

Rethinking the data collection of identity in Native American students

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University of California Office of the President

CAIR Conference 2019

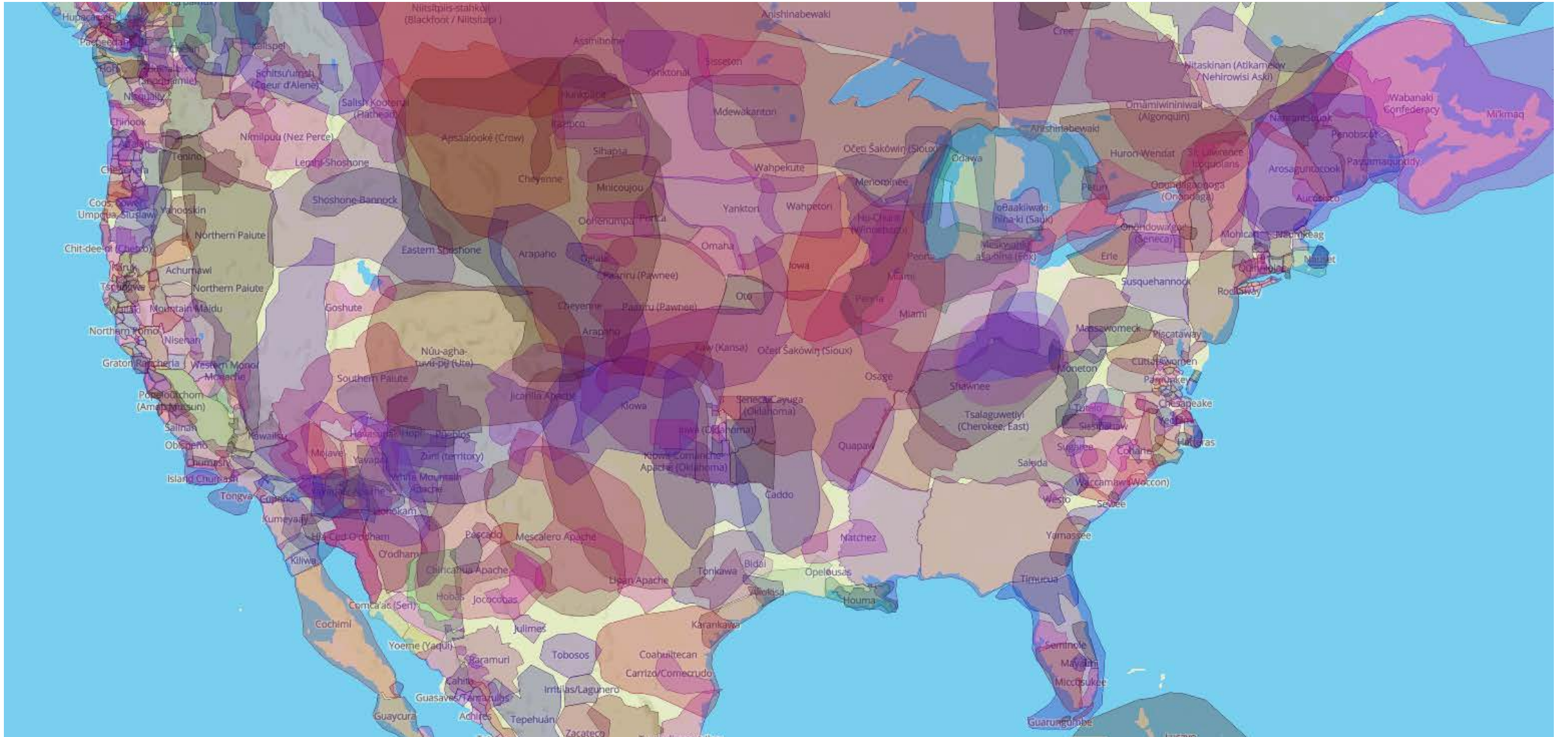
President's Native American Advisory Council

Why does tribal affiliation matter?

- Rooted in tribal self-determination as tribes are the official bodies deciding membership
 - “Do the tribes that students claim to belong to claim them?” – Mark Macarro
- Council members’ concerns regarding Indigenous identity fraud

Definitions for tribe or nation status

- Federally recognized tribes (US): an American Indian or Alaska Native tribal entity that is recognized as having a government-to-government relationship with the United States...Also, federally recognized tribes are recognized as possessing certain inherent rights of self-government (i.e., tribal sovereignty)
- State recognized tribes: tribes and heritage groups that are recognized by individual states for their various internal state government purposes...State recognized tribes are not federally recognized, but federally recognized tribes may also be state recognized



The data

Tribe or Nation Status

I want to receive information about American Indian support services at the University of California. If you want to get more information online [click here](#)  . [pdf ]

Federally Recognized (U.S.)

Please specify tribal affiliation*

Enrollment Number

Your official enrollment in an American Indian/Native American tribe may be considered in the comprehensive review of your application for admission.

I consent to use of my tribal affiliation for purposes of considering my application for admission. I understand that this information is subject to verification.

