



The California Arts Project (TCAP) is a collaborative, statewide learning network. The project serves pre-K through university arts educators in the fields of dance, media arts, music, theatre and visual arts. It also encompasses the career aspects of arts, media and entertainment. TCAP strives to make standards-based arts education available and accessible to all California students. TCAP believes that by providing students equitable access to Arts Framework-aligned content and process-rich learning, their education will prepare them to become leaders of creative and collaborative communities and workplaces.

TCAP goals and strategies:

- Improving and expanding arts education for students across all segments of California's educational system
- Strengthening arts instruction by deepening teachers' content knowledge, artistic capacities and instructional skills in their respective disciplines
- Supporting teachers in preparing their students to meet and exceed the California Arts Standards, California Content Literacy in the Technical Subjects Standards, English Language Development Standards (ELD) and career arts standards
- Engaging teachers in artistic processes/classroom applications and reflective professional practice
- Meeting the needs of teachers at all levels of professional experience

“TCAP is an unmatched force for excellence in arts education, providing positive momentum for the field through creative collaboration and problem solving.”

HIGH SCHOOL VISUAL ARTS TEACHER

LEADERSHIP

TCAP maintains a growing network of university and pre-K–12 teacher leaders using a “teachers teaching teachers” approach. Teacher leaders collaborate with participants to cultivate and refine their content and pedagogical expertise in the arts disciplines. TCAP recognizes that well-prepared teachers can enrich the lives of students and foster greater student engagement and achievement.

TCAP's many statewide leadership programs provide ongoing professional learning opportunities to the TCAP community and serve as key resources for pre-K–12 and postsecondary institutions.

CONTENT

TCAP teachers learn by doing, engaging in study and collaborating with peers. Teachers engage in the arts disciplines to improve and expand their technical skills, knowledge and creative processes. By focusing on standards-based instruction and student learning, TCAP provides teachers with rich opportunities to diversify their classroom repertoire.

OFFERINGS

TCAP offers a wide range of professional-learning programs for educators that address the needs of multiple-subject, single-subject and career arts teachers. TCAP's programs are often offered in collaboration with schools and districts and are open, regional and statewide. TCAP also provides support to administrators and technical assistance to schools and districts in assessing arts programs, developing strategic arts education plans, and designing courses of study so all students have access to a well-rounded arts education.

Equity and Inclusion

TCAP strives to ensure arts education is accessible to all students within the school day. TCAP recognizes that students, through learning in an arts discipline, gain creative capacity, cognitive skills, content knowledge, avenues for artistic expression, and the technical skills needed for success in college and career. TCAP honors the essential role of the arts in helping us understand and navigate issues of cultural and contextual diversity.

IMPACT

TCAP collaborates with regional and statewide efforts to work toward access to an enriching, standards-based arts education for every California student. TCAP advocates for more pre-K–16 arts education by:

- Maintaining a statewide network of regional sites that seek to strengthen teachers' subject knowledge and instructional skills in the arts
- Establishing standards-aligned professional-learning programs in arts content knowledge and teaching practice
- Increasing career and industry relevance and literacy
- Building strong professional-learning communities that reduce teacher isolation and increase rates of teacher retention
- Providing stability for regional sites by integrating them with sponsoring universities

REGIONAL SITES

Bay Area California Arts Project

The California Arts Project: Leadership and Development Center

Los Angeles Basin California Arts Project

Northern California Arts Project

RIMS California Arts Project

Southern Counties California Arts Project

CONTACT

Kristine Alexander
Executive Director

California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407

Phone: (909) 537-7542

Email: kalexand@csusb.edu

Website: csmf.ucop.edu/tcap

1,422

Number of educators served
(2018–19)

529

Number of schools served (2018–19)

“I have learned and been reminded of the joys as well as the responsibilities of leadership.”

PARTICIPANT, TCAP

COURAGEOUS CREATIVITY



TCAP is a member of the **California Subject Matter Project (CSMP)**, a network of nine discipline-specific projects administered by the University of California Office of the President (UCOP) that provide high-quality professional development for K–12 teachers throughout California. Each project is represented statewide by regional sites on the campuses of UC, California State University and independent colleges and universities. For more information about CSMP, please visit csmf.ucop.edu.