

## UCUES 2016 UC Systemwide Campus Report

### Q1 - During this academic year, how often have you done each of the following?

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Contributed to a class discussion	1,231	2.0%	7,996	12.8%	17,882	28.5%	13,508	21.6%	13,544	21.6%	8,520	13.6%	62,681
Brought up ideas or concepts from different courses during class discussions	3,955	6.3%	13,070	20.9%	17,965	28.7%	12,633	20.2%	10,078	16.1%	4,975	7.9%	62,676
Asked an insightful question in class	5,009	8.0%	14,445	23.0%	18,280	29.2%	11,961	19.1%	8,656	13.8%	4,347	6.9%	62,698
Found your courses so interesting that you did more work than was required	4,782	7.6%	14,049	22.4%	19,947	31.8%	12,373	19.7%	7,755	12.4%	3,790	6.0%	62,696
Communicated with the instructor outside of class about issues and concepts derived from a course	7,025	11.2%	14,957	23.8%	17,156	27.3%	11,083	17.7%	8,025	12.8%	4,525	7.2%	62,771
Made a class presentation	9,476	15.1%	13,564	21.7%	17,397	27.8%	10,735	17.2%	7,394	11.8%	3,998	6.4%	62,564
Had a class in which the professor knew or learned your name	6,112	9.7%	11,125	17.7%	14,955	23.8%	11,451	18.2%	10,112	16.1%	9,056	14.4%	62,811

**Q2 - How frequently have you engaged in these activities so far this academic year?**

Question	Never		One time		Two times		Three or more times		Total
Taken a small research-oriented seminar with faculty	43,285	68.9%	11,840	18.8%	4,681	7.4%	3,041	4.8%	62,847
Chosen challenging courses	2,196	3.5%	8,547	13.6%	17,711	28.2%	34,312	54.7%	62,766
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity)	37,264	59.3%	12,345	19.6%	6,035	9.6%	7,206	11.5%	62,850

**Q3 - How frequently during this academic year have you done each of the following?**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Turned in a course assignment late	29,553	47.8%	21,713	35.2%	6,784	11.0%	1,821	2.9%	907	1.5%	990	1.6%	61,768
Gone to class unprepared	9,700	15.7%	24,173	39.2%	18,446	29.9%	5,667	9.2%	2,463	4.0%	1,208	2.0%	61,657
Skipped class	8,695	14.2%	25,191	41.0%	17,529	28.5%	5,591	9.1%	2,757	4.5%	1,676	2.7%	61,439
Increased your academic effort due to the high standards of a faculty member	3,650	5.9%	6,476	10.5%	16,920	27.5%	15,877	25.8%	13,110	21.3%	5,500	8.9%	61,533
Substantially revised a paper before submitting it to be graded	3,884	6.3%	7,766	12.6%	14,668	23.8%	12,788	20.7%	13,104	21.3%	9,427	15.3%	61,637
Sought academic help from an instructor or tutor when needed	5,349	8.7%	11,077	17.9%	17,926	29.0%	11,253	18.2%	9,985	16.2%	6,142	9.9%	61,732
Studied with a group of classmates outside of class	4,768	7.7%	10,436	16.9%	15,622	25.3%	11,379	18.4%	10,438	16.9%	9,051	14.7%	61,694
Worked on class projects with classmates outside of class	6,401	10.4%	10,203	16.5%	16,196	26.2%	11,544	18.7%	9,945	16.1%	7,416	12.0%	61,705
Helped a classmate better understand the course material when studying together	2,986	4.8%	7,105	11.5%	17,208	27.9%	13,650	22.1%	12,448	20.2%	8,318	13.5%	61,715

**Q4 - On average, how much of your assigned course reading have you completed this academic year?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
0-10%	1,819	2.9%
11-20%	2,462	4.0%
21-30%	3,540	5.7%
31-40%	3,888	6.3%
41-50%	5,005	8.1%
51-60%	6,134	9.9%
61-70%	8,020	13.0%
71-80%	12,490	20.2%
81-90%	10,429	16.9%
91-100%	8,018	13.0%
<b>Total</b>	<b>61,805</b>	<b>100%</b>

**Q5 - Paid employment (including internships) on campus:**

Field	Min	Max	Mean	Std	Var	Count
Paid employment (including internships) on campus	0	84	4.06	7.38	54.5	59,074

**Q6 - Paid employment (including internships) off campus:**

Field	Min	Max	Mean	Std	Var	Count
Paid employment (including internships) off campus	0	84	4.00	8.82	77.8	57,719

**Q7 - Of your total hours spent working for pay, about how many hours were related to your academic interests?**

Field	Min	Max	Mean	Std	Var	Count
Of your total hours spent working for pay, about how many hours were related to your academic interests?	0	168	5.09	8.43	71.0	28,904

**Q8 - During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?**

<b>Question</b>	<b>0</b>		<b>1-5</b>		<b>6-10</b>		<b>11-15</b>		<b>16-20</b>		<b>21-25</b>		<b>26-30</b>		<b>More than 30</b>		<b>Total</b>
Attending classes, discussion sections, or labs	216	0.4%	3,897	6.4%	10,031	16.6%	19,090	31.6%	15,615	25.8%	5,946	9.8%	2,503	4.1%	3,145	5.2%	60,443
Studying and other academic activities outside of class	482	0.8%	7,986	13.2%	15,641	25.9%	13,279	22.0%	9,792	16.2%	5,540	9.2%	3,238	5.4%	4,339	7.2%	60,297
Attending cultural events, movies, concerts, sports or other entertainment with others	9,788	16.2%	33,176	54.9%	9,851	16.3%	3,828	6.3%	1,845	3.1%	804	1.3%	480	0.8%	633	1.0%	60,405
Performing community service or volunteer activities	27,522	45.6%	21,459	35.5%	5,844	9.7%	2,576	4.3%	1,344	2.2%	661	1.1%	381	0.6%	599	1.0%	60,386
Participating in physical exercise, recreational sports, or physically active hobbies	8,976	14.8%	28,699	47.5%	12,973	21.5%	4,958	8.2%	2,170	3.6%	1,098	1.8%	523	0.9%	1,050	1.7%	60,447
Participating in spiritual or religious activities	41,073	68.0%	12,925	21.4%	2,809	4.7%	1,463	2.4%	832	1.4%	477	0.8%	291	0.5%	508	0.8%	60,378
Participating in student clubs or organizations	22,359	37.1%	20,815	34.5%	8,562	14.2%	4,048	6.7%	2,029	3.4%	1,021	1.7%	545	0.9%	949	1.6%	60,328
Socializing with friends	2,084	3.5%	20,498	34.0%	17,705	29.4%	9,497	15.8%	4,645	7.7%	2,210	3.7%	1,059	1.8%	2,543	4.2%	60,241
Partying	30,025	49.7%	21,589	35.8%	4,996	8.3%	1,781	2.9%	872	1.4%	441	0.7%	239	0.4%	437	0.7%	60,380
Spending time with family	25,091	41.7%	19,820	32.9%	6,501	10.8%	3,310	5.5%	1,948	3.2%	995	1.7%	577	1%	1,929	3.2%	60,171

Spending time on entertainment from television, internet, and other media	1,484	2.5%	16,668	27.6%	17,797	29.5%	10,855	18.0%	5,908	9.8%	2,753	4.6%	1,305	2%	3,606	6.0%	60,376
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**Q9 - During this academic year, what was the average number of hours per night you slept on weeknights?**

Answer	%	Count
4 or less	4.1%	2,495
5	14.5%	8,782
6	31.5%	19,073
7	31.7%	19,197
8	15.2%	9,186
9 or more	3.0%	1,822
Total	100%	60,555

**Q10 - Have you completed or are you now participating in the following activities at University of California?**

<b>Question</b>	<b>Yes, doing now or have done</b>		<b>No</b>		<b>Total</b>
First-year seminar	24,100	40.5%	35,391	59.5%	59,491
Learning community	21,784	36.8%	37,341	63.2%	59,125
Living-learning program(s)	9,546	16.0%	49,934	84.0%	59,480
Writing-intensive/enriched course(s)	37,211	62.7%	22,122	37.3%	59,333
Academic experiences with a diversity focus	33,196	55.9%	26,209	44.1%	59,405
Capstone or thesis project(s)	9,698	16.3%	49,923	83.7%	59,621
Academic service learning or community-based learning experience	14,700	24.7%	44,735	75.3%	59,435
Research or creative project outside of regular course	21,456	36.0%	38,115	64.0%	59,571
Credit bearing internship, practicum, or field experience	14,089	23.7%	45,418	76.3%	59,507
Non-credit bearing internship, practicum, or field experience	18,153	30.5%	41,298	69.5%	59,451
Honors program	7,112	11.9%	52,563	88.1%	59,675
Leadership program	8,016	13.5%	51,556	86.5%	59,572
Entrepreneurial program	2,481	4.2%	56,883	95.8%	59,364
On-campus academic experiences with an international/global focus	7,903	13.3%	51,663	86.7%	59,566
focused time outside of the U.S. in which at least 1 academic credit is accrued	6,487	10.9%	53,162	89.1%	59,649



