Collaborative efforts to strategically use data and foster student success

CAIR Annual Conference
November 7, 2024

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University of California Office of the President

Background

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UC 2030

Launched 2018

- 1.2 million undergraduate and graduate degrees
- 90 percent overall graduation rate
- Improved on-time graduation across the board

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We aspire to do all of this ~~while~~ *by* eliminating disparities in degree attainment.

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UC 2030

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- Improved on-time graduation across the board

Gov. Gavin Newsom proposes 5-year funding compact with the University of California

January 10, 2022
UC Newsroom

Credit: iStock/DustyPixel

Gov. Newsom proposed his state budget today (Jan. 10). If approved, the spending plan would allow UC to increase access and affordability for families across the state and spur new innovations to combat climate change.

California Gov. Gavin Newsom today (Jan. 10) proposed a state spending plan that includes a five-year funding compact with the University of California. If enacted, it would bring budget stability to UC and support critical long-term investments in educational access and excellence.

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March 2020
pandemic shutdown
Nov 2024
You are here
2018
2030
2018
UC 2030 envisioned
2022
Compact
2026
Checkpoint

How are we doing?

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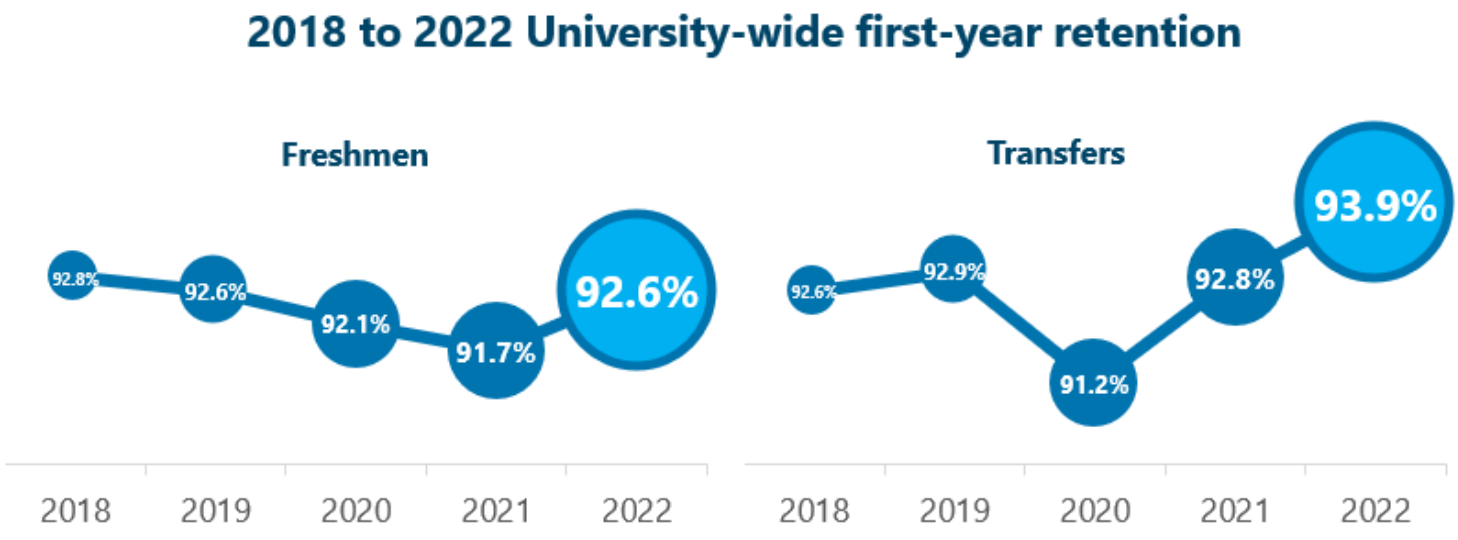
Good news



