

University of California Graduate Student Experience Survey (UCGSES)

University of California Office of the President
April 2, 2021

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NOTE: Survey questions/items in red will only be asked of academic PhD students.

Cover Letter and Statement of Consent

Cover Letter

Statements vary by campus.

Statement of Consent

By selecting "Agree", I am providing my consent to this survey research effort, as described above. I understand and will participate.

Agree (1)

Disagree (2)

This year's survey has three (four) areas:

I. Your Academic Experience, Campus Life Experience, Basic Needs, and Future Plans

II. The impact of COVID-19 on your experience

III. Your Background and Personal Characteristics

(IV. Questions of Special Interest to the Campus)

Your questionnaire is not submitted until you press the "**Submit**" button at the end.

I. Background and Quality of Program, Faculty and Curriculum

1.1. Indicate the following scholarship, research, and creative activities that you completed during your undergraduate education.

A research project refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools. A creative project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.

Item	Yes	No
Participated in a research program, such as Amgen, McNair, UCLEADS, MSRIP, UC-HBCU, SPUR, SURF, Cal-Bridge		
Assisted faculty in conducting research		
Assisted faculty with their creative project		
Conducted own research or creative project outside of your regular coursework under the guidance or supervision of a faculty member		
Conducted own research or creative project outside of your regular coursework without the guidance or supervision of a faculty member		

1.2. Have you completed the following aspects of your graduate program?

	Yes	No	Not Applicable
I have completed all required coursework for my program.	①	①	99
I have completed my lab rotations.	①	①	99
I have passed my qualifying/comprehensive exams/paper.	①	①	99
I have had my dissertation/thesis proposal accepted by a committee.	①	①	99
I have defended (completed) my dissertation/thesis/MA project.	①	①	99

1.3. When do you plan to graduate? [dropdown list]

1. Graduated Winter 2021
2. Spring 2021
3. Summer 2021
4. Fall 2021
5. Winter 2022
6. Spring 2022
7. Summer 2022 or later
8. Have not yet decided

1.4. Please rate the following aspects of your program

- Very poor
 - Poor
 - Fair
 - Good
 - Very Good
 - Excellent
 - Not applicable
- A. Quality of teaching in your program
 - B. Quality of teaching in your area of specialization
 - C. Diversity of faculty’s research interests
 - D. Opportunities to work collaboratively with faculty on research
 - E. Opportunities to form research/academic mentorship relationships with faculty members
 - F. Opportunities to form non-research/academic mentorship relationships with faculty members in your program
 - G. Opportunities to work with faculty whose research interests match your own
 - H. Amount of faculty involvement in program activities and events
 - I. Faculty assistance in helping you find and secure funding
 - J. Overall quality of your graduate degree program

1.5. Please indicate how accurately the following statements describe the curriculum of your department/program.

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree
- Not applicable

- A. My program's requirements are well-defined.
- B. My program's requirements are appropriate.
- C. My program's *core* course requirements provide adequate preparation for later courses.
- D. My program's curriculum provides the knowledge and training for graduate-level competency in my area of specialization.
- E. Required courses are offered regularly and as scheduled.
- F. Elective courses are offered regularly and as scheduled.
- G. Overall, I am satisfied with the quality of the curriculum.
- H. Overall, I have a clear understanding of the program's standards and expectations for student work.

1.6. Indicate your level of agreement or disagreement with each item by selecting the appropriate response

- Strongly Disagree
- Disagree
- Somewhat Disagree
- Somewhat Agree
- Agree
- Strongly Agree

- A. My academic work is meaningful and inspires me
- B. My academic work stretches and challenges me intellectually

II. Advising Experience Items

2.1. Do you have an academic advisor?

- Yes
- No

[If select 'no', participant will skip to question 2.4.]

