

Collaborative efforts to strategically use data and foster student success

CAIR Annual Conference
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Courtney Wilson
Laura Kertz

University of California Office of the President

Background

UC 2030

Launched 2018

- **1.2 million undergraduate and graduate degrees**
- **90 percent overall graduation rate**
- **Improved on-time graduation across the board**

**We aspire to do all of this
while by eliminating
disparities in degree
attainment.**

UC 2030

- 1.2 million undergraduate and graduate degrees
- 90 percent overall graduation rate
- Improved on-time graduation across the board

Gov. Gavin Newsom proposes 5-year funding compact with the University of California

January 10, 2022

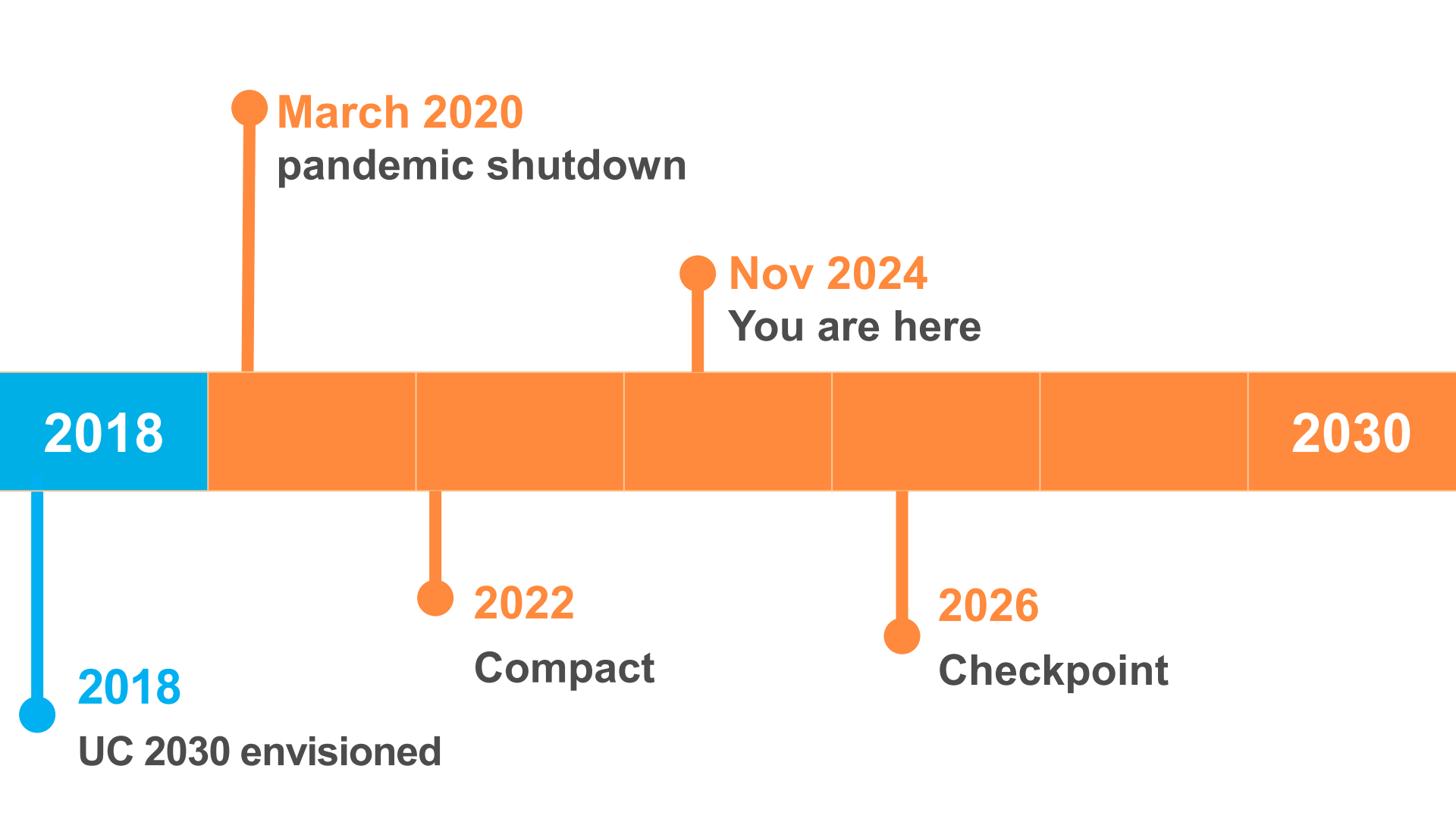
UC Newsroom



Credit: iStock/DustyPixel

Gov. Newsom proposed his state budget today (Jan. 10). If approved, the spending plan would allow UC to increase access and affordability for families across the state and spur new innovations to combat climate change.

