# Effective Investigation Reports

# ips to Writing it Right!

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# Agenda

- Types of investigations
- Purpose of the written report
- Report structure
- Characteristics of a good report
- Producing and communicating the report

# What Types of Investigatio

- Employee complaints, including
  - Discrimination
  - Sexual Harassment
  - Retaliation
- Suspected IGA
  - Policy/Law violations
  - Health or safety threats
- Research integrity concerns
- Audit matters



| Investigation | <b>Types/Differences</b> |
|---------------|--------------------------|
|---------------|--------------------------|

| Due diligence inquiries   | Employee complaints  |  |
|---|--|--|
| Investigation     discretionary                                 | <ul> <li>Fact-finding as an<br/>employee right</li> </ul>      |  |
| <ul> <li>Evidence usually needs<br/>to be discovered</li> </ul> | <ul> <li>Evidence often provided<br/>by the parties</li> </ul> |  |
| <ul> <li>No burden of proof</li> </ul>                          | <ul> <li>Burden of proof applies</li> </ul>                    |  |
| <ul> <li>Conclusion optional</li> </ul>                         | <ul> <li>Conclusion required</li> </ul>                        |  |
| <ul> <li>Timing – not a factor</li> </ul>                       | <ul> <li>Timing – always a factor</li> </ul>                   |  |
|   |  |  |

# Why a Written Report?

- To provide decision-maker with all facts relevant about a complaint to decide the matter
- To accurately document the investigation conducted
- To demonstrate that UC acted fairly, promptly and reasonably
- To ensure a successful investigation



## **Sexual Harassment Complaints**

- Generally very sensitive subject matter
- Can present difficult fact-finding challenges ("He said; she said")
- May involve vendors, contractors, visitors, students, patients, in addition to employees
- Requires consideration of the totality of the circumstances and context in which conduct occurred

# **UC SH Policy Elements**

- Conduct of a sexual nature
- That is unwelcome
- Where submission to or rejection of the conduct
  - Affects a person's employment or education
  - Unreasonably interferes with job or education performance
  - Or that creates an intimidating, hostile, or offensive environment



# **Tips – SH Complaints**

- Consider all available circumstantial evidence
- Must make a factual finding on impact element
- Apply "preponderance of evidence" standard
- Be timely 60 days or less

# WB Retaliation Complaints

Policy on Reporting and Investigating Allegations of Suspected Improper Governmental Activities (Whistleblower Policy) -- WP

Policy for Protection of Whistleblowers from Retaliation and Guidelines for Reviewing Retaliation Complaints (Whistleblower Protection Policy) -- WPP

Improper Governmental Activity -- IGA

Local Designated Official for administering the Whistleblower Policies -- LDO

# **WPP Protects Against**

- Retaliation
  - for having made a "protected disclosure," or
  - having refused an illegal order
- Interference in attempting to make a protected disclosure

# **Protected Disclosure**

#### Protected Disclosure means

- Any good faith communication that discloses or demonstrates an intent to disclose information of
  - suspected improper governmental activity (IGA), or
- any significant threat to public/employee health or safety

# Improper Governmental Activity (IGA)

Any activity undertaken by the University or a University employee performing official University duties that

- (1) Is in violation of any State or federal law or regulation including, but not limited to corruption, malfeasance, bribery, theft or misuse of University property or facilities, fraud, coercion, or conversion
   ..., or
- (2) Is economically wasteful, or involves gross misconduct, gross incompetence, or gross inefficiency

# Tips – WBR Complaints

- Be sure the asserted "protected activity" does qualify for protection under the WPP
- When "refusing an illegal order" is the protected activity, be sure the order was, in fact, illegal
- Focus on the "contributing factor" causal relationship element
- Consider use of "even if" analysis
- Apply "clear and convincing" evidence standard to respondent's asserted independent justification

# Organizing and Writing the Report

- What are the likely sections?
- How should the sections be structured?
- What should be covered in each section?



| Basic Report Structure                                  |  |  |  |
|---|--|--|--|
| The Beginning   | The Middle   | The End  |  |
| <ul><li>Intro</li><li>Purpose</li><li>Summary</li></ul> | <ul> <li>Factual<br/>Background</li> <li>Scope of the<br/>Investigation</li> <li>Evidence<br/>Considered</li> <li>Analysis (&amp;<br/>Findings of<br/>Fact)</li> </ul> | <ul> <li>(Findings<br/>of Fact &amp;)<br/>Conclusions</li> <li>Recommen-<br/>dations [?]</li> <li>Report<br/>Exhibits</li> </ul> |  |
| : [3]   | Alter  | 25/1   |  |