2.2. My primary academic advisor...

- Strongly Disagree
 - Disagree
 - Somewhat Disagree
 - Somewhat Agree
 - Agree
 - Strongly Agree
- a. is a real mentor to me.
 - b. advocates for me.
 - c. allows me to set my own priorities.
 - d. provides advice in support of my goals and ambitions.
 - e. provides resources in support of my goals and ambitions.
 - f. helps me find other mentors and sponsors.
 - g. seems genuinely interested in my personal well-being.
 - h. is supportive of my financial well-being.
 - i. is actively involved in my academic training.
 - j. has realistic expectations for the work I am able to accomplish.
 - k. treats me fairly.
 - l. has a reputation of treating students fairly.
 - m. keeps agreements with me (e.g., agreements related to roles in research projects, writing assignments, and time to graduation).
 - n. is open to off-campus opportunities for me, such as internships, mentoring and training.
 - o. is an asset to my professional development.
 - p. shares knowledgeable information about career opportunities within academia.
 - q. shares knowledgeable information about career opportunities outside of academia.

2.3. Thinking back to last term, how often did you and your academic advisor devote time specifically to discussing your academic or professional situation (for example, your academic or professional goals, your classes, exams, degree progress or career)?

- Responses options: 0 times, 1 time, 2 times, 3-4 times, 5-6 times, More than 6 times, NA

2.4. I'm satisfied with...

- Strongly disagree
 - Disagree
 - Somewhat disagree
 - Somewhat agree
 - Agree
 - Strongly Agree
 - Not applicable
- a. the mentorship and advising I receive in my program

- b. the career support I receive in my program
- c. the support I received regarding my thesis/dissertation research

III. Professional Development and Progress to Degree

3.1. In what types of professional development opportunities have you participated in since starting your graduate program? (select all that apply)

	Through a graduate program sponsored opportunity (1)	Through a campus sponsored opportunity (2)	Through an opportunity outside of your campus (3)
1. Leadership			
2. Grant writing			
3. Project management			
4. Teaching preparation			
5. Quantitative literacy/data Analytics			
6. Research ethics/scholarly Integrity			
7. Entrepreneurship			
8. Communication (i.e., in your discipline or field of study)			
9. Public speaking			
10. Networking			
11. Diversity/multicultural Competency			
12. Digital literacy			
13. Academic writing			
14. Career preparation (i.e., CV/resume preparation, interviewing)			
15. Study abroad (semester/quarter or longer)			
16. International travel seminar or study tour			
17. Research abroad or field work Abroad			
18. Post-degree fellowships and scholarly opportunities			
19. Internship/practicum			

3.2. In what types of professional development opportunities do you plan to participate before completing your graduate program? (select all that apply)

	Through a graduate program sponsored opportunity (1)	Through a campus sponsored opportunity (2)	Through an opportunity outside of your campus (3)
1. Leadership			
2. Grant writing			
3. Project management			
4. Teaching preparation			
5. Quantitative literacy/data Analytics			
6. Research ethics/scholarly Integrity			
7. Entrepreneurship			
8. Communication (i.e., in your discipline or field of study)			
9. Public speaking			
10. Networking			
11. Diversity/Multicultural Competency			
12. Digital literacy			
13. Academic writing			
14. Career preparation (i.e., CV/resume preparation, interviewing)			
15. Study abroad (semester/quarter or longer)			
16. International travel seminar or study tour			
17. Research abroad or field work Abroad			
18. Post-degree fellowship and scholarly opportunities			
19. Internship/practicum			

3.3. How well prepared do you feel you are in the following attributes, behaviors, and skillsets?

- Very poor
- Poor
- Fair
- Good
- Very Good
- Excellent
- Not applicable

- A. Applying research methodologies, tools, and techniques appropriately
- B. Grant writing

- C. Developing new ideas, processes or products, which are rooted in research
- D. Critically analyzing and evaluating findings and results
- E. Demonstrating a theoretical and practical understanding of your subject area and its wider research context
- F. Working constructively with colleagues, acknowledging their contribution
- G. Influencing others, providing direction, and encouraging contributions from others
- H. Communicating ideas clearly and persuasively in writing, such as journal articles, grant proposals, or reports
- I. Communicating ideas clearly and persuasively when speaking to others one-on-one or in groups
- J. Conducting research in an ethical manner
- K. Awareness of your own cultural values and biases
- L. Valuing others' worldviews
- M. Using culturally appropriate interpersonal skills
- N. Personal stress management