**Q11 - Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a University of California student.**

<b>Question</b>	<b>Yes, doing now or have done</b>		<b>No</b>		<b>Total</b>
A research project or research paper as part of your coursework	40,764	68.5%	18,764	31.5%	59,528
At least one research methods course	27,879	46.9%	31,583	53.1%	59,462
At least one independent study course	12,549	21.1%	46,826	78.9%	59,375
Assist faculty in conducting research	13,567	23.0%	45,545	77.0%	59,112
A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit)	19,016	32.0%	40,454	68.0%	59,470
Assist faculty with their creative project	5,081	8.6%	54,321	91.4%	59,402

**Q12 - You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
As a research participant	2,652	19.6%
As a research assistant	9,819	72.6%
Other	1,050	7.8%
<b>Total</b>	<b>13,521</b>	<b>100%</b>

**Q13 - Was your assistance with research for**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Course credit	7,324	54.2%
Pay without course credit	1,892	14.0%
Volunteer without pay or course credit	4,299	31.8%
<b>Total</b>	<b>13,515</b>	<b>100%</b>

**Q14 - Was your assistance with the creative project for**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Course credit	2,382	47.3%
Pay without course credit	543	10.8%
Volunteer without pay or course credit	2,114	42.0%
<b>Total</b>	<b>5,039</b>	<b>100%</b>

**Q15 - This academic year, how often have you done each of the following?**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Appreciate the world - In the classroom	2,102	3.5%	5,878	9.9%	15,082	25.4%	12,871	21.7%	13,961	23.5%	9,409	15.9%	59303
Appreciate the world - Outside the classroom	1,342	2.3%	3,582	6.1%	12,225	20.7%	12,861	21.8%	16,247	27.5%	12,832	21.7%	59089
Interact with someone - In the classroom	1,521	2.6%	5,749	9.7%	13,975	23.6%	13,190	22.3%	13,947	23.6%	10,799	18.2%	59181
Interact with someone - Outside the classroom	809	1.4%	3,654	6.2%	11,814	20.0%	13,582	23.0%	15,663	26.5%	13,510	22.9%	59032
Discuss controversial issues - In the classroom	3,554	6.0%	9,994	16.9%	14,678	24.8%	12,163	20.5%	10,858	18.3%	7,988	13.5%	59235
Discuss controversial issues - Outside the classroom	1,644	2.8%	6,130	10.4%	13,402	22.7%	13,255	22.4%	13,447	22.7%	11,275	19.1%	59153

**Q16 - Please indicate how strongly you agree or disagree with the following statements in terms of yourself.**

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Students of my race/ethnicity are respected on this campus	1,606	2.7%	2,582	4.4%	5,828	9.9%	15,869	27.0%	22,686	38.6%	10,173	17.3%	58,744
Students of my socio-economic status are respected on this campus	1,571	2.7%	2,567	4.4%	5,564	9.5%	14,809	25.2%	24,127	41.1%	10,075	17.2%	58,713
Students of my gender are respected on this campus	1,060	1.8%	1,717	2.9%	4,454	7.6%	13,944	23.8%	25,914	44.2%	11,590	19.8%	58,679
Students of my religious beliefs are respected on this campus	1,395	2.4%	1,816	3.1%	4,943	8.5%	15,379	26.4%	25,118	43.1%	9,664	16.6%	58,315
Students of my political beliefs are respected on this campus	2,014	3.4%	2,252	3.8%	4,514	7.7%	13,697	23.4%	24,142	41.2%	11,915	20.4%	58,534
Students of my sexual orientation are respected on this campus	819	1.4%	821	1.4%	2,156	3.7%	8,357	14.3%	25,962	44.3%	20,509	35.0%	58,624

**Q17 - Please indicate how strongly you agree or disagree with the following statements in terms of yourself.**

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Not Applicable	Total	
Students of my immigration background are respected on this campus	1,616	2.8%	2,016	3.4%	4,187	7.1%	10,970	18.7%	16,022	27.3%	8,130	13.9%	15,739	26.8%	#####
Students with a physical, psychological, or learning disability like mine are respected on this campus	1,241	2.1%	1,826	3.1%	3,748	6.4%	9,274	15.9%	14,306	24.5%	6,662	11.4%	21,300	36.5%	#####

**Q18 - Please select your level of agreement with the following statements.**

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Overall, I feel comfortable with the climate for diversity and inclusiveness at UC	2,020	3.4%	2,891	4.9%	5,748	9.8%	15,277	26.0%	22,076	37.6%	10,689	18.2%	58,701
Overall, I feel comfortable with the campus climate for diversity and inclusiveness in my major	1,511	3.4%	2,230	5.0%	4,279	9.5%	11,114	24.7%	17,336	38.5%	8,508	18.9%	44,978
Overall, I feel comfortable with the climate for diversity and inclusiveness in my classes	1,664	2.8%	2,418	4.1%	5,059	8.6%	15,042	25.6%	23,817	40.6%	10,655	18.2%	58,655
UC is a safe and secure campus	1,656	2.8%	2,811	4.8%	6,172	10.5%	15,301	26.1%	21,521	36.7%	11,200	19.1%	58,661
UC is a welcoming campus	1,311	2.2%	1,803	3.1%	4,463	7.6%	13,879	23.7%	22,703	38.7%	14,507	24.7%	58,666

**Q22 - Were the following factors very important to you in deciding on your major?**

Question	Yes		No		Total
Intellectual curiosity	42,404	94.3%	2,564	5.7%	44,968
Leads to a high-paying job	26,164	58.3%	18,678	41.7%	44,842
Prepares me for a fulfilling career	39,666	88.4%	5,216	11.6%	44,882
Parental/family desires	14,469	32.3%	30,288	67.7%	44,757
Prestige	20,216	45.2%	24,492	54.8%	44,708
Could not get into my first-choice major	5,759	12.9%	38,916	87.1%	44,675
Prepares me for graduate/professional school	28,964	64.7%	15,830	35.3%	44,794
Other, please elaborate	3,326	19.7%	13,587	80.3%	16,913

**Q23 - (for students with a major) Thinking back over your coursework in your major this academic year, how often were you required to do the following?**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Recognize or recall specific facts, terms, and concepts	271	0.6%	780	1.7%	4,228	9.5%	6,813	15.3%	14,146	31.7%	18,409	41.2%	44,647
Explain methods, ideas, or concepts and use them to solve problems	371	0.8%	1,070	2.4%	3,791	8.5%	6,971	15.6%	14,817	33.2%	17,578	39.4%	44,598
Break down course material into component parts to see the basis for different outcomes and conclusions	568	1.3%	1,628	3.7%	5,053	11.3%	8,285	18.6%	14,646	32.8%	14,420	32.3%	44,600
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning	849	1.9%	2,271	5.1%	5,547	12.4%	8,257	18.5%	13,968	31.3%	13,728	30.8%	44,620
Create or generate new ideas, products, or ways of understanding	1,421	3.2%	4,279	9.6%	7,349	16.5%	9,033	20.2%	11,471	25.7%	11,057	24.8%	44,610

**Q24 - (for students without a major) Thinking back over your coursework this academic year, how often were you required to do the following?**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Recognize or recall specific facts, terms, and concepts	55	0.4%	180	1.3%	1,135	8.4%	2,283	16.8%	4,860	35.8%	5,048	37.2%	13,561
Explain methods, ideas, or concepts and use them to solve problems	70	0.5%	269	2.0%	1,193	8.8%	2,436	18.0%	5,042	37.2%	4,537	33.5%	13,547
Break down course material into component parts to see the basis for different outcomes and conclusions	170	1.3%	645	4.8%	1,983	14.6%	3,078	22.7%	4,521	33.4%	3,152	23.3%	13,549
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning	212	1.6%	806	5.9%	2,139	15.8%	3,211	23.7%	4,334	32.0%	2,856	21.1%	13,558
Create or generate new ideas, products, or ways of understanding	355	2.6%	1,278	9.4%	2,525	18.6%	3,247	24.0%	3,674	27.1%	2,470	18.2%	13,549

