

## 2017 PHD Career Pathways Alumni Survey

We would like to ask some questions about the jobs you have held since receiving your PhD in  $\{2/ChoiceTextEntryValue\}$  from UC  $\{e://Field/Campus\}$ . We are interested in any job, including postdoctoral appointments, residencies, fellowships, and internships. We will begin with the job(s) you held during the week of October 1 of this year. Were you working for pay or profit during the week of October 1 of this year?

	Frequency Count	Percent of Total Frequency
No	96	4.3%
Yes	2121	95.7%

In the following questions, we ask about your principal job and employer, that is, the employer for the job at which you worked the most hours during the week of October 1 of this year. If you had more than one job, you will have an opportunity to tell us about those jobs later. How closely is this job related to the PhD you earned in  $\{q://QID3/ChoiceTextEntryValue\}$  from UC  $\{e://Field/Campus\}$ ?

	Frequency Count	Percent of Total Frequency
Closely related	1605	75.6%
Somewhat related	414	19.5%
Not at all related	103	4.9%

How important were the following factors in making a decision to work in a job not closely related to the field of your first PhD from UC  $\{e://Field/Campus\}$ ?

<b>Pay</b>	Frequency Count	Percent of Total Frequency
Extremely Important	29	29.6%
Very important	21	21.4%
Somewhat Important	11	11.2%
Important	15	15.3%
Not Important	22	22.4%

How important were the following factors in making a decision to work in a job not closely related to the field of your first PhD from UC  $\{e://Field/Campus\}$ ?

<b>Promotion opportunities</b>	Frequency Count	Percent of Total Frequency
Extremely Important	17	17.3%
Very important	18	18.4%
Important	21	21.4%
Somewhat Important	13	13.3%
Not Important	29	29.6%

How important were the following factors in making a decision to work in a job not closely related to the field of your first PhD from UC  $\{e://Field/Campus\}$ ?

<b>Working conditions (e.g., hours, equipment, working environment)</b>	Frequency Count	Percent of Total Frequency
Extremely Important	29	30.5%
Very important	26	27.4%
Important	18	18.9%
Somewhat Important	6	6.3%
Not Important	16	16.8%

How important were the following factors in making a decision to work in a job not closely related to the field of your first PhD from UC  $\{e://Field/Campus\}$ ?

<b>Job Location</b>	Frequency Count	Percent of Total Frequency
Extremely Important	34	34.7%
Very important	29	29.6%
Important	11	11.2%
Somewhat Important	10	10.2%
Not Important	14	14.3%

How important were the following factors in making a decision to work in a job not closely related to the field of your first PhD from UC  $\{e://Field/Campus\}$ ?

<b><i>Change in Career</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	12	12.6%
Very important	15	15.8%
Important	19	20.0%
Somewhat Important	7	7.4%
Not Important	42	44.2%

How important were the following factors in making a decision to work in a job not closely related to the field of your first PhD from UC  $\{e://Field/Campus\}$ ?

<b><i>Professional interests</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	15	15.3%
Very important	18	18.4%
Important	19	19.4%
Somewhat Important	20	20.4%
Not Important	26	26.5%

How important were the following factors in making a decision to work in a job not closely related to the field of your first PhD from UC  $\{e://Field/Campus\}$ ?

<b><i>Family-related reasons (e.g., children, spouse's employment)</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	22	22.7%
Very important	14	14.4%
Important	19	19.6%
Somewhat Important	8	8.2%
Not Important	34	35.1%

How important were the following factors in making a decision to work in a job not closely related to the field of your first PhD from UC  $\{e://Field/Campus\}$ ?

<b><i>Job in doctoral degree field not available</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	32	32.0%
Very important	20	20.0%
Important	8	8.0%
Somewhat Important	11	11.0%
Not Important	29	29.0%

Which one of the following best describes your employment arrangement for this job?