3.4. Indicate your agreement or disagreement with each item by selecting the appropriate response.

- Strongly Disagree
 - Disagree
 - Somewhat Disagree
 - Somewhat Agree
 - Agree
 - Strongly Agree
-
- A. I'm on-track to complete my degree program on-time
 - B. I'm well prepared for the work required to complete my program
 - C. I'm very engaged with my day-to-day work
 - D. I have the space and resources I need to succeed academically
 - E. I have the necessary resources to work and study remotely

IV. Program Climate

4.1. Indicate your agreement or disagreement with each item by selecting the appropriate response.

- Strongly Disagree
 - Disagree
 - Somewhat Disagree
 - Somewhat Agree
 - Agree
 - Strongly Agree
- A. In my graduate program, I feel included by...
- a. my peers
 - b. the faculty
 - c. the administration and staff
- B. In my graduate program, my culture is respected by...
- a. my peers
 - b. the faculty
 - c. the administration and staff
- C. My graduate program keeps administrative paperwork to a minimum, freeing me to focus on my academic work.
- D. There is a strong sense of community in my graduate program.
- E. There is a strong sense of community among graduate students in the university.
- F. My graduate program is hostile toward students when they raise concerns. (REVERSED)
- G. The university is hostile toward students when they raise concerns. (REVERSED)
- H. Faculty in my graduate program make thoughtful efforts to understand racial injustice.
- I. Students in my graduate program make thoughtful efforts to understand racial injustice.
- J. Faculty in my graduate program make thoughtful efforts to advance inclusion in my program.
- K. Students in my graduate program make thoughtful efforts to advance inclusion in my program.
- L. There is timely communication between program administrative staff and students.
- M. There is a strong sense of transparency in my graduate program.
- N. There is a strong sense of transparency at my university.

4.2. Over the past 12 months, have you been on the receiving end of a significant instance of bias, discrimination or harassment by someone in your graduate program? (Select all that apply) (REVERSED)

- Yes, by another student
- Yes, by a faculty member

- Yes, by a member of the administration or staff
- Yes, by a member of another group. Please specify: _____
- No
- Unsure

V. Financial Support

5.1. Please indicate which of the following is a source of financial support for your graduate education this academic year. (Select all that apply)

- Yes
 - No
- A. Fellowship, scholarship
 - B. Grant
 - C. Teaching assistantship
 - D. Research assistantship
 - E. Other assistantship
 - F. Traineeship
 - G. Tuition remission or other discounts as part of fellowship, scholarship, traineeship, or assistantship
 - H. Internship, clinical residency
 - I. Loans (federal)
 - J. Loans (from any non-federal sources)
 - K. Personal savings
 - L. Personal earnings during graduate school (other than sources listed above)
 - M. Spouse's, partner's, and/or family earnings or savings
 - N. Employer reimbursement assistance (other than sources listed above)
 - O. Public assistance programs (CalFresh, MediCal, Section 8 housing voucher, etc.)
 - P. Foreign (non-US) support (other than sources listed above)
 - Q. Other (if any, please specify)

5.2. Indicate your agreement or disagreement with each item by selecting the appropriate response.

- Strongly Disagree
 - Disagree
 - Somewhat Disagree
 - Somewhat Agree
 - Agree
 - Strongly Agree
- A. I'm confident in my financial situation.
 - B. I can get by financially without having to cut back on too many of the things that are important to me.
 - C. I've been concerned about money lately. (REVERSED)
 - D. Financial hardship has impeded my success in my program.

VI. Well-Being and Satisfaction with University Resources

6.1. For each statement, please indicate how often you have felt this way recently by selecting the option you most agree with.

