

CGS_PhD_Career_Pathways_Alumni_Survey_2018

Start of Block: Consent

Q94 The ten campuses of the University of California are partnering with the Council of Graduate Schools in an exciting new national study of [\\${e://Field/PHD%20Student}](#) career pathways with the goal of determining how [\\${e://Field/PHD%20Student}](#) programs can better support our graduates' aspirations. We'd very much like to learn about your experiences since earning your [\\${e://Field/PHD%20Student}](#) degree.

Your answers will be treated with the strictest privacy and confidentiality. Information gathered in this survey will be reported in the aggregate only, and you will never be identified individually in any results - ever. If you have questions about the survey at any time, please contact Daniel Byrd at (510) 987-9175. The survey should take about 15 minutes to complete.

If you are interrupted while taking the survey, you may return and finish it any time by clicking the link sent to you in your email. If you have any technical issues, please contact doctoralalumnisurvey@ucop.edu.

Q96 If you agree to take the survey, please select agree and then click >> to continue.

- Agree (1)
- Disagree (2)

*Skip To: End of Survey If If you agree to take the survey, please select agree and then click to continue.
= Disagree*

End of Block: Consent

Start of Block: Section 1. Screening, Information about an Earned Doctorate

Q1 First, we would like to ask you a few questions concerning you [\\${e://Field/PHD%20Student}](#) degree. Do you hold a [\\${e://Field/PHD%20Student}](#) degree from [\\${e://Field/Campus}](#)?

- Yes (1)
- No (2)
-

Q2 What was the name of the [\\${e://Field/PHD%20Student}](#) program in which you earned your [\\${e://Field/PHD%20Student}](#) degree at [\\${e://Field/Campus}](#) (e.g., Anthropology, English, Microbiology)?

[\\${e://Field/PHD%20Student}](#) Program Name (1)

▼ Agriculture, Natural Resources, and Conservation (1) ... Other Fields (51)

Q3 In what month and year did you begin your [\\${e://Field/PHD%20Student}](#) program in [\\${Q2/ChoiceGroup/SelectedAnswers/1}](#) at [\\${e://Field/Campus}](#)? Month

- January (1)
- February (2)
- March (3)
- April (4)
- May (5)
- June (6)
- July (7)
- August (8)
- September (9)
- October (10)
- November (11)
- December (12)

Q4 Year

Q5 In what month and year was your $\{e://Field/PHD\%20Student\}$ degree in $\{Q2/ChoiceGroup/SelectedAnswers/1\}$ at $\{e://Field/Campus\}$ conferred? Month

- January (1)
- February (2)
- March (3)
- April (4)
- May (5)
- June (6)
- July (7)
- August (8)
- September (9)
- October (10)
- November (11)
- December (12)

Q6 Year

End of Block: Section 1. Screening, Information about an Earned Doctorate

Start of Block: Section 2. Current Employment Status & Principal Job

Q7 We would like to ask some questions about the jobs you have held since receiving your $\{e://Field/PHD\%20Student\}$ degree in $\{Q2/ChoiceGroup/SelectedAnswers/1\}$ from $\{e://Field/Campus\}$. We are interested in any job, including postdoctoral appointments, residencies, fellowships, and internships. We will begin with the job(s) you held during the week of October 1 of this year. Were you working for pay or profit during the week of October 1 of this year?

- Yes (1)
- No (2)

Skip To: Q29 If We would like to ask some questions about the jobs you have held since receiving your ... = No

Q8 In the following questions, we ask about your principal job and employer, that is, the employer for the job at which you worked the most hours during the week of October 1 of this year. If you had more than one job, you will have an opportunity to tell us about those jobs later. What is your job title for the principal job that you held during the week of October 1 of this year?

Q9 How closely is your job as $\{Q8/ChoiceTextEntryValue\}$ related to the $\{e://Field/PHD\%20Student\}$ degree you earned in $\{Q2/ChoiceGroup/SelectedAnswers/1\}$ from $\{e://Field/Campus\}$?