	Frequency Count	Percent of Total Frequency
Regular employment	1120	53.1%
Self-employment	53	2.5%
Temporary/Fixed-term employment	157	7.4%
Temporary/Project-based employment	75	3.6%
Tenure-track/-eligible	382	18.1%
Tenured	324	15.3%

Which one of the following best describes the sector of your employer for this job?

	Frequency Count	Percent of Total Frequency
Business/For-profit company	518	25.2%
College or University system	127	6.2%
Community or two-year college	66	3.2%
Liberal arts college	121	5.9%
Master's/Regional university	118	5.7%
Non-US government	34	1.7%
Not-for-profit organization or NGO	104	5.1%
Preschool, elementary, middle, secondary school or school system	42	2.0%
Research university	790	38.4%
US federal government (including military)	91	4.4%
US state or local government	44	2.1%

Which of the following best described this job?

	Frequency Count	Percent of Total Frequency
Administrator	70	5.8%
Faculty member	878	72.3%
Non-faculty researcher	54	4.4%
Other Staff Position	66	5.4%
Postdoctoral researcher/associate	146	12.0%

Which of the following best describes this position?

	Frequency Count	Percent of Total Frequency
Administrator	11	26.8%
Classroom teacher	24	58.5%
Other staff position	6	14.6%

Which of the following best describes this position?

	Frequency Count	Percent of Total Frequency
Civilian, career or contract	165	98.8%
Civilian, political appointee or elected official	1	0.6%
Military, non-civilian	1	0.6%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b>Persistence</b>	Frequency Count	Percent of Total Frequency
Extremely Important	1142	56.8%
Very important	596	29.7%
Important	227	11.3%
Somewhat Important	33	1.6%
Not Important	11	0.5%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b>Initiative</b>	Frequency Count	Percent of Total Frequency
Extremely Important	1130	56.3%
Very important	638	31.8%
Important	184	9.2%
Somewhat Important	46	2.3%
Not Important	10	0.5%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b>Self-control</b>	Frequency Count	Percent of Total Frequency
Extremely Important	1130	38.5%
Very important	638	36.3%
Important	184	20.3%
Somewhat Important	46	4.0%
Not Important	10	0.9%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b>Attention to detail</b>	Frequency Count	Percent of Total Frequency
Extremely Important	959	47.6%
Very important	734	36.5%
Important	271	13.5%
Somewhat Important	46	2.3%
Not Important	3	0.1%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b><i>Achievement/effort</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	962	48.0%
Very important	719	35.9%
Important	274	13.7%
Somewhat Important	47	2.3%
Not Important	2	0.1%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b><i>Analytical thinking</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	1266	63.0%
Very important	544	27.1%
Important	150	7.5%
Somewhat Important	36	1.8%
Not Important	14	0.7%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b><i>Independence</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	1000	49.8%
Very important	647	32.2%
Important	283	14.1%
Somewhat Important	64	3.2%
Not Important	14	0.7%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b><i>Innovation</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	657	32.8%
Very important	663	33.1%
Important	444	22.1%
Somewhat Important	197	9.8%
Not Important	44	2.2%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b><i>Stress tolerance</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	843	41.9%
Very important	605	30.1%
Important	419	20.8%
Somewhat Important	126	6.3%
Not Important	18	0.9%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b><i>Adaptability/flexibility</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	834	41.5%
Very important	751	37.3%
Important	331	16.5%
Somewhat Important	85	4.2%
Not Important	10	0.5%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b><i>Dependability</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	872	43.4%
Very important	678	33.8%
Important	362	18.0%
Somewhat Important	79	3.9%
Not Important	16	0.8%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b><i>Integrity</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	1080	53.8%
Very important	527	26.2%
Important	305	15.2%
Somewhat Important	71	3.5%
Not Important	26	1.3%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b><i>Leadership</i></b>	Frequency Count	Percent of Total Frequency
Extremely Important	652	32.5%
Very important	619	30.8%
Important	494	24.6%
Somewhat Important	191	9.5%
Not Important	53	2.6%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b>Cooperation</b>	Frequency Count	Percent of Total Frequency
Extremely Important	763	38.0%
Very important	731	36.4%
Important	385	19.2%
Somewhat Important	107	5.3%
Not Important	22	1.1%

How important are each of the following attributes/skills in successfully performing your work in this job?