	Not at all or less than 1 day last week	One or two days last week	Three to four days last week	Five to seven days last week	Nearly every day for the last two weeks
My appetite was poor.	①	②	③	④	⑤
I could not shake off the blues.	①	②	③	④	⑤
I had trouble keeping my mind on what I was doing.	①	②	③	④	⑤
I felt depressed.	①	②	③	④	⑤
My sleep was restless.	①	②	③	④	⑤
I felt sad.	①	②	③	④	⑤
I could not get going.	①	②	③	④	⑤
Nothing made me happy.	①	②	③	④	⑤
I felt like a bad person.	①	②	③	④	⑤
I lost interest in my usual activities.	①	②	③	④	⑤
I slept much more than usual. ¹	①	②	③	④	⑤
I felt like I was moving too slowly.	①	②	③	④	⑤
I felt fidgety.	①	②	③	④	⑤
I wished I were dead.	①	②	③	④	⑤
I wanted to hurt myself.	①	②	③	④	⑤
I was tired all the time.	①	②	③	④	⑤
I did not like myself.	①	②	③	④	⑤
I lost a lot of weight without trying to.	①	②	③	④	⑤
I had a lot of trouble getting to sleep.	①	②	③	④	⑤
I could not focus on the important things.	①	②	③	④	⑤

¹ This item from the CESD-R scale was inadvertently not included on the 2021 UCGSES instrument. However, it will be included in future UCGSES instruments.

6.2. I know where to get help on campus if I have a...

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree

- A. ...health or medical need
B. ...counseling, psychological, or other mental health need.

6.3. Have you received mental health care offered by your campus, such as seeing a counselor or psychiatrist, over the past twelve months?

- Yes, on campus
- Yes, off campus
- No

6.4. [If “yes” selected for 6.3] How satisfied are you with the care you received?

- Very dissatisfied
- Dissatisfied
- Somewhat dissatisfied
- Somewhat satisfied
- Satisfied
- Very satisfied

6.5. [If “yes, on campus” selected for 6.3] Approximately how long on average did you have to wait (in days) before a counselor or psychiatrist was able to see you? (Response must be numeric.)

6.6. Is there anything, large or small, that the university could do to make it easier for you to access health or mental health care? If so, explain briefly.

6.7. Do you have dependent child(ren) who currently reside with you?

- No, I don't have any children
- Yes, I have child(ren) who reside with me full-time (50% or more of the time)
- Yes, I have child(ren) who reside with me part-time (less than 50% or more of the time)
- Yes, I have child(ren) but they do not currently reside with me

6.8. Indicate your agreement or disagreement with each item by selecting the appropriate response.

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree
- Not applicable

- A. I'm able to balance my work and family commitments.
- B. My family feels supported in the campus community.

6.9. Please rate (where applicable) the following services based on your most recent academic years' experience.

- Very poor
- Poor
- Fair
- Good
- Very good
- Excellent
- Not applicable

- A. Graduate Division
- B. Student health center/services
- C. Student Affairs
- D. University health insurance
- E. Career center
- F. On-campus child care
- G. Disability services
- H. Title IX office
- I. Campus police
- J. University parking

VII. Basic Needs

Food security

7.1. For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

	Never True	Sometimes True	Often True
a. The food that I bought just didn't last, and I didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7.2. In the last 12 months:

	Yes	No
c. Did you ever cut the size of your meals or skip meals because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>
d. Did you ever eat less than you felt you should because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>
e. Were you ever hungry but didn't eat because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>

[If 'Yes' is selected to 7.2.c] You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food.

7.3. How often did this happen?

- a. Almost every month
- b. Some months but not every month
- c. Only 1 or 2 months

Housing Security

The following questions are about your current and past living situations since entering the UC system. There are no right or wrong answers. Please choose the answer that best fits you.