- Closely related (1)
- Somewhat related (2)
- Not at all related (3)

Skip To: Q11 If How closely is your job as $\{q://QID8/ChoiceTextEntryValue\}$ related to the ... = Closely related

Skip To: Q11 If How closely is your job as $\{q://QID8/ChoiceTextEntryValue\}$ related to the ... = Somewhat related

Q10 How important were the following factors in making a decision to work in a job not closely related to the field of your first $\{e://Field/PHD\}$ degree from $\{e://Field/Campus\}$?

	Not Important (1)	Somewhat Important (2)	Important (3)	Very important (4)	Extremely Important (5)
Change in career (Q10_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family-related reasons (e.g., children, spouse's employment) (Q10_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job in doctoral degree field not available (Q10_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job location (Q10_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pay (Q10_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional interests (Q10_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotion opportunities (Q10_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working conditions (e.g., hours, equipment, working environment) (Q10_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some other reason (please specify) (Q10_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 During a typical week in your job as $\{Q8/ChoiceTextEntryValue\}$, how many hours did you work?

Q12 Which one of the following best describes your employment arrangement for your $\{Q8/ChoiceTextEntryValue\}$ position?

- Regular employment (1)
- Temporary/Project-based employment (2)
- Temporary/Fixed-term employment (3)
- Tenure-track/-eligible (4)
- Tenured (5)
- Self-employment (6)

Skip To: Q17 If Which one of the following best describes your employment arrangement for your ... = Self-employment

Q13 Which one of the following best describes the sector of your employer for your job as [\\${Q8/ChoiceTextEntryValue}](#)?

- Research university (1)
- Master's/Regional university (2)
- Liberal arts college (3)
- Community or two-year college (4)
- College or University system (5)
- Preschool, elementary, middle, secondary school or school system (6)
- US federal government (including military) (7)
- US state or local government (8)
- Non-US government (9)
- Not-for-profit organization or NGO (10)
- Business/For-profit company (11)

Skip To: Q15 If Which one of the following best describes the sector of your employer for your job as ... = Preschool, elementary, middle, secondary school or school system

Skip To: Q16 If Which one of the following best describes the sector of your employer for your job as ... = US federal government (including military)

Skip To: Q16 If Which one of the following best describes the sector of your employer for your job as ... = US state or local government

Skip To: Q16 If Which one of the following best describes the sector of your employer for your job as ... = Non-US government

Skip To: Q17 If Which one of the following best describes the sector of your employer for your job as ... = Not-for-profit organization or NGO

Skip To: Q17 If Which one of the following best describes the sector of your employer for your job as ... = Business/For-profit company

Q14 Which of the following best describes your job as **#{Q8/ChoiceTextEntryValue}**?

- Administrator (1)
- Faculty member (2)
- Non-faculty researcher (3)
- Postdoctoral researcher/associate (4)
- Other staff position (5)

Skip To: Q17 If Which of the following best describes your job as #{q://QID8/ChoiceTextEntryValue}? = Administrator

Skip To: Q17 If Which of the following best describes your job as #{q://QID8/ChoiceTextEntryValue}? = Faculty member

Skip To: Q17 If Which of the following best describes your job as #{q://QID8/ChoiceTextEntryValue}? = Non-faculty researcher

Skip To: Q17 If Which of the following best describes your job as #{q://QID8/ChoiceTextEntryValue}? = Postdoctoral researcher/associate

Skip To: Q17 If Which of the following best describes your job as #{q://QID8/ChoiceTextEntryValue}? = Other staff position

Q15 Which of the following best describes your job as **#{Q8/ChoiceTextEntryValue}**?

- Administrator (1)
- Classroom teacher (2)
- Other staff position (3)

Skip To: Q17 If Which of the following best describes your job as #{q://QID8/ChoiceTextEntryValue}? = Administrator

Skip To: Q17 If Which of the following best describes your job as #{q://QID8/ChoiceTextEntryValue}? = Classroom teacher

Skip To: Q17 If Which of the following best describes your job as #{q://QID8/ChoiceTextEntryValue}? = Other staff position

Q16 Which of the following best describes your job as **#{Q8/ChoiceTextEntryValue}**?

- Civilian, career or contract (1)
 - Civilian, political appointee or elected official (2)
 - Military, non-civilian (3)
-

Q17 In what month and year did you start your job as **#{Q8/ChoiceTextEntryValue}**?