<b>Concern for others</b>	Frequency Count	Percent of Total Frequency
Extremely Important	583	29.0%
Very important	567	28.2%
Important	536	26.7%
Somewhat Important	241	12.0%
Not Important	82	4.1%

How important are each of the following attributes/skills in successfully performing your work

<b>Social orientation</b>	Frequency Count	Percent of Total Frequency
Extremely Important	391	19.6%
Very important	545	27.3%
Important	559	28.0%
Somewhat Important	332	16.6%
Not Important	170	8.5%

How well did your PhD in  $\{q://QID3/ChoiceTextEntryValue\}$  from UC  $\{e://Field/Campus\}$  prepare you for this job?

	Frequency Count	Percent of Total Frequency
Extremely well	762	37.4%
Very well	752	36.9%
Well	352	17.3%
Fairly well	128	6.3%
Poorly	46	2.3%

What were your reasons for not working during the week of October 1 of this year? (Select all that apply.)

	Frequency Count	Percent of Total Frequency
Chronic illness or permanent disability	8	8.4%
Chronic illness or permanent disability,Other (please specify)	1	1.1%
Did not need or want to work	5	5.3%
Family responsibilities	20	21.1%
Family responsibilities,Did not need or want to work	1	1.1%
Family responsibilities,Suitable job not available	3	3.2%
On layoff/Terminated from a job	8	8.4%
On layoff/Terminated from a job,Suitable job not available	1	1.1%
On layoff/Terminated from a job,Suitable job not available,Did not need or want to work	1	1.1%
Other (please specify)	17	17.9%
Retired	10	10.5%
Retired,Family responsibilities	1	1.1%
Retired,Other (please specify)	1	1.1%
Student	5	5.3%
Suitable job not available	11	11.6%
Suitable job not available,Did not need or want to work	1	1.1%
Suitable job not available,Other (please specify)	1	1.1%

Now we have a few questions about your PhD experience. Given the perspective that you have gained since completing your PhD in  $\{2/ChoiceTextEntryValue\}$  at UC  $\{e://Field/Campus\}$ , if you had to start again, how likely would you do the following?

<b><i>Pursue a PhD in general</i></b>	Frequency Count	Percent of Total Frequency
Definitely Would	1084	55%
Probably Would	610	31%
Indifferent	106	5%
Probably Would Not	144	7%
Definitely Would Not	43	2%

Now we have a few questions about your PhD experience. Given the perspective that you have gained since completing your PhD in  $\{2/ChoiceTextEntryValue\}$  at UC  $\{e://Field/Campus\}$ , if you had to start again, how likely would you do the following?

<b><i>Pursue a PhD in the same field</i></b>	Frequency Count	Percent of Total Frequency
Definitely Would	850	43%
Probably Would	690	35%
Indifferent	169	8%
Probably Would Not	207	10%
Definitely Would Not	82	4%

Now we have a few questions about your PhD experience. Given the perspective that you have gained since completing your PhD in  $\{2/ChoiceTextEntryValue\}$  at UC  $\{e://Field/Campus\}$ , if you had to start again, how likely would you do the following?

<b><i>Choose the same institution for doctoral education</i></b>	Frequency Count	Percent of Total Frequency
Definitely Would	855	43%
Probably Would	745	37%
Indifferent	239	12%
Probably Would Not	101	5%
Definitely Would Not	60	3%

How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?

<b><i>Applying research methodologies, tools, and techniques appropriately</i></b>	Frequency Count	Percent of Total Frequency
Excellent	1176	59%
Good	607	30%
Average	164	8%
Fair	33	2%
Poor	22	1%

How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?

