University of California Undergraduate Experience Survey (UCUES)
2020 Instrument

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Cover Letter and Statement of Consent

Cover letter
Statements vary by campus.

Statement of Consent
By selecting "Agree", I am providing my consent to this survey research effort, as described above. I understand and will participate.

☐ Agree (1)
☐ Disagree (2)

This year's survey has three(four) areas:

I. The impact of COVID-19 on your campus experience
II. Your Academic Experience, Campus Life Experience, Future Plans, and Basic Needs
III. Your Background and Personal Characteristics
(IV. Questions of Special Interest to the Campus)

Your questionnaire is not submitted until you press the "Submit" button at the end.
**COVID-19 Health**

Please answer the questions below about the concerns you have about the COVID-19 (novel coronavirus) pandemic, how it has affected you personally, and how both the campus and your community have responded.

Q1: How concerned are you about the possible effects of COVID-19 on your learning in the following ways?

<table>
<thead>
<tr>
<th>Item</th>
<th>Not concerned (1)</th>
<th>Somewhat concerned (2)</th>
<th>Concerned (3)</th>
<th>Very concerned (4)</th>
<th>Not applicable (99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Having reliable access to the Internet (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Learning effectively in the remote instruction environment (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Having access to an appropriate study space (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Accessing the learning support services I need (e.g., tutoring) (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Accessing library resources and services (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Doing well on tests and assignments in online courses (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Missing classes (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Ability to conduct research (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Getting the courses I need for my major (9)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Interacting with faculty outside of class (10)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Other learning concerns (please specify) (11)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q2: How concerned are you about the possible effects of COVID-19 on you in the following ways?

<table>
<thead>
<tr>
<th>Item</th>
<th>Not concerned (1)</th>
<th>Somewhat concerned (2)</th>
<th>Concerned (3)</th>
<th>Very concerned (4)</th>
<th>Not applicable (99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not graduating on time (1)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Not attending my commencement (2)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Losing my job (3)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Not getting a job after graduation (4)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Paying bills (5)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Being isolated from friends (6)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Accessing healthcare (7)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Meeting basic needs (e.g., food, housing, etc.) (8)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other (please specify) (9)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Q3: Please select your level of agreement or disagreement with the following statements.

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Somewhat disagree (3)</th>
<th>Somewhat agree (4)</th>
<th>Agree (5)</th>
<th>Strongly agree (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC [campus] is committed to student health and wellbeing during the COVID-19 pandemic. (1)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I know how to protect myself from COVID-19 (2)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

Q4: Please indicate which of the following public health recommendations you are currently taking to prevent the spread of COVID-19. If your current circumstances (e.g., job, living situation, etc.) make it difficult for you to follow any of the recommendations, indicate “unable to follow”

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes (1)</th>
<th>No (2)</th>
<th>Unable to follow (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hand-washing and/or use of hand sanitizer (1)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Maintaining a distance of six feet from others outside the home (2)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Wearing a mask in public (3)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Avoiding public transportation (4)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Other (please specify) (5)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Q5: Due to COVID-19, do you now have additional family care responsibilities (e.g. caring for children, elders, etc.)?
  ❍ Yes (1)
  ❍ No (0)

Q6: Did you do any of the following because of COVID-19? Mark all that apply.
  ❍ Checked in with friends and/or family (1)
  ❍ Volunteered with community groups (2)
  ❍ Helped others obtain food or other necessities (3)
  ❍ Made a donation (e.g., money, supplies, blood) (4)
  ❍ Engaged in academic research on COVID-19 (5)
  ❍ Other (please specify) (6)

Q7: Do you plan to enroll at UC [campus] in Fall 2020?
  ❍ Yes (1)
  ❍ No (2)
  ❍ Unsure (3)

**Answer If Do you plan to enroll at UC [campus] in Fall 2020? Response Is either no or unsure**

Q8 You indicated that you may not enroll in Fall 2020. Please indicate the reason(s) for your non attendance (mark all that apply):
  ❍ Plan to graduate before Fall 2020 (1)
  ❍ Financial challenges (2)
  ❍ Health concerns (3)
  ❍ Family responsibilities (4)
  ❍ Visa/travel concerns or restrictions (5)
  ❍ Other (please specify) (6)

Q9: Is there anything else you would like to tell us about your experience during the COVID-19 pandemic?
## Academic Engagement

Q1. During this academic year, how often have you done each of the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributed to a class discussion (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brought up ideas or concepts from different courses during class discussions (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asked an insightful question in class (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Found your courses so interesting that you did more work than was required (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicated with the instructor outside of class about issues and concepts derived from a course (5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Made a class presentation (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had a class in which the professor knew or learned your name (7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q2. How frequently during this academic year have you done each of the following?

<table>
<thead>
<tr>
<th>Label</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taken a small research-oriented seminar with faculty (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Increased your academic effort due to the high standards of a faculty member (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Substantially revised a paper before submitting it to be graded (5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sought academic help from an instructor or tutor when needed (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studied with a group of classmates outside of class (7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked on class projects with classmates outside of class (8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helped a classmate better understand the course material when studying together (9)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q3. On average, how much of your assigned course reading have you completed this academic year?

- 0-10% (1)
- 11-20% (2)
- 21-30% (3)
- 31-40% (4)
- 41-50% (5)
- 51-60% (6)
- 61-70% (7)
- 71-80% (8)
- 81-90% (9)
- 91-100% (10)
**Time Allocation**

During this academic year, how many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none)

Q4. Paid employment (including internships) **on** campus: ______________
Q5. Paid employment (including internships) **off** campus: ______________

**Educational Experiences**

Q7. Have you completed or are you now participating in the following activities at UC ${e://Field/CAMPUS}$?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes, doing now or have done (1)</th>
<th>No (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus (5)</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>On-campus academic experiences with an international/global focus (13)</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued (14)</td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>

Q8. Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a UC ${e://Field/CAMPUS}$ student.

A research project refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools. A creative
A project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes, doing now or have done</th>
<th>No (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A research project or research paper as part of your coursework (1)</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>At least one research methods course (2)</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>At least one independent study course (3)</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>Assist faculty in conducting research (4)</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit) (5)</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>Assist faculty with their creative project (6)</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>Conduct own research or creative project outside of your regular coursework under the guidance or supervision of a faculty member (7)</td>
<td>☐</td>
<td>☒</td>
</tr>
<tr>
<td>Conduct own research or creative project outside of your regular coursework without the guidance or supervision of a faculty member (8)</td>
<td>☐</td>
<td>☒</td>
</tr>
</tbody>
</table>

Answer If Indicate the following scholarship, research, and creative activities that you are currently doing...

