

# UNIVERSITY OF CALIFORNIA

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November 7, 2019

Director Keely Bosler  
Department of Finance  
915 L Street  
Sacramento, California 95814


The Honorable Holly J. Mitchell  
Chair, Joint Legislative Budget Committee  
1020 N Street, Room 553  
Sacramento, California 95814

Dear Director Bosler and Senator Mitchell:

Pursuant to Section 92680.4(d) of the Education Code, enclosed is the University of California's annual report to the Legislature on the *Admission and Enrollment of Students from LCFF+ High Schools*.

If you have any questions regarding this report, Associate Vice President David Alcocer would be pleased to speak with you. David can be reached by telephone at (510) 987-9113, or by email at [David.Alcocer@ucop.edu](mailto:David.Alcocer@ucop.edu).

Yours very truly,

  
Janet Napolitano  
President

Enclosure

cc: Senate Budget and Fiscal Review  
The Honorable Richard D. Roth, Chair  
Senate Budget and Fiscal Review Subcommittee #1  
(Attn: Ms. Anita Lee)  
(Attn: Ms. Jean-Marie McKinney)  
The Honorable Kevin McCarty, Chair  
Assembly Budget Subcommittee #2  
(Attn: Mr. Mark Martin)  
(Attn: Ms. Carolyn Nealon)

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Ms. Jennifer Troia, Joint Legislative Budget Committee  
Ms. Erika Contreras, Secretary of the Senate  
Ms. Tina McGee, Legislative Analyst's Office  
Ms. Amy Leach, Office of the Chief Clerk of the Assembly  
Mr. E. Dotson Wilson, Chief Clerk of the Assembly  
Mr. Jeff Bell, Department of Finance  
Mr. Chris Ferguson, Department of Finance  
Ms. Rebecca Kirk, Department of Finance  
Ms. Tina McGee, Legislative Analyst's Office  
Mr. Gabriel Petek, Legislative Analyst Office  
Ms. Jennifer Pacella, Legislative Analyst Office  
Mr. Jason Constantouros, Legislative Analyst Office  
Provost and Executive Vice President Michael Brown  
Interim Executive Vice President and Chief Financial Officer Paul Jenny  
Vice Provost and Chief Outreach Officer Yvette Gullatt  
Associate Vice Provost Elizabeth Halimah  
Senior Vice President Claire Holmes  
Associate Vice President David Alcocer  
Associate Vice President and Director Kieran Flaherty  
Chief of Staff to the Chief Financial Officer Brad Werdick  
Manager Jennifer Brice

## UNIVERSITY OF CALIFORNIA

### Admission and Enrollment of Students from LCFF+ High Schools

The following report is forwarded in compliance with Section 92680.4(d) of the Education Code, which states:

- (d) Commencing in 2017, no later than November 30 of each year, the university shall report to the Director of Finance and to the Legislature the number of pupils who attended a school identified by the Superintendent pursuant to subdivision (g) of Section 41580 and were admitted to the university, and the number of those students who enrolled, disaggregated by campus.

This document is the annual report responding to this legislative request.

#### Background

Supporting the success of UC students and continuing to expand access to a diverse student body fully representative of the state are fundamental to fulfilling the educational mission of the University of California. UC campuses are engaged in many efforts to broaden access and improve undergraduate student outcomes – particularly for low-income, first-generation college, and other students who may be at greater risk of lower graduation rates or longer time-to-degree. These efforts have shown promising results – the economic and racial/ethnic diversity of UC students continues to increase and the percentage of undergraduates who complete their studies on time has steadily improved over the last decade. However, more work can and should be done to increase access, improve graduation rates overall, and close achievement gaps. UC actively seeks out partnerships with the State to pursue this work.

As part of a package of initiatives proposed by former Senate President Pro Tempore Kevin De León, the 2016-17 State budget for the University of California included one-time funds for support services for, “low-income students and students from underrepresented minority groups,” including students who were enrolled in high schools in which more than 75 percent of the school’s total enrollment (unduplicated) is composed of pupils who are identified as either English learners, eligible for free or reduced-price meals, or foster youth. These schools, which are eligible for supplemental funding under the state’s Local Control Funding Formula (LCFF), are known as “LCFF plus” (LCFF+) schools. This one-time funding was intended to help increase the application, admission, and enrollment of students from LCFF+ high schools.