State Recognized

Other/Unknown

Clear

Tribe or Nation Status

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Federally Recognized (U.S.)

State Recognized

Please specify tribal affiliation*

This is free text

Other/Unknown

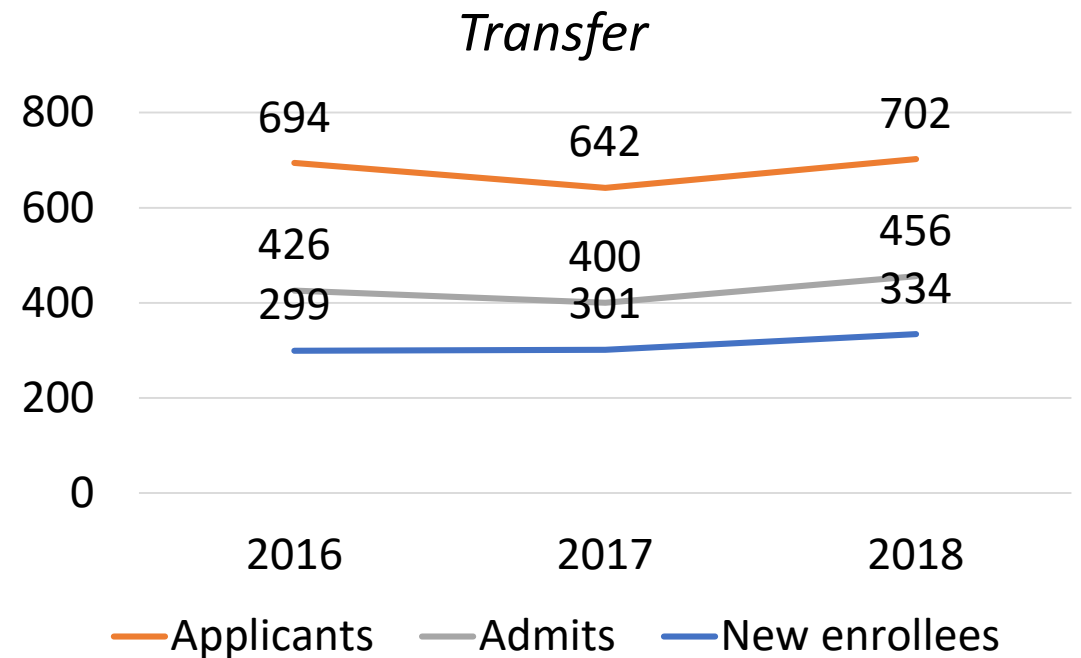
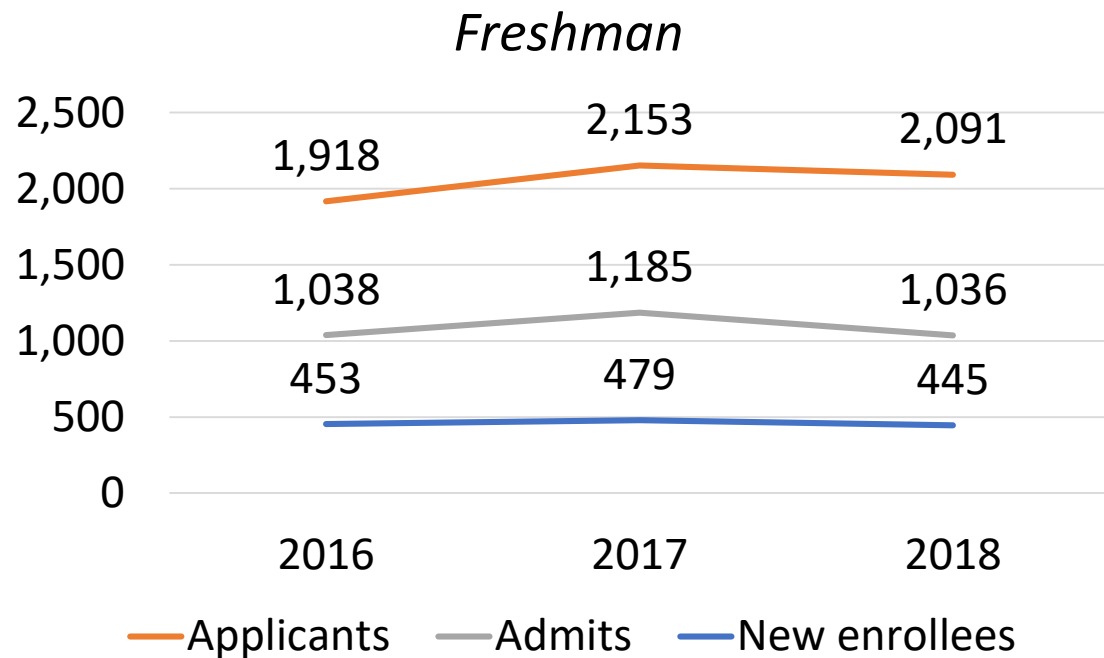
Apply UC



UC Data
Warehouse

UC Native American
Undergraduate admissions,
Fall 2016-2018

UC Native American undergraduate applications, admits, and new enrollees headcount – Fall 2016 - 2018



Note: Includes applicants who indicated that they are American Indian/Alaska Native or provided tribal affiliation information on their application. These numbers include applicants who identify with more than one race or ethnicity.