Assist faculty in conducting research - Yes, doing now or have done Is Selected

[If Yes to (4) in Q8] Q9. You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance? [Please select all that apply based on the variety of experiences you are having or have had]

- ☐ As a research participant (1)
- ☐ As a research assistant (2)
- ☐ Other, please specify (3)__________________

[If Yes to (4) in Q8]. Answer If Indicate the following scholarship, research, and creative activities that you are currently doing... Assist faculty in conducting research - Yes, doing now or have done Is Selected

Q10. Your assistance with research was for... [Please select all that apply based on the variety of experiences you are having or have had]

- ☐ Course credit without pay (1)
- ☐ Pay without course credit (2)
- ☐ Pay with course credit (3)
- ☐ Volunteer without pay or course credit (4)
Q11. You indicated you are assisting or have assisted faculty with a creative project. Your assistance with the creative project was for... [Please select all that apply based on the variety of experiences you are having or have had]

☐ Course credit without pay (1)
☐ Pay without course credit (2)
☐ Pay with course credit (3)
☐ Volunteer without pay or course credit (4)

Q12. If you communicated or shared the results of your research or creative project, please indicate how you did this [select all that apply].

☐ Through presenting/exhibiting/performing it on campus (1)
☐ Through presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference or competition (2)
☐ Through publishing in a peer-reviewed professional journal (3)
☐ Through publishing in a campus or student journal (4)
☐ Through publishing in an electronic forum or other public arena (5)
☐ Other ways; please specify ____________________ (6)
## Campus Climate for Diversity and Inclusiveness

Q13. Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Somewhat disagree (3)</th>
<th>Somewhat agree (4)</th>
<th>Agree (5)</th>
<th>Strongly agree (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students of my race/ethnicity are respected on this campus (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students of my socio-economic status are respected on this campus (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students of my gender are respected on this campus (5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students of my religious beliefs are respected on this campus (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students of my political beliefs are respected on this campus (7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students of my sexual orientation are respected on this campus (8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q14. Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

<table>
<thead>
<tr>
<th>Item</th>
<th>Not applicable (99)</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Somewhat disagree (3)</th>
<th>Somewhat agree (4)</th>
<th>Agree (5)</th>
<th>Strongly agree (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students of my immigration background are respected on this campus (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with a disability or condition like mine are respected on this campus (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q15. Please select your level of agreement or disagreement with the following statements.

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Somewhat disagree (3)</th>
<th>Somewhat agree (4)</th>
<th>Agree (5)</th>
<th>Strongly agree (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusiveness at UC $e://Field/CAMPUS$ (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusiveness in my major (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Overall, I feel comfortable with the climate for diversity and inclusiveness in my classes (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>UC $e://Field/CAMPUS$ is a safe and secure campus (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>UC $e://Field/CAMPUS$ is a welcoming campus (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

**Answer If EVAL_MAJOR Is Equal to Y**

**Evaluation of the Major**

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are your listed major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate a major listed below, then you will need to make another selection or, if you have changed majors and would like to evaluate your new major, please select the “Other” option and then choose your new major from the subsequent list.

Q16. Answer If MAJOR_TEXT2 Is Empty And EVAL_MAJOR Is Equal to Y

If MAJOR_TEXT1 Is Not Empty

○ $e://Field/MAJOR_TEXT1$ (1)
○ Other (3)

Q17. Answer If EVAL_MAJOR Is Equal to Y And MAJOR_TEXT2 Is Not Empty

If MAJOR_TEXT1 Is Not Empty

○ $e://Field/MAJOR_TEXT1$ (1)

If MAJOR_TEXT2 Is Not Empty

○ $e://Field/MAJOR_TEXT2$ (2)
○ Other (3)
Q18. Answer If Other Is Selected Or Other Is Selected
Please select your new major from the following list.
Other

Q19. Were the following factors very important to you in deciding on your major?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes (1)</th>
<th>No (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual curiosity (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leads to a high-paying job (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepares me for a fulfilling career (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parental/family desires (4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prestige (7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Could not get into my first-choice major (8)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepares me for graduate/professional school (9)</td>
<td></td>
<td></td>
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<tr>
<td>Other, please elaborate (11)</td>
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<td></td>
</tr>
</tbody>
</table>

Q20. Thinking back over your coursework in your major this academic year, how often were you required to do the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognize or recall specific facts, terms, and concepts (4)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Explain methods, ideas, or concepts in problem-solving (5)</td>
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</tr>
<tr>
<td>Break down course material into component parts to see the basis for different outcomes and conclusions (6)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Create or generate new ideas, products, or ways of understanding (8)</td>
<td></td>
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</tr>
</tbody>
</table>
### Answer If EVAL_MAJOR Is Equal to N

Q21. Evaluation of the Educational Experience

Thinking back over your coursework this academic year, how often were you required to do the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognize or recall specific facts, terms, and concepts (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Explain methods, ideas, or concepts in problem-solving (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Break down course material into component parts to see the basis for different outcomes and conclusions (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Create or generate new ideas, products, or ways of understanding (8)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

### Answer If EVAL_MAJOR Is Equal to Y

Q22. Thinking back over your coursework in your major this academic year, how often did you do each of the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Used facts and examples to support your viewpoint (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Incorporated ideas or concepts from different courses when completing assignments (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Examined how others gathered and interpreted data to assess the soundness of their conclusions (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Reconsidered your own position on a topic after assessing the arguments of others (7)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Answer If EVAL_MAJOR Is Equal to N

Q23. Thinking back over all of your coursework this academic year, how often did you do each of the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Used facts and examples to support your viewpoint (4)</td>
<td></td>
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</tr>
<tr>
<td>Incorporated ideas or concepts from different courses when completing assignments (5)</td>
<td></td>
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</tr>
<tr>
<td>Examined how others gathered and interpreted data to assess the soundness of their conclusions (6)</td>
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<tr>
<td>Reconsidered your own position on a topic after assessing the arguments of others (7)</td>
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</tbody>
</table>

Answer If EVAL_MAJOR Is Equal to Y

Q24. Please answer the following questions about your major.

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes (1)</th>
<th>No (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4)</td>
<td></td>
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</tr>
<tr>
<td>Are the major requirements well defined? (5)</td>
<td></td>
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<tr>
<td>Are department rules and policies clearly communicated? (6)</td>
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</tr>
<tr>
<td>Is the description of the major in the catalog accurate? (7)</td>
<td></td>
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</tbody>
</table>
Please answer the following questions about your experiences in the major.

Please answer the following questions about your educational experience overall.

Q25. How often have you experienced the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4)</td>
<td></td>
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<tr>
<td>Students treated fairly by the faculty (5)</td>
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<tr>
<td>Clear explanation of what constitutes plagiarism (6)</td>
<td></td>
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<tr>
<td>Faculty providing prompt and useful feedback on student work (7)</td>
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<tr>
<td>Faculty maintaining respectful interactions in classes (8)</td>
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<tr>
<td>Opportunities for active participation in lecture and discussion classes (9)</td>
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<tr>
<td>An instructor who increases your enthusiasm for the subject (10)</td>
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</tbody>
</table>
Q26. How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

**Note:** Lower-division courses are aimed at first and second year students in your major, and upper-division courses are aimed at third and fourth year students in your major.

