Feasibility Study of a New UC Test
Work Group Charge

Purpose of the Feasibility Study
The purpose of the feasibility study is to determine the viability of developing a test that aligns with the content
that UC expects high school students to have mastered in order to demonstrate college readiness as California
freshmen, and that can be implemented beginning with the fall 2025 admissions cycle. Selection of an
instrument and test development are beyond the scope of the feasibility study and will be addressed only if the
study results in a decision that the pursuit of a new UC standardized test is feasible.

Charge
The charge to the Feasibility Study Work Group is to determine whether it is possible to develop a new UC
standardized admissions test for use in freshman admission and selection that aligns with the content that UC
expects students should have mastered and that can be implemented within the allotted timeframe. The Work
Group will submit a recommendation and supporting evidence to the Feasibility Study Steering Committee to
inform the Committee’s recommendation to the UC President to (1) pursue a new standardized test for use in
UC freshman admissions and selection or (2) eliminate standardized testing as a requirement at UC beginning
with fall 2025 admission.

UC’s Principles for an Admissions Test should guide the Work Group’s deliberations:

1. An admissions test should be a reliable measurement that provides uniform assessment and should be
   fair across demographic groups.
2. An admissions test should measure levels of mastery of content in UC-approved high school
   preparatory coursework and should provide information to students, parents and educators, enabling
   them to identify academic strengths and weaknesses.
3. An admissions test should be demonstrably useful in predicting student success at UC and provide
   information beyond that which is contained in other parts of the application.
4. An admissions test should be useful in a way that justifies its social and monetary costs.

The Work Group will seek to answer the following questions to inform and support their recommendation to the
Steering Committee:

1. What would an admissions test measure?
2. How would a test be used in UC admissions and selection?
3. What are the potential social costs of a UC test?
4. Can an existing test be modified for use as an admissions test that aligns with UC’s college preparation
   goals and that can be implemented beginning with fall 2025 admissions?
5. Can a new UC admissions test be developed that aligns with UC’s college preparation goals and that can
   be implemented beginning with fall 2025 admissions?
6. How should a test be delivered, and how often, to ensure equity and provide maximum access to a
   broad population of students?
7. What are the estimated monetary costs of a UC test? Who should bear the burden of these costs?