Enclosure

NATIONAL LABORATORIES

- Lawrence Berkeley
- Lawrence Livermore
- Los Alamos

- cc: Senate Budget and Fiscal Review
The Honorable Richard D. Roth, Chair
Senate Budget and Fiscal Review Subcommittee #1
(Attn: Ms. Anita Lee)
(Attn: Ms. Jean-Marie McKinney
The Honorable Kevin McCarty, Chair
Assembly Budget Subcommittee #2
(Attn: Mr. Mark Martin)
(Attn: Ms. Carolyn Nealon)
Ms. Jennifer Troia, Joint Legislative Budget Committee
Ms. Erika Contreras, Secretary of the Senate
Ms. Tina McGee, Legislative Analyst’s Office
Ms. Amy Leach, Office of the Chief Clerk of the Assembly
Mr. E. Dotson Wilson, Chief Clerk of the Assembly
Mr. Jeff Bell, Department of Finance

Mr. Chris Ferguson, Department of Finance
Ms. Rebecca Kirk, Department of Finance
Ms. Tina McGee, Legislative Analyst's Office
Mr. Gabriel Petek, Legislative Analyst Office
Ms. Jennifer Pacella, Legislative Analyst Office
Mr. Jason Constantouros, Legislative Analyst Office
Provost and Executive Vice President Michael Brown
Executive Vice President and Chief Financial Officer Nathan Brostorm
Vice Provost and Chief Outreach Officer Yvette Gullatt
Associate Vice Provost Elizabeth Halimah
Senior Vice President Claire Holmes
Associate Vice President David Alcocer
Associate Vice President and Director Kieran Flaherty

UNIVERSITY OF CALIFORNIA

Admission and Enrollment of Students from LCFF+ High Schools

The following report is forwarded in compliance with Section 92680.4(d) of the Education Code, which states:

- (d) Commencing in 2017, no later than November 30 of each year, the university shall report to the Director of Finance and to the Legislature the number of pupils who attended a school identified by the Superintendent pursuant to subdivision (g) of Section 41580 and were admitted to the university, and the number of those students who enrolled, disaggregated by campus.

This document is the annual report responding to this legislative request.

Background

Supporting the success of UC students and continuing to expand access to a diverse student body fully representative of the state are fundamental to fulfilling the educational mission of the University of California. UC campuses are engaged in many efforts to broaden access and improve undergraduate student outcomes – particularly for low-income, first-generation college, and other students who may be at greater risk of lower graduation rates or longer time-to-degree. These efforts have shown promising results – the racial/ethnic diversity of UC students is increasing and the percentage of undergraduates who complete their studies on time has steadily improved over the last decade. However, more work can and should be done to increase access, improve graduation rates overall, and close achievement gaps. UC actively seeks out partnerships with the State to pursue this work.

As part of a package of initiatives proposed by former Senate President Pro Tempore Kevin De León, the 2016-17 State budget for the University of California included one-time funds for support services for “low-income students and students from underrepresented minority groups,” including students who were enrolled in high schools in which more than 75 percent of the school’s total enrollment (unduplicated) is composed of pupils who are identified as either English learners, eligible for free or reduced-price meals, or foster youth. These schools, which are eligible for supplemental funding under the state’s Local Control Funding Formula (LCFF), are known as “LCFF plus” (LCFF+) schools. This one-time funding was intended to help increase the application, admission, and enrollment of students from LCFF+ high schools.

UC campuses leveraged the one-time funding to engage with LCFF+ high schools and other partners in efforts to increase applications, admissions, and enrollments of these students, including:

- Partnering with community-based organizations to raise awareness of UC and better serve LCFF+ students and their families.
- Using UC proprietary software (e.g., UC’s Transcript Evaluation Service) and other tools to identify students attending LCFF+ schools who are close to achieving UC eligibility and providing college advising and academic enrichment programs to those students.
- Providing LCFF+ high school students with UC campus experiences (e.g., campus visits, residential programs) and/or connecting them with UC student peer mentors.