**Q25 - (for students with a major) Thinking back over your coursework in your major this academic year, how often did you do each of the following?**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Used facts and examples to support your viewpoint	909	2.0%	1,972	4.4%	5,003	11.3%	7,697	17.3%	14,016	31.5%	14,852	33.4%	44,449
Incorporated ideas or concepts from different courses when completing assignments	798	1.8%	2,562	5.8%	6,687	15.1%	9,212	20.7%	13,333	30.0%	11,810	26.6%	44,402
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	1,578	3.6%	3,728	8.4%	7,464	16.8%	9,454	21.3%	12,403	27.9%	9,794	22.0%	44,421
Reconsidered your own position on a topic after assessing the arguments of others	1,844	4.2%	3,956	8.9%	8,809	19.8%	9,748	22.0%	11,290	25.4%	8,760	19.7%	44,407



**Q26 - (for students without a major) Thinking back over all of your coursework this academic year, how often did you do each of the following?**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Used facts and examples to support your viewpoint	91	0.7%	266	2.0%	1,285	9.5%	2,516	18.6%	4,967	36.8%	4,389	32.5%	13,514
Incorporated ideas or concepts from different courses when completing assignments	204	1.5%	1,021	7.6%	2,576	19.1%	3,341	24.8%	3,919	29.0%	2,432	18.0%	13,493
Examined how others gathered and interpreted data and assessed the soundness of their conclusions	370	2.7%	1,345	10.0%	2,831	21.0%	3,435	25.4%	3,627	26.9%	1,900	14.1%	13,508
Reconsidered your own position on a topic after assessing the arguments of others	245	1.8%	998	7.4%	2,823	20.9%	3,487	25.8%	3,803	28.2%	2,145	15.9%	13,501

**Q27 - (for students with a major) Please answer the following questions about your major.**

Question	Yes		No		Total
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	39,817	89.9%	4,468	10.1%	44,285
Are the major requirements well defined?	40,183	90.5%	4,211	9.5%	44,394
Are department rules and policies clearly communicated?	37,023	83.4%	7,377	16.6%	44,400
Is the description of the major in the catalog accurate?	40,572	91.7%	3,685	8.3%	44,257

**Q28 - How often have you experienced the following?**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions	1,769	3.1%	5,475	9.5%	12,050	20.9%	13,608	23.6%	16,387	28.4%	8,327	14.5%	57,616
Students treated equitably and fairly by the faculty	550	1.0%	1,585	2.8%	7,156	12.4%	12,693	22.1%	23,655	41.1%	11,925	20.7%	57,564
Clear explanation of what constitutes plagiarism	612	1.1%	1,637	2.8%	4,985	8.7%	8,039	14.0%	18,983	33.0%	23,254	40.4%	57,510
Faculty providing prompt and useful feedback on student work	640	1.1%	3,251	5.7%	10,092	17.6%	16,274	28.3%	18,451	32.1%	8,731	15.2%	57,439
Faculty maintaining respectful interactions in classes	298	0.5%	733	1.3%	4,368	7.6%	9,633	16.8%	25,370	44.1%	17,071	29.7%	57,473
Opportunities for active participation in lecture and discussion classes	465	0.8%	2,107	3.7%	7,321	12.7%	12,731	22.1%	20,819	36.2%	14,085	24.5%	57,528
An instructor who increases your enthusiasm for the subject	768	1.3%	3,490	6.1%	9,398	16.3%	13,449	23.4%	17,153	29.8%	13,338	23.2%	57,596

**Q29 - (for students with a major) How satisfied are you with each of the following aspects of your educational experience in the major?** Note: Lower-division courses are aimed at first and second year students in your major, and upper-division courses are aimed at third and fourth year students in your major.

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Not applicable- No courses taken		Total
Variety of courses available in your major	1,240	2.8%	2,172	4.9%	5,012	11.4%	11,248	25.6%	15,098	34.4%	8,746	19.9%	417	0.9%	#####
Quality of lower-division courses in your major	1,318	3.0%	2,763	6.3%	5,329	12.2%	11,423	26.1%	13,361	30.5%	5,759	13.1%	3,844	8.8%	#####
Quality of upper-division courses in your major	616	1.4%	1,072	2.4%	2,640	6.0%	8,262	18.8%	13,881	31.6%	11,290	25.7%	6,157	14.0%	#####
Communication between students and the department	1,577	3.6%	2,374	5.4%	5,203	11.8%	11,921	27.0%	14,053	31.9%	7,864	17.8%	1,116	2.5%	#####

**Q30 - How satisfied are you with each of the following aspects of your educational experience overall?**

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total
Academic advising by faculty	1,846	3.2%	3,085	5.4%	6,334	11.1%	19,454	34.1%	19,683	34.5%	6,577	11.5%	56,979
Academic advising by school or college staff	2,454	4.3%	3,697	6.5%	7,056	12.4%	18,225	32.0%	19,016	33.4%	6,435	11.3%	56,883
Academic advising by departmental staff	2,224	3.9%	3,209	5.7%	6,485	11.4%	17,919	31.6%	19,399	34.2%	7,484	13.2%	56,720
Quality of faculty instruction	830	1.5%	1,689	3.0%	4,544	8.0%	16,341	28.8%	24,434	43.1%	8,882	15.7%	56,720
Quality of teaching by graduate students (TAs, AIs)	1,178	2.1%	2,098	3.7%	5,639	9.9%	17,726	31.1%	21,631	37.9%	8,744	15.3%	57,016
Availability of courses for general education or breadth requirements	2,171	3.8%	3,972	7.0%	8,397	14.7%	17,901	31.4%	19,211	33.7%	5,349	9.4%	57,001
Availability of courses needed for graduation	2,578	4.5%	4,272	7.5%	8,500	14.9%	16,370	28.7%	19,669	34.5%	5,651	9.9%	57,040
Access to small classes	4,479	7.9%	6,850	12.0%	11,003	19.3%	15,827	27.8%	14,284	25.1%	4,543	8.0%	56,986
Access to faculty outside of class	1,268	2.2%	2,470	4.3%	6,511	11.5%	18,440	32.4%	21,873	38.5%	6,274	11.0%	56,836
Ability to get into a major that you want	2,181	3.8%	2,164	3.8%	4,518	7.9%	12,269	21.5%	23,690	41.6%	12,126	21.3%	56,948
Opportunities for research experience or to produce creative products	2,415	4.2%	4,444	7.8%	9,729	17.1%	18,569	32.7%	15,950	28.1%	5,747	10.1%	56,854
Educational enrichment programs (e.g., service-learning, study abroad, internships)	1,748	3.1%	3,153	5.6%	7,574	13.4%	19,121	33.7%	18,930	33.4%	6,200	10.9%	56,726
Availability of library research resources	722	1.3%	1,212	2.1%	3,614	6.4%	15,996	28.2%	23,879	42.1%	11,351	20.0%	56,774

**Q31 - How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Zero	21,512	37.5%
1	15,375	26.8%
2	12,190	21.3%
3	5,321	9.3%
4 or more	2,918	5.1%
<b>Total</b>	<b>57,316</b>	<b>100%</b>

**Q32 - While a student at University of California, have you been involved or are you currently involved in a student organization(s)?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Yes	35,218	61.3%
No	22,234	38.7%
<b>Total</b>	<b>57,452</b>	<b>100%</b>

**Q33 - Are you or have you been an officer of a student organization?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Yes	15,733	45.4%
No	18,946	54.6%
<b>Total</b>	<b>34,679</b>	<b>100%</b>

**Q34 - During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?** Note: People sometimes talk about “co-curricular learning,” meaning the learning that students do outside of the classroom, focusing on student clubs and organizations.