<table>
<thead>
<tr>
<th>Item</th>
<th>Very dissatisfied (1)</th>
<th>Dissatisfied (2)</th>
<th>Somewhat dissatisfied (3)</th>
<th>Somewhat satisfied (4)</th>
<th>Satisfied (5)</th>
<th>Very satisfied (6)</th>
<th>Not applicable - No courses taken (99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Variety of courses available in your major (4)</td>
<td></td>
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<tr>
<td>Quality of lower-division courses in your major (10)</td>
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<tr>
<td>Quality of upper-division courses in your major (6)</td>
<td></td>
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<tr>
<td>Communication between students and the department (7)</td>
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</tbody>
</table>
Q27. How satisfied or dissatisfied are you with each of the following aspects of your educational experience overall?

<table>
<thead>
<tr>
<th>Item</th>
<th>Very dissatisfied (1)</th>
<th>Dissatisfied (2)</th>
<th>Somewhat dissatisfied (3)</th>
<th>Somewhat satisfied (4)</th>
<th>Satisfied (5)</th>
<th>Very satisfied (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising by faculty (1)</td>
<td></td>
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<tr>
<td>Academic advising by school or college staff (2)</td>
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<tr>
<td>Academic advising by departmental staff (3)</td>
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<tr>
<td>Quality of faculty instruction (4)</td>
<td></td>
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<tr>
<td>Quality of teaching by graduate students (TAs, GSIs) (5)</td>
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<tr>
<td>Availability of courses for general education or breadth requirements (6)</td>
<td></td>
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<tr>
<td>Availability of courses needed for graduation (7)</td>
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<tr>
<td>Access to small classes (8)</td>
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<tr>
<td>Access to faculty outside of class (9)</td>
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<tr>
<td>Ability to get into a major that you want (10)</td>
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</tr>
<tr>
<td>Opportunities for research experience or to produce creative products (11)</td>
<td></td>
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</tr>
<tr>
<td>Educational enrichment programs (e.g., service-learning, study abroad, internships) (12)</td>
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<tr>
<td>Availability of library resources (13)</td>
<td></td>
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</tr>
</tbody>
</table>
Q28. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?
- Zero (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

Academic and Personal Development

Q29. Please rate your level of proficiency in the following areas when you started at this campus and now.

<table>
<thead>
<tr>
<th>Item</th>
<th>Very Poor (1)</th>
<th>Poor (2)</th>
<th>Fair (3)</th>
<th>Good (4)</th>
<th>Very Good (5)</th>
<th>Excellent (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Analytical and critical thinking skills</strong></td>
<td></td>
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<tr>
<td>When you started here</td>
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<td>○</td>
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<tr>
<td>Now</td>
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<tr>
<td><strong>Ability to be clear and effective when writing</strong></td>
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<tr>
<td>When you started here</td>
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<tr>
<td>Now</td>
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<td>○</td>
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<tr>
<td><strong>Ability to read and comprehend academic material</strong></td>
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<tr>
<td>When you started here</td>
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<td>Now</td>
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<tr>
<td><strong>Understanding your field of study (i.e., college major)</strong></td>
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<tr>
<td>When you started here</td>
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<td>Now</td>
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<tr>
<td><strong>Quantitative (mathematical and statistical) skills</strong></td>
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<tr>
<td>When you started here</td>
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<td>Now</td>
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<tr>
<td><strong>Oral communication skills</strong></td>
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<tr>
<td>When you started here</td>
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<tr>
<td>Now</td>
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</tr>
</tbody>
</table>
Q30. Please rate your level of proficiency in the following areas when you started at this campus and now.

<table>
<thead>
<tr>
<th>Item</th>
<th>Very Poor (1)</th>
<th>Poor (2)</th>
<th>Fair (3)</th>
<th>Good (4)</th>
<th>Very Good (5)</th>
<th>Excellent (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to understand international perspectives (e.g., economic, political, social, cultural)</td>
<td></td>
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<td></td>
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<tr>
<td>When you started here</td>
<td>○</td>
<td>○</td>
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<td>Now</td>
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<tr>
<td>Leadership skills</td>
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<tr>
<td>When you started here</td>
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<tr>
<td>Now</td>
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<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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</tr>
<tr>
<td>Library and online information research skills (e.g., finding books, articles, evaluating information sources)</td>
<td></td>
<td></td>
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<tr>
<td>When you started here</td>
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<td>Now</td>
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<tr>
<td>Ability to make a presentation</td>
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<tr>
<td>When you started here</td>
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<td>○</td>
<td>○</td>
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<tr>
<td>Now</td>
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<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Ability to conduct research</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When you started here</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Now</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Interpersonal skills</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>When you started here</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Now</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q31. Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.

<table>
<thead>
<tr>
<th>Item</th>
<th>Very Poor (1)</th>
<th>Poor (2)</th>
<th>Fair (3)</th>
<th>Good (4)</th>
<th>Very Good (5)</th>
<th>Excellent (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to engage in research or work on creative projects specific to your field of study</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>When you started here</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Now</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Ability to apply mathematical forms (such as tables, graphs, or equations) in your field of study.</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>When you started here</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Now</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

**Satisfaction**

Q32. How satisfied or dissatisfied are you with the following aspects of your campus experiences/education?

<table>
<thead>
<tr>
<th>Item</th>
<th>Very dissatisfied (1)</th>
<th>Dissatisfied (2)</th>
<th>Somewhat dissatisfied (3)</th>
<th>Somewhat satisfied (4)</th>
<th>Satisfied (5)</th>
<th>Very satisfied (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>My UC grade point average (1)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Overall social experience (2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Overall academic experience (3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Value of your education for the price you are paying (4)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>
Q33. Please select your level of agreement or disagreement with the following statements.

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Somewhat disagree (3)</th>
<th>Somewhat agree (4)</th>
<th>Agree (5)</th>
<th>Strongly agree (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel valued as an individual at this campus (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel that I belong at UC $\text{Field/CAMPUS}$ (1)</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowing what I know now, I would still choose to enroll at UC $\text{Field/CAMPUS}$ (2)</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[UC only] Q34. Please select your level of agreement or disagreement with the following statements.

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Somewhat disagree (3)</th>
<th>Somewhat agree (4)</th>
<th>Agree (5)</th>
<th>Strongly agree (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>At UC $\text{Field/CAMPUS}$, I feel that I have been excluded from study groups because of my group membership (e.g., gender, race/ethnicity, sexual orientation, religious belief, etc.) (3)</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Channels for expressing discrimination or harassment complaints are readily available to students at UC $\text{Field/CAMPUS}$ (1)</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UC $\text{Field/CAMPUS}$ (2)</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty are genuinely committed to promoting respect for and understanding of group differences at UC $\text{Field/CAMPUS}$ (6)</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q35. In this academic year, I have heard students express negative or stereotypical views about:

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Races or ethnicities (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Genders (5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sexual orientations (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political affiliation, opinions, or beliefs (7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religions (8)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Social classes (9)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Immigrant backgrounds (10)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Physical disabilities (11)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning or psychological disabilities (12)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Sexual Misconduct [UC-Only]**

This section of questions asks about your perceptions regarding sexual misconduct at UC [Campus Name], including your awareness of campus resources and responses to sexual misconduct. **Sexual misconduct refers to a range of behaviors that include sexual assault/violence, intimate partner violence/dating violence, stalking, and verbal or physical sexual harassment.**

Q36. For these questions, please indicate your level of agreement or disagreement with the following statements. Your responses will be kept confidential, and please skip any questions that you do not feel comfortable answering.

