Executive Summary

Online Education

UC-CORO Southern California Cohort
December 4, 2018

Find the full report online at: https://ucla.box.com/v/Online-Education
EXECUTIVE SUMMARY

The 2018 UC-CORO Systemwide Leadership Collaborative 2018 Southern Cohort selected the project “The UC Goal for Online Education” proposed by Michael Dennin (UCI Vice Provost and Dean, Office of the Vice Provost for Teaching and Learning) and supported by Marco Molinaro (UCD Assistant Vice Provost for Educational Effectiveness).

The cohort developed this report as its capstone project to investigate and assess our campuses’ interests in and experiences with online education to date as well as to recommend a model for developing a UC-wide vision and solutions to perceived barriers.

The report covers online education for enrolled students in degree programs throughout the UC. We surveyed stakeholders, interviewed campus leaders, and reviewed market data as well as stated UC goals and metrics to assess the current state. The report summarizes:

- Advantages and possibilities of online education in the UC system,
- Educational problems and risks,
- Current administrative and structural hurdles, and
- Ideological arguments and other hurdles.

The report then delineates recommendations for possible solutions and proposes metrics for evaluating the effectiveness of online education. The report concludes with a call to action to create a UC-wide vision for online education. A guiding vision is key to unleashing campus-level faculty and administrative dedication to overcoming the risks and hurdles associated with online education.

Online education should be initially targeted to groups for whom a little bit would make a large change.
The report proposes:

(1) UC-wide task force:

**UC Office of the President**

**Task Force Composition**

- Academic Senate
- Campus Leadership
- UCOP Leadership
- Students

(2) Subsequent work groups to perform the following functions:

**Task Force Action Items**

- Perform a comprehensive review and analysis of existing UC online education to determine educational and technical hurdles
- Develop guidelines and recommendations how to emphasize educational value of on-line courses and faculty contributions in development and implementation
- Articulate a UC-wide vision and mission for online education
- Draft policy reflecting common existing strength, practices and philosophy