Month

- January (1)
 - February (2)
 - March (3)
 - April (4)
 - May (5)
 - June (6)
 - July (7)
 - August (8)
 - September (9)
 - October (10)
 - November (11)
 - December (12)
-

Q18 Year

Q19 During a **typical** week in your job as **#{Q8/ChoiceTextEntryValue}**, which of the following work activities did you spend at least 10 percent of your time performing?

	Yes (1)	No (2)
Basic research – study directed toward gaining knowledge primarily for its own sake (Q19_1)	<input type="radio"/>	<input type="radio"/>
Applied research – study directed toward gaining knowledge to meet a recognized need (Q19_2)	<input type="radio"/>	<input type="radio"/>
Development – using knowledge gained from research for the production of materials, devices (Q19_3)	<input type="radio"/>	<input type="radio"/>
Managing or supervising people or projects (Q19_4)	<input type="radio"/>	<input type="radio"/>
Professional services (e.g., health care, counseling, student affairs & advising, financial services, legal services) (Q19_5)	<input type="radio"/>	<input type="radio"/>
Teaching (Q19_6)	<input type="radio"/>	<input type="radio"/>
Other (please specify) (Q19_7)	<input type="radio"/>	<input type="radio"/>

Q20 During a **typical** week in your job as **{Q8/ChoiceTextEntryValue}**, which of the following work activities did you spend the most amount of your time performing?

	Basic reserach (1)	Applied research (2)	Development (3)	Managing or supervising people or projects (4)	Professional services (5)	Teaching (6)	Other (7)
Work activity that you spent the <u>most</u> number of hours performing (Q20_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work activity that you spent the <u>second most</u> number of hours performing (Q20_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q21 How important are each of the following attributes/skills in successfully performing your work in your job as **#{Q8/ChoiceTextEntryValue}**?

	Not Important (1)	Somewhat Important (2)	Important (3)	Very important (4)	Extremely Important (5)
Achievement/effort (Q21_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adaptability/flexibility (Q21_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical thinking (Q21_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attention to detail (Q21_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for others (Q21_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperation (Q21_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dependability (Q21_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independence (Q21_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative (Q21_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovation (Q21_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrity (Q21_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership (Q21_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence (Q21_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resilience (Q21_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rigor (Q21_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Risk-taking (Q21_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-control (Q21_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social orientation (Q21_18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stress tolerance (Q21_19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 How well did your $\{e://Field/PHD\%20Student\}$ degree in $\{Q2/ChoiceGroup/SelectedAnswers/1\}$ from $\{e://Field/Campus\}$ prepare you for your job as $\{Q8/ChoiceTextEntryValue\}$?

- Poorly (1)
- Fairly well (2)
- Well (3)
- Very well (4)
- Extremely well (5)

Q23 How many **other** jobs did you have during the week of October 1 of this year?

Skip To: End of Block If How many other jobs did you have during the week of October 1 of this year? = 0

Display This Question:

If If How many other jobs did you have during the week of October 1 of this year?<o:p></o:p> Text Response Is Greater Than or Equal to 1

Q24 What is the job title of your **second job**?

Display This Question:

If If How many other jobs did you have during the week of October 1 of this year?<o:p></o:p> Text Response Is Greater Than or Equal to 2

Q25 What is the job title of your third job?

Display This Question:

If If How many other jobs did you have during the week of October 1 of this year?<o:p></o:p> Text Response Is Greater Than or Equal to 3

Q26 What is the job title of your fourth job?

Display This Question:

If If How many other jobs did you have during the week of October 1 of this year?<o:p></o:p> Text Response Is Greater Than or Equal to 4

Q27 What is the job title of your fifth job?

Display This Question:

If If How many other jobs did you have during the week of October 1 of this year?<o:p></o:p> Text Response Is Greater Than or Equal to 5

Q28 What is the job title of your sixth job?

Display This Question:

If We would like to ask some questions about the jobs you have held since receiving your ... = No

Q29 What was(were) your reason(s) for not working during the week of October 1 of this year?
(Select all that apply.)