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Somewhat disagree (3)</th>
<th>Somewhat agree (4)</th>
<th>Agree (5)</th>
<th>Strongly agree (6)</th>
<th>I don’t know (99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>If I or someone else experienced sexual misconduct, I know where to go to get help on campus.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If someone reported sexual misconduct at UC [Campus Name], the report would be taken seriously.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q37. When the situation arose at UC [Campus Name], how often did you do any of the following? Please select “N/A” if you have not been in a particular situation.

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Sometimes (2)</th>
<th>A few times (3)</th>
<th>Most of the Time (4)</th>
<th>Always (5)</th>
<th>N/A (99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stepped in or called for help when I witnessed verbal sexual misconduct (e.g., harassing jokes or comments).</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Stepped in or called for help when I witnessed physical sexual misconduct (e.g., sexual violence or inappropriate touching).</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

Plans and Aspirations

Q38. Which of the following best represents your plans for after graduation?

- Enroll in graduate or professional school (1)
- Work full-time (2)
- Work part-time (3)
- Be self-employed (4)
- Study or work abroad (5)
- Join armed forces (6)
- Do a paid internship (7)
- Do an unpaid internship/volunteer (8)
- Take a year off (9)
- Do something else (10)
- I have no idea at this point (11)
- Other (12)
Q39. What career do you hope to eventually have after you have completed your education?
- Agriculture, Food, & Natural Resources (1)
- Architecture & Construction (2)
- Arts, Audio/Visual Technology, & Communications (3)
- Business Management & Administration (4)
- Education & Training (5)
- Finance (6)
- Government & Public Administration (7)
- Health Science (8)
- Hospitality & Tourism (9)
- Human Services (10)
- Information Technology (11)
- Law, Public Safety, Corrections, & Security (12)
- Manufacturing (13)
- Marketing, Sales, and Service (14)
- Military Service (15)
- Science, Technology, Engineering, & Mathematics (16)
- Transportation, Distribution, & Logistics (17)
- I have no idea whatsoever (18)
- Other (19)
Q40. What is the highest academic degree or credential that you plan to earn eventually?
- Bachelor's degree (B.A., B.S., etc.) (1)
- Teaching credential (2)
- Business master's (M.B.A.) (3)
- Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.) (4)
- Academic master's (M.A., M.S., etc.) (5)
- Law degree (L.L.B., J.D., etc.) (6)
- Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.) (7)
- Medical doctor (M.D.) (8)
- Doctorate (Ph.D., Ed.D., etc.) (9)
- Multiple doctoral degrees (M.D./Ph.D.) (10)
- I do not know yet (99)
- If other, please elaborate (11) ____________________

Q41. How important is it to you to graduate within four years after starting college?
- Not that important (1)
- Somewhat important (2)
- Very important (3)
- Essential (4)
- Not applicable (99)

Q42. Will you complete a bachelor's degree this spring or summer?
- Probably yes (1)
- Probably no (0)

Q43. How concerned have you been about paying for your undergraduate education up to now?
- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Q44. How concerned are you about paying for your undergraduate education next year?
- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)
Q45. How concerned are you about your accumulated educational debt?
- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Q46. Have you ever received a Pell Grant?
- Yes (1)
- No (0)

Q47. How frequently have you engaged in the following behaviors in the past year?

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cut down on personal / recreational spending to help pay for college expenses (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worried about my debt and financial circumstances (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q48. To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending UC $\text{Campus}$ is manageable.
- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q49. Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at UC $\text{Campus}$?
BASIC NEEDS

Food Security

[UC-Only] Q50. For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Never True (1)</th>
<th>Sometimes True (2)</th>
<th>Often True (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The food that I bought just didn’t last, and I didn’t have money to get more.</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. I couldn’t afford to eat balanced meals.</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

[UC-Only] Q51. In the last 12 months:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Yes (1)</th>
<th>No (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. Did you ever cut the size of your meals or skip meals because there wasn't enough money for food?</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. Did you ever eat less than you felt you should because there wasn't enough money for food?</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>e. Were you ever hungry but didn't eat because there wasn't enough money for food?</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

[UC-Only] [If ‘Yes’ is selected to Q51c] You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food.

Q52. How often did this happen?
   a. Almost every month (1)
   b. Some months but not every month (2)
   c. Only 1 or 2 months (3)
Background and Characteristics

Q53. Which of the following best describes your social class when you were growing up?
- Wealthy (5)
- Upper-middle or professional-middle (4)
- Middle-class (3)
- Working-class (2)
- Low-income or poor (1)

Q54. What is your religious/spiritual preference?
- Spiritual but not associated with a major religion (1)
- No particular religion and not particularly spiritual (2)
- Atheist (3)
- Baptist (4)
- Buddhist (5)
- Christian Church (Disciples of Christ) (6)
- Eastern Orthodox (7)
- Episcopalian (8)
- Greek Orthodox (9)
- Hindu (10)
- Jewish/Orthodox (11)
- Jewish/Other (12)
- Jewish/Reform (13)
- Lutheran (14)
- Methodist (15)
- Mormon (16)
- Muslim/Other (17)
- Muslim/Shia (18)
- Muslim/Sunni (19)
- Non-denominational Evangelical (20)
- Other Christian (21)
- Presbyterian (22)
- Quaker (23)
- Roman Catholic (24)
- Russian Orthodox (25)
- Seventh Day Adventist (26)
- Sikh (27)
- Taoist (28)
- Unitarian/Universalist (29)
- United Church of Christ/Congregational (30)
- Religious/Spiritual preference not listed above, please specify________________ (31)
Q55. Do you have any conditions or disabilities that significantly affect your experience as a student at [Campus Name], including how you learn or perform academically, interact with others, or access the campus?

<table>
<thead>
<tr>
<th>Condition</th>
<th>Yes(1)</th>
<th>No(0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical disability or condition (e.g., mobility limitation, sensory condition)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Learning disability or condition (e.g., dyslexia, speech disorder)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other disability or condition, please specify __________________________</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

[if at least one “Y” response to Q55]

Q56. Do you currently receive accommodations from campus due to your disability or condition?

- Yes (1)
- No (0)
- I am not aware of such services (2)

[if at least one “Y” response to Q55]

Q57. Is there anything else you would like to tell us about how your disability or condition affects your experiences as a student on this campus? (Open ended)

Q58. What is your current gender identity?

- Man (1)
- Woman (2)
- Trans Man (3)
- Trans Woman (4)
- Genderqueer/Gender Non-Conforming (5)
- Not listed above, please specify (6)

Q59. What sex were you assigned at birth, such as on an original birth certificate?