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- Raising awareness of UC at LCFF+ schools during the fall application period for 2017 high school graduates and in spring 2017 for students in grades 9-11 by conducting additional application, college preparation, and financial aid workshops for students and parents, and providing support for students preparing responses to the “personal insight” questions on the UC application.
 - Conducting targeted “yield” activities (e.g., campus visits and advising) for students attending LCFF+ schools who are admitted to UC and providing transition support to reduce the number of admitted students who have indicated they will enroll in the fall but fail to do so.

In addition, as a system, UC has undertaken special efforts to increase applications and admissions of low-income students and those from LCFF+ schools. Beginning with the fall 2017 application cycle, campuses are able to identify applicants from LCFF+ high schools to ensure they receive full consideration in the comprehensive review process. UC also redesigned its application fee waiver process (by which low-income students can apply to up to four campuses free of charge) so that applicants who reported low family incomes were automatically granted a waiver, rather than being required to apply for one, and were reminded to maximize the fee waiver when fewer than four campuses were selected.

Most recently, the 2019-20 State Budget Act provided the University with one-time funds for a purpose similar to those provided in the 2016-17 Budget Act. This one-time appropriation was for the provision of outreach and student support services to low-income students and students from underrepresented minority groups, including students who were enrolled in LCFF+ high schools. The University leveraged this one-time funding to support efforts such as conducting college preparation, college application, and financial aid workshops; providing college advising and academic enrichment to students attending LCFF+ schools; using data analytics to identify students in need of academic support and targeting services to those students; and developing or expanding summer academic support programs.

Applications, Admissions, and Enrollments

The following analyses look at California residents from LCFF+ California high schools in the fall 2018, fall 2019, and fall 2020 freshman admission cycles. Fall 2020 enrollment data are preliminary based on Statements of Intent to Register as of September 2020.

UC Systemwide

The number of students admitted to UC from LCFF+ high schools increased 4% from 15,707 in 2018 to 16,281 in 2019 before increasing 10% to 17,934 in 2020, as the overall number of admissions went up 1% in 2019 then up 12% in 2020 (Table 1). The admit rate for students from LCFF+ schools increased from 54% in 2018 to 58% in 2019 then up to 68% in 2020. The overall admit rate went up from 59% in 2018 to 62% in 2019, then 71% in 2020. The gap between the admit rates for students from LCFF+ schools and non-LCFF+ schools has narrowed from seven percentage points in 2018, to six percentage points in 2019, to four percentage points in 2020.

Table 1. High School Graduates, California Resident Applicants, Admits, Enrollees from Public High Schools, by LCFF+ Status of High School, UC Systemwide

| | LCFF+ | Non-LCFF+ | TOTAL | |
|------|------------------|-----------|---------|---------|
| 2018 | H.S. Graduates | 142,260 | 294,113 | 436,373 |
| | Applicants | 28,931 | 76,100 | 105,031 |
| | Admits | 15,707 | 46,780 | 62,487 |
| | Enrollees | 8,183 | 25,277 | 33,460 |
| | Application Rate | 20% | 26% | 24% |
| | Admit Rate | 54% | 61% | 59% |
| | Yield Rate | 52% | 54% | 54% |
| 2019 | H.S. Graduates | 152,369 | 282,983 | 435,352 |
| | Applicants | 28,103 | 73,241 | 101,344 |
| | Admits | 16,281 | 46,737 | 63,018 |
| | Enrollees | 8,030 | 24,924 | 32,954 |
| | Application Rate | 18% | 26% | 23% |
| | Admit Rate | 58% | 64% | 62% |
| | Yield Rate | 49% | 53% | 52% |
| 2020 | H.S. Graduates | n/a | n/a | n/a |
| | Applicants | 26,416 | 72,666 | 99,082 |
| | Admits | 17,934 | 52,588 | 70,522 |
| | Enrollees | 7,672 | 27,742 | 35,414 |
| | Application Rate | n/a | n/a | n/a |
| | Admit Rate | 68% | 72% | 71% |
| | Yield Rate | 43% | 53% | 50% |

Source: LCFF+ designation based on 2018-19 enrollment data from the California Department of Education. High school graduates from 2017-18 and 2018-19 data from the California Department of Education. Applicants, admits, and enrollees from applyUC data, September 14, 2020 for fall 2020 admissions cycle and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2018 and fall 2019.