- Retired (1)
- On layoff/Terminated from a job (2)
- Student (3)
- Family responsibilities (4)
- Chronic illness or permanent disability (5)
- Suitable job not available (6)
- Did not need or want to work (7)
- Other (please specify) (8) _____

End of Block: Section 2. Current Employment Status & Principal Job

Start of Block: Other Current Jobs (Loop)

Q30 Now we would like you to answer a few questions about your position as **#{Im://Field/2}** that you had during the week of October 1 of this year. If you had more than two jobs, you will have an opportunity to repeat this set of questions for each of the jobs you held during that week. During a typical week for your job as **#{Im://Field/2}**, how many hours did you work?

31 Which one of the following best describes your employment arrangement for your job as **Im://Field/2**?

- Regular employment (1)
- Temporary/Project-based employment (2)
- Temporary/Fixed-term employment (3)
- Tenure-track/-eligible (4)
- Tenured (5)
- Self-employment (6)

Skip To: Q36 If Which one of the following best describes your employment arrangement for your job as ... = Self-employment

Q32 Which one of the following best describes the sector of your employer for your job as **Im://Field/2**?

- Research university (1)
- Master's/Regional university (2)
- Liberal arts college (3)
- Community or two-year college (4)
- College or University system (5)
- Preschool, elementary, middle, secondary school or school system (6)
- US federal government (including military) (7)
- US state or local government (8)
- Non-US government (9)
- Not-for-profit organization or NGO (10)
- Business/For-profit company (11)

Skip To: Q34 If Which one of the following best describes the sector of your employer for your job as ... = Preschool, elementary, middle, secondary school or school system

Skip To: Q35 If Which one of the following best describes the sector of your employer for your job as ... = US federal government (including military)

Skip To: Q35 If Which one of the following best describes the sector of your employer for your job as ... = US state or local government

Skip To: Q35 If Which one of the following best describes the sector of your employer for your job as ... = Non-US government

Skip To: Q36 If Which one of the following best describes the sector of your employer for your job as ... = Not-for-profit organization or NGO

Skip To: Q36 If Which one of the following best describes the sector of your employer for your job as ... = Business/For-profit company

Q33 Which of the following best describes your job as $\${Im://Field/2}$?

- Administrator (1)
- Faculty member (2)
- Non-faculty researcher (3)
- Postdoctoral researcher/associate (4)
- Other staff position (5)

Skip To: Q36 If Which of the following best describes your job as $\${Im://Field/2}$? = Administrator
Skip To: Q36 If Which of the following best describes your job as $\${Im://Field/2}$? = Faculty member
Skip To: Q36 If Which of the following best describes your job as $\${Im://Field/2}$? = Non-faculty researcher
Skip To: Q36 If Which of the following best describes your job as $\${Im://Field/2}$? = Postdoctoral researcher/associate
Skip To: Q36 If Which of the following best describes your job as $\${Im://Field/2}$? = Other staff position

Q34 Which of the following best describes your job as $\${Im://Field/2}$?

- Administrator (1)
- Classroom teacher (2)
- Other staff position (3)

Skip To: Q36 If Which of the following best describes your job as $\${Im://Field/2}$? = Administrator
Skip To: Q36 If Which of the following best describes your job as $\${Im://Field/2}$? = Classroom teacher
Skip To: Q36 If Which of the following best describes your job as $\${Im://Field/2}$? = Other staff position

Q35 Which of the following best describes your job as $\${Im://Field/2}$?

- Civilian, career or contract (1)
- Civilian, political appointee or elected official (2)
- Military, non-civilian (3)

Q36 In what month and year did you start your job as **#{Im://Field/2}**?

Month

- January (1)
- February (2)
- March (3)
- April (4)
- May (5)
- June (6)
- July (7)
- August (8)
- September (9)
- October (10)
- November (11)
- December (12)

Q37 Year

End of Block: Other Current Jobs (Loop)

Start of Block: Section 4. Immediate Prior Primary Occupation

Display This Question:

If We would like to ask some questions about the jobs you have held since receiving your ... = No

Q38 Prior to the week of October 1st of this year, were you ever employed for pay?