California Gov. Gavin Newsom today (Jan. 10) proposed a state spending plan that includes a five-year funding compact with the University of California. If enacted, it would bring budget stability to UC and support critical long-term investments in educational access and excellence.



2018

2030

March 2020
pandemic shutdown

Nov 2024
You are here

2022
Compact

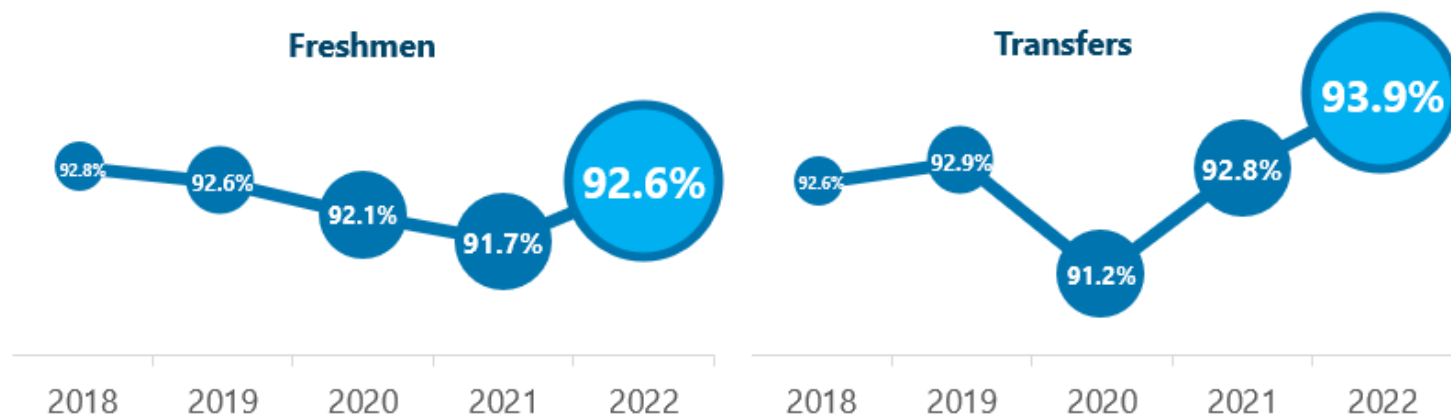
2026
Checkpoint

2018
UC 2030 envisioned

How are we doing?

Good news

2018 to 2022 University-wide first-year retention



Timely completion goals

2023 Freshman four-year graduation rates: UC



All



Pell



First gen.



Black, Latinx, and
Native American

2023 Transfer two-year graduation rates: UC



Pell



First gen.



Black, Latinx, and
Native American

Systemwide goals

76% four-year graduation
rate for freshmen

70% two-year graduation
rate for transfers

**How is each campus making
progress?**

Campus engagement

2023

Spring 2023 – campus contacts identified and workgroups started

2024

UC Multi-Year Funding Compact
Report Delivery

Workstream B.i Kick-off: Student Success – Equity Gaps
April 24, 2023

Campus engagement

2023

Spring 2023 – campus contacts identified and workgroups started

Summer 2023 – campus interviews initiated

2024



Campus engagement

2023

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Summer 2023 – campus interviews initiated

Fall 2023 – community of practice implemented

2024



Today's topic

The Data-Informed Faculty:
Strategies and Successes
Oct 17, 2023

Campus engagement

2023

Spring 2023 – campus contacts identified and workgroups started

Summer 2023 – campus interviews initiated

Fall 2023 – community of practice implemented

Fall 2023 – campus questionnaire

2024

Use of Equity Tools across UC

This questionnaire should take between 12 and 15 minutes to complete.

Welcome and thank you!

Improving timely graduation and closing equity gaps are two important areas within the [UC 2030 goals](#) of the [Governor](#). Institutional research directors are among the campus thought leaders identified to inform these areas.

UCOP hopes to use the information gathered in this questionnaire to generate an inventory of existing equity tools in place at the campuses. This inventory will be used to inform future reporting and will serve as the basis for best practice across UC campuses.

Thank you for participating. Your input is important to us.