7.4. Where are you living this term?

- Campus residence hall (1)
- Campus owned apartment or house (on- or off-campus) (2)
- Sorority or fraternity (3)
- Co-op student housing (4)
- Off-campus in an apartment (5)
- Off-campus in a house (6)
- No stable residence/Homeless (7)
- Other, please elaborate (8) _____

7.5. How far do you live from campus this term?

- On campus or < 1 mile (1)
- 1 mile to 2 miles (2)
- 3 miles to 10 miles (3)
- 11 to 20 miles (4)
- 21 miles or more (5)

7.6. With whom do you live? Please select the option that best describes your living situation this term.

- I live alone (1)
- I share an apartment, house, or residence hall room with at least one other UC $\{e://Field/CAMPUS\}$ student (2)
- I share an apartment or house with people who are not UC $\{e://Field/CAMPUS\}$ students (3)
- I live with at least one family member (4)
- I am a single parent living with children (5)
- I live with my spouse or domestic partner and children (6)
- I live with my spouse or domestic partner without children (7)
- Other, please elaborate (8) _____

7.7. In the last 12 months, have you slept overnight in any of the following places because you didn't have a permanent home to return to? (Check all that apply)

a. Temporarily staying with a relative, friend, or couch surfing until you found other housing
b. Temporarily on campus in libraries, offices, or other non-residential university spaces
c. Temporarily at a hotel or motel without a permanent home to return to (not on vacation or business travel)
d. Temporarily in an Airbnb, HomeAway or similar without a permanent home to return to (not on vacation or business travel)
e. In transitional housing or independent living program
f. At a group home such as a halfway house or residential program
g. At a treatment center (such as detox, hospital, etc.)
h. At a homeless shelter
i. Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure)
j. In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or unconverted garage (not for recreation or leisure)
k. In a living room or another space not originally intended for habitation (i.e., closet, attic, basement, converted garage) in a house or apartment

7.8 How many times have you moved from one residence to another in the last 12 months? (Must be numeric, put 0 for none) [Open-ended question. If not 0 or not skip this question, then Question 7.9; otherwise, Question 7.10]

7.9. In the last 12 months, which of the following were reasons why you moved?

(Check all that apply)

- Financial difficulty (couldn't afford housing or rent, raised rent)
- Landlord's reason (selling the property, etc.)
- Landlord problems (difficulty communicating, does not make timely repairs)
- Contract/lease ended
- Got off a waiting list and got housing
- Roommate problems (noisy, dirty, etc.)
- Other, please elaborate _____

7.10. In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)

Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people’s homes because you had nowhere else to go.

- No
- Yes, during Fall academic term
- Yes, during Winter academic term
- Yes, during Winter break
- Yes, during Spring academic term
- Yes, during Spring break
- Yes, during Summer when taking classes
- Yes, during Summer when not taking classes
- Yes, during other academic holidays (such as Thanksgiving or MLK day)
- Yes, but I cannot recall when it occurred

7.11. In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?

- Yes
- No

7.12. In the last 12 months, how often did each of these things happen to you because you were worried about paying for housing?

	Every month (1)	Some months during the year (2)	1 or 2 times in the year (3)	Never (4)
a. You experienced anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. You experienced depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. You skipped meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. You ate less nutritious and/or balanced meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. You had difficulty focusing on your studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

VIII. Post-Graduate Career Plans

8.1. Do you plan to pursue a career in academia by obtaining a teaching and/or research position, including faculty and staff researcher positions?

- Yes
- No
- Not decided

8.2. Please rate your level of agreement with each of the following statements.

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree
- Strongly agree

O. I have a sense of direction for my career post-graduation

P. My graduate program has been preparing me for the career I want post-graduation

Q. My graduate program has been supportive of my desired post-graduation career

R. My graduate program offers enough career exploration resources

8.3. Indicate how desirable the following work activities are for the job that you would like to get immediately after earning your graduate degree.