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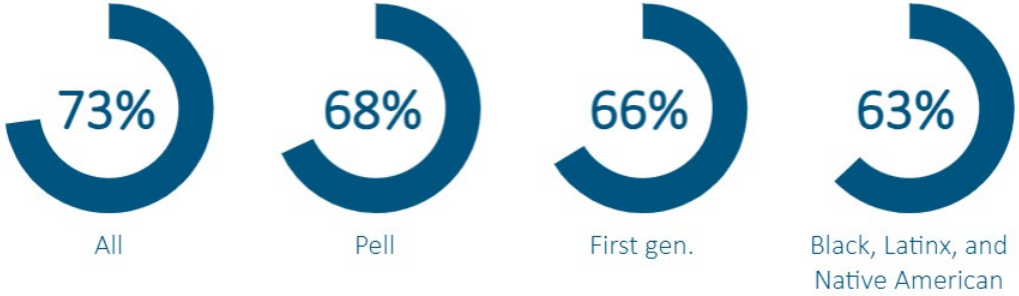
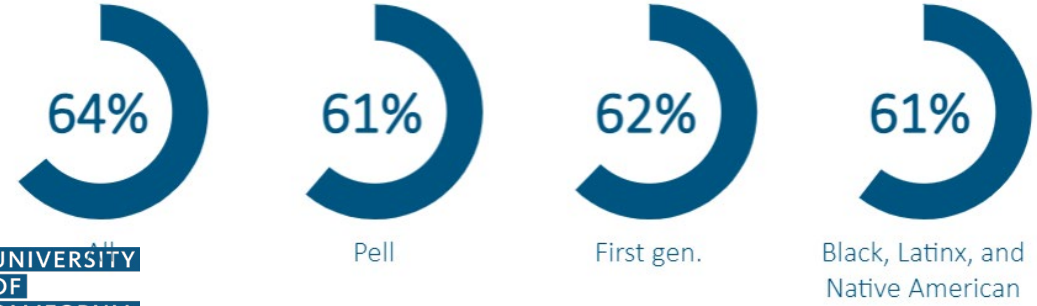
Timely completion goals

2023 Freshman four-year graduation rates: UC



2023 Transfer two-year graduation rates: UC



Systemwide goals

76% four-year graduation rate for freshmen

70% two-year graduation rate for transfers

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How is each campus making progress?

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Campus engagement

2023

2024

Spring 2023 – campus contacts identified and workgroups started

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Campus engagement

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Summer 2023 – campus interviews initiated

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Fall 2023 – community of practice implemented

Today's topic

The Data-Informed Faculty: Strategies and Successes
Oct 17, 2023

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Campus engagement

2023

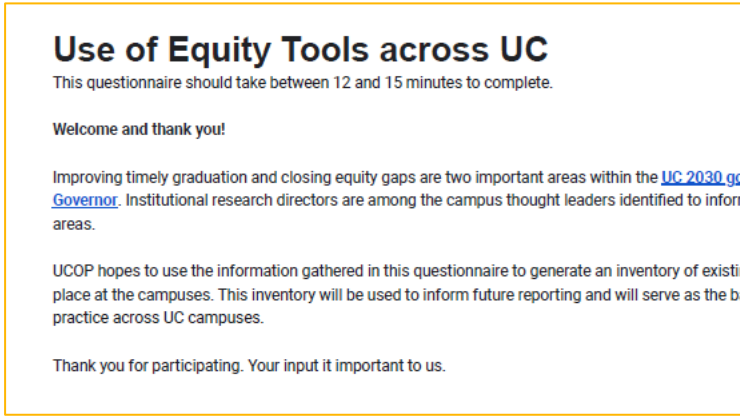
Spring 2023 – campus contacts identified and workgroups started

Summer 2023 – campus interviews initiated

Fall 2023 – community of practice implemented

2024

Fall 2023 – campus questionnaire



Use of Equity Tools across UC

This questionnaire should take between 12 and 15 minutes to complete.

Welcome and thank you!

Improving timely graduation and closing equity gaps are two important areas within the UC 2030 go
Governor. Institutional research directors are among the campus thought leaders identified to inform
areas.

UCOP hopes to use the information gathered in this questionnaire to generate an inventory of existi
place at the campuses. This inventory will be used to inform future reporting and will serve as the b
practice across UC campuses.

Thank you for participating. Your input it important to us.

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Campus engagement

2023

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Summer 2023 – campus interviews initiated

Fall 2023 – community of practice implemented

2024

Fall 2023 – campus questionnaire

Summer 2024 – CSU presentation and sharing

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Campus engagement

2023

Spring 2023 – campus contacts identified and workgroups started

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Fall 2023 – community of practice implemented

2024

Fall 2023 – campus questionnaire

Summer 2024 – CSU presentation and sharing

Fall 2024 - ongoing engagement and collaboration

How do we use the information we've collected?