<b><i>Grant writing</i></b>	Frequency Count	Percent of Total Frequency
Excellent	231	12%
Good	445	22%
Average	558	28%
Fair	288	15%
Poor	459	23%

How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?

***Developing new ideas, processes, or products, which are rooted in research***

	Frequency Count	Percent of Total Frequency
Excellent	662	33%
Good	813	41%
Average	321	16%
Fair	101	5%
Poor	97	5%

How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?

***Critically analyzing and evaluating findings and results***

	Frequency Count	Percent of Total Frequency
Excellent	1300	65%
Good	537	27%
Average	131	7%
Fair	21	1%
Poor	11	1%

How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?

***Demonstrating a theoretical and practical understanding of your subject area and its wider research context***

	Frequency Count	Percent of Total Frequency
Excellent	1131	57%
Good	683	34%
Average	140	7%
Fair	32	2%
Poor	14	1%

How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?

***Working constructively with colleagues, acknowledging their contribution***

	Frequency Count	Percent of Total Frequency
Excellent	769	39%
Good	695	35%
Average	355	18%
Fair	121	6%
Poor	57	3%

How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?

***Influencing others, providing direction and encouraging their contribution***

	Frequency Count	Percent of Total Frequency
Excellent	438	22%
Good	685	34%
Average	552	28%
Fair	215	11%
Poor	104	5%

How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?

***Communicating ideas clearly and persuasively in writing such as in journal articles, grant proposals, or reports***

	Frequency Count	Percent of Total Frequency
Excellent	915	46%
Good	673	34%
Average	258	13%
Fair	105	5%
Poor	46	2%

How well did your graduate program prepare you in the following knowledge, attributes, and behaviors?

***Communicating ideas clearly and persuasively when speaking to others one-on-one or in small groups***

	Frequency Count	Percent of Total Frequency
Excellent	836	42%
Good	725	36%
Average	293	15%
Fair	104	5%
Poor	37	2%

Finally, we have some additional questions that will help us better understand the career pathways of PhD graduates from different backgrounds. Do you identify as:

	Frequency Count	Percent of Total Frequency
Female	994	49%
Male	1015	50%
Other	11	1%

Finally, we have some additional questions that will help us better understand the career pathways of PhD graduates from different backgrounds. Do you identify as:

Permanent US resident ("Green Card")	135	7%
Temporary resident (non-US citizen)	207	10%
US citizen	1664	83%

Finally, we have some additional questions that will help us better understand the career pathways of PhD graduates from different backgrounds. Do you identify as: Hispanic or Latino

	Frequency Count	Percent of Total Frequency
No	1604	90%
Yes	169	10%

Please indicate the range that best estimates your income from all sources (including income from work, investments, alimony, etc.) prior to taxes and deductions for this calendar year.

	Frequency Count	Percent of Total Frequency
\$150,000 or more	384	19%
\$100,000-\$149,999	497	25%
\$90,000-\$99,999	161	8%
\$80,000-\$89,999	173	9%
\$70,000-\$79,999	189	10%
\$60,000-\$69,999	140	7%
\$50,000-\$59,999	156	8%
\$40,000-\$49,999	88	4%
\$30,000-\$39,999	48	2%
\$20,000-\$29,999	44	2%
Less than \$20,000	60	3%
Don't know	35	2%

### UC Questions

Do you currently live in the United States?

	Frequency Count	Percent of Total Frequency
No	281	14%
Yes	1739	86%

How important are each of the following in performing effectively in your profession or work life?

<b>Writing Skills</b>	Frequency Count	Percent of Total Frequency
Extremely important	1143	60%
Very important	512	27%
Somewhat important	162	8%
Only a little Important	61	3%
Not at all important	29	2%

How important are each of the following in performing effectively in your profession or work life?

<b>Research Skills</b>	Frequency Count	Percent of Total Frequency
Extremely important	1044	55%
Very important	481	25%
Somewhat important	244	13%
Only a little Important	86	5%
Not at all important	49	3%

How important are each of the following in performing effectively in your profession or work life?