UC campuses leveraged the one-time funding to engage with LCFF+ high schools and other partners in efforts to increase applications, admissions, and enrollments of these students, including:

- Partnering with community-based organizations to raise awareness of UC, and better serve LCFF+ students and their families.
- Using UC proprietary software (e.g., UC’s Transcript Evaluation Service) and other tools to identify students attending LCFF+ schools who are close to achieving UC eligibility and providing college advising and academic enrichment programs to those students.
- Providing LCFF+ high school students with UC campus experiences (e.g., campus visits, residential programs) and/or connecting them with UC student peer mentors.

- Raising awareness of UC at LCFF+ schools during the application period for current seniors and in spring 2017 for students in grades 9-11 by conducting additional application, college preparation, and financial aid workshops for students and parents, and providing support for students preparing responses to the “personal insight” questions on the UC application.
- Conducting targeted “yield” activities (e.g., campus visits and advising) for students attending LCFF+ schools who are admitted to UC and providing transition support to reduce the number of admitted students who have indicated they will enroll in the fall but fail to do so.

In addition, as a system, UC has undertaken special efforts to increase applications and admissions of low-income students and those from LCFF+ schools. Beginning with the fall 2017 application cycle, campuses were able to identify applicants from LCFF+ high schools to ensure they received full consideration in the comprehensive review process. UC also redesigned its application fee waiver process (by which low-income students can apply to up to four campuses free of charge) so that applicants who reported low family incomes were automatically granted a waiver, rather than being required to apply for one, and were reminded to maximize the fee waiver when fewer than four campuses were selected.

Most recently, the 2019-20 State Budget Act provided the University with one-time funds for a purpose similar to those provided in the 2016-17 Budget Act. This one-time appropriation is for the provision of outreach and student support services to low-income students and students from underrepresented minority groups, including students who were enrolled in LCFF+ high schools. The University will leverage this one-time funding to support efforts such as conducting college preparation, college application, and financial aid workshops; providing college advising and academic enrichment to students attending LCFF+ schools; using data analytics to identify students in need of academic support and targeting services to those students; and developing or expanding summer academic support programs.

### Applications, Admissions, and Enrollments

The following analyses look at California residents from LCFF+ California high schools in the fall 2019 freshman admission cycle. Fall 2019 enrollment data are preliminary based on Statements of Intent to Register as of August 2019.

#### *UC Systemwide*

The number of applicants from LCFF+ high schools went up 8% from 26,751 in 2017 to 28,931 in 2018 before declining 3% to 28,141 in 2019, as the overall number of applications went up 7% in 2018 then declined 3% in 2019 (Table 1). This decrease may reflect a slight decrease in high school graduates projected by the California Department of Finance. Nearly one-fifth (19%) of graduates of LCFF+ high schools in 2017 applied to UC.<sup>1</sup>

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<sup>1</sup> Note that the data on California public high school graduates include international students, who are excluded from the figures for applicants, admits, and enrollees. This inclusion of international students in the total number of high school graduates likely results in a slight underestimation of the application rate. Data are not yet available for 2018 or 2019 California public high school graduates.

**Table 1.1. California Resident Public High School Graduates, Applicants, Admits, Enrollees by LCFF+ Status of High School, UC Systemwide**

		LCFF+	Non-LCFF+	TOTAL
2017	H.S. Graduates	140,111	288,073	428,184
	Applicants	26,751	71,404	98,155
	Admits	14,920	46,121	61,041
	Enrollees	8,210	24,945	33,155
	Application Rate	19%	25%	23%
	Admit Rate	56%	65%	62%
	Yield Rate	55%	54%	54%
2018	H.S. Graduates	n/a	n/a	n/a
	Applicants	28,931	76,100	105,031
	Admits	15,707	46,780	62,487
	Enrollees	8,183	25,277	33,460
	Application Rate	n/a	n/a	n/a
	Admit Rate	54%	61%	59%
	Yield Rate	52%	54%	54%
2019	H.S. Graduates	n/a	n/a	n/a
	Applicants	28,141	73,232	101,373
	Admits	16,374	46,844	63,218
	Enrollees	8,434	25,566	34,000
	Application Rate	n/a	n/a	n/a
	Admit Rate	58%	64%	62%
	Yield Rate	52%	55%	54%