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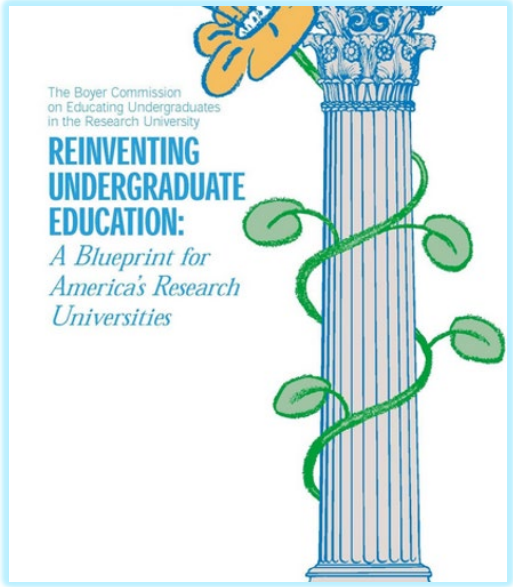
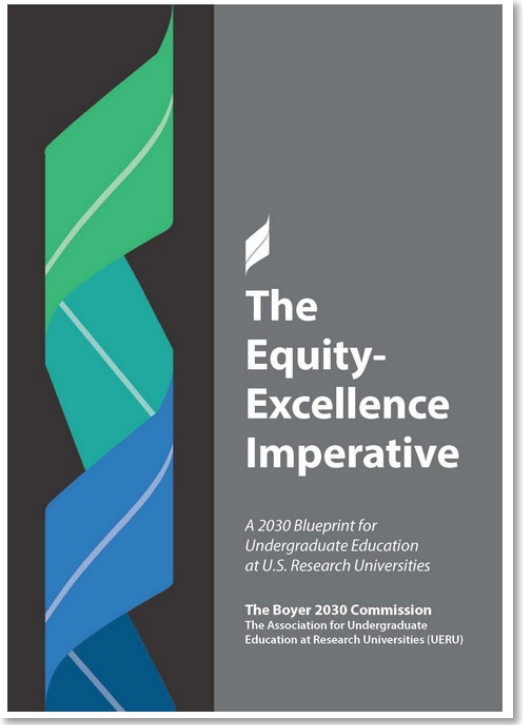
Boyer 2030 Commission





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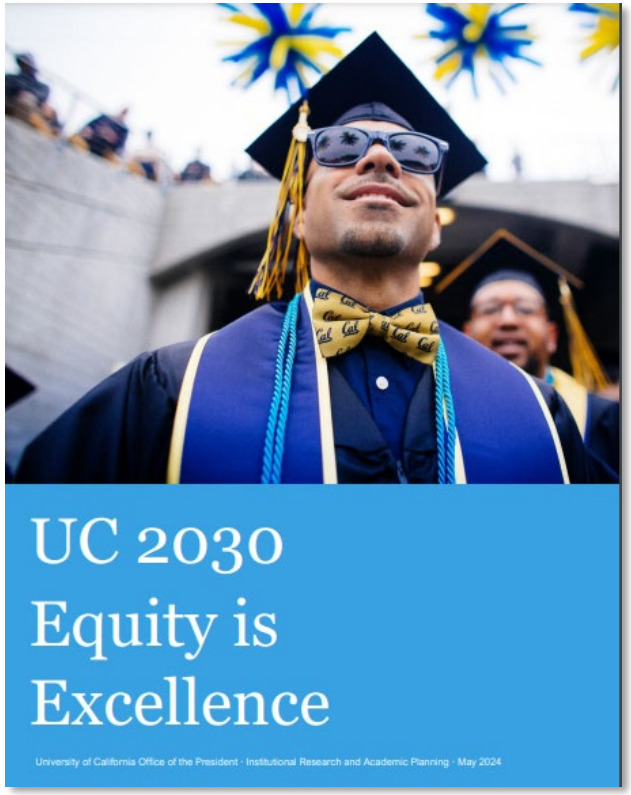
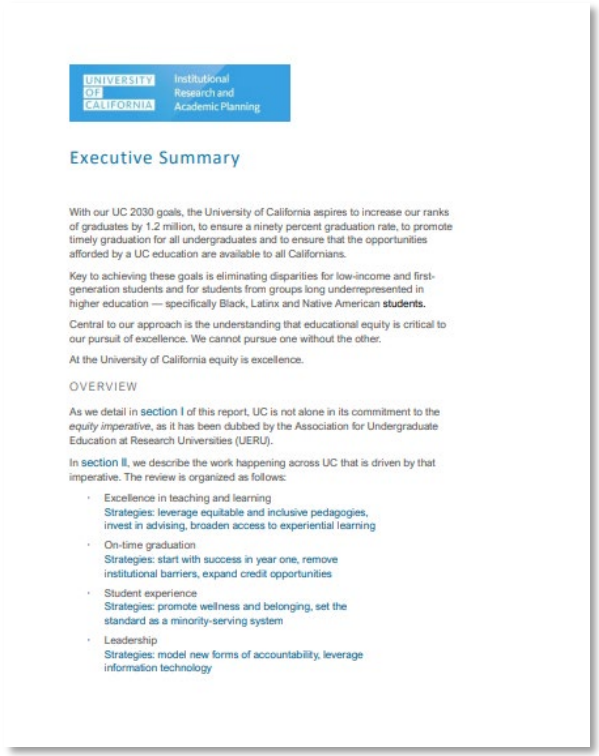
https://www.ueru.org/boyer-2030-report/about-the-commission