<b>Technological Skills</b>	Frequency Count	Percent of Total Frequency
Extremely important	571	30%
Very important	681	36%
Somewhat important	506	27%
Only a little Important	106	6%
Not at all important	39	2%

How important are each of the following in performing effectively in your profession or work life?

<b>Presentation Skills</b>	Frequency Count	Percent of Total Frequency
Extremely important	932	49%
Very important	689	36%
Somewhat important	219	11%
Only a little Important	33	2%
Not at all important	32	2%

How important are each of the following in performing effectively in your profession or work life?

<b>Ability to critique and give feedback</b>	Frequency Count	Percent of Total Frequency
Extremely important	863	45%
Very important	738	39%
Somewhat important	238	13%
Only a little Important	36	2%
Not at all important	29	2%

How important are each of the following in performing effectively in your profession or work life?

<b>Using an interdisciplinary approach</b>	Frequency Count	Percent of Total Frequency
Extremely important	682	36%
Very important	611	32%
Somewhat important	405	21%
Only a little Important	138	7%
Not at all important	72	4%

How important are each of the following in performing effectively in your profession or work life?

<b><i>Collaborating with a team</i></b>	Frequency Count	Percent of Total Frequency
Extremely important	807	42.3%
Very important	644	33.8%
Somewhat important	303	15.9%
Only a little Important	99	5.2%
Not at all important	54	2.8%

How important are each of the following in performing effectively in your profession or work life?

<b><i>Project management</i></b>	Frequency Count	Percent of Total Frequency
Extremely important	665	35%
Very important	646	34%
Somewhat important	390	20%
Only a little Important	126	7%
Not at all important	78	4%

How important are each of the following in performing effectively in your profession or work life?

<b><i>Leadership</i></b>	Frequency Count	Percent of Total Frequency
Extremely important	640	34%
Very important	668	35%
Somewhat important	407	21%
Only a little Important	134	7%
Not at all important	57	3%

How important are each of the following in performing effectively in your profession or work life?

<b><i>Interacting with others from different backgrounds</i></b>	Frequency Count	Percent of Total Frequency
Extremely important	833	44%
Very important	601	32%
Somewhat important	345	18%
Only a little Important	84	4%
Not at all important	44	2%

How important are each of the following in performing effectively in your profession or work life?

<b><i>Teaching skills</i></b>	Frequency Count	Percent of Total Frequency
Extremely important	683	36%
Very important	435	23%
Somewhat important	430	23%
Only a little Important	240	13%
Not at all important	117	6%

How important are each of the following in performing effectively in your profession or work life?

<b>Networking and relationship building</b>	Frequency Count	Percent of Total Frequency
Extremely important	629	33%
Very important	710	37%
Somewhat important	419	22%
Only a little Important	99	5%
Not at all important	50	3%

How important are each of the following in performing effectively in your profession or work life?

<b>Persuasive speaking</b>	Frequency Count	Percent of Total Frequency
Extremely important	623	33%
Very important	696	36%
Somewhat important	419	22%
Only a little Important	127	7%
Not at all important	43	2%

How important are each of the following in performing effectively in your profession or work life?

<b>Financial and business management skills</b>	Frequency Count	Percent of Total Frequency
Extremely important	201	11%
Very important	365	19%
Somewhat important	529	28%
Only a little Important	473	25%
Not at all important	337	18%

How important are each of the following in performing effectively in your profession or work life?

<b>Entrepreneurial skills</b>	Frequency Count	Percent of Total Frequency
Extremely important	178	9%
Very important	264	14%
Somewhat important	501	26%
Only a little Important	486	26%
Not at all important	476	25%

How much did your PhD program help you acquire or develop the following skills?

<b>Writing Skills</b>	Frequency Count	Percent of Total Frequency
Not at all	15	1%
Very little	116	6%
Some	639	34%
Very much	1118	59%

How much did your PhD program help you acquire or develop the following skills?