- Male (1)
- Female (2)
- Intersex/Non-binary (3)

Q60. What is your current sexual orientation?

- Heterosexual or straight (1)
- Gay or lesbian (2)
- Bisexual (3)
- Queer (4)
- Questioning (5)
- Not listed above, please specify (6) ____________________
Q61. A person’s appearance, style, dress, or mannerisms (such as the way they walk or talk) may affect the way people think of them. On average, how do you think other people on campus would describe your appearance, style, dress, or mannerisms?

- Mostly feminine (1)
- Somewhat feminine (2)
- Equally feminine and masculine (3)
- Somewhat masculine (4)
- Mostly masculine (5)

Q62. How would you characterize your political orientation?

- Very liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Moderate or middle of the road (4)
- Slightly conservative (5)
- Conservative (6)
- Very conservative (7)
- Other, please elaborate: (8) ____________________

Q63. What is your marital status?

- Single, never been married (1)
- Married, or in a domestic partnership (2)
- Divorced (3)
- Separated (4)
- Widowed (5)

Q64. Do you have dependent child(ren) who currently reside with you?

- No, I don’t have any children (1)
- Yes, I have child(ren) who reside with me full-time (50% or more of the time) (2)
- Yes, I have child(ren) who reside with me part-time (less than 50% of the time) (3)
- Yes, I have child(ren) but they do not currently reside with me (4)
**UC MODULE 1**

**Time Allocation**

**Answer If MODULE1 Is Equal to Y**

Q1. During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

<table>
<thead>
<tr>
<th>Item</th>
<th>0 (1)</th>
<th>1-5 (2)</th>
<th>6-10 (3)</th>
<th>11-15 (4)</th>
<th>16-20 (5)</th>
<th>21-25 (6)</th>
<th>26-30 (7)</th>
<th>More than 30 (8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending classes, discussion sections, or labs (1)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
<tr>
<td>Studying and other academic activities outside of class (2)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
<tr>
<td>Attending cultural events, movies, concerts, sports or other entertainment with others (3)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
<tr>
<td>Performing community service or volunteer activities (4)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
<tr>
<td>Participating in physical exercise, recreational sports, or physically active hobbies (5)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
<tr>
<td>Participating in spiritual or religious activities (6)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
<tr>
<td>Participating in student clubs or organizations (7)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
<tr>
<td>Socializing with friends (8)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
<tr>
<td>Partying (9)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
<tr>
<td>Spending time with family (10)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
<tr>
<td>Spending time on entertainment from television, internet, and other media (11)</td>
<td>❌</td>
<td>✓</td>
<td>❌</td>
<td>✓</td>
<td>✓</td>
<td>❌</td>
<td>❌</td>
<td>✓</td>
</tr>
</tbody>
</table>

**Answer If MODULE1 Is Equal to Y**

Q2. During this academic year, what was the average number of hours per night you slept on weeknights?

- 4 or less (1)
- 5 (2)
- 6 (3)
- 7 (4)
- 8 (5)
- 9 or more (6)
### Educational Experiences

**Answer If MODULE1 Is Equal to Y**

Q3. Have you completed or are you now participating in the following activities at UC $\{e://Field/CAMPUS\}$?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes, doing now or have done (1)</th>
<th>No (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-year seminar (1)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Learning community (taking two or more linked classes with the same cohort of students) (2)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom) (3)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Writing-intensive/enriched course(s) (4)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Capstone or thesis project(s) (6)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Academic service learning or community-based learning experience (7)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Credit-bearing internship, practicum, or field experience (8)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Non-credit-bearing internship, practicum, or field experience (9)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Honors program (10)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Leadership program (11)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Entrepreneurial program (12)</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

**Answer If MODULE1 Is Equal to Y**

Q4. This academic year, how often have you done each of the following?

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appreciate the world from someone else's perspective in the classroom</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Appreciate the world from someone else's perspective outside the classroom</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Interact with someone with views that are different from your own in the classroom</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Interact with someone with views that are different from your own outside the classroom</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Discuss controversial issues in the classroom</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Discuss controversial issues outside the classroom</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
### Academic Experience & Globalization

**Answer If MODULE1 Is Equal to Y**

Q5. We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement or disagreement with the following statements.

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Disagree somewhat (3)</th>
<th>Agree somewhat (4)</th>
<th>Agree (5)</th>
<th>Strongly agree (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC ${e://Field/CAMPUS} has a strong commitment to undergraduate education (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Attending a university with world-class researchers is important to me (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

**Answer If MODULE1 Is Equal to Y**

Q6. How important to you are the following aspects of being an undergraduate at a research campus like UC ${e://Field/CAMPUS}?*

<table>
<thead>
<tr>
<th>Item</th>
<th>Not important (1)</th>
<th>Not very important (2)</th>
<th>Somewhat important (3)</th>
<th>Important (4)</th>
<th>Very Important (5)</th>
<th>Essential (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Having courses with faculty members who refer to their own research as part of the class (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Learning research methods (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Assisting faculty members in their research, for pay or as a volunteer (4)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Pursuing your own research (5)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The prestige of this campus when you apply to graduate school or for a job (6)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
### Q7. Please rate your level of proficiency when you started at this campus and now.

<table>
<thead>
<tr>
<th>Item</th>
<th>Very Poor (1)</th>
<th>Poor (2)</th>
<th>Fair (3)</th>
<th>Good (4)</th>
<th>Very Good (5)</th>
<th>Excellent (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ability to analyze or discuss global issues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When you started here</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Now</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Linguistic or cultural competency in at least one language other than my own</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When you started here</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Now</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ability to work with people from other cultures/backgrounds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When you started here</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Now</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Q8. During this academic year, how often has each of the following been obstacles to your school work or academic success?

<table>
<thead>
<tr>
<th>Item</th>
<th>Not at all (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Frequently (4)</th>
<th>All the time (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job responsibilities (e.g., paid employment) (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family responsibilities (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other responsibilities (e.g., athletics, clubs, internship) (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weak English skills (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weak math skills (5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material) (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poor study behaviors (e.g., wait until last minute, too much social time, too much web surfing) (7)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software) (8)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feeling depressed, stressed, or upset (9)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical illness or condition (11)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Military deployment (12)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Going hungry, not having enough food (13)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inconsistent access to housing, or homelessness (14)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inability to concentrate on my work (15)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reluctance to ask for academic help when I need it (16)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other, please elaborate: (17)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Background and personal characteristics

Q9. When did you come to the United States to live?
- I was born in the U.S. (1)
- 2004 or earlier (6)
- 2005 (7)
- 2006 (8)
- 2007 (9)
- 2008 (10)
- 2009 (11)
- 2010 (12)
- 2011 (13)
- 2012 (14)
- 2013 (15)
- 2014 (16)
- 2015 (17)
- 2016 (18)
- 2017 (19)
- 2018 (20)
- 2019 or later (21)

Q10. When did you learn to speak English?
- English is my native language (1)
- Before I was 6 years old (2)
- When I was 6 to 10 years old (3)
- When I was 11 to 15 years old (4)
- After turning 16 years old (5)

Q11. Please identify, to the best of your knowledge, where the following relatives were born.