Published May 2024





UNIVERSITY OF CALIFORNIA Institutional Research and Academic Planning

Executive Summary

With our UC 2030 goals, the University of California aspires to increase our ranks of graduates by 1.2 million, to ensure a ninety percent graduation rate, to promote timely graduation for all undergraduates and to ensure that the opportunities afforded by a UC education are available to all Californians.

Key to achieving these goals is eliminating disparities for low-income and first-generation students and for students from groups long underrepresented in higher education — specifically Black, Latinx and Native American **students.**

Central to our approach is the understanding that educational equity is critical to our pursuit of excellence. We cannot pursue one without the other.

At the University of California equity is excellence.

OVERVIEW

As we detail in section I of this report, UC is not alone in its commitment to the *equity imperative*, as it has been dubbed by the Association for Undergraduate Education at Research Universities (UERU).

In section II, we describe the work happening across UC that is driven by that imperative. The review is organized as follows:

- Excellence in teaching and learning
  Strategies: leverage equitable and inclusive pedagogies, invest in advising, broaden access to experiential learning
- On-time graduation
  Strategies: start with success in year one, remove institutional barriers, expand credit opportunities
- Student experience
  Strategies: promote wellness and belonging, set the standard as a minority-serving system
- Leadership
  Strategies: model new forms of accountability, leverage information technology

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https://www.ucop.edu/institutional-research-academic-planning/_files/uc-2030-equity-is-excellence.pdf

Strategies

Excellence in teaching and learning

1. Leverage equitable and inclusive pedagogies
2. Invest in advising
3. Broaden access to experiential learning

On-time graduation

4. Start with success in year one
5. Remove institutional barriers
6. Expand credit opportunities

Student experience

7. Promote wellness and belonging
8. Set the standard: minority-serving system

Leadership

9. Model new forms of accountability
10. Leverage information technology

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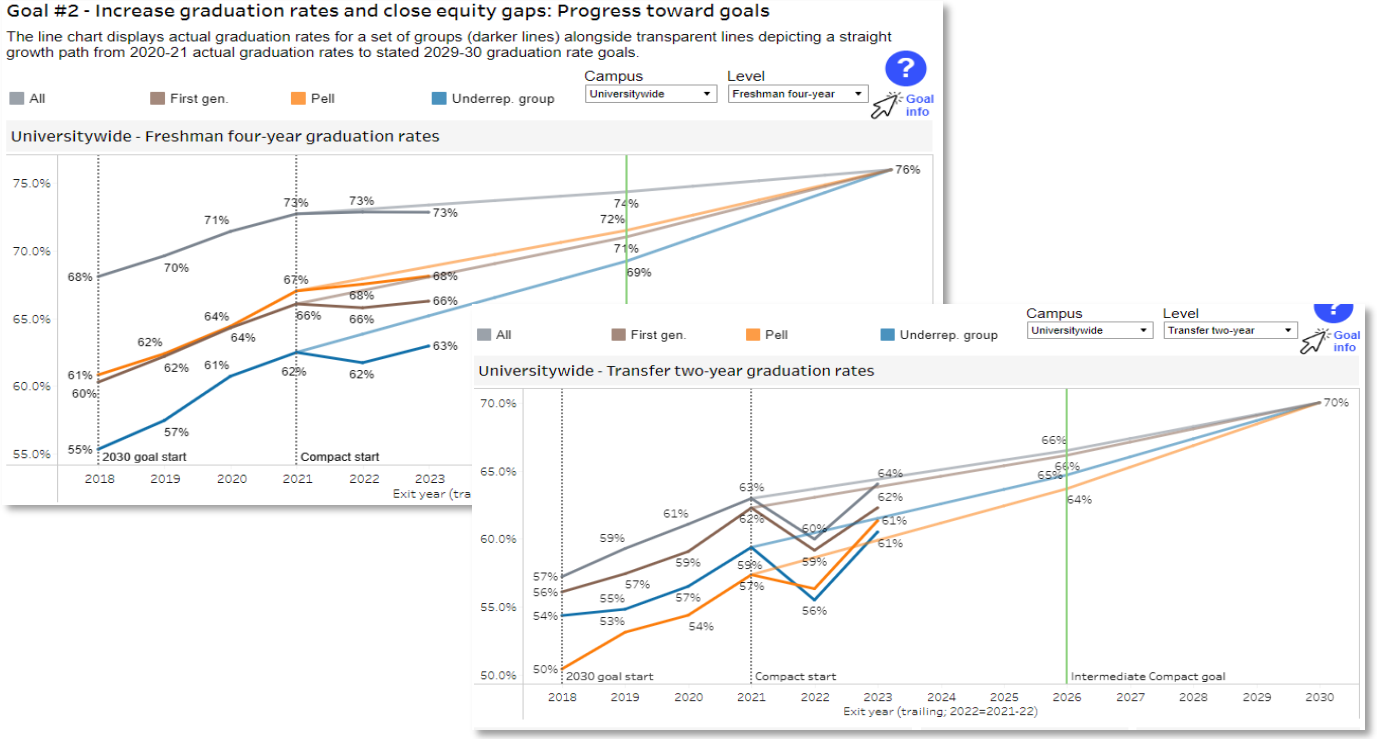
UC 2030 dashboard



