



**UNIVERSITY OF CALIFORNIA**  
**November 2009 Regents' Meeting**  
**Approval of 2010-11 Professional School Degree Fees**

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Interim Provost and Executive Vice President  
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# Recommendations

The Regents are asked to approve today:

- The proposed professional degree fees for 2010-11 for the 20 programs that are fully compliant with Regents' Policy;
- As an exception to Regents' Policy, professional degree fees for 2010-11 for the 24 programs whose in-State fees are expected to exceed the average of estimated 2010-11 fees at their public comparison institutions; and
- Elimination of the \$376 Special Fee for Law and Medical Students.

# Three-Year Fee Proposals

- Programs' multi-year plans included:
  - Fee increase expenditure plans
  - Financial aid plans
    - Loan repayment assistance programs (LRAPs)
    - Strategies for inclusion of underrepresented groups
    - Financial aid marketing and outreach plans
  - Comparison institution information and data
  - Student and faculty views on the proposed fee increases

# New Programs

- Seven programs propose charging professional degree fees for the first time in 2010-11:
  - Architecture (Los Angeles)
  - Environmental Design (Berkeley)
  - Information Management (Berkeley)
  - Nursing (Davis)
  - Social Welfare (Berkeley, Los Angeles)
  - Urban Planning (Los Angeles)
- Two programs had previously proposed charging professional degree fees for the first time in 2010-11:
  - Physical Therapy (San Francisco)
  - Public Policy (Irvine)

## 2010-11 Professional Degree Fees

- Programs propose professional degree fee levels for resident students ranging from \$4,000 to \$31,355
- Nine are new programs
- For resident students:
  - 13 programs                      5% to 7% increases
  - 10 programs                      7.1% to 10% increases
  - 12 programs                      10.1% or higher

# Expenditure Plans

- Programs plan to spend fee increase money on:
  - Financial aid
  - Building and maintaining high quality faculty
  - Expanding instructional support staff
  - Covering cost increases
  - Retirement plan contributions
  - Classroom and lab developments

## Financial Aid

- Per Regents' Policy, each program will supplement financial aid sources by an amount equivalent to 33% return-to-aid of new professional school fee revenue.
- Many programs anticipate exceeding this 33% return-to-aid level.

## Student Debt

- Students can take a number of approaches to manage debt, including:
  - In some disciplines, Federal, State or University loan repayment assistance programs (LRAPs);  
and
  - New this year, Income Based Repayment plans (IBRs) for federal student loans.



## Socioeconomic Status

- Programs monitor the number of professional degree students who received Pell Grants as undergraduates.
- Range of three-year averages:
  - Medicine programs: 21% to 50%
  - Pharmacy and Dentistry programs: 38% to 49%
  - Business programs: 13% to 33%
  - Law programs: 23% to 26%
  - Public Policy programs: 18% and 20%
- While the percent of professional school students who had Pell Grants as undergraduates has fluctuated over time, there are no clear downward trends.

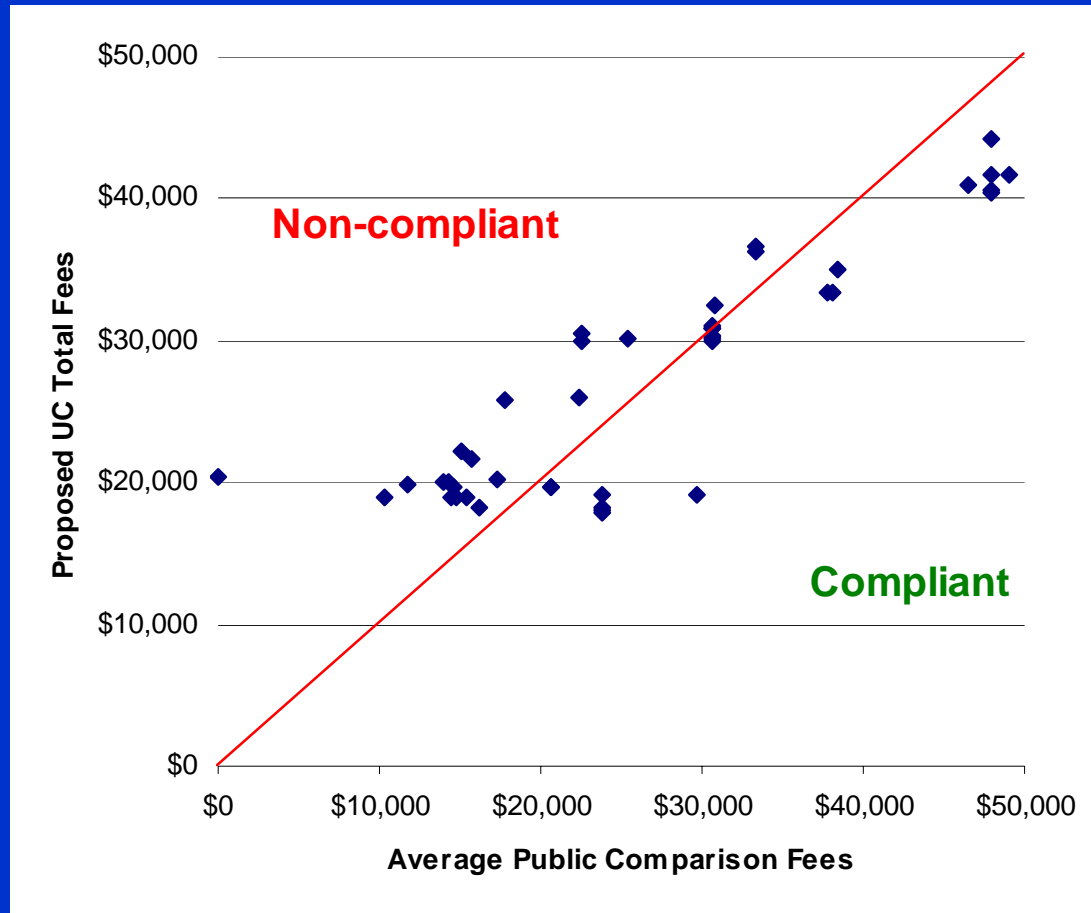
## Diversity

- Programs have been evaluating the impact of fee increases on access and inclusion.
- The total number of URM students in Business, Law and Medicine increased slightly from Fall 2007 to Fall 2008.
  - Variation by program and campus
- All programs have strategies for inclusion.
  - Analysis and feedback from UCOP

## Comparison Institutions

- In-State total fees for 24 UC programs are expected to exceed the average of estimated 2010-11 fees at their public comparison institutions.
- In order to compete with private institutions for faculty, UC's programs need more resources.
- In several cases, UC programs' 2009-10 total fees already exceeded the charges at their public comparison institutions, and their 2010-11 total resident fees continue to be higher.
- Many programs projected a 5% increase in comparison institution fees for 2010-11; this projection may be artificially low.

# Comparison Institutions



# Discussion