Question	Never		1-2 times		3-5 times		More than 5 times		Total
Chaired a meeting	20,119	57.9%	5,331	15.3%	2,681	7.7%	6,635	19.1%	34,766
Planned an event	12,783	36.8%	9,546	27.4%	5,296	15.2%	7,154	20.6%	34,779
Promoted or marketed an event	10,680	30.7%	9,203	26.5%	6,087	17.5%	8,769	25.2%	34,739
Led or facilitated a discussion	13,890	40.2%	8,628	25.0%	4,662	13.5%	7,392	21.4%	34,572
Recruited new members for the organization/club	10,713	30.8%	10,354	29.7%	5,572	16.0%	8,180	23.5%	34,819
Mediated a dispute	19,042	54.8%	8,676	25.0%	3,500	10.1%	3,512	10.1%	34,730
Partnered with a community organization or organized community outreach	16,155	46.4%	9,587	27.5%	4,572	13.1%	4,509	12.9%	34,823
Developed a budget	21,427	61.5%	6,700	19.2%	3,029	8.7%	3,663	10.5%	34,819
Delegated tasks to others	13,593	39.0%	8,275	23.7%	5,016	14.4%	7,961	22.8%	34,845

**Q35 - Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:**

Question	Of no importance		Somewhat important		Very important		Essential		Total
Becoming more dependable and reliable	2,536	7.3%	8,165	23.6%	13,572	39.2%	10,344	29.9%	34,617
Learning how to resolve disputes	4,185	12.1%	9,132	26.5%	12,115	35.1%	9,054	26.3%	34,486
Developing an ability to work with others to accomplish a goal	1,964	5.7%	5,562	16.1%	13,509	39.2%	13,455	39.0%	34,490
Developing your knowledge of how organizations work	2,094	6.1%	7,250	21.0%	13,952	40.4%	11,234	32.5%	34,530
Understanding how to succeed in competitive situations	4,050	11.7%	8,378	24.3%	12,487	36.2%	9,615	27.8%	34,530
Developing oral presentation skills	3,655	10.6%	7,049	20.4%	11,989	34.7%	11,835	34.3%	34,528
Developing networking skills	2,490	7.2%	6,335	18.3%	12,391	35.9%	13,341	38.6%	34,557
Developing writing skills	7,174	20.8%	9,442	27.3%	9,822	28.4%	8,099	23.5%	34,537

**Q36 - Please rate your level of proficiency in the following areas when you started at this campus and now.**

<b>Question</b>	<b>Very poor</b>		<b>Poor</b>		<b>Fair</b>		<b>Good</b>		<b>Very good</b>		<b>Excellent</b>		<b>Total</b>
Analytical and critical thinking skills - started	878	1.6%	3,746	6.7%	18,886	33.6%	20,657	36.7%	9,282	16.5%	2,807	5.0%	56,256
Analytical and critical thinking skills- now	191	0.3%	484	0.9%	4,014	7.1%	18,329	32.6%	24,682	44.0%	8,445	15.0%	56,145
Ability to be clear and effective when writing - started	1,466	2.6%	5,587	10.0%	17,453	31.1%	18,774	33.4%	9,721	17.3%	3,144	5.6%	56,145
Ability to be clear and effective when writing - now	242	0.4%	864	1.5%	6,335	11.3%	19,477	34.8%	21,023	37.5%	8,086	14.4%	56,027
Ability to read and comprehend academic material - started	1,330	2.4%	5,279	9.4%	17,784	31.7%	19,317	34.4%	9,336	16.6%	3,051	5.4%	56,097
Ability to read and comprehend academic material - now	223	0.4%	664	1.2%	4,996	8.9%	17,671	31.6%	23,130	41.3%	9,261	16.6%	55,945
Understanding your field of study - started	4,515	8.1%	11,077	19.8%	19,776	35.3%	14,221	25.4%	4,891	8.7%	1,505	2.7%	55,985
Understanding your field of study - now	378	0.7%	897	1.6%	4,676	8.4%	14,492	25.9%	23,350	41.8%	12,077	21.6%	55,870
Quantitative skills - started	2,236	4.0%	5,833	10.4%	17,298	30.8%	18,457	32.9%	9,157	16.3%	3,110	5.5%	56,091
Quantitative skills - now	1,082	1.9%	2,966	5.3%	11,113	19.9%	18,748	33.5%	15,980	28.6%	6,080	10.9%	55,969
Oral communication skills - started	2,053	3.7%	6,539	11.6%	18,288	32.6%	17,225	30.7%	8,538	15.2%	3,486	6.2%	56,129
Oral communication skills -now	456	0.8%	1,408	2.5%	7,591	13.5%	18,411	32.9%	18,979	33.9%	9,181	16.4%	56,026



**Q37 - Please rate your level of proficiency in the following areas when you started at this campus and now.**

<b>Question</b>	<b>Very poor</b>		<b>Poor</b>		<b>Fair</b>		<b>Good</b>		<b>Very good</b>		<b>Excellent</b>		<b>Total</b>
Ability to understand international perspectives - started	2,166	3.9%	8,482	15.1%	19,970	35.5%	16,063	28.6%	6,751	12.0%	2,757	4.9%	56,189
Ability to understand international perspectives - now	428	0.8%	1,293	2.3%	7,726	13.8%	18,879	33.7%	19,379	34.6%	8,338	14.9%	56,043
Leadership skills - started	1,811	3.2%	6,500	11.6%	18,429	32.8%	17,671	31.5%	8,430	15.0%	3,284	5.9%	56,125
Leadership skills - now	675	1.2%	2,464	4.4%	10,450	18.7%	17,928	32.0%	16,473	29.4%	8,041	14.4%	56,031
Library and online information research skills - started	2,980	5.3%	8,923	15.9%	19,702	35.1%	15,798	28.2%	6,414	11.4%	2,278	4.1%	56,095
Library and online information research skills - now	469	0.8%	1,680	3.0%	9,185	16.4%	19,389	34.6%	17,621	31.5%	7,645	13.7%	55,989
Ability to prepare and make a presentation - started	1,209	2.2%	4,707	8.4%	18,214	32.5%	19,557	34.9%	9,052	16.2%	3,307	5.9%	56,046
Ability to prepare and make a presentation - now	377	0.7%	1,292	2.3%	8,574	15.3%	19,733	35.3%	17,989	32.1%	8,003	14.3%	55,968
Ability to design, conduct, and evaluate research - started	4,395	7.8%	11,249	20.1%	20,952	37.4%	13,984	24.9%	4,188	7.5%	1,307	2.3%	56,075
Ability to design, conduct, and evaluate research -now	1,194	2.1%	3,478	6.2%	11,827	21.1%	18,583	33.2%	15,160	27.1%	5,723	10.2%	55,965
Interpersonal skills - started	1,402	2.5%	4,631	8.2%	17,503	31.2%	19,243	34.3%	9,432	16.8%	3,940	7.0%	56,151
Interpersonal skills - now	553	1.0%	1,292	2.3%	7,124	12.7%	18,195	32.4%	19,170	34.2%	9,756	17.4%	56,090

**Q38 - How satisfied are you with the following aspects of your campus experiences/education?**

Question	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total
My UC grade point average	4,903	8.8%	8,129	14.5%	12,322	22.0%	14,619	26.1%	11,378	20.3%	4,638	8.3%	55,989
Overall social experience	2,248	4.0%	4,195	7.5%	8,415	15.0%	17,111	30.6%	16,984	30.4%	7,004	12.5%	55,957
Overall academic experience	1,398	2.5%	2,789	5.0%	7,304	13.1%	18,730	33.5%	19,626	35.1%	6,079	10.9%	55,926
Value of your education for the price you are paying	4,967	8.9%	5,955	10.6%	10,376	18.6%	16,368	29.3%	12,632	22.6%	5,634	10.1%	55,932

**Q39 - Please select your level of agreement with the following statements.**

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
I feel valued as an individual at this campus	3,089	5.5%	4,859	8.7%	9,297	16.6%	20,003	35.8%	14,329	25.6%	4,335	7.8%	55,912
I feel that I belong at UC	2,358	4.2%	3,030	5.4%	6,053	10.8%	16,192	29.0%	18,240	32.6%	10,025	17.9%	55,898
Knowing what I know now, I would still choose to enroll at UC	2,538	4.5%	2,639	4.7%	5,449	9.7%	13,093	23.4%	17,231	30.8%	14,956	26.8%	55,906

**Q40 - Please select your level of agreement with the following statements.**

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
At UC, I have been excluded from study groups because of my group membership (e.g., gender, race/ethnicity, sexual orientation, religious belief, etc.)	27,291	48.8%	17,283	30.9%	4,420	7.9%	4,009	7.2%	2,087	3.7%	868	1.6%	55,958
Channels for expressing discrimination or harassment complaints are readily available to students at UC	3,809	6.8%	5,287	9.5%	7,235	13.0%	17,668	31.7%	16,091	28.9%	5,628	10.1%	55,718
Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UC	3,220	5.8%	4,071	7.3%	7,647	13.7%	18,899	33.9%	15,801	28.4%	6,094	10.9%	55,732
Faculty are genuinely committed to promoting respect for and understanding of group differences at UC	1,514	2.7%	2,388	4.3%	5,484	9.8%	18,856	33.8%	19,508	35.0%	8,029	14.4%	55,779

**Q41 - Which of the following best represents your plans for after graduation?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Enroll in graduate or professional school	21,934	38.9%
Work full-time	18,671	33.1%
Work part-time	837	1.5%
Be self-employed	614	1.1%
Study or work abroad	1,706	3.0%
Join armed forces	337	0.6%
Paid internship	1,788	3.2%
Unpaid internship/volunteer	418	0.7%
Take a year off	2,505	4.4%
Do something else	260	0.5%
I have no idea at this point	5,995	10.6%
Other, please specify	1,299	2.3%
<b>Total</b>	<b>56,364</b>	<b>100%</b>