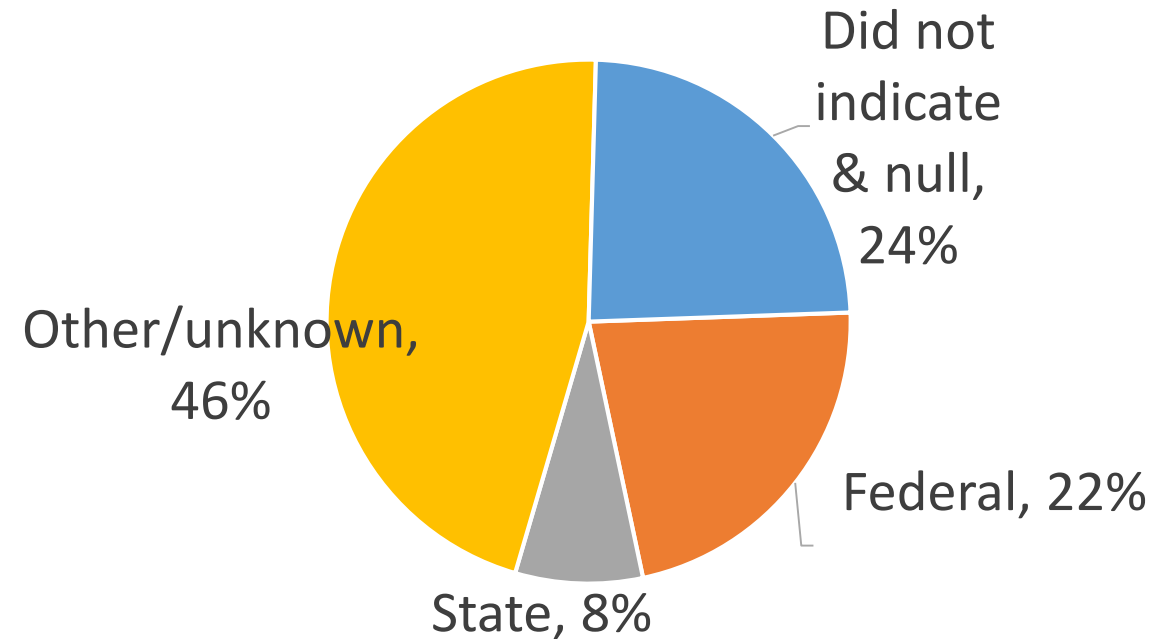
Undergraduate freshman admit and yield rates, Fall 2016 - 2018

| <u>Freshman</u> | Admit rate | | | Yield rate | | |
|-------------------------------|------------|------|------|------------|------|------|
| | 2016 | 2017 | 2018 | 2016 | 2017 | 2018 |
| American Indian/Alaska Native | 54% | 55% | 50% | 44% | 40% | 43% |
| Federally-recognized | 58% | 61% | 61% | 45% | 39% | 48% |
| State-recognized | 51% | 48% | 42% | 45% | 41% | 39% |
| Other/unknown | 54% | 54% | 47% | 44% | 40% | 40% |
| African American/Black | 46% | 44% | 43% | 44% | 43% | 43% |
| Hispanic/Latinx | 58% | 54% | 51% | 51% | 49% | 46% |
| Systemwide | 63% | 61% | 59% | 45% | 44% | 43% |

Fall 2018 enrollment for UC
Native American undergraduates

2018 Native American undergraduate fall enrollment

- Total: 2,533*
 - Federally-recognized: 563
 - State-recognized: 199
 - Other/unknown: 1,163
 - Did not indicate: 321
 - Null: 287



*Note: Total includes students who indicated that they are American Indian/Alaska Native or provided tribal affiliation information on their application. These numbers include applicants who identify with more than one race or ethnicity. "Null" = student is in our enrollment data but we could not match student's enrollment data with admissions data because student either applied before 2011 or cannot match on ID.

Tribal affiliation, Fall 2018 enrollment

| | Federal | State | Other/ unknown | Total |
|---|---------|-------|-------------------|-------|
| California tribes | 110 | 63 | 68 | 241 |
| Non-CA, US tribes | 451 | 129 | 738 | 1,318 |
| Other Americas | | 2 | 139 | 141 |
| Did not mention tribe name or location | | 5 | 215 | 220 |
| Total | 561 | 199 | 1,160 | 1,920 |

Given how IR collects Native American identity, what do we do?

What next?

- Improving how we collect information – Admissions
 - Wording on application
 - Inclusion of a heritage statement?
 - Validation process
 - Plus factor for admissions?
- Have we been over-reporting the number of Native American undergraduates?
- Improving how we share information – Student support staff
 - Use for greater recruitment and outreach

Questions

- How does your institution collect identity for Native American students?
- Does your institution collect tribal affiliation information? If so, how does your institution collect this information? Does your institution verify or validate this information?
- What does your institution do with this information? Who receives this information and how is it shared?