<table>
<thead>
<tr>
<th>Item</th>
<th>In the U.S. (1)</th>
<th>Outside the U.S. (2)</th>
<th>Do not know (99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>My Parent A/Guardian A/Mother (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My Parent B/Guardian B/Father (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q12. Which of the following best describes the educational experience of your parents (guardians)?

- Neither parent attended any college (1)
- One or both parents attended some college, but neither has a four-year degree (2)
- One parent has a four-year degree (3)
- Both parents have a four-year degree (4)
- One parent has a graduate or professional degree (5)
- Both parents have a graduate or professional degree (6)

Q13. Which of the following have you done this current academic year to meet college expenses?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes, doing now or have done (1)</th>
<th>No (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied for financial aid, scholarships, and/or grants (1)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Asked the financial aid office to reevaluate my application (2)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Bought fewer books, bought cheaper/used books, read books on reserve (3)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Took a leave of absence or a quarter/semester off (4)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Took more courses per term (5)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Took action to graduate more quickly (6)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Did not retake a class to improve my grade (7)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Took a community college course because it was cheaper (8)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Took a job for the first time at college (9)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Worked before but increased the number of hours worked (10)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Increased the debt I carry on my credit card (11)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Increased my annual student loan amount (12)</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>Other, please elaborate: (13)</td>
<td>☐</td>
<td>☑</td>
</tr>
</tbody>
</table>
Three-Year Degree Pathways [UC-Only]

[For Freshman Entrants Only]

Answer If MODULE1 Is Equal to Y

Q14. Have you heard about the three-year degree pathways that would allow you to graduate in three years?

- Yes (1)
- No (0)

[If Yes to Q14]

Answer If MODULE1 Is Equal to Y

Q15. How did you learn about them? (Choose all that apply)

- My advisor or an advising center (1)
- Freshman orientation (2)
- Campus website (3)
- Another student (4)
- A family member (5)
- If other, please elaborate ______________ (6)

[For all 1st, 2nd, and 3rd year freshman entrants]

Answer If MODULE1 Is Equal to Y

Q16. What is the likelihood you will attempt to graduate in three years?

- Definitely likely (7)
- Very likely (6)
- Somewhat likely (5)
- Neither likely nor unlikely (4)
- Somewhat unlikely (3)
- Very unlikely (2)
- Not at all likely (1)

[If “Somewhat unlikely” or “Very unlikely” or “Not at all likely” is selected in Q16]

Answer If MODULE1 Is Equal to Y

Q17. Why is it not likely you will try to graduate in three years? (Choose all that apply)

- Didn’t know it was an option until now (1)
- Was unable to enroll in summer courses due to cost, need to work, or interest in pursuing other summer experiences (2)
- Needed more than three years to achieve what I want to do in college (3)
- Wanted more time for co-curricular activities (e.g., participate in UC in DC or intensive internship) (4)
- Needed more time to decide on my major or change my major (5)
- If other, please elaborate ______________ (6)

[For 4th, 5th, and beyond freshman entrants]

Answer If MODULE1 Is Equal to Y

Q18. Did you attempt to graduate in three years?

- Yes (1)
- No (0)
Answer If MODULE1 Is Equal to Y and “No” is selected to Q18

Q19. Why have you not attempted to graduate in three years? (Choose all that apply)

- Didn’t know it was an option (1)
- Was unable to enroll in summer courses due to cost, need to work, or interest in pursuing other summer experiences (2)
- Needed more than three years to achieve what I want to do in college (3)
- Wanted more time for co-curricular activities (e.g., participate in UC in DC or intensive internship) (4)
- Needed more time to decide on my major or change my major (5)
- If other, please elaborate ________________ (6)
UC MODULE 2

Academic Engagement

Answer If MODULE2 Is Equal to Y

Q1. How frequently have you engaged in these activities so far this academic year?

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>One time (2)</th>
<th>Two times (3)</th>
<th>Three or more times (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chosen challenging courses (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked with a faculty member on an activity other than coursework</td>
<td>o</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(e.g., student organization, campus committee, cultural activity)</td>
<td>o</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Answer If MODULE2 Is Equal to Y

Q2. How frequently during this academic year have you done each of the following?

<table>
<thead>
<tr>
<th>Label</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Turned in a course assignment late (1)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Gone to class unprepared (2)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
<tr>
<td>Skipped class (3)</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

Student Life and Development

Answer If MODULE2 Is Equal to Y

Q3. Based on your experience and observation, rate the general climate for students at UC $\{e://Field/CAMPUS\} along the following dimensions:

<table>
<thead>
<tr>
<th>Label</th>
<th>Friendly (1)</th>
<th>Caring (1)</th>
<th>Intellectual (1)</th>
<th>Tolerant of diversity (1)</th>
<th>Appreciative of diversity (1)</th>
<th>Safe (1)</th>
<th>Too hard academically (1)</th>
<th>Affordable (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
<td>o</td>
</tr>
</tbody>
</table>

|                                            | o            | o          | o                | o                         | o                             | o       | o                      | o              |
**Q4. How often have you gained a deeper understanding of other perspectives through interactions with fellow students that differed from you in the following ways?**

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious beliefs (4)</td>
<td></td>
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<tr>
<td>Political opinions (5)</td>
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<tr>
<td>Nationality (7)</td>
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<tr>
<td>Race or ethnicity (8)</td>
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<tr>
<td>Gender (9)</td>
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<tr>
<td>Sexual orientation (10)</td>
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<tr>
<td>Social class (11)</td>
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<tr>
<td>Physical disabilities (12)</td>
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<tr>
<td>Learning or psychological disabilities (13)</td>
<td></td>
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</tr>
</tbody>
</table>

**Q5. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Races or ethnicities (4)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Genders (5)</td>
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</tr>
<tr>
<td>Sexual orientations (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Political affiliation, opinions, or beliefs (7)</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Religions (8)</td>
<td></td>
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<tr>
<td>Social classes (9)</td>
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<tr>
<td>Immigrant backgrounds (10)</td>
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<tr>
<td>Physical disabilities (11)</td>
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<tr>
<td>Learning or psychological disabilities (12)</td>
<td></td>
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</tbody>
</table>
Q6. In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>Rarely (2)</th>
<th>Occasionally (3)</th>
<th>Somewhat often (4)</th>
<th>Often (5)</th>
<th>Very often (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Races or ethnicities (4)</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Genders (5)</td>
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<tr>
<td>Sexual orientations (6)</td>
<td></td>
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<tr>
<td>Political affiliation, opinions, or beliefs (7)</td>
<td></td>
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<tr>
<td>Religions (8)</td>
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<tr>
<td>Social classes (9)</td>
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<tr>
<td>Immigrant backgrounds (10)</td>
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<tr>
<td>Physical disabilities (11)</td>
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<tr>
<td>Learning or psychological disabilities (12)</td>
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</tbody>
</table>

Q7. Please rate your awareness and understanding of the following issues when you started at this campus and now.