**Q42 - What career do you hope to eventually have after you have completed your education?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Agriculture, Food, and Natural Resources	1,275	2.3%
Architecture & Construction	378	0.7%
Arts, Audio/Visual Technology, and Communications	2,862	5.1%
Business Management and Administration	3,799	6.7%
Education and Training	3,628	6.4%
Finance	2,020	3.6%
Government and Public Administration	2,049	3.6%
Health Science	10,021	17.8%
Hospitality and Tourism	145	0.3%
Human Services	2,205	3.9%
Information Technology	977	1.7%
Law, Public Safety, Corrections, and Security	2,905	5.2%
Manufacturing	180	0.3%
Marketing, Sales, and Service	1,301	2.3%
Military Service	222	0.4%
Science, Technology, Engineering, and Mathematics	13,998	24.9%
Transportation, Distribution, and Logistics	85	0.2%
I have no idea whatsoever	4,147	7.4%
Other, please specify	4,093	7.3%
<b>Total</b>	<b>56,290</b>	<b>100%</b>

**Q43 - What is the highest academic degree or credential that you plan to eventually earn?**

Answer	Count	%
Bachelor's degree (B.A., B.S., etc.)	9,595	17.0%
Teaching credential	777	1.4%
Business master's (M.B.A.)	5,000	8.9%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	4,091	7.3%
Academic master's (M.A., M.S., etc.)	8,344	14.8%
Law degree (L.L.B. or J.D.)	2,757	4.9%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	2,098	3.7%
Medical doctor (M.D.)	4,440	7.9%
Doctorate (Ph.D., Ed.D., etc.)	9,470	16.8%
Multiple doctoral degrees (M.D./Ph.D.)	1,809	3.2%
I do not know yet	7,409	13.1%
If other, please elaborate	577	1.0%
<b>Total</b>	<b>56,367</b>	<b>100%</b>

**Q44 - How important is it to you to graduate within four years after starting college?**

Answer	Not that important		Somewhat important		Very important		Essential		Not applicable		Total
graduate within four years after starting college	6,229	11.1%	12,880	22.9%	18,336	32.6%	17,260	30.7%	1,535	2.7%	56,240

**Q45 - Will you complete a bachelor's degree this spring or summer?**

Answer	Probably yes		Probably no		Total
complete a bachelor's degree this spring or summer	15,774	28.1%	40,426	71.9%	56,200

**Q46 - How concerned have you been about paying for your undergraduate education up to now?**

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
paying for your undergraduate education up to now	10,582	18.9%	16,704	29.8%	12,620	22.5%	16,195	28.9%	56,101

**Q47 - How concerned are you about paying for your undergraduate education next year?**

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
paying for your undergraduate education next year	6,947	17.3%	10,843	26.9%	9,128	22.7%	13,351	33.2%	40,269

**Q48 - How concerned are you about your accumulated educational debt?**

Answer	Not concerned		Somewhat concerned		Concerned		Very concerned		Total
accumulated educational debt	14,365	25.6%	11,023	19.6%	10,125	18.0%	20,590	36.7%	56,103

**Q49 - Have you ever received a Pell grant?**

Answer	Yes		No		Total
Pell grant	26,661	48.2%	28,688	51.8%	55,349

**Q50 - How frequently have you engaged in the following behaviors in the past year?**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Skipped or cut the size of meals because there wasn't enough money for food	17,860	32.0%	13,140	23.5%	12,212	21.9%	5,455	9.8%	3,949	7.1%	3,248	5.8%	55,864
Cut down on personal / recreational spending	3,015	5.4%	3,889	7.0%	12,780	22.9%	11,330	20.3%	12,639	22.6%	12,177	21.8%	55,830
Worried about my debt and financial circumstances	6,111	11.0%	6,946	12.4%	10,895	19.5%	8,643	15.5%	9,224	16.5%	13,985	25.1%	55,804

**Q51 - For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.**

Question	Never true		Sometimes true		Often true		Total
I was worried whether my food would run out before I got money to buy more.	32,271	57.8%	16,537	29.6%	7,033	12.6%	55,841
The food that I bought just didn't last, and I didn't have money to get more.	37,416	67.1%	13,279	23.8%	5,076	9.1%	55,771



**Q52 - Which of the following have you done this current academic year to meet college expenses?**

<b>Question</b>	<b>Yes, doing now or have done</b>		<b>No</b>		<b>Total</b>
Applied for financial aid, scholarships, and/or grants	45,015	81.0%	10,572	19.0%	55,587
Asked financial aid office to reevaluate my application	14,335	25.9%	41,016	74.1%	55,351
Bought fewer books, bought cheaper/used books, read books on reserve	50,383	90.6%	5,210	9.4%	55,593
Took a leave of absence or a quarter/semester off	3,395	6.1%	51,916	93.9%	55,311
Took more courses per term	27,450	49.5%	27,976	50.5%	55,426
Took action to graduate more quickly	24,643	44.6%	30,670	55.4%	55,313
Did not retake a class to improve my grade	18,233	33.0%	37,048	67.0%	55,281
Took a community college course because it was cheaper	15,796	28.5%	39,538	71.5%	55,334
Took a job for the first time at college	19,968	36.1%	35,409	63.9%	55,377
Worked before but increased the number of hours worked	15,982	28.9%	39,242	71.1%	55,224
Increased the debt I carry on my credit card	13,331	24.1%	41,930	75.9%	55,261
Increased my annual student loan amount	17,410	31.5%	37,839	68.5%	55,249
Other, please elaborate	1,693	10.0%	15,170	90.0%	16,863

**Q53 - Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families making less than \$80,000 a year, with financial need?**

Answer	Yes		No		Total
Blue and gold opportunity plan	24,397	45.3%	29,444	54.7%	53,841

**Q54 - To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending University of California is manageable.**

Answer	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
cost of attending University of California is manageable	5,569	10.0%	7,416	13.3%	11,050	19.9%	18,180	32.7%	9,808	17.7%	3,544	6.4%	55,567

**Q55 - When did you come to the United States to live?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
I was born in the U.S.	42,264	75.9%
2000 or earlier	3,572	6.4%
2001	791	1.4%
2002	528	0.9%
2003	471	0.8%
2004	498	0.9%
2005	478	0.9%
2006	493	0.9%
2007	518	0.9%
2008	580	1.0%
2009	508	0.9%
2010	703	1.3%
2011	707	1.3%
2012	946	1.7%
2013	841	1.5%
2014	715	1.3%
2015 or later	1,085	1.9%
<b>Total</b>	<b>55,698</b>	<b>100%</b>

**Q56 - When did you learn to speak English?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
English is my native language	33,142	59.4%
Before I was 6 years old	13,186	23.6%
When I was 6 to 10 years old	6,069	10.9%
When I was 11 to 15 years old	2,431	4.4%
After turning 16 years old	930	1.7%
<b>Total</b>	<b>55,758</b>	<b>100%</b>

**Q57 - Please identify, to the best of your knowledge, where the following relatives were born.**

Question	In the U.S.		Outside the U.S.		Do not know		Total
My mother / Guardian 1	21,019	37.7%	34,386	61.7%	283	0.5%	55,688
My father / Guardian 2	21,028	37.9%	33,626	60.6%	879	1.6%	55,533

**Q58 - Which of the following best describes the highest educational experience of your parents (guardians)?**

Answer	Count	%
Neither parent attended any college	14,424	26.0%
One or both parents attended some college, but neither has a four-year degree	9,724	17.5%
One parent has a four-year degree	7,602	13.7%
Both parents have a four-year degree	8,544	15.4%
One parent has a graduate or professional degree	8,519	15.4%
Both parents have a graduate or professional degree	6,628	12.0%
Total	55,441	100%

**Q59 - Which of the following best describes your social class when you were growing up?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Low-income or poor	9,591	17.3%
Working-class	13,745	24.8%
Middle-class	19,872	35.8%
Upper-middle or professional-middle	11,364	20.5%
Wealthy	921	1.7%
<b>Total</b>	<b>55,493</b>	<b>100%</b>

**Q60 - Are you a financially independent student?**

<b>Answer</b>	<b>No</b>		<b>Yes</b>		<b>Total</b>
Financially independent	49166	88.7%	6240	11.3%	55406

**Q61 - To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2015?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Less than \$10,000	2,309	4.8%
\$10,000 to \$19,999	3,751	7.8%
\$20,000 to \$34,999	6,605	13.7%
\$35,000 to \$49,999	5,046	10.5%
\$50,000 to \$64,999	4,676	9.7%
\$65,000 to \$79,999	4,635	9.6%
\$80,000 to \$99,999	4,729	9.8%
\$100,000 to \$124,999	6,016	12.5%
\$125,000 to \$149,999	2,871	6.0%
\$150,000 to \$199,999	2,985	6.2%
\$200,000 or more	4,437	9.2%
<b>Total</b>	<b>48,060</b>	<b>100%</b>