- Yes (1)
- No (2)

Skip To: Q40 If Prior to the week of October 1st of this year, were you ever employed for pay? = Yes
Skip To: End of Block If Prior to the week of October 1st of this year, were you ever employed for pay? = No

Display This Question:

If We would like to ask some questions about the jobs you have held since receiving your ... = Yes

Q39 Now we have a few questions about the last principal employment you had immediately prior to starting your current principal job as **#{Q8/ChoiceTextEntryValue}**.

Prior to starting your current principal job as **#{Q8/ChoiceTextEntryValue}**, did you hold a different principal employment position?

- Yes (1)
- No (2)

Skip To: End of Block If Now we have a few questions about the last principal employment you had immediately prior to star... = No

Q40 What was your job title for this previous principal employment position?

Q41 How closely is your job as **#{Q40/ChoiceTextEntryValue}** related to the **#{e://Field/PHD%20Student}** degree you earned in **#{Q2/ChoiceGroup/SelectedAnswers/1}** at **#{e://Field/Campus}**?

- Closely related (1)
- Somewhat related (2)
- Not at all related (3)

Skip To: Q43 If How closely is your job as #{q://QID40/ChoiceTextEntryValue} related to the ... = Closely related

Skip To: Q43 If How closely is your job as #{q://QID40/ChoiceTextEntryValue} related to the ... = Somewhat related

Q42 How important were the following factors in making a decision to work in a job not closely related to the field of your first [\\${e://Field/PHD%20Student}](#) degree from [\\${e://Field/Campus}](#)?

	Not Important (1)	Somewhat Important (2)	Important (3)	Very important (4)	Extremely Important (5)
Change in career (Q10_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family-related reasons (e.g., children, spouse's employment) (Q10_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job in doctoral degree field not available (Q10_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job location (Q10_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pay (Q10_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional interests (Q10_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotion opportunities (Q10_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working conditions (e.g., hours, equipment, working environment) (Q10_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some other reason (please specify) (Q10_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 During a typical week for your job as **#{Q40/ChoiceTextEntryValue}**, how many hours did you work?

Q44 Which one of the following best describes your employment arrangement for your job as **#{Q40/ChoiceTextEntryValue}**?

- Regular employment (1)
- Temporary/Project-based employment (2)
- Temporary/Fixed-term employment (3)
- Tenure-track/-eligible (4)
- Tenured (5)
- Self-employment (6)

Skip To: Q49 If Which one of the following best describes your employment arrangement for your job as ... = Self-employment

Q45 Which one of the following best describes the sector of your employer for your job as **#{Q40/ChoiceTextEntryValue}**?

- Research university (1)
- Master's/Regional university (2)
- Liberal arts college (3)
- Community or two-year college (4)
- College or University system (5)
- Preschool, elementary, middle, secondary school or school system (6)
- US federal government (including military) (7)
- US state or local government (8)
- Non-US government (9)
- Not-for-profit organization or NGO (10)
- Business/For-profit company (11)

Skip To: Q47 If Which one of the following best describes the sector of your employer for your job as ... = Preschool, elementary, middle, secondary school or school system

Skip To: Q48 If Which one of the following best describes the sector of your employer for your job as ... = US federal government (including military)

Skip To: Q48 If Which one of the following best describes the sector of your employer for your job as ... = US state or local government

Skip To: Q48 If Which one of the following best describes the sector of your employer for your job as ... = Non-US government

Skip To: Q49 If Which one of the following best describes the sector of your employer for your job as ... = Not-for-profit organization or NGO

Skip To: Q49 If Which one of the following best describes the sector of your employer for your job as ... = Business/For-profit company

Q46 Which of the following best describes your job as **#{Q40/ChoiceTextEntryValue}**?

- Administrator (1)
- Faculty member (2)
- Non-faculty researcher (3)
- Postdoctoral researcher/associate (4)
- Other staff position (5)

Skip To: Q49 If Which of the following best describes your job as #{q://QID40/ChoiceTextEntryValue}? = Administrator

Skip To: Q49 If Which of the following best describes your job as #{q://QID40/ChoiceTextEntryValue}? = Faculty member

Skip To: Q49 If Which of the following best describes your job as #{q://QID40/ChoiceTextEntryValue}? = Non-faculty researcher

Skip To: Q49 If Which of the following best describes your job as #{q://QID40/ChoiceTextEntryValue}? = Postdoctoral researcher/associate

Skip To: Q49 If Which of the following best describes your job as #{q://QID40/ChoiceTextEntryValue}? = Other staff position

Q47 Which of the following best describes your job as **#{Q40/ChoiceTextEntryValue}**?