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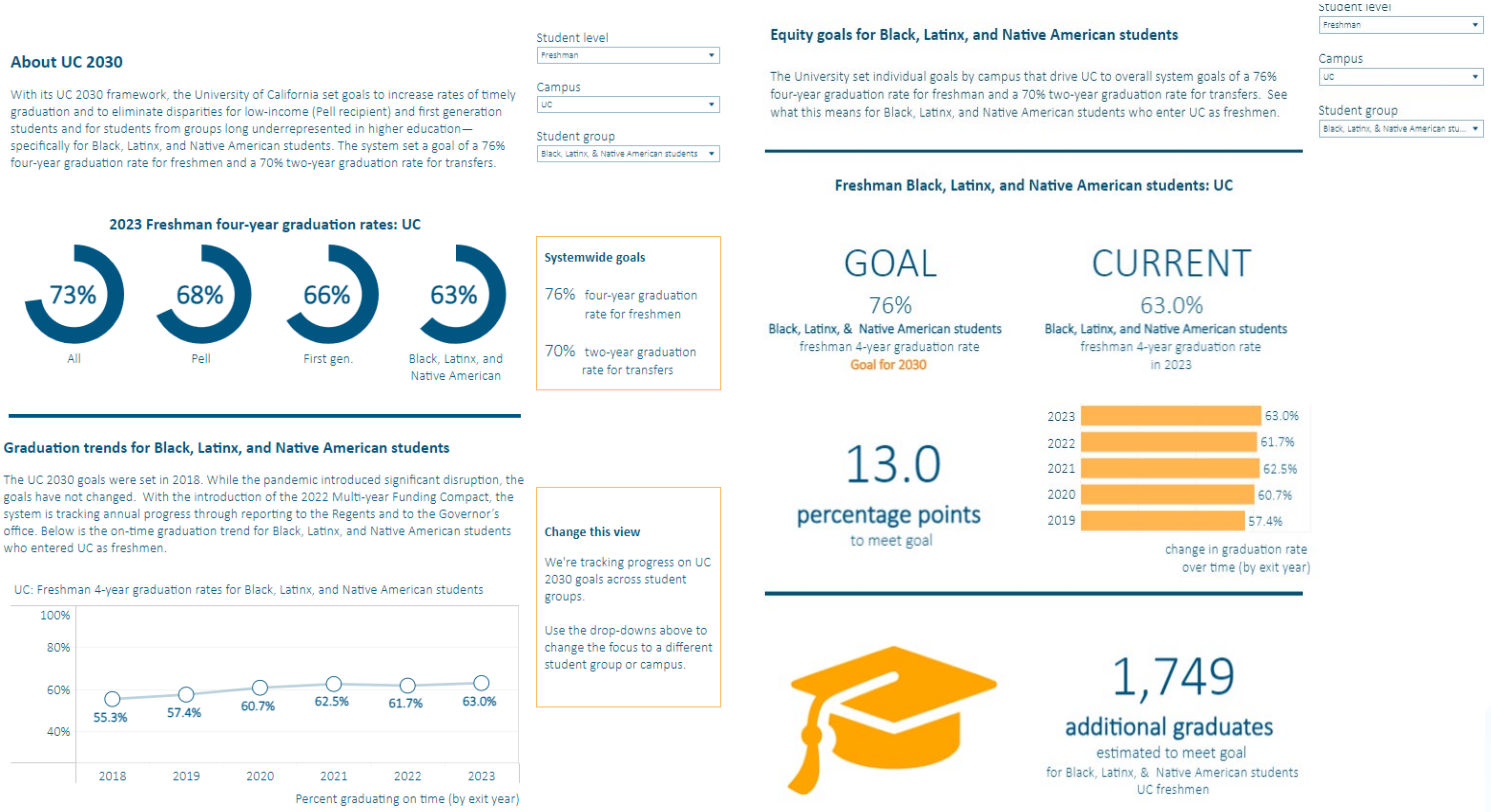
https://www.universityofcalifornia.edu/about-us/information-center/uc-2030-dashboard