**Source:** LCFF+ designation based on 2017-18 enrollment data from the California Department of Education. High school graduates from 2016-17 data from the California Department of Education. Applicants, admits, and enrollees from applyUC data, August 13, 2019 for fall 2019 admissions cycle and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2017 and fall 2018.

**Notes:** LCFF+ means more than 75% of a school's students are eligible for free or reduced meal prices (i.e., low income), foster youth, and/or English language learners. LCFF+ status based on enrollment for the academic year prior to the given year (i.e., 2015-16 for 2017). High school graduates are 12th grade graduates of California public schools in the academic year ending in the given year (i.e., 2016-17 for 2017); these data include a small number of international students as well as California residents. "n/a" means data not yet available. Applicants, admits, and enrollees are unduplicated counts of California residents from California public high schools for UC systemwide for the fall term of the given year.

The number of students from LCFF+ high schools admitted to UC as new freshmen went from 14,920 in 2017 to 15,707 in 2018 and 16,374 in 2019, representing annual increases of 5% and 4% respectively. Note that overall admits went up 2% in 2018 and up 1% in 2019. The admit rate for students from LCFF+ schools went down from 56% in 2017 to 54% in 2018 then up to 58% in 2019; the overall admit rate went down from 62% in 2017 to 59% in 2018, then back up to 62% in 2019. The estimated number of students from LCFF+ high schools enrolling as new freshmen at UC in 2019 (8,434) was larger than in 2018 (8,183) or in 2017 (8,210).

About 25% of the fall 2019 freshman incoming class was from LCFF+ high schools, similar to the share in fall 2018 (24%) and fall 2017 (25%).

### UC Campuses

In all three years, UC Irvine had more freshman applicants from LCFF+ high schools than any other campus, with 17,743 in 2019 (Table 2). In 2019, UC Merced had the largest number of freshman admits (6,480) and the highest admit rate (67%) for students from LCFF+ high schools. UC Riverside was second in terms of both number of admits with 6,016 students, and admit rate (40%).

**Table 2. Applicants, Admits, Enrollees from LCFF+ High Schools, by UC Campus**

		Berkeley	Davis	Irvine	Los Angeles	Merced	Riverside	San Diego	Santa Barbara	Santa Cruz
2017	Applicants	8,510	9,583	16,682	13,880	8,458	13,862	11,028	11,502	9,913
	Admits	1,279	3,270	3,892	1,855	5,375	5,525	3,346	3,091	2,294
	Enrollees	586	932	1,250	1,125	1,091	1,215	1,003	625	383
	Admit Rate	15%	34%	23%	13%	64%	40%	30%	27%	23%
	Yield Rate	46%	29%	32%	61%	20%	22%	30%	20%	17%
2018	Applicants	8,895	10,837	18,344	15,533	9,905	15,802	12,065	12,953	10,056
	Admits	1,405	3,771	3,595	1,639	6,033	5,463	3,407	3,637	2,284
	Enrollees	644	1,099	1,070	983	960	1,203	1,071	803	350
	Admit Rate	16%	35%	20%	11%	61%	35%	28%	28%	23%
	Yield Rate	46%	29%	30%	60%	16%	22%	31%	22%	15%
2019	Applicants	8,582	10,464	17,743	14,830	9,716	15,126	12,221	12,836	9,595
	Admits	1,461	3,807	3,311	1,499	6,480	6,016	3,767	3,471	2,825
	Enrollees	644	1,061	1,363	948	985	1,238	1,106	740	356
	Admit Rate	17%	36%	19%	10%	67%	40%	31%	27%	29%
	Yield Rate	44%	28%	41%	63%	15%	21%	29%	21%	13%

**Source:** LCFF+ designation and high school graduates based on data from the California Department of Education. Applicants, Admits, and Enrollees from applyUC data, August 13, 2019 for fall 2019 and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2017 and fall 2018.