- Administrator (1)
- Classroom teacher (2)
- Other staff position (3)

Skip To: Q49 If Which of the following best describes your job as #{q://QID40/ChoiceTextEntryValue}? = Administrator

Skip To: Q49 If Which of the following best describes your job as #{q://QID40/ChoiceTextEntryValue}? = Classroom teacher

Skip To: Q49 If Which of the following best describes your job as #{q://QID40/ChoiceTextEntryValue}? = Other staff position

Q48 Which of the following best describes your job as **#{Q40/ChoiceTextEntryValue}**?

- Civilian, career or contract (1)
 - Civilian, political appointee or elected official (2)
 - Military, non-civilian (3)
-

Q49 In what month and year did you start your job as **#{Q40/ChoiceTextEntryValue}**?

Month

- January (1)
 - February (2)
 - March (3)
 - April (4)
 - May (5)
 - June (6)
 - July (7)
 - August (8)
 - September (9)
 - October (10)
 - November (11)
 - December (12)
-

Q50 Year

Q51 During a **typical** week in your job as **#{Q40/ChoiceTextEntryValue}**, which of the following work activities did you spend at least 10 percent of your time performing?

	Yes (1)	No (2)
Basic research – study directed toward gaining knowledge primarily for its own sake (Q19_1)	<input type="radio"/>	<input type="radio"/>
Applied research – study directed toward gaining knowledge to meet a recognized need (Q19_2)	<input type="radio"/>	<input type="radio"/>
Development – using knowledge gained from research for the production of materials, devices (Q19_3)	<input type="radio"/>	<input type="radio"/>
Managing or supervising people or projects (Q19_4)	<input type="radio"/>	<input type="radio"/>
Professional services (e.g., health care, counseling, student affairs & advising, financial services, legal services) (Q19_5)	<input type="radio"/>	<input type="radio"/>
Teaching (Q19_6)	<input type="radio"/>	<input type="radio"/>
Other (please specify) (Q19_7)	<input type="radio"/>	<input type="radio"/>

Q52 During a **typical** week in your job as **#{Q40/ChoiceTextEntryValue}**, which of the following work activities did you spend the most amount of your time performing?

	Basic research (1)	Applied research (2)	Development (3)	Managing or supervising people or projects (4)	Professional services (5)	Teaching (6)	Other (7)
Work activity that you spent the <u>most</u> number of hours performing (Q20_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work activity that you spent the second <u>most</u> number of hours performing (Q20_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Section 4. Immediate Prior Primary Occupation

Start of Block: Section 5. PhD Experience

Q53 Now we have a few questions about your [\\${e://Field/PHD%20Student}](#) experience.

Given the perspective that you have gained since completing your [\\${e://Field/PHD%20Student}](#) degree in [\\${Q2/ChoiceGroup/SelectedAnswers/1}](#) at [\\${e://Field/Campus}](#), if you had to start again, how likely would you do the following?

	Definitely Would Not (1)	Probably Would Not (2)	Indifferent (3)	Probably Would (4)	Definitely Would (5)
Pursue a \${e://Field/PHD%20Student} in general (Q54_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursue a \${e://Field/PHD%20Student} in the same field (Q54_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose the same institution for doctoral education (Q54_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q54 How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?

	Very Poorly (1)	Poorly (2)	Well (3)	Very Well (4)	Extremely Well (5)
Applying research methodologies, tools, and techniques appropriately (Q54_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of your own cultural values and biases (Q54_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating ideas clearly and persuasively in writing, such as in journal articles, grant proposals, or reports (Q54_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating ideas clearly and persuasively to a variety of audiences who may not have technical backgrounds about your field of \${e://Field/PHD%20Student} (Q54_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating ideas clearly and persuasively when speaking to others one-on-one or in small groups (Q54_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research in an ethical manner (Q54_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically analyzing and evaluating findings and results (Q54_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating a theoretical and practical understanding of your subject area and its wider research context (Q54_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing new ideas, processes, or products, which are rooted in research (Q54_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Grant writing (Q54_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing others, providing direction and encouraging their contribution (Q54_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using culturally appropriate interpersonal skills (Q54_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Valuing others' worldviews (Q54_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working constructively with colleagues, acknowledging their contribution (Q54_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q55 Which of the following experiences did you participate in as a [PHD%20Student](#) student while at [Campus](#) ? (Select all that apply.)