<table>
<thead>
<tr>
<th>Item</th>
<th>Very Poor (1)</th>
<th>Poor (2)</th>
<th>Fair (3)</th>
<th>Good (4)</th>
<th>Very Good (5)</th>
<th>Excellent (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My own racial and ethnic identity</strong></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>When you started here</td>
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<tr>
<td>Now</td>
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<tr>
<td><strong>Social class and economic differences/issues</strong></td>
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<tr>
<td>When you started here</td>
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<td></td>
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<tr>
<td>Now</td>
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<td></td>
</tr>
<tr>
<td><strong>Racial and ethnic differences/issues</strong></td>
<td></td>
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<td></td>
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<tr>
<td>When you started here</td>
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<tr>
<td>Now</td>
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<td></td>
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<tr>
<td><strong>Gender differences/issues</strong></td>
<td></td>
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<td></td>
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<tr>
<td>When you started here</td>
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<td></td>
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<tr>
<td>Now</td>
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<td></td>
</tr>
<tr>
<td><strong>Sexual orientation differences/issues</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>When you started here</td>
<td></td>
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<tr>
<td>Now</td>
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</tr>
</tbody>
</table>
### Issues relevant to physical disabilities

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>When you started here</td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
</tr>
<tr>
<td>Now</td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
</tr>
</tbody>
</table>

### Issues relevant to learning or psychological disabilities

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>When you started here</td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
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<tr>
<td>Now</td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
</tr>
</tbody>
</table>

### Answer If MODULE2 Is Equal to Y

Q8. What is your level of agreement or disagreement with the following statements?

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Somewhat disagree</th>
<th>Somewhat agree</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am proud to be a student at this campus (5)</td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
</tr>
<tr>
<td>This campus values students' opinions (7)</td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
</tr>
<tr>
<td>This campus values diversity (11)</td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
</tr>
<tr>
<td>Diversity is important to me (12)</td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
<td><img src="o" alt="Circle" /></td>
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</tr>
</tbody>
</table>
Co-Curricular Experience

Answer If MODULE2 Is Equal to Y

Q9. To what extent do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Somewhat disagree (3)</th>
<th>Somewhat agree (4)</th>
<th>Agree (5)</th>
<th>Strongly agree (6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opportunities to engage in community service while a UC student here are important to me.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Opportunities to develop my leadership skills while a UC student are important to me.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Opportunities to connect my academic work with community-based experience are important to me.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Answer If MODULE2 Is Equal to Y

Q10. During this academic year, have you participated in community service?

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes (1)</th>
<th>No (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>On campus</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Off campus</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Answer If MODULE2 Is Equal to Y and
Answer If During this academic year, have you participated in community service? On campus - Yes Is Selected

Q11. To what extent has participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?

- Not at all (1)
- To some extent (2)
- To a great extent (3)

Answer If MODULE2 Is Equal to Y

Q12. While a student at the UC, have you been involved or are you currently involved in a student organization(s)?

- Yes (1)
- No (0)
Q13. Are you or have you been an officer of a student organization?
- Yes (1)
- No (0)

Note: People sometimes talk about “co-curricular learning,” meaning the learning that students do outside of the classroom, focusing on student clubs and organizations.

Q14. During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

<table>
<thead>
<tr>
<th>Item</th>
<th>Never (1)</th>
<th>1-2 times (2)</th>
<th>3-5 times (3)</th>
<th>More than 5 times (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chaired a meeting (1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planned an event (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Promoted or marketed an event (3)</td>
<td></td>
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<td></td>
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<tr>
<td>Led or facilitated a discussion (4)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Recruited new members for the organization/club (6)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mediated a dispute (12)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Partnered with a community organization or organized community outreach (13)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developed a budget (14)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Delegated tasks to others (15)</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
If MODULE2 Is Equal to Y and
[Yes to Q12 Is Selected]

Q15. Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

<table>
<thead>
<tr>
<th>Item</th>
<th>Of no importance (1)</th>
<th>Somewhat important (2)</th>
<th>Very important (3)</th>
<th>Essential (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becoming more dependable and reliable (2)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Learning how to resolve disputes (3)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Developing an ability to work with others to accomplish a goal (5)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Developing your knowledge of how organizations work (6)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Understanding how to succeed in competitive situations (7)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Developing oral presentation skills (12)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Developing networking skills (13)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>Developing writing skills (16)</td>
<td>●</td>
<td>●</td>
<td>●</td>
<td>●</td>
</tr>
</tbody>
</table>
### Summer Sessions [UC Only]

**Q1.** Please indicate how important each aspect below is for your decision to take summer courses/programs.

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Not important (1)</th>
<th>Not very important (2)</th>
<th>Somewhat important (3)</th>
<th>Important (4)</th>
<th>Very important (5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall undergraduate experience</td>
<td></td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Graduating on time</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Q2.** Did you take summer courses/programs in Summer 2019?
- Yes (1), No (0)

If Yes is selected to Q2

**Q3.** Where did you take summer courses/programs (please select all that apply)
- Home UC Campus (1)
- Another UC Campus (2)
- Community College (3)
- Other institution (please specify) (4):

If Home UC Campus or Another UC Campus to Q3 is selected

**Q4.** Please indicate how satisfied or dissatisfied you were with the following aspects of UC Summer Sessions you attended.

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Very dissatisfied (1)</th>
<th>Dissatisfied (2)</th>
<th>Somewhat dissatisfied (3)</th>
<th>Somewhat satisfied (4)</th>
<th>Satisfied (5)</th>
<th>Very satisfied (6)</th>
<th>Not Applicable (99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Availability of General Education courses</td>
<td></td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>b. Availability of courses that satisfy my major/minor requirements</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>c. Availability of credit bearing internships,</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>practicum or field experience</td>
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</tr>
<tr>
<td>d.</td>
<td>Availability of specialized programs that focus on career planning and post-graduation professional development</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>e.</td>
<td>Availability of fully online courses</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>f.</td>
<td>Availability of hybrid (i.e., mix of online and in-person) courses</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>g.</td>
<td>Availability of short-term, intensive courses (3-4 weeks in length)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>h.</td>
<td>Availability of study abroad experiences through summer courses</td>
<td>○</td>
<td>○</td>
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<td>○</td>
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</tr>
<tr>
<td>i.</td>
<td>Availability of research opportunities</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>j.</td>
<td>Availability of courses that interest you outside of graduation requirements</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>k.</td>
<td>Affordability</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
I. Campus resources and services

If ONLY “Community College” or “Other Institution” is selected

Q5. Please indicate why you took summer courses/programs at a non-UC institution. (Select all that apply)

☐ Courses/programs that I wanted to take were not offered at UC campuses (1)
☐ For convenient location (close proximity to summer residence, transportation options, etc.) (2)
☐ For online options (3)
☐ For lower cost (4)
☐ For higher quality academic experience (5)
☐ For less rigorous academic experience (6)
☐ For prestige (7)
☐ Other, please specify (8)