## **Factual Background**

- Departments or units involved
- Relevant activities of the unit
- Employees involved and employee relationships
- Background facts to the subject allegation or incident
- Factual issues to be resolved

#### Scope of the Investigation

- What was the matter at issue?
- What was the scope of review?
- What interviews were conducted?
- What other evidence was considered?
- What investigative process matters should be noted?

# Setting Out the Evidence

- What interview circumstances should be reported?
- When is it important to set out the order of the interviews?
- What are the considerations for obtaining and handling other evidence?
- How is the evidence best summarized?



summanzeu?

# **Evidence Considered**

- Describe documents and other evidence gathered
  - Who offered or how obtained
  - Any authentication issues
  - Documents exchanged?
- Describe the interviews conducted
  - Who present, where, when, how
  - Any special admonitions given;
  - Any special witness concerns
  - Any witness availability issues



#### Summarize the Evidence

- Party and witness testimony
- Chronology of events, as appropriate
- Documentary and other evidence
- The undisputed facts
- The disputed or uncertain facts

# **Analysis and Findings**

- Summarize party positions
- Analyze the facts
  - What is relevant and material
  - What is disputed, conflicting or uncertain
  - What is corroborating or contradicting
- Assess credibility, as necessary
- Weigh the probative value of the evidence
- Set out any mitigating evidence factors
- State findings of fact for each allegation

#### Conclusions

- Re-state the standard for reaching conclusions
  - "substantial" evidence in IGA investigations
  - burden of proof in workplace complaint as applied by the investigator
- Set out determinative Findings of Fact
- State Conclusion(s) reached

# Tip – The Report Outline as Investigation Checklist

See:

**Investigation Report Checklist Outline** 

# Characteristics of a Good Report

- Each tasked allegation and all emerging allegations are addressed
- Each allegation related to a policy/rule
- All aspects of the investigation are documented
- The factual story is told through the evidence
- Disputed facts are meticulously analyzed
- The "3 C's" are satisfied.

# Does it Satisfy the "3 C's"

| Clear    | <ul> <li>Clarity in language</li> <li>Clarity in overall coherence and logic</li> </ul>               |
|----------|---|
| Complete | <ul> <li>Addresses/resolves all issues</li> <li>Documents all aspects of the investigation</li> </ul> |
| Concise  | <ul> <li>Direct and succinct</li> <li>Eschews pretentious verbosity</li> </ul>                        |

#### Is it Well-Written

- Check grammar
- Check punctuation
- Use appropriate style
- Adopt the correct tone
- Avoid common writing pitfalls



# Some Writing Pitfalls to Avoid

- Don't fail to consider your audience
- Don't write a "screenplay"
- Favor the active voice over the passive voice
- Don't use verbs disguised as nouns



# Tip – Writing Resources

- Fowler's Modern English Usage
- Merrian Webster Dictionary of English Usage
- Shrunk and White's The Elements of Style
- Garner's Modern American Usage
- Garner's Legal Writing in Plain English
- www.plainwriting.gov
- The Plain Writing Institute

#### Producing and Communicating the Report

- What draft review should be undertaken?
- What documents should be attached to the final report?
- What precautions should be taken for the electronic version of the report?
- Who should get the final report?

# **Producing the Report**

- Review draft
  - By a "buddy"
  - By counsel/decision-maker
- The Final Report
  - Exhibits/attachments
  - File format
  - Securing the file
  - Delivering the report



# **Communicating the Report**

- Transmittal letter
- Employee complaint matters
  - Final decision-maker
  - Parties and others
- IGA Investigations
  - Responsible officials
  - Responsible management
  - UCPD (for possible prosecution)



### Summary

- The issue
- The charge or mandate
- The background
- The evidence
- The analysis
- The conclusion





# Key Takeaways

- Your investigation can only be as good as your report of it
- The rule or policy at issue should be used to frame the investigation and your report
- Begin writing your report early in the investigation and use your report outline as an investigation checklist
- Strive to document your factual, accurate and timely investigation in a report that is clear, complete and concise.