<b>Research Skills</b>	Frequency Count	Percent of Total Frequency
Not at all	9	0%
Very little	19	1%
Some	262	14%
Very much	1597	85%

How much did your PhD program help you acquire or develop the following skills?

<b>Technological Skills</b>	Frequency Count	Percent of Total Frequency
Not at all	116	6%
Very little	354	19%
Some	788	42%
Very much	627	33%

How much did your PhD program help you acquire or develop the following skills?

<b>Presentation Skills</b>	Frequency Count	Percent of Total Frequency
Not at all	27	1%
Very little	140	7%
Some	798	42%
Very much	918	49%

How much did your PhD program help you acquire or develop the following skills?

<b>Ability to critique and give feedback</b>	Frequency Count	Percent of Total Frequency
Not at all	27	1%
Very little	160	8%
Some	816	43%
Very much	881	47%

How much did your PhD program help you acquire or develop the following skills?

<b>Using an interdisciplinary approach</b>	Frequency Count	Percent of Total Frequency
Not at all	87	5%
Very little	340	18%
Some	734	39%
Very much	722	38%

How much did your PhD program help you acquire or develop the following skills?

<b>Collaborating with a team</b>	Frequency Count	Percent of Total Frequency
Not at all	129	7%
Very little	432	23%
Some	760	40%
Very much	563	30%

How much did your PhD program help you acquire or develop the following skills?

<b><i>Project management</i></b>	Frequency Count	Percent of Total Frequency
Not at all	291	15%
Very little	614	33%
Some	643	34%
Very much	331	18%

How much did your PhD program help you acquire or develop the following skills?

<b><i>Leadership</i></b>	Frequency Count	Percent of Total Frequency
Not at all	241	13%
Very little	678	36%
Some	686	37%
Very much	273	15%

How much did your PhD program help you acquire or develop the following skills?

<b><i>Interacting with others from different backgrounds</i></b>	Frequency Count	Percent of Total Frequency
Not at all	86	5%
Very little	341	18%
Some	769	41%
Very much	684	36%

How much did your PhD program help you acquire or develop the following skills?

<b><i>Teaching Skills</i></b>	Frequency Count	Percent of Total Frequency
Not at all	93	5%
Very little	324	17%
Some	788	42%
Very much	676	36%

How much did your PhD program help you acquire or develop the following skills?

<b><i>Networking and relationship building</i></b>	Frequency Count	Percent of Total Frequency
Not at all	176	9%
Very little	583	31%
Some	804	43%
Very much	317	17%

How much did your PhD program help you acquire or develop the following skills?

<b><i>Persuasive speaking</i></b>	Frequency Count	Percent of Total Frequency
Not at all	174	9.3%
Very little	537	28.6%
Some	817	43.5%
Very much	352	18.7%

How much did your PhD program help you acquire or develop the following skills?

<b>Financial and business management skills</b>	Frequency Count	Percent of Total Frequency
Not at all	1123	60%
Very little	548	29%
Some	159	8%
Very much	51	3%

How much did your PhD program help you acquire or develop the following skills?

<b>Entrepreneurial skills</b>	Frequency Count	Percent of Total Frequency
Not at all	1097	58%
Very little	520	28%
Some	196	10%
Very much	66	4%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

**Academic (e.g., your research group, dissertation writing group)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	26	1%
Not involved	154	8%
Somewhat involved	174	9%
Involved	379	20%
Very involved	1157	61%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

**Arts (e.g., \*campus\* Poetry Review, Friends of KALX)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	53	3%
Not involved	1515	80%
Somewhat involved	194	10%
Involved	75	4%
Very involved	48	3%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

**Cultural (e.g., nationality or ethnic student groups)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	25	1%
Not involved	1401	74%
Somewhat involved	251	13%
Involved	133	7%
Very involved	73	4%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

<b>Political (e.g., Young Republicans, College Democrats)</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	38	2%
Not involved	1699	90%
Somewhat involved	85	5%
Involved	36	2%
Very involved	28	1%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