UC equity and student success goals dashboard



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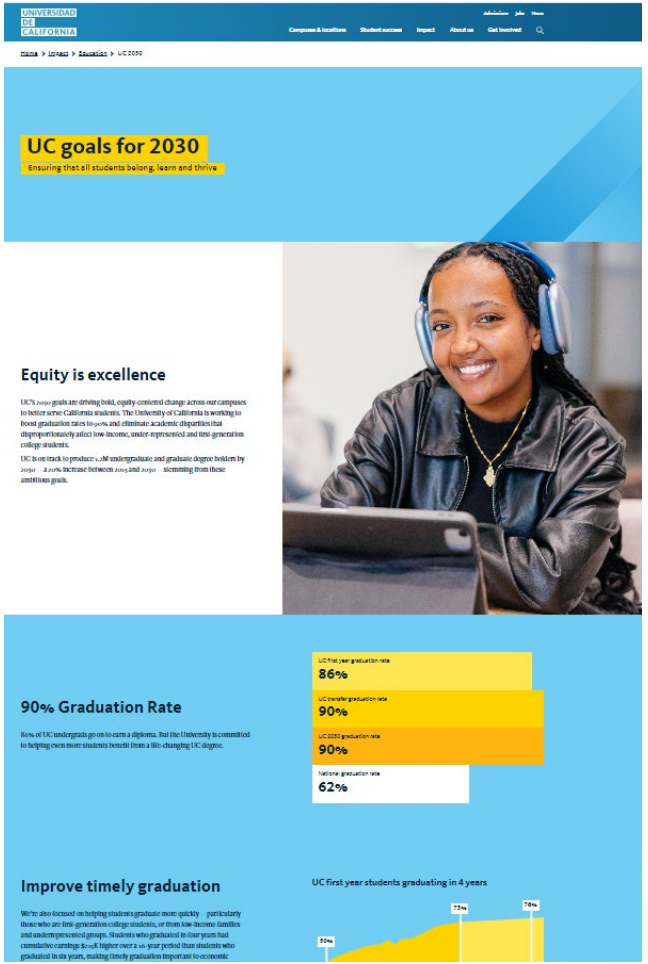
https://www.universityofcalifornia.edu/about-us/information-center/uc-equity-and-student-success-goals

Dissemination

- Campus contacts
- UC IR Directors
- Campus Executive Vice Chancellors/Provosts
- Campus Vice Presidents and Deans for Undergraduate Education
- Vice Chancellors for Student Affairs
- Systemwide Academic Affairs division
- UC Assessment Conference
- UC Board of Regents
- IRAP website and UC Impact website



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https://www.universityofcalifornia.edu/impact/education/uc-2030

Discussion

Are there ways you connect the data IR collects or uses with the strategies implemented across your campus?

Are there opportunities to change/improve the ways you currently report on equity and possibly uplift programs and initiatives that already exist?

Could you use some of the collaboration methods we shared? Are there other methods you can tap into more at your institution?

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Continued engagement

COMMUNITY OF PRACTICE TOPICS

Using institutional data to support curricular design

Considerations for developing a systemwide HSRI dashboard

MATH AND CHEMISTRY PATHWAY ANALYSIS

Interviews with campus faculty and teaching and learning staff

Initial findings and reporting

FUTURE OPPORTUNITIES FOR ENGAGEMENT

Cross campus collaboration opportunities

Systemwide conference or convenings

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THANK YOU

QUESTIONS?

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