- Internship (1)
- International experience outside the U.S. (2)
- Study/collaborate at U.S. institution other than my own (3)
- Coursework outside my discipline (4)
- Program or experience to prepare job materials (5)
- Individual development plan (6)
- None of the above (7)

End of Block: Section 5. PhD Experience

Start of Block: Section 6. Demographic Information

Q56 Finally, we have some additional questions that will help us better understand the career pathways of [PHD%20Student](#) graduates from different backgrounds. Do you identify as:

- Male (1)
 - Female (2)
 - Gender non-binary (3)
 - Another gender not listed (4)
-

Q57 What is your citizenship status?

- US citizen (1)
- Permanent US resident ("Green Card") (2)
- Temporary resident (non-US citizen) (3)

Skip To: Q59 If What is your citizenship status? = US citizen

Skip To: Q59 If What is your citizenship status? = Permanent US resident ("Green Card")

Q58 What is your country(ies) of citizenship?

Skip To: Q61 If What is your country(ies) of citizenship? Is Displayed

Q59 Are you Hispanic or Latino?

- Yes (1)
 - No (2)
-

Q60 What is your racial background? (Select all that apply.)

- American Indian/Alaska Native (1)
 - Native Hawaiian or other Pacific Islander (2)
 - Asian (3)
 - Black or African American (4)
 - White (5)
-

Q61 What is the month and year of your birth?

Month

- January (1)
 - February (2)
 - March (3)
 - April (4)
 - May (5)
 - June (6)
 - July (7)
 - August (8)
 - September (9)
 - October (10)
 - November (11)
 - December (12)
-

Q62 Year

Q63 What is the highest educational attainment of any of your parents/guardians?

- No formal schooling (1)
 - Less than high school graduate (2)
 - High school graduate/GED (3)
 - Some college (4)
 - Associate's degree (5)
 - Bachelor's degree (6)
 - Master's degree (MA, MS, MSW, etc.) (7)
 - Professional degree (MD, DDS, JD, etc.) (8)
 - Doctoral degree (PhD, EdD, etc.) (9)
 - Not applicable/unknown (10)
-

Q64 Please indicate the range that best estimates your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for this calendar year.

- Don't know (1)
- Less than \$20,000 (2)
- \$20,000-\$29,999 (3)
- \$30,000-\$39,999 (4)
- \$40,000-\$49,999 (5)
- \$50,000-\$59,999 (6)
- \$60,000-\$69,999 (7)
- \$70,000-\$79,999 (8)
- \$80,000-\$89,999 (9)
- \$90,000-\$99,999 (10)
- \$100,000-\$149,999 (11)
- \$150,000 or more (12)

End of Block: Section 6. Demographic Information

Start of Block: Section 7. Release of Student ID Number

Start of Block: Section 8. Release of Contact Information to CGS

Q67 Would you be interested in participating in a follow-up component of the Understanding [\\${e://Field/PHD%20Student}](#) Career Pathways project? The Council of Graduate Schools (CGS) is interested in further examining career pathways of doctoral degree holders. CGS is the only national organization in the United States that is dedicated solely to the advancement of graduate education and research (For more information, visit the website [<https://cgsnet.org/>]). This study will be conducted independently from [\\${e://Field/Campus}](#). Follow-up activities may include a telephone interview, focus group, and/or follow-up survey. Your contact information will only be used by the CGS research team to follow-up with you about your interest to participate in future follow-up activities. By providing

your information you are not committing to participate in the follow-up study, you are simply providing it for the CGS research team to potentially contact you about your potential participation.