**Q62 - To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2015?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Less than \$10,000	2,160	35.0%
\$10,000 to \$19,999	1,204	19.5%
\$20,000 to \$34,999	942	15.3%
\$35,000 to \$49,999	501	8.1%
\$50,000 to \$64,999	373	6.0%
\$65,000 to \$79,999	293	4.7%
\$80,000 to \$99,999	198	3.2%
\$100,000 to \$124,999	244	4.0%
\$125,000 to \$149,999	80	1.3%
\$150,000 to \$199,999	67	1.1%
\$200,000 or more	109	1.8%
<b>Total</b>	<b>6,171</b>	<b>100%</b>

**Q63 - What is your religious/spiritual preference?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Spiritual but not associated with a major religion	6,256	11.3%
Not particularly spiritual	7,121	12.9%
No preference	6,783	12.3%
Agnostic	4,664	8.5%
Atheist	4,987	9.0%
Baptist	1,049	1.9%
Buddhist	2,420	4.4%
Christian Church (Disciples)	3,150	5.7%
Eastern Orthodox	355	0.6%
Episcopalian	138	0.3%
Hindu	935	1.7%
Jewish	1,125	2.0%
Lutheran	309	0.6%
Methodist	264	0.5%
Mormon	145	0.3%
Muslim	1,065	1.9%
Presbyterian	954	1.7%
Quaker	35	0.1%
Roman Catholic	8,273	15.0%
Seventh Day Adventist	162	0.3%
Sikh	330	0.6%
Taoist	92	0.2%
Unitarian/Universalist	62	0.1%
United Church of Christ/Congregational	104	0.2%
Other Christian	3,425	6.2%
Other religion	952	1.7%
<b>Total</b>	<b>55,155</b>	<b>100%</b>

**Q64 - Do you have any physical disabilities that affect how you access or use campus facilities?**

<b>Answer</b>	<b>Yes</b>		<b>No</b>		<b>Total</b>
physical disabilities	1,484	2.7%	53,898	97.3%	55,382

**Q65 - Do you have any learning disabilities that affect how you read, study, or do your coursework?**

<b>Answer</b>	<b>Yes</b>		<b>No</b>		<b>Total</b>
learning disabilities	3,648	6.6%	51,707	93.4%	55,355

**Q66 - Do you have any psychological disabilities that affect how you learn or interact with others on campus?**

<b>Answer</b>	<b>Yes</b>		<b>No</b>		<b>Total</b>
psychological disabilities	7,225	13.1%	48,134	86.9%	55,359

**Q67 - Do you currently receive accommodations from campus due to your disability?**

<b>Answer</b>	<b>Yes</b>		<b>No</b>		<b>Total</b>
accommodation	2,635	27.1%	7,073	72.9%	9,708



**Q68 - How do you describe yourself?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Male	21,015	37.9%
Female	33,477	60.4%
Trans Male/Trans Man	87	0.2%
Trans Female/Trans Woman	71	0.1%
Genderqueer/Gender Non-Conforming	524	0.9%
Different Identity	287	0.5%
<b>Total</b>	<b>55,461</b>	<b>100%</b>

**Q69 - What sex were you assigned at birth, such as on an original birth certificate?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Male	21,382	38.6%
Female	34,023	61.4%
<b>Total</b>	<b>55,405</b>	<b>100%</b>

**Q70 - Do you consider yourself to be:**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Heterosexual or straight	47,988	87.3%
Gay or lesbian	1,796	3.3%
Bisexual	3,420	6.2%
Not listed above, please specify	1,778	3.2%
<b>Total</b>	<b>54,982</b>	<b>100%</b>

**Q71 - A person's appearance, style, dress, or mannerisms (such as the way they walk or talk) may affect the way people think of them. On average, how do you think other people at school would describe your appearance, style, dress, or mannerisms?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Mostly feminine	18,679	33.9%
Somewhat feminine	11,128	20.2%
Equally feminine and masculine	6,076	11.0%
Somewhat masculine	6,652	12.1%
Mostly masculine	12,503	22.7%
<b>Total</b>	<b>55,038</b>	<b>100%</b>

**Q72 - How would you characterize your political orientation?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Very liberal	5,613	10.3%
Liberal	18,848	34.5%
Slightly liberal	8,339	15.3%
Moderate or middle of the road	13,095	24.0%
Slightly conservative	3,535	6.5%
Conservative	2,391	4.4%
Very conservative	487	0.9%
Other, please elaborate:	2,298	4.2%
<b>Total</b>	<b>54,606</b>	<b>100%</b>

**Q73 - Since attending University of California, have you ever been homeless for any of the following lengths of time (check all that apply)? (Homeless means not having stable or reliable housing, e.g., living on the street, in vehicles, motels, camp grounds, single-occupancy facilities, or couch surfing in other people's homes for temporary sleeping arrangements).**

<b>Answer</b>	<b>Count</b>	<b>%</b>
No	52,586	95.3%
Yes, during Fall-Spring academic year	1,043	1.9%
Yes, during Summer when taking classes	806	1.5%
Yes, during Summer when not taking classes	832	1.5%
Yes, during Winter break	505	0.9%
<b>Total</b>	<b>55,157</b>	<b>100%</b>

**Q74 - Where are you living this term?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Campus residence hall	13,815	25.1%
Campus owned apartment or house (on- or off-campus)	7,820	14.2%
Sorority or fraternity	696	1.3%
Co-op student housing	871	1.6%
Off-campus in an apartment	20,149	36.5%
Off-campus in a house	10,688	19.4%
No stable residence/Homeless	524	1.0%
Other, please elaborate	580	1.1%
<b>Total</b>	<b>55,143</b>	<b>100%</b>

**Q75 - How far do you live from campus?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
On campus or < 1 mile	27,892	50.6%
1 mile to 2 miles	13,089	23.7%
3 miles to 10 miles	7,932	14.4%
11 miles to 20 miles	2,982	5.4%
21 miles or more	3,276	5.9%
<b>Total</b>	<b>55,171</b>	<b>100%</b>

**Q76 - With whom do you live? Please select the option that best describes your living situation this term.**

<b>Answer</b>	<b>Count</b>	<b>%</b>
I live alone	2,705	4.9%
I share an apartment, house, or residence hall room with at least one other UC student	42,804	77.5%
I share an apartment or house with people who are not UC students	2,500	4.5%
I live with at least one family member	4,773	8.6%
I am a single parent living with children	241	0.4%
I live with my spouse or domestic partner and children	466	0.8%
I live with my spouse or domestic partner without children	753	1.4%
Other, please elaborate	959	1.7%
<b>Total</b>	<b>55,201</b>	<b>100%</b>

**Q77 - We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement with the following statements.**

Question	Strongly disagree		Disagree		Disagree somewhat		Agree somewhat		Agree		Strongly agree		Total
UC has a strong commitment to undergraduate education	1,188	2.5%	1,741	3.7%	3,519	7.4%	14,622	30.7%	19,550	41.1%	6,963	14.6%	47,583
Attending a university with world-class researchers is important to me	1,170	2.5%	2,304	4.8%	4,213	8.9%	13,840	29.1%	15,896	33.5%	10,087	21.2%	47,510

**Q78 - How important to you are the following aspects of being an undergraduate at a research campus like University of California?**

Question	Not important		Not very important		Somewhat important		Important		Very Important		Essential		Total
Having courses with faculty members who refer to their own research as part of the class	2,600	5.5%	7,025	14.8%	11,831	24.8%	14,188	29.8%	8,440	17.7%	3,538	7.4%	47,622
Learning research methods	1,298	2.7%	3,154	6.6%	9,449	19.9%	16,295	34.3%	11,040	23.2%	6,276	13.2%	47,512
Assisting faculty members in their research, for pay or as a volunteer	1,846	3.9%	4,584	9.6%	9,804	20.6%	14,496	30.5%	10,554	22.2%	6,252	13.2%	47,536
Pursuing your own research	2,222	4.7%	6,066	12.8%	10,592	22.3%	13,343	28.1%	9,470	20.0%	5,747	12.1%	47,440
The prestige of this campus when you apply to graduate school or for a job	1,287	2.7%	2,218	4.7%	7,738	16.3%	14,259	30.0%	13,227	27.8%	8,821	18.6%	47,550

**Q79 - As a University of California student, have you completed or are you now conducting a research or creative project?**

Question	Yes, doing now or have done		No		Total
A research or creative project under the guidance or supervision of a faculty member	12,618	26.8%	34,496	73.2%	47,114
A research or creative project without the guidance or supervision of a faculty member	6,723	14.3%	40,212	85.7%	46,935