In 2019, UC Irvine had the largest number (1,363) of incoming freshmen from LCFF+ high schools. At UC San Diego, the number of incoming freshmen from LCFF+ high schools increased in both 2018 and 2019. At six of the nine undergraduate campuses, the number of incoming freshmen from LCFF+ high schools was higher in 2019 than in 2017.

### Race/Ethnicity

The share of freshman applicants, admits, and enrollees from LCFF+ high schools who were from underrepresented groups (URGs) stayed about the same from 2016 through 2018 (Table 3).<sup>2</sup> In 2019, 82% of applicants from LCFF+ high schools were from URGs, up slightly from 80% in 2017 and 81% in 2018.<sup>3</sup> Students from URGs represented 79% of LCFF+ admits in 2019, up slightly from 2017 (77%) and 2018 (78%). About three-quarters (76%) of the incoming freshmen from LCFF+ schools in 2019 were from URGs, up slightly from 2017 (75%) and 2018 (75%). The share of LCFF+ high school graduates who were from URGs

<sup>2</sup> Underrepresented groups are African Americans, American Indians, and Hispanics/Latino(a)s.

<sup>3</sup> Race/ethnicity categories are defined differently in the data for high school graduates than in the data for UC applicants, admits, and enrollees. For this reason, application rates noted in this report are approximations.

was 84% in 2017, the latest year of data available. In all three years, the largest racial/ethnic group among applicants, admits, and enrollees from LCFF+ high schools was Hispanic/Latino(a).

**Table 3. High School Graduates, Applicants, Admits, Enrollees from LCFF+ High Schools, by Race/Ethnicity**

	African American	American Indian	Hispanic/Latino(a)	Asian/Pacific Islander	White	Unknown	Two or More Races
2017							
H.S. Graduates	9,881	657	107,389	9,710	10,058	657	1,759
Applicants	1,809	50	19,576	3,795	1,015	506	n/a
Admits	823	22	10,577	2,600	649	249	n/a
Enrollees	439	10	5,673	1,627	341	120	n/a
Application Rate	18%	8%	18%	39%	10%	77%	n/a
Admit Rate	45%	44%	54%	69%	64%	49%	n/a
Yield Rate	53%	45%	54%	63%	53%	48%	n/a
2018							
H.S. Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Applicants	1,990	57	21,250	3,970	1,035	629	n/a
Admits	842	32	11,304	2,627	625	277	n/a
Enrollees	480	20	5,598	1,624	325	136	n/a
Application Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Admit Rate	42%	56%	53%	66%	60%	44%	n/a
Yield Rate	57%	63%	50%	62%	52%	49%	n/a
2019							
H.S. Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Applicants	1,954	51	20,933	3,745	968	490	n/a
Admits	872	30	12,011	2,585	646	230	n/a
Enrollees	444	17	5,928	1,609	337	99	n/a
Application Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Admit Rate	45%	59%	57%	69%	67%	47%	n/a
Yield Rate	51%	57%	49%	62%	52%	43%	n/a

Source: LCFF+ designation based on 2017-18 enrollment data from the California Department of Education. High school graduates from 2016-17 data, from the California Department of Education. Applicants, Admits, and Enrollees from applyUC data, August 13, 2019 for fall 2019 and UC Data Warehouse, Undergraduate Admissions Data Mart for fall 2017 and fall 2018.

Notes: Race/ethnicity categories are defined differently in the data for high school graduates than in the data for UC applicants, admits, and enrollees. For this reason, application rates noted in this report are approximations.

The number of African American applicants, admits, and enrollees from LCFF+ high schools in the incoming class grew from 2017 to 2019. The number of applicants went up 8%, the number of admits went up 6%, and the number enrolling went up 1% from 2017 to 2019. American Indians and Hispanics/Latino(a)s also showed this pattern of growth in applicants, admits, and enrollees from 2017 to 2019.

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