<b>Professional (e.g., American Institute of Chemical Engineers, Asian Business Association)</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	21	1%
Not involved	880	47%
Somewhat involved	379	20%
Involved	422	22%
Very involved	181	10%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

<b>Recreational (e.g., chess club, bike club, rock climbing)</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	29	2%
Not involved	1221	65%
Somewhat involved	334	18%
Involved	189	10%
Very involved	113	6%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

<b>Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	27	1%
Not involved	1702	91%
Somewhat involved	63	3%
Involved	42	2%
Very involved	46	2%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

<b>Residence hall groups (e.g., IHouse, co-ops)</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	61	3%
Not involved	1687	90%
Somewhat involved	68	4%
Involved	39	2%
Very involved	25	1%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

<b>Service (e.g., <math>\{e://Field/Campus\}</math> United in Literacy Development, Cal in Local Government)</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	28	1%
Not involved	1529	81%
Somewhat involved	168	9%
Involved	97	5%
Very involved	62	3%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

<b>Student government (e.g., Graduate Assembly, ASUC)</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	23	1.2%
Not involved	1553	82.8%
Somewhat involved	150	8.0%
Involved	84	4.5%
Very involved	66	3.5%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

<b>Sport (e.g., rugby club, Kendo club)</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	24	1%
Not involved	1415	75%
Somewhat involved	241	13%
Involved	125	7%
Very involved	78	4%

Rate the level of involvement in the following campus-based activities and organizations while you were a graduate student at UC  $\{e://Field/Campus\}$ .

**Other campus-based group or organization (please specify)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	142	9%
Not involved	1265	79%
Somewhat involved	52	3%
Involved	52	3%
Very involved	84	5%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

<b>Academic or professional society</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	373	21%
Leader	218	12%
Member	1119	62%
Volunteer	109	6%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

<b>Civic or cultural organization (e.g., museum, historical society)</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	1165	67%
Leader	56	3%
Member	365	21%
Volunteer	150	9%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

<b>College or university alumni organization</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	1015	59%
Leader	29	2%
Member	615	36%
Volunteer	69	4%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

<b>Community service or fraternal organization (e.g., Lions or Kiwanis)</b>	Frequency Count	Percent of Total Frequency
Don't know or N/A	1418	84%
Leader	50	3%
Member	100	6%
Volunteer	123	7%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

**Ethnic, nationality, or civil liberties organization (e.g.,**

**NAACP, MALDEF, ACLU)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	1339	79%
Leader	20	1%
Member	288	17%
Volunteer	58	3%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

**K-12 school support or service group (e.g., PTA)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	1252	73%
Leader	37	2%
Member	138	8%
Volunteer	284	17%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

**Performing arts organization (e.g., theater, music, etc)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	1394	83%
Leader	31	2%
Member	200	12%
Volunteer	55	3%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

**Political action group or party committee**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	1383	82%
Leader	18	1%
Member	202	12%
Volunteer	79	5%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

**Public interest group (e.g., Sierra Club, NRA)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	1299	76%
Leader	12	1%
Member	349	20%
Volunteer	48	3%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

**Religious organization (e.g., Knights of Columbus, B'nai B'rith)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	1416	84%
Leader	54	3%
Member	172	10%
Volunteer	41	2%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

**Social welfare organization or charity (e.g., Doctors without Borders, Red Cross)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	1326	78%
Leader	31	2%
Member	222	13%
Volunteer	116	7%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

**Trade, farm, or business association**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	1563	94%
Leader	15	1%
Member	73	4%
Volunteer	20	1%

Please tell us how you have participated in each of the following types of organizations over the past 12 months (check boxes in rows that apply to you):

**Youth organization (e.g., youth sports leagues, Boys & Girls Clubs)**

	Frequency Count	Percent of Total Frequency
Don't know or N/A	1451	87%
Leader	40	2%
Member	55	3%
Volunteer	129	8%