Notes: LCFF+ means more than 75% of a school's students are eligible for free or reduced meal prices (i.e., low income), foster youth, and/or English language learners. LCFF+ status based on enrollment for the academic year prior to the given year (i.e., 2016-17 for 2018). High school graduates are 12th grade graduates of California public schools in the academic year ending in the given year (i.e., 2017-18 for 2018); these data include a small number of international students as well as California residents. "n/a" means data not yet available. Applicants, admits, and enrollees are unduplicated counts of California residents from California public high schools for UC systemwide for the fall term of the given year.

The estimated number of students from LCFF+ high schools enrolling as new freshmen at UC in 2020 (7,672) was smaller than in 2018 (8,183) or in 2019 (8,030). About 22% of the fall 2020 freshman incoming class were from LCFF+ high schools, a little smaller than the share in fall 2018 (24%) and fall 2019 (24%).

UC Campuses

In all three years, UC Irvine had more freshman applicants from LCFF+ high schools than any other campus, with 17,824 in 2020 (Table 2). In all three years, UC Merced had the largest number of freshman admits with 8,041 in 2020 and the highest admit rate (85% in 2020) for students from LCFF+ high schools. In all three years, UC Riverside was second in terms of number of admits with 6,901 students in 2020.

Table 2. California Resident Applicants, Admits, Enrollees from LCFF+ High Schools, by UC Campus

| | Berkeley | Davis | Irvine | Los Angeles | Merced | Riverside | San Diego | Santa Barbara | Santa Cruz | |
|------|------------|-------|--------|-------------|--------|-----------|-----------|---------------|------------|--------|
| 2018 | Applicants | 8,895 | 10,837 | 18,344 | 15,533 | 9,905 | 15,802 | 12,065 | 12,953 | 10,056 |
| | Admits | 1,405 | 3,771 | 3,595 | 1,639 | 6,033 | 5,463 | 3,407 | 3,637 | 2,284 |
| | Enrollees | 644 | 1,099 | 1,070 | 983 | 960 | 1,203 | 1,071 | 803 | 350 |
| | Admit Rate | 16% | 35% | 20% | 11% | 61% | 35% | 28% | 28% | 23% |
| | Yield Rate | 46% | 29% | 30% | 60% | 16% | 22% | 31% | 22% | 15% |
| 2019 | Applicants | 8,573 | 10,456 | 17,706 | 14,794 | 9,703 | 15,094 | 12,223 | 12,817 | 9,595 |
| | Admits | 1,436 | 3,786 | 3,298 | 1,494 | 6,467 | 5,943 | 3,663 | 3,464 | 2,818 |
| | Enrollees | 634 | 1,007 | 1,324 | 936 | 935 | 1,110 | 1,049 | 705 | 330 |
| | Admit Rate | 17% | 36% | 19% | 10% | 67% | 39% | 30% | 27% | 29% |
| | Yield Rate | 44% | 27% | 40% | 63% | 14% | 19% | 29% | 20% | 12% |
| 2020 | Applicants | 7,896 | 9,389 | 17,824 | 13,495 | 9,452 | 14,347 | 11,989 | 11,193 | 8,850 |
| | Admits | 1,997 | 3,495 | 2,542 | 1,547 | 8,041 | 6,901 | 3,537 | 3,450 | 3,877 |
| | Enrollees | 829 | 888 | 776 | 864 | 949 | 1,373 | 820 | 643 | 532 |
| | Admit Rate | 25% | 37% | 14% | 11% | 85% | 48% | 30% | 31% | 44% |
| | Yield Rate | 42% | 25% | 31% | 56% | 12% | 20% | 23% | 19% | 14% |

Source: LCFF+ designation based on 2018-19 enrollment data from the California Department of Education. Applicants, admits, and enrollees from applyUC data, September 14, 2020 for fall 2020 admissions cycle and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2018 and fall 2019.

In 2020, UC Riverside had the largest number (1,373) of incoming freshmen from LCFF+ high schools. At three of the nine undergraduate campuses, the number of incoming freshmen from LCFF+ high schools was higher in 2020 than in 2018.