**Q80 - Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.**

Question	Very poor		Poor		Fair		Good		Very good		Excellent		Total
Ability to engage in research - started	5,483	11.7%	13,245	28.3%	16,847	36.0%	8,523	18.2%	2,077	4.4%	676	1.4%	46,851
Ability to engage in research - now	1,735	3.7%	4,510	9.6%	12,093	25.9%	15,786	33.8%	9,798	21.0%	2,830	6.1%	46,752
Ability to explain information presented in mathematical forms - started	3,068	6.6%	8,816	18.8%	18,579	39.7%	11,748	25.1%	3,550	7.6%	1,032	2.2%	46,793
Ability to explain information presented in mathematical forms - now	1,059	2.3%	2,676	5.7%	10,783	23.1%	16,892	36.2%	11,804	25.3%	3,487	7.5%	46,701

**Q81 - Please rate your level of proficiency when you started at this campus and now.**

<b>Question</b>	<b>Very poor</b>		<b>Poor</b>		<b>Fair</b>		<b>Good</b>		<b>Very good</b>		<b>Excellent</b>		<b>Total</b>
Ability to analyze or discuss global issues - started	1,932	4.1%	8,226	17.5%	18,961	40.3%	12,580	26.8%	3,981	8.5%	1,312	2.8%	46,992
Ability to analyze or discuss global issues - now	481	1.0%	1,837	3.9%	9,415	20.1%	17,583	37.5%	13,117	28.0%	4,429	9.5%	46,862
Linguistic or cultural competency - started	3,339	7.1%	7,997	17.0%	16,588	35.3%	11,851	25.2%	4,844	10.3%	2,335	5.0%	46,954
Linguistic or cultural competency - now	2,522	5.4%	5,614	12.0%	12,033	25.7%	13,973	29.8%	8,806	18.8%	3,929	8.4%	46,877
Ability to work with people from other cultures - started	627	1.3%	2,236	4.8%	11,289	24.0%	15,604	33.2%	10,778	22.9%	6,451	13.7%	46,985
Ability to work with people from other cultures - now	245	0.5%	391	0.8%	3,943	8.4%	13,490	28.7%	17,437	37.2%	11,430	24.4%	46,936

**Q82 - During this academic year, how often have each of the following been obstacles to your school work or academic success?**

<b>Question</b>	<b>Not at all</b>		<b>Rarely</b>		<b>Occasionally</b>		<b>Frequently</b>		<b>All the time</b>		<b>Total</b>
Job responsibilities (e.g., paid employment)	18,557	39.6%	6,936	14.8%	11,430	24.4%	7,013	15.0%	2,945	6.3%	46,881
Family responsibilities	9,552	20.4%	12,193	26.1%	14,608	31.2%	7,393	15.8%	3,050	6.5%	46,796
Other responsibilities (e.g., athletics, clubs, internship)	11,696	25.0%	10,505	22.5%	14,306	30.6%	7,766	16.6%	2,454	5.3%	46,727
Weak English skills	33,805	72.3%	5,834	12.5%	4,513	9.6%	1,992	4.3%	635	1.4%	46,779
Weak Math skills	24,386	52.1%	9,945	21.3%	8,071	17.3%	3,188	6.8%	1,180	2.5%	46,770
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	12,479	26.7%	12,110	25.9%	13,562	29.0%	6,211	13.3%	2,395	5.1%	46,757
Poor study behaviors (e.g., wait till last minute, too much social time, too much web surfing)	6,407	13.7%	9,962	21.3%	16,270	34.7%	10,138	21.6%	4,082	8.7%	46,859
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)	7,462	15.9%	12,789	27.3%	16,395	35.0%	7,735	16.5%	2,475	5.3%	46,856
Feeling depressed, stressed, or upset	4,987	10.6%	8,797	18.8%	15,349	32.8%	11,598	24.8%	6,120	13.1%	46,851
Physical illness or condition	17,913	38.3%	15,247	32.6%	9,572	20.5%	2,997	6.4%	1,024	2.2%	46,753
Military deployment	42,227	90.6%	1,811	3.9%	1,753	3.8%	637	1.4%	188	0.4%	46,616
Going hungry, not having enough food	29,552	63.2%	9,044	19.3%	5,655	12.1%	1,853	4.0%	672	1.4%	46,776
Inconsistent access to housing, or homelessness	39,698	84.8%	3,408	7.3%	2,528	5.4%	893	1.9%	294	0.6%	46,821
Inability to concentrate on my work	8,760	18.7%	10,410	22.2%	16,551	35.3%	8,210	17.5%	2,910	6.2%	46,841
Reluctance to ask for academic help when I need it	13,294	28.4%	11,809	25.2%	13,476	28.8%	5,885	12.6%	2,337	5.0%	46,801
Other, please elaborate:	8,921	72.8%	570	4.7%	1,451	11.8%	781	6.4%	532	4.3%	12,255



**Q83 - Based on your experience and observation, rate the general climate for students at University of California along the following dimensions:**

Question	Scale point 1		Scale point 2		Scale point 3		Scale point 4		Scale point 5		Scale point 6		Total
Friendly:Hostile	15,351	28.6%	22,375	41.6%	11,148	20.7%	3,265	6.1%	1,160	2.2%	437	0.8%	53,736
Caring:Impersonal	10,515	19.6%	17,571	32.7%	14,987	27.9%	6,187	11.5%	3,073	5.7%	1,322	2.5%	53,655
Intellectual:Not Intellectual	17,819	33.2%	20,523	38.2%	10,957	20.4%	2,967	5.5%	998	1.9%	401	0.7%	53,665
Tolerant of diversity:Intolerant of diversity	15,212	28.3%	19,988	37.2%	12,076	22.5%	4,131	7.7%	1,589	3.0%	678	1.3%	53,674
Appreciative of diversity:Unappreciative of diversity	14,079	26.2%	18,269	34.1%	13,466	25.1%	5,003	9.3%	1,968	3.7%	852	1.6%	53,637
Safe:Dangerous	13,575	25.3%	18,804	35.0%	12,871	24.0%	5,296	9.9%	2,291	4.3%	836	1.6%	53,673
Too hard academically:Too easy academically	5,537	10.3%	14,631	27.3%	24,466	45.6%	7,195	13.4%	1,468	2.7%	384	0.7%	53,681
Affordable:Not affordable	3,025	5.6%	6,560	12.2%	15,070	28.1%	13,459	25.1%	10,136	18.9%	5,393	10.1%	53,643

**Q84 - How often have you gained a deeper understanding of other perspectives through interactions with fellow students because they differed from you in the following ways?**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Religious beliefs	6,311	13.5%	9,001	19.3%	15,554	33.4%	8,436	18.1%	5,465	11.7%	1,849	4.0%	46,616
Political opinions	4,258	9.2%	8,327	17.9%	15,404	33.1%	9,670	20.8%	6,482	13.9%	2,363	5.1%	46,504
Nationality	3,704	8.0%	6,143	13.2%	14,933	32.1%	10,839	23.3%	7,928	17.1%	2,912	6.3%	46,459
Race or ethnicity	3,232	7.0%	5,247	11.3%	14,174	30.5%	11,104	23.9%	9,013	19.4%	3,673	7.9%	46,443
Gender	4,611	9.9%	7,214	15.5%	13,889	29.9%	9,719	20.9%	7,697	16.6%	3,347	7.2%	46,477
Sexual orientation	5,250	11.3%	7,751	16.7%	13,356	28.7%	9,182	19.8%	7,510	16.2%	3,411	7.3%	46,460
Social class	4,175	9.0%	7,295	15.7%	14,540	31.3%	9,894	21.3%	7,514	16.2%	3,046	6.6%	46,464
Physical disabilities	9,425	20.3%	13,055	28.1%	12,464	26.8%	6,111	13.2%	3,810	8.2%	1,592	3.4%	46,457
Learning or psychological disabilities	9,062	19.5%	11,874	25.5%	12,600	27.1%	6,726	14.5%	4,343	9.3%	1,905	4.1%	46,510