If No is selected to Q2

Q6. Please indicate why you chose not to take summer courses/programs in Summer 2019. (Select all that apply)

☐ Did not need to take summer courses/programs (1)
☐ Courses/programs that I wanted to take were not offered (2)
☐ Worked a summer job (3)
☐ Did an internship/volunteering (4)
☐ Went on vacation (5)
☐ Spent time with family (6)
☐ Wasn’t affordable for me (7)
☐ Other, please specify (8)

Housing Security (some questions are UC-only)

The following questions are about your current and past living situations since entering the UC system. There are no right or wrong answers. Please choose the answer that best fits you.
Q1. Where are you living this term?
- Campus residence hall (1)
- Campus owned apartment or house (on- or off-campus) (2)
- Sorority or fraternity (3)
- Co-op student housing (4)
- Off-campus in an apartment (5)
- Off-campus in a house (6)
- No stable residence/Homeless (7)
- Other, please elaborate (8) ____________________

Q2. How far do you live from campus this term?
- On campus or < 1 mile (1)
- 1 mile to 2 miles (2)
- 3 miles to 10 miles (3)
- 11 to 20 miles (4)
- 21 miles or more (5)

Q3. With whom do you live? Please select the option that best describes your living situation this term.
- I live alone (1)
- I share an apartment, house, or residence hall room with at least one other UC student (2)
- I share an apartment or house with people who are not UC students (3)
- I live with at least one family member (4)
- I am a single parent living with children (5)
- I live with my spouse or domestic partner and children (6)
- I live with my spouse or domestic partner without children (7)
- Other, please elaborate (8) ____________________
Q4. [UC Only] In the last 12 months, have you slept overnight in any of the following places because you didn’t have a permanent home to return to? (Check all that apply)

- Temporarily staying with a relative, friend, or couch surfing until you found other housing (1)
- Temporarily on campus in libraries, offices, or other non-residential university spaces (2)
- Temporarily at a hotel or motel without a permanent home to return to (not on vacation or business travel) (3)
- Temporarily in an Airbnb, HomeAway or similar without a permanent home to return to (not on vacation or business travel) (4)
- In transitional housing or independent living program (5)
- At a group home such as a halfway house or residential program (6)
- At a treatment center (such as detox, hospital, etc.) (7)
- At a homeless shelter (8)
- Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure) (9)
- In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or unconverted garage (not for recreation or leisure) (10)
- In a living room or another space not originally intended for habitation (i.e., closet, attic, basement, converted garage) in a house or apartment (11)

Q5. [UC Only] How many times have you moved from one residence to another in the last 12 months? Open-ended questions.

If not 0 or not skip this question, then Question 6;

Q6. [UC Only] In the last 12 months, which of the following were reasons why you moved? (Check all that apply)

- Financial difficulty (couldn’t afford housing or rent, raised rent) (1)
- Landlord’s reason (selling the property, etc.) (2)
- Landlord problems (difficulty communicating, does not make timely repairs) (3)
- Contract/lease ended (4)
- Got off a waiting list and got housing (5)
- Roommate problems (noisy, dirty, etc.) (6)
- Other, please elaborate: ______________________ (7)
Q7. [UC Only] In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)

Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people’s homes because you had nowhere else to go.

- No (1)
- Yes, during Fall academic term (2)
- Yes, during Winter academic term (3)
- Yes, during Winter break (4)
- Yes, during Spring academic term (5)
- Yes, during Spring break (6)
- Yes, during Summer when taking classes (7)
- Yes, during Summer when not taking classes (8)
- Yes, during other academic holidays (such as Thanksgiving or MLK day) (9)
- Yes, but I cannot recall when it occurred (10)

Q8. [UC Only] In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?

- Yes (1)
- No (0)

Q9. [UC Only] In the last 12 months, how often did each of these things happen to you because you were worried about paying for housing?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Every month (1)</th>
<th>Some months during the year (2)</th>
<th>1 or 2 times in the year (3)</th>
<th>Never (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. You experienced anxiety</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>b. You experienced depression</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>c. You skipped meals</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>d. You ate less nutritious and/or balanced meals</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>e. You had difficulty focusing on your studies</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Remote Instruction [UC Only]

Remote Learning Experience during the COVID-19 Pandemic
Please provide your feedback on your remote learning experience during the COVID-19 pandemic. For questions about your classes, please consider your overall experiences across all classes

Q1. My confidence using tools for remote learning is
- Very Low (1)
- Low (2)
- Somewhat Low (3)
- Somewhat High (4)
- High (5)
- Very High (6)
- Not Applicable (99)

Q2. Compared to in-person classes, how much have you learned from the following methods of remote instruction?

<table>
<thead>
<tr>
<th>Item</th>
<th>Much less (1)</th>
<th>Less (2)</th>
<th>About the same (3)</th>
<th>More (4)</th>
<th>Much more (6)</th>
<th>Not applicable(99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recorded remote lectures</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Live remote lectures</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My labs</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Performance/studio-based</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Q3. Compared to in-person classes, how concerned have you been about the following aspects of remote instruction?

<table>
<thead>
<tr>
<th>Item</th>
<th>Much less concerned (1)</th>
<th>Less concerned (2)</th>
<th>About the same (3)</th>
<th>More concerned (4)</th>
<th>Much more concerned (5)</th>
<th>N/A (99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The fairness of the tests I took</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Academic dishonesty (e.g., cheating) on tests and</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q4. Please rate the following aspects of remote instruction compared to in-person classes.

<table>
<thead>
<tr>
<th>Item</th>
<th>Much worse (1)</th>
<th>Worse (2)</th>
<th>About the same (3)</th>
<th>Better (4)</th>
<th>Much better (5)</th>
<th>N/A (99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The quality of interaction with faculty</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The amount of interaction with faculty homework</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The quality of interaction with GSI/TA(s)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The amount of interaction with GSI/TA(s)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The quality of interaction with other students in your classes</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The amount of interaction with other students in your classes</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The quality of feedback on course work</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>The timeliness of feedback on course work</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Communication about course expectations</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Level of intellectual engagement</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My feelings of loneliness</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q5. Please select your level of agreement or disagreement with the following statements.

<table>
<thead>
<tr>
<th>Item</th>
<th>Strongly disagree (1)</th>
<th>Disagree (2)</th>
<th>Somewhat disagree (3)</th>
<th>Somewhat agree (4)</th>
<th>Agree (5)</th>
<th>Strongly agree (6)</th>
<th>N/A (99)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remote learning is harder than learning in person.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>My remote learning experience in this period is worse than previous online learning experiences that I have had.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>My remote learning experience would have been better if I had taken only one remote class.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>My remote learning experience would have been better if the transition to remote learning had been less rushed.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>I miss having access to on-campus social and cultural events.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>I miss having access to on-campus resource centers.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
</tr>
</tbody>
</table>

Q6. Please share any additional comments (health, family, friendships, child care, new connections/interactions) about your remote learning experiences during the COVID-19 pandemic.
Closing Comment
What is one of the most meaningful learning experiences you have had at UC ? Please use fewer than 500 characters.

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.