Campus engagement

2023

Spring 2023 – campus contacts identified and workgroups started

Summer 2023 – campus interviews initiated

Fall 2023 – community of practice implemented

Fall 2023 – campus questionnaire

2024

Summer 2024 – CSU presentation and sharing



Campus engagement

2023

Spring 2023 – campus contacts identified and workgroups started

Summer 2023 – campus interviews initiated

Fall 2023 – community of practice implemented

Fall 2023 – campus questionnaire

Summer 2024 – CSU presentation and sharing

Fall 2024 - ongoing engagement and collaboration

2024

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UC Multi-Year Funding Compact Report Delivery

Workstream B.i Kick-off: Student Success
April 24, 2023

Use of Equity Tools across the State
This questionnaire should take between 12 and 15 minutes.

Welcome and thank you!

Improving timely graduation and closing equity gaps are two important areas within the **UC 2030 goals** and the **UCOP Governor**. Institutional research directors are among the areas.

UCOP hopes to use the information gathered in this questionnaire to inform the UCOP's work.

CSU Student Success Dashboard
The California State University

Welcome to the CSU Student Success Dashboard
Please select a role.

Graduation Initiative 2025 Faculty Dashboard

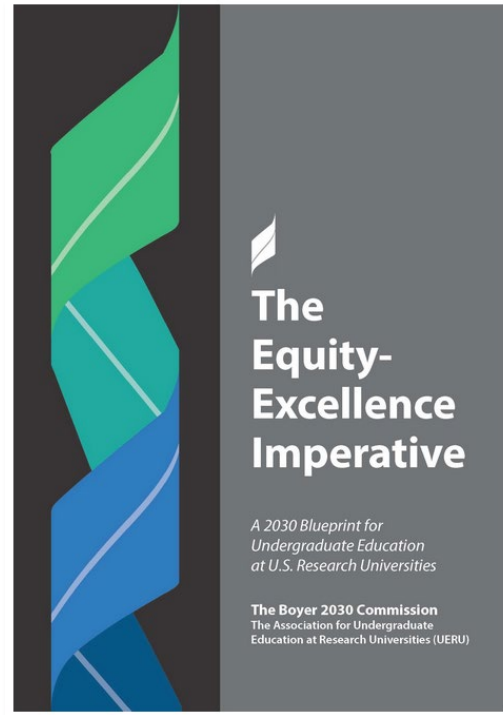
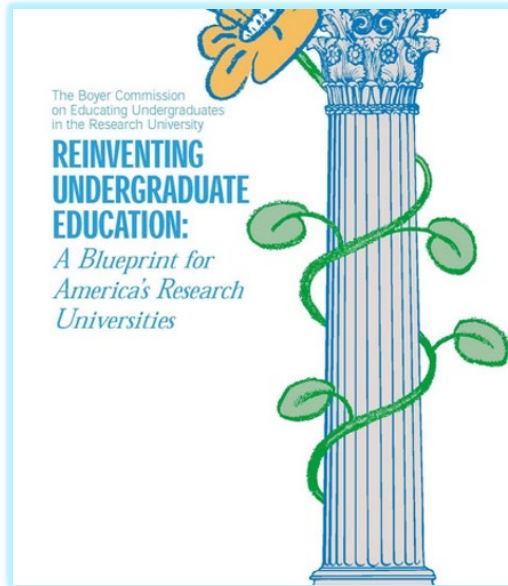
Track Your Goals
Check your progress for Graduation Initiative 2025.

Faculty Dashboard
Find out how successful you're major are using.

Today's topic
The Data-Informed Faculty: Strategies and Successes
Oct 17, 2023

How do we use the information we've collected?

Boyer 2030 Commission



Published May 2024



UC 2030 Equity is Excellence

University of California Office of the President · Institutional Research and Academic Planning · May 2024

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Research and
Academic Planning

Executive Summary

With our UC 2030 goals, the University of California aspires to increase our ranks of graduates by 1.2 million, to ensure a ninety percent graduation rate, to promote timely graduation for all undergraduates and to ensure that the opportunities afforded by a UC education are available to all Californians.

Key to achieving these goals is eliminating disparities for low-income and first-generation students and for students from groups long underrepresented in higher education — specifically Black, Latinx and Native American students.

Central to our approach is the understanding that educational equity is critical to our pursuit of excellence. We cannot pursue one without the other.

At the University of California equity is excellence.

OVERVIEW

As we detail in section I of this report, UC is not alone in its commitment to the equity imperative, as it has been dubbed by the Association for Undergraduate Education at Research Universities (UERU).