- Not at All Desirable
- Slightly Desirable
- Moderately Desirable
- Very Desirable
- Extremely Desirable

A. Basic research – study directed toward gaining knowledge primarily for its own sake

B. Applied research – study directed toward gaining knowledge to meet a recognized need

C. Development – using knowledge gained from research for the production of materials, devices, and other products

D. Managing or supervising people

E. Managing projects

F. Professional services (e.g., health care, counseling, financial services, legal services)

G. Higher education administration (e.g., student affairs, advising, program coordination)

H. Teaching

I. Artistic endeavors (e.g., performance, product of visual or written arts)

J. Individual contributor in my field of expertise (e.g., software development, film production, public health administrator, etc.)

K. Other (if any, please specify) _____

8.4. Indicate your preferences for the following employment sectors for the job that you would like to get immediately after earning your graduate degree.

- Not at All Desirable
- Slightly Desirable
- Moderately Desirable
- Very Desirable
- Extremely Desirable

- A. Research university
- B. Master's/Regional university
- C. Liberal arts college
- D. Community or two-year college
- E. Preschool, elementary, middle, secondary school or school system
- F. U.S. federal/national government (including various federal agencies and military)
- G. U.S. state or local government
- H. Non-U.S. (foreign) government
- I. Not-for-profit organization or Non-governmental organization
- J. Business/For-profit company
- K. Start-up company
- L. Self-employed

8.5. How important will the following factors be in your decision to select your first job immediately following your graduation?

- Not Important
- Slightly Important
- Moderately Important
- Very Important
- Extremely Important

- A. Salary
- B. Benefits
- C. Job security
- D. Job location
- E. Opportunity for advancement
- F. Intellectual challenge
- G. Level of responsibility
- H. Degree of independence
- I. Contribution to society
- J. Work-life balance
- K. Prestige of employer
- L. Prestige of position/job title

8.6. Please rate your level of agreement with each of the following statements.

- Strongly disagree
- Disagree
- Somewhat disagree
- Somewhat agree
- Agree

- Strongly Agree
- A. I'm upbeat about my post-graduation career prospects
 - B. I'm prepared for the job search process
 - C. My post-graduation career will be in the same or similar field as my graduate studies

IX. COVID-19 Remote learning and research

Instructions: Please answer the following questions about how the COVID-19 pandemic has affected your learning, teaching, and research as a graduate or professional student at [campus name] during the 2020-21 academic year.

9.1. Has progress toward your degree completion been delayed due to the impacts of COVID-19?

- No, I am making progress as expected.
- No, I am making progress *more quickly* than otherwise due to the pandemic.
- Yes, delayed by one term.
- Yes, delayed by two terms.
- Yes, delayed by three terms or more.

If 9.1=yes,

9.2. Which of the following has been delayed? (Select all that apply)

- Courses
- Advancement to candidacy (e.g., qualifying exam, candidacy exam, candidacy project)
- Experimental work
- Interview/field work
- Research
- Graduation
- Other, Please specify _____

9.3. Have you done any of the following during the 2020-21 academic year? Select all that apply.

- Took courses for your degree
- Worked on research or a creative project

If 9.3 "Took courses for your degree" is selected

9.4. How satisfied are you with each of the following aspects of your graduate coursework during the 2020-21 academic year?

Very dissatisfied, dissatisfied, somewhat dissatisfied, somewhat satisfied, satisfied, very satisfied, N/A

- Availability of courses to meet degree requirements
- Interaction with instructors
- Feedback from instructors
- Interaction with other students
- The quality of my own engagement

If 9.3. "Worked on research or a creative project" is selected

9.5. How satisfied are you with each of the following aspects of research or creative work you engaged in during the 2020-21 academic year?

Very dissatisfied, dissatisfied, somewhat dissatisfied, somewhat satisfied, satisfied, very satisfied, N/A

- Opportunity to engage in research or creative work
- Access to space needed for research or creative work
- Access to resources needed for research or creative work
- Feedback on your research or creative work from faculty

9.6. Have you had consistent access to each of the following during your time as a graduate student at [institution] during the 2020-21 academic year?