**Q85 - In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	31,523	67.8%	8,684	18.7%	4,187	9.0%	1,299	2.8%	547	1.2%	280	0.6%	46,520
Genders	31,611	68.1%	8,554	18.4%	4,084	8.8%	1,328	2.9%	551	1.2%	271	0.6%	46,399
Sexual orientations	34,217	73.9%	7,508	16.2%	2,890	6.2%	1,054	2.3%	420	0.9%	242	0.5%	46,331
Political affiliation, opinions, or beliefs	25,340	54.5%	10,572	22.7%	6,769	14.6%	2,248	4.8%	1,011	2.2%	542	1.2%	46,482
Religions	32,191	69.3%	8,250	17.8%	3,839	8.3%	1,271	2.7%	595	1.3%	310	0.7%	46,456
Social classes	32,974	71.2%	7,867	17.0%	3,436	7.4%	1,216	2.6%	561	1.2%	287	0.6%	46,341
Immigrant backgrounds	34,051	73.4%	7,388	15.9%	3,146	6.8%	1,066	2.3%	484	1.0%	265	0.6%	46,400
Physical disabilities	36,672	79.0%	6,181	13.3%	2,230	4.8%	807	1.7%	357	0.8%	181	0.4%	46,428
Learning or psychological disabilities	35,713	76.9%	6,612	14.2%	2,563	5.5%	904	1.9%	433	0.9%	244	0.5%	46,469

**Q86 - In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:**

Question	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total
Races or ethnicities	28,619	62.0%	8,558	18.5%	5,884	12.7%	1,809	3.9%	827	1.8%	466	1.0%	46,163
Genders	29,654	64.4%	8,446	18.3%	5,154	11.2%	1,651	3.6%	746	1.6%	418	0.9%	46,069
Sexual orientations	30,290	65.8%	8,181	17.8%	4,871	10.6%	1,605	3.5%	706	1.5%	414	0.9%	46,067
Political affiliation, opinions, or beliefs	27,529	59.7%	8,300	18.0%	6,013	13.0%	2,288	5.0%	1,190	2.6%	827	1.8%	46,147
Religions	30,182	65.4%	8,181	17.7%	4,809	10.4%	1,669	3.6%	803	1.7%	489	1.1%	46,133
Social classes	30,754	66.8%	8,123	17.6%	4,461	9.7%	1,531	3.3%	717	1.6%	459	1.0%	46,045
Immigrant backgrounds	30,791	66.8%	7,914	17.2%	4,530	9.8%	1,591	3.5%	798	1.7%	472	1.0%	46,096
Physical disabilities	33,901	73.5%	7,242	15.7%	3,161	6.9%	1,029	2.2%	487	1.1%	293	0.6%	46,113
Learning or psychological disabilities	33,410	72.4%	7,351	15.9%	3,374	7.3%	1,131	2.5%	528	1.1%	332	0.7%	46,126

**Q87 - In this academic year, I have heard students express negative or stereotypical views about:**

<b>Question</b>	<b>Never</b>		<b>Rarely</b>		<b>Occasionally</b>		<b>Somewhat often</b>		<b>Often</b>		<b>Very often</b>		<b>Total</b>
Races or ethnicities	9,367	20.2%	12,224	26.4%	15,139	32.7%	5,258	11.3%	2,757	5.9%	1,595	3.4%	46,340
Genders	12,680	27.4%	12,381	26.8%	12,684	27.4%	4,710	10.2%	2,372	5.1%	1,397	3.0%	46,224
Sexual orientations	13,070	28.3%	13,222	28.6%	12,269	26.6%	4,184	9.1%	2,150	4.7%	1,282	2.8%	46,177
Political affiliation, opinions, or beliefs	9,202	19.9%	9,862	21.3%	12,937	27.9%	6,872	14.8%	4,216	9.1%	3,198	6.9%	46,287
Religions	13,501	29.2%	12,864	27.8%	11,448	24.7%	4,438	9.6%	2,410	5.2%	1,595	3.4%	46,256
Social classes	16,290	35.3%	12,838	27.8%	10,057	21.8%	3,716	8.0%	1,948	4.2%	1,324	2.9%	46,173
Immigrant backgrounds	16,276	35.2%	12,161	26.3%	10,397	22.5%	3,839	8.3%	2,114	4.6%	1,453	3.1%	46,240
Physical disabilities	24,989	54.0%	11,170	24.2%	6,433	13.9%	1,936	4.2%	1,012	2.2%	709	1.5%	46,249
Learning or psychological disabilities	23,580	51.0%	11,174	24.1%	7,168	15.5%	2,261	4.9%	1,240	2.7%	856	1.8%	46,279

**Q88 - Please rate your awareness and understanding of the following issues when you started at this campus and now.**

<b>Question</b>	<b>Very poor</b>		<b>Poor</b>		<b>Fair</b>		<b>Good</b>		<b>Very good</b>		<b>Excellent</b>		<b>Total</b>
My own racial and ethnic identity - started	999	2.2%	3,238	7.0%	12,569	27.3%	14,728	32.0%	8,223	17.8%	6,336	13.7%	46,093
My own racial and ethnic identity - now	431	0.9%	790	1.7%	6,715	14.6%	15,424	33.6%	13,339	29.0%	9,250	20.1%	45,949
Social class and economic differences/issues - started	842	1.8%	3,857	8.4%	14,708	31.9%	15,588	33.9%	7,234	15.7%	3,816	8.3%	46,045
Social class and economic differences/issues - now	306	0.7%	576	1.3%	6,154	13.4%	16,056	35.0%	15,176	33.0%	7,663	16.7%	45,931
Racial and ethnic differences/issues - started	926	2.0%	4,063	8.8%	14,639	31.8%	15,651	34.0%	7,081	15.4%	3,621	7.9%	45,981
Racial and ethnic differences/issues - now	324	0.7%	564	1.2%	5,896	12.9%	15,483	33.8%	15,554	33.9%	8,046	17.5%	45,867
Gender differences/issues - started	1,340	2.9%	4,439	9.7%	14,494	31.5%	15,187	33.0%	6,886	15.0%	3,645	7.9%	45,991
Gender differences/issues - now	382	0.8%	659	1.4%	6,151	13.4%	15,030	32.7%	15,068	32.8%	8,623	18.8%	45,913
Sexual orientation differences/issues - started	1,489	3.2%	4,820	10.5%	14,579	31.7%	14,741	32.1%	6,690	14.6%	3,619	7.9%	45,938
Sexual orientation differences/issues - now	428	0.9%	816	1.8%	6,677	14.6%	14,984	32.7%	14,690	32.0%	8,260	18.0%	45,855
Issues relevant to physical disabilities - started	2,131	4.6%	6,116	13.3%	15,570	33.9%	13,448	29.3%	5,627	12.2%	3,053	6.6%	45,945
Issues relevant to physical disabilities - now	1,094	2.4%	3,030	6.6%	11,705	25.5%	15,569	34.0%	9,486	20.7%	4,958	10.8%	45,842
Issues relevant to learning or psychological disabilities - started	2,227	4.8%	6,036	13.1%	15,501	33.7%	13,407	29.2%	5,709	12.4%	3,102	6.7%	45,982
Issues relevant to learning or psychological disabilities - now	1,023	2.2%	2,518	5.5%	10,116	22.0%	14,786	32.2%	11,116	24.2%	6,342	13.8%	45,901

**Q89 - What is your level of agreement or disagreement with the following:**

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
I am proud to be a student at this campus	906	1.9%	1,100	2.4%	2,596	5.6%	11,926	25.7%	18,323	39.4%	11,613	25.0%	46,464
This campus values students' opinions	1,757	3.8%	2,367	5.1%	5,621	12.1%	15,687	33.8%	14,601	31.5%	6,383	13.8%	46,416
This campus values diversity	1,153	2.5%	1,496	3.2%	4,164	9.0%	13,857	29.9%	17,093	36.8%	8,626	18.6%	46,389
Diversity is important to me	871	1.9%	1,011	2.2%	2,324	5.0%	9,717	21.0%	16,245	35.1%	16,173	34.9%	46,341

**Q90 - To what extent do you agree or disagree with the following statements?**

Question	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total
Opportunities to engage in community service while a UC student are important to me.	1,294	2.8%	2,489	5.4%	4,782	10.4%	16,959	36.9%	13,977	30.4%	6,502	14.1%	46,003
Opportunities to develop my leadership skills while a UC student are important to me.	751	1.6%	1,160	2.5%	3,031	6.6%	13,997	30.4%	16,953	36.9%	10,092	21.9%	45,984
Opportunities to connect my academic work with community-based experience are important to me.	815	1.8%	1,209	2.6%	3,105	6.8%	13,895	30.3%	16,722	36.4%	10,174	22.2%	45,920

**Q91 - During this academic year, have you participated in community service?**

<b>Question</b>	<b>Yes</b>		<b>No</b>		<b>Total</b>
On campus	15,047	32.7%	30,979	67.3%	46,026
Off campus	20,585	44.8%	25,348	55.2%	45,933

**Q92 - To what extent has participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?**

<b>Answer</b>	<b>Count</b>	<b>%</b>
Not at all	1,681	11.2%
To some extent	9,117	60.8%
To a great extent	4,194	28.0%
<b>Total</b>	<b>14,992</b>	<b>100%</b>