In section II, we describe the work happening across UC that is driven by that imperative. The review is organized as follows:

- Excellence in teaching and learning
Strategies: leverage equitable and inclusive pedagogies, invest in advising, broaden access to experiential learning
- On-time graduation
Strategies: start with success in year one, remove institutional barriers, expand credit opportunities
- Student experience
Strategies: promote wellness and belonging, set the standard as a minority-serving system
- Leadership
Strategies: model new forms of accountability, leverage information technology

https://www.ucop.edu/institutional-research-academic-planning/_files/uc-2030-equity-is-excellence.pdf

Strategies

Excellence in teaching and learning

1. Leverage equitable and inclusive pedagogies
2. Invest in advising
3. Broaden access to experiential learning

On-time graduation

4. Start with success in year one
5. Remove institutional barriers
6. Expand credit opportunities

Student experience

7. Promote wellness and belonging
8. Set the standard: minority-serving system

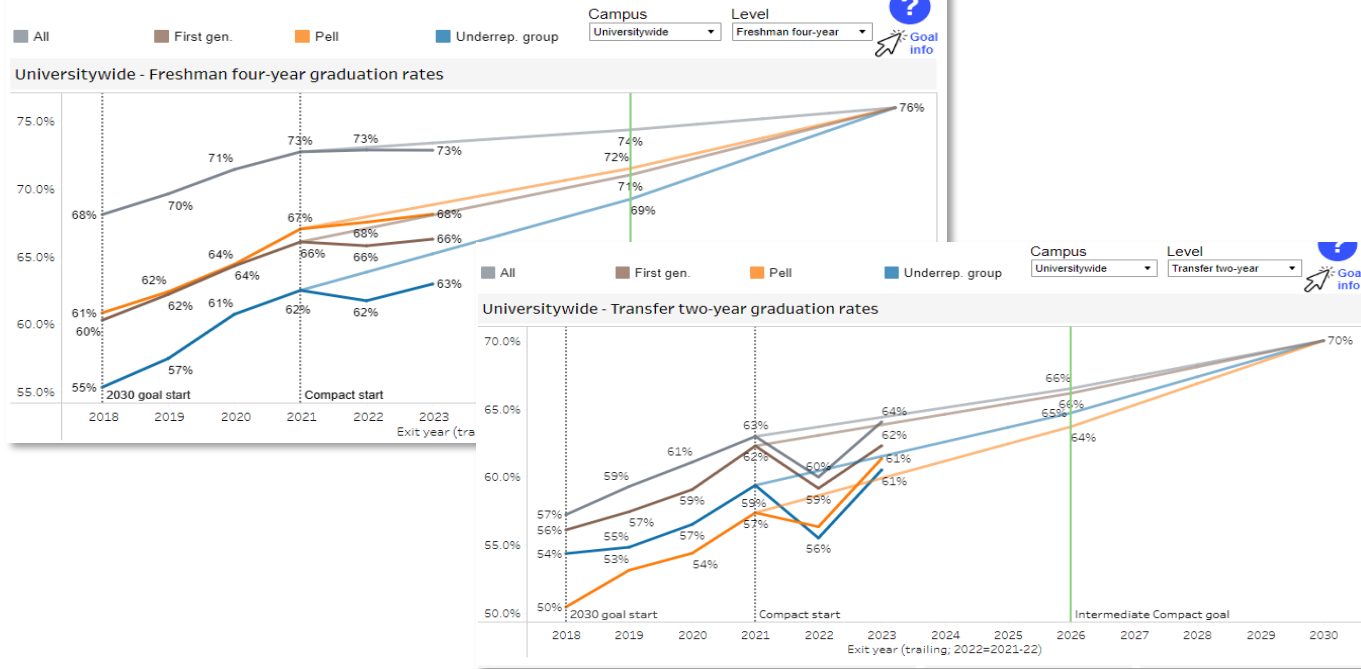
Leadership

9. Model new forms of accountability
10. Leverage information technology

UC 2030 dashboard

Goal #2 - Increase graduation rates and close equity gaps: Progress toward goals

The line chart displays actual graduation rates for a set of groups (darker lines) alongside transparent lines depicting a straight growth path from 2020-21 actual graduation rates to stated 2029-30 graduation rate goals.



UC equity and student success goals dashboard

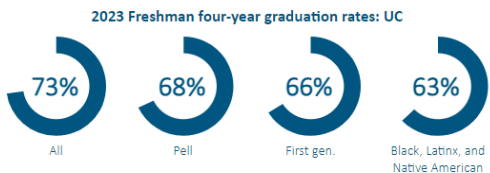
About UC 2030

With its UC 2030 framework, the University of California set goals to increase rates of timely graduation and to eliminate disparities for low-income (Pell recipient) and first generation students and for students from groups long underrepresented in higher education—specifically for Black, Latinx, and Native American students. The system set a goal of a 76% four-year graduation rate for freshmen and a 70% two-year graduation rate for transfers.