Race/Ethnicity

The share of freshman applicants, admits, and enrollees from LCFF+ high schools who were from underrepresented groups (URGs) went up in both 2019 and 2020 (Table 3).¹ In 2020, 84% of applicants from LCFF+ high schools were from URGs, up from 81% in 2018 and 82% in 2019. Students from URGs represented 82% of LCFF+ admits in 2020, up from 2018 (78%) and 2019 (79%). More than three-quarters (77%) of the incoming freshmen from LCFF+ schools in 2020 were from URGs, up from 2018 (75%) and 2019 (75%). The share of LCFF+ high school graduates who were from URGs was 85% in 2018 and 2019, the latest years of data available. In all three years, the largest racial/ethnic group among applicants, admits, and enrollees from LCFF+ high schools was Hispanic/Latino(a).

¹ Underrepresented groups are African Americans, American Indians, Hispanics/Latino(a)s, and Pacific Islanders.

Table 3. High School Graduates, California Resident Applicants, Admits, Enrollees from LCFF+ High Schools, by Race/Ethnicity

| | | African American | American Indian | Hispanic/Latino(a) | Pacific Islander | Asian | White | Unknown | Two or More |
|------|------------------|------------------|-----------------|--------------------|------------------|-------|--------|---------|-------------|
| 2018 | H.S. Graduates | 10,089 | 684 | 109,681 | 631 | 9,601 | 9,395 | 670 | 1,509 |
| | Applicants | 1,990 | 57 | 21,250 | 64 | 3,906 | 1,035 | 629 | n/a |
| | Admits | 842 | 32 | 11,304 | 34 | 2,593 | 625 | 277 | n/a |
| | Enrollees | 480 | 20 | 5,598 | 15 | 1,609 | 325 | 136 | n/a |
| | Application Rate | 20% | 8% | 19% | 10% | 41% | 11% | 94% | n/a |
| | Admit Rate | 42% | 56% | 53% | 53% | 66% | 60% | 44% | n/a |
| | Yield Rate | 57% | 63% | 50% | 44% | 62% | 52% | 49% | n/a |
| 2019 | H.S. Graduates | 10,283 | 662 | 118,049 | 629 | 9,451 | 10,626 | 864 | 1,805 |
| | Applicants | 1,942 | 51 | 20,909 | 56 | 3,688 | 967 | 490 | n/a |
| | Admits | 860 | 30 | 11,946 | 28 | 2,546 | 641 | 230 | n/a |
| | Enrollees | 417 | 16 | 5,604 | 10 | 1,565 | 320 | 98 | n/a |
| | Application Rate | 19% | 8% | 18% | 9% | 39% | 9% | 57% | n/a |
| | Admit Rate | 44% | 59% | 57% | 50% | 69% | 66% | 47% | n/a |
| | Yield Rate | 48% | 53% | 47% | 36% | 61% | 50% | 43% | n/a |
| 2020 | H.S. Graduates | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | Applicants | 1,630 | 50 | 20,400 | 43 | 3,218 | 702 | 373 | n/a |
| | Admits | 914 | 34 | 13,747 | 20 | 2,514 | 484 | 221 | n/a |
| | Enrollees | 411 | 18 | 5,480 | 8 | 1,445 | 253 | 57 | n/a |
| | Application Rate | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| | Admit Rate | 56% | 68% | 67% | 47% | 78% | 69% | 59% | n/a |
| | Yield Rate | 45% | 53% | 40% | 40% | 57% | 52% | 26% | n/a |

Source: LCFF+ designation based on 2018-19 enrollment data from the California Department of Education. High school graduates from 2017-18 and 2018-19 data from the California Department of Education. Applicants, admits, and enrollees from applyUC data, September 14, 2020 for fall 2020 admissions cycle and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2018 and fall 2019.

The number of African American admits from LCFF+ high schools grew from 2018 to 2020, going up 2% in 2019 and 6% in 2020. The number of Pacific Islander admits went down from 34 in 2018, to 28 in 2019, to 20 in 2020. While the number of American Indians admitted dropped slightly from 2018 to 2019, it grew by 7% in 2020. Hispanics/Latino(a)s also showed a pattern of growth in admits by 6% from 2018 to 2019 and by 15% from 2019 to 2020.

Contact Information:
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