# eCourse Accessibility Checklist as a Checklist

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Listed below are the standards from the UC Electronic Accessibility Committee [eCourse Accessibility Checklist](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html). You can use this list as a checklist during development or testing. Each standard links back to the corresponding row within the Checklist.

* [As universally accessible as possible, by default](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#universally-accessible)
* [Default manual navigation](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#default-navigation)
* [Assign the appropriate language(s) for your eCourse](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#assign-language)
* [Provide keyboard shortcuts for common in-course actions](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#keyboard-shortcuts)
* [Provide and/or inform learners of a mechanism to bypass blocks of content that are globally available within an eCourse or are repeated on each eCourse slide](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#bypass-blocks)
* [Provide easy-to-access accessibility instructions (in addition to general user instructions)](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#provide-instructions)
* [Help learners know what to expect and/or do next in any given moment](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#help-learners)
* [Allow for spacing and style customization, as well as robust assistive technology integration](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#allow-customization)
* [Allow for magnification](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#allow-magnification)
* [Ensure assistive technology users can operate all aspects of the eCourse](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#assistive-technology)
* [Provide equivalent information, structure and relationships](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#equivalent)
* [Proper reading order/tab order/focus order](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#proper-order)
* [Ensure screen reader users are alerted to important changes within a slide/environment](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#alerts)
* [When a layer or modal opens, move focus to the first element in the layer/modal (as applicable)](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#layer-opens)
* [Temporarily hide from assistive technologies content that is not actionable in a given moment](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#temporarily-hide)
* [Avoid time limits](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#time-limits)
* [Ensure assistive technology users can reliably and/or equivalently access timed content](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#timed-content)
* [Allow learners to easily restart slides and pop-ups/layers that contain media](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#restart-slides)
* [Give each slide a unique title that matches the slide name used elsewhere in the eCourse and is programmed as a heading of the level that would be appropriate given the title's position in the reading order](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#slide-title)
* [Use descriptive link text](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#link-text)
* [Ensure buttons are presented in a way that makes clear their purpose/function and, if applicable, status](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#buttons)
* [Do not use color as the sole means of conveying information](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#color-info)
* [Ensure sufficient contrast between foreground content intended to be read or used and the background behind it](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#color-contrast)
* [Ensure that learners' ability to understand and operate an eCourse does not solely rely on sensory characteristics](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#sensory-characteristics)
* [Provide descriptions of non-decorative visual elements](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#visual-elements)
* [Hide decorative or duplicative content from assistive technologies (a.k.a., "accessibility tools" in Storyline)](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#decorative-duplicative)
* [Do not convey information through hover or down states](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#hover-down)
* [Avoid autoplayed media, a.k.a. non-consensual audio or media](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#autoplayed-media)
* [Videos and eCourse slide audio must be captioned](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#captions)
* [Caption text should be large enough to easily read](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#easily-read)
* [Captions should not obstruct non-decorative video content or slide content](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#obstruct)
* [Provide audio descriptions for video content (and other time-based synchronized media) that contain information that is only offered visually](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#audio-descriptions)
* [Avoid flicker or strobe effects](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#flicker-strobe)
* [Strive for consistency in functionality and presentation](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#consistency)
* [Avoid particularly dense or complex layouts](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#complex-layouts)
* [Use plain language](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#plain-language)
* [Prepare a conforming alternate version and, if applicable, make it available to your location's UC Learning Center administrator](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#conforming-alternative)
* [Test thoroughly before launch](https://www.ucop.edu/electronic-accessibility/standards-and-best-practices/ecourse-accessibility-checklist/index.html#test)