Student level
Freshman

Campus
UC

Student group
Black, Latinx, & Native American students



Systemwide goals

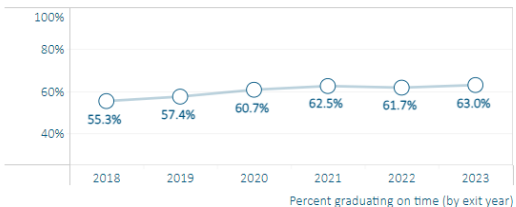
76% four-year graduation rate for freshmen

70% two-year graduation rate for transfers

Graduation trends for Black, Latinx, and Native American students

The UC 2030 goals were set in 2018. While the pandemic introduced significant disruption, the goals have not changed. With the introduction of the 2022 Multi-year Funding Compact, the system is tracking annual progress through reporting to the Regents and to the Governor's office. Below is the on-time graduation trend for Black, Latinx, and Native American students who entered UC as freshmen.

UC: Freshman 4-year graduation rates for Black, Latinx, and Native American students



Change this view

We're tracking progress on UC 2030 goals across student groups.

Use the drop-downs above to change the focus to a different student group or campus.

Equity goals for Black, Latinx, and Native American students

The University set individual goals by campus that drive UC to overall system goals of a 76% four-year graduation rate for freshmen and a 70% two-year graduation rate for transfers. See what this means for Black, Latinx, and Native American students who enter UC as freshmen.

Student level

Freshman

Campus

UC

Student group

Black, Latinx, & Native American stu...

Freshman Black, Latinx, and Native American students: UC

GOAL

76%

Black, Latinx, & Native American students
freshman 4-year graduation rate

Goal for 2030

CURRENT

63.0%

Black, Latinx, & Native American students
freshman 4-year graduation rate

in 2023

13.0
percentage points
to meet goal



change in graduation rate
over time (by exit year)



1,749

additional graduates

estimated to meet goal
for Black, Latinx, & Native American students
UC freshmen

Dissemination

- Campus contacts
- UC IR Directors
- Campus Executive Vice Chancellors/Provosts
- Campus Vice Presidents and Deans for Undergraduate Education
- Vice Chancellors for Student Affairs
- Systemwide Academic Affairs division
- UC Assessment Conference
- UC Board of Regents
- IRAP website and UC Impact website

UNIVERSITY OF CALIFORNIA

Compass & location Student success Impact About us Get involved

Home > Issues > Statistics > UC 2030

UC goals for 2030

Ensuring that all students belong, learn and thrive

Equity is excellence

UC's 2030 goals are driving bold, equity-centered change across our campuses to better serve California students. The University of California is working to close graduation rates gaps and eliminate academic disparities that disproportionately affect low-income, under-represented and first-generation college students.

UC is on track to produce a 1.4M undergraduate and graduate degree holder by 2030 - a 2.6% increase between 2014 and 2030 - exceeding the 2015 ambitious goal.

90% Graduation Rate

86% of UC undergrads go on to earn a diploma. But the University is committed to helping even more students benefit from a life-changing UC degree.

UC first-year graduation rate
86%
UC transfer graduation rate
90%
UC 2030 graduation rate
90%
National graduation rate
62%

Improve timely graduation

We're also focused on helping students graduate more quickly - particularly those who are first-generation college students, or from low-income families and underrepresented groups. Students who graduated in four years had cumulative earnings 6.4% higher over a six-year period than students who graduated in six years, making timely graduation important to economic mobility.

UC first-year students graduating in 4 years
20%
77%
76%

Discussion

Are there ways you connect the data IR collects or uses with the strategies implemented across your campus?

Are there opportunities to change/improve the ways you currently report on equity and possibly uplift programs and initiatives that already exist?

Could you use some of the collaboration methods we shared? Are there other methods you can tap into more at your institution?

Continued engagement

COMMUNITY OF PRACTICE TOPICS

Using institutional data to support curricular design

Considerations for developing a systemwide HSRI dashboard

MATH AND CHEMISTRY PATHWAY ANALYSIS

Interviews with campus faculty and teaching and learning staff

Initial findings and reporting

FUTURE OPPORTUNITIES FOR ENGAGEMENT

Cross campus collaboration opportunities

Systemwide conference or convenings

THANK YOU

QUESTIONS?

Courtney.Wilson@ucop.edu

Laura.Kertz@ucop.edu