- Yes
- No
- N/A
 - A. High-speed internet
 - B. A laptop/computer
 - C. Required computer software
 - D. Course textbooks
 - E. An appropriate study space
 - F. Library resources
 - G. Learning support services I need (e.g., tutoring, assisted note-taking)

9.7. Thinking about the 2020-21 academic year during the COVID-19 pandemic, how satisfied are you with:

- Very dissatisfied
 - Dissatisfied
 - Somewhat dissatisfied
 - Somewhat satisfied
 - Satisfied
 - Very satisfied
 - N/A
-
- A. The mentorship and advising from your advisor
 - B. The mentorship and advising from your program
 - C. Department/Program communication about the availability of resources and support mechanisms for graduate students
 - D. University communication about the availability of resources and support mechanisms for graduate students
 - E. Professional development opportunities

9.8. Please share any additional comments about your experiences and suggestions about how your program and/or university can better support students like you during the COVID-19 pandemic.

9.10. Please share any concerns you have about preparing for the transition from remote learning and research back to in-person learning and research. _____

X. Demographic Information

10.1. What is your current gender identity?

- Man
- Woman
- Trans man
- Trans woman
- Genderqueer/Nonbinary Gender
- Not listed above, please specify: _____

10.2. What is your current sexual orientation?

- Heterosexual or straight
- Gay or lesbian
- Bisexual
- Not listed above, please specify: _____

10.3 Please indicate the highest level of education for each of your parents or guardians: [Dropdown menus]

10.3a. Parent 1 or Legal Guardian 1

10.3b. Parent 2 or Legal Guardian 2

No high school
Some high school
High school graduate
Some college or university
Associate's degree (2-year)
Bachelor's degree
Master's degree
Doctoral or professional degree
Unknown
Decline to State

No high school
Some high school
High school graduate
Some college or university
Associate's degree (2-year)
Bachelor's degree
Master's degree
Doctoral or professional degree
Unknown
Decline to State

10.4. What is your marital status?

- Single, never been married
- Married, or in a domestic partnership
- Divorced
- Separated
- Widowed

10.5. Are you a former or current member of the U.S. military?

- Yes
- No

10.6 Do you have any conditions or disabilities that significantly affect your experience as a student at UC [Campus Name], including how you learn or perform academically, interact with others, or access the campus? Select all that apply.

- a. I do not have any disabilities or conditions.
- b. Physical disability or condition (e.g., mobility limitation, sensory condition)
- c. Learning disability or condition (e.g., dyslexia, speech disorder)
- d. Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)
- e. Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)
- f. Chronic Health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)
- g. Other disability or condition, please specify

[if at least one response selected for 10.6, and not Chronic Health condition]

10.7 Is your disability or condition permanent or temporary or both?

- Permanent (1)
- Temporary (0)
- Both (e.g., one selected disability or condition is permanent and one is temporary) (2)

[if at least one response selected for 10.6]

10.8 Do you currently receive accommodations from campus due to your disability or condition?

- Yes (1)
- No (0)
- I am not aware of such services (2)

Optional Campus Wildcard Module

XI. Closing Questions

11.1. Of the topics discussed in this survey, which would you most like the University to prioritize in regard to attention and resources? Please select your top three priorities, starting with what is most important to you.

- First priority (drop down)
 - Second priority (drop down)
 - Third priority (drop down)
-
- A. Program quality
 - B. Curricular requirements/offerings
 - C. Faculty advising and mentorship
 - D. Professional or skill developments
 - E. Career advising
 - F. Graduate program climate
 - G. Financial support
 - H. Mental health
 - I. University services
 - J. Food insecurity
 - K. Housing insecurity

11.2 What are one or two things that your graduate program might change or add that would improve its quality (e.g., the curriculum, faculty mentorship, clarity of expectations, evaluation of student academic progress, etc.)? Please include a few words about *how/why* these improvements might help. Please use fewer than 500 characters.

11.3 What is one of the most meaningful experiences you have had at UC {CAMPUS}? Please use fewer than 500 characters.