Yes (there is no obligation) (1)

No (2)

Skip To: End of Block If Would you be interested in participating in a follow-up component of the Understanding ... = No

Q68 Please provide your name and e-mail address below: Name

Q69 Email address

End of Block: Section 8. Release of Contact Information to CGS

Start of Block: UC Questions

Q94 Thank you for completing the Council of Graduate Schools section of the survey. Please select >> to complete questions designed to assess your experience at UC.

LiveinUS Do you currently live in the United States?

Yes (1)

No (0)

ZipCode Please indicate your current zip/postal code

EmployerName What is the name of your current employer?

GradPrepare How could your graduate education have better prepared you for your current position?

GradHelpful Please describe the parts of your graduate education that were most useful for your current position.

Q90 How important are each of the following in performing effectively in your profession or work life?

	Not at all important (1)	Only a little Important (2)	Somewhat important (3)	Very important (4)	Extremely important (5)
Writing Skills (WritingSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills (ResearchSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technological Skills (TechSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation Skills (PresSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to critique and give feedback (GiveFeedback)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using an interdisciplinary approach (Interapproach)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborating with a team (Collaborate)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management (ProManage)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership (Lead)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with others from different backgrounds (DiffBackgrounds)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching skills (TeachingSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking and relationship building (Networking)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Persuasive speaking (PerSpeaking)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial and business management skills (FinSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurial skills (EntSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q92 How much did your [PHD%20Student](#) program help you acquire or develop the following skills?

	Not at all (1)	Very little (2)	Some (3)	Very much (4)
Writing Skills (Pr_WritingSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research Skills (Pr_ResearchSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technological Skills (Pr_TechSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation Skills (Pr_PresSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to critique and give feedback (Pr_FeedSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using an interdisciplinary approach (Pr_InterSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborating with a team (Pr_CollabSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project management (Pr_ProdManSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership (Pr_LeadSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interacting with others from different backgrounds (Pr_DifBackSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching skills (Pr_TeachSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking and relationship building (Pr_NetSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persuasive speaking (Pr_PerSpkSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial and business management skills (Pr_FinSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurial skills (Pr_EntSkills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q94 Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at [\\${e://Field/Campus}](#).

	Not involved (1)	Somewhat involved (2)	Involved (3)	Very involved (4)	Don't know or N/A (5)
Academic (e.g., your research group, dissertation writing group) (CB_AcadResearch)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts (e.g., Poetry Review, Friends of KALX) (CB_Arts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural (e.g., nationality or ethnic student groups) (CB_Cultural)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political (e.g., Young Republicans, College Democrats) (CB_Political)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional (e.g., American Institute of Chemical Engineers, Asian Business Association) (CB_Professional)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational (e.g., chess club, bike club, rock climbing) (CB_Recreational)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club) (CB_Religious)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence hall groups (e.g., IHouse, co-ops) (CB_Residence)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service (e.g., \${e://Field/Campus} United in Literacy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Development, Cal in
Local Government)
(CB_Service)

Sport (e.g., rugby
club, Kendo club)
(CB_Sports)

Student government
(e.g., Graduate
Assembly, ASUC)
(CB_STUDGOV)

Other campus-
based group or
organization (please
specify) (CB_Other)



Q96 Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

	Member (1)	Volunteer (2)	Leader (3)	Don't know or N/A (4)
Academic or professional society (Par_Academic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civic or cultural organization (e.g., museum, historical society) (Par_Civic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College or university alumni organization (Par_College)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service or fraternal organization (e.g., Lions or Kiwanis) (Par_ComServ)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethnic, nationality, or civil liberties organization (e.g., NAACP, MALDEF, ACLU) (Par_Ethnic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
K-12 school support or service group (e.g., PTA) (Par_K12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing arts organization (e.g., theater, music, etc) (Par_Arts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political action group or party committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Par_PolAct)				
Public interest group (e.g., Sierra Club, NRA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Par_Pollnt)				
Religious organization (e.g., Knights of Columbus, B'nai B'rith)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Par_Religious)				
Social welfare organization or charity (e.g., Doctors without Borders, Red Cross)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Par_SocWel)				
Trade, farm, or business association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Par_Trade)				
Youth organization (e.g., youth sports leagues, Boys & Girls Clubs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Par_Youth)				
Other (Please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(Par_Other)				

End of Block: UC Questions

Start of Block: Submission