

## Feasibility Study of a New UC Test Work Group Charge

## Purpose of the Feasibility Study

The purpose of the feasibility study is to determine the viability of developing a test that aligns with the content that UC expects high school students to have mastered in order to demonstrate college readiness as California freshmen, and that can be implemented beginning with the fall 2025 admissions cycle. Selection of an instrument and test development are beyond the scope of the feasibility study and will be addressed only if the study results in a decision that the pursuit of a new UC standardized test is feasible.

## Charge

The charge to the Feasibility Study Work Group is to determine whether it is possible to develop a new UC standardized admissions test for use in freshman admission and selection that aligns with the content that UC expects students should have mastered and that can be implemented within the allotted timeframe. The Work Group will submit a recommendation and supporting evidence to the Feasibility Study Steering Committee to inform the Committee's recommendation to the UC President to (1) pursue a new standardized test for use in UC freshman admissions and selection or (2) eliminate standardized testing as a requirement at UC beginning with fall 2025 admission.

UC's Principles for an Admissions Test should guide the Work Group's deliberations:

- 1. An admissions test should be a reliable measurement that provides uniform assessment and should be fair across demographic groups.
- 2. An admissions test should measure levels of mastery of content in UC-approved high school preparatory coursework and should provide information to students, parents and educators, enabling them to identify academic strengths and weaknesses.
- 3. An admissions test should be demonstrably useful in predicting student success at UC and provide information beyond that which is contained in other parts of the application.
- 4. An admissions test should be useful in a way that justifies its social and monetary costs.

The Work Group will seek to answer the following questions to inform and support their recommendation to the Steering Committee:

- 1. What would an admissions test measure?
- 2. How would a test be used in UC admissions and selection?
- 3. What are the potential social costs of a UC test?
- 4. Can an existing test be modified for use as an admissions test that aligns with UC's college preparation goals and that can be implemented beginning with fall 2025 admissions?
- 5. Can a new UC admissions test be developed that aligns with UC's college preparation goals and that can be implemented beginning with fall 2025 admissions?
- 6. How should a test be delivered, and how often, to ensure equity and provide maximum access to a broad population of students?
- 7. What are the estimated monetary costs of a UC test? Who should bear the burden of these costs?