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CALIFORNIA SUBJECT MATTER PROJECT

A Professional Learning Network
for Educators

The **California Subject Matter Project (CSMP)** is a network of nine discipline-based projects that provide professional learning designed by PK–12 and university educators, to improve student learning and literacy.

Located across over 80 regional sites throughout California, CSMP creates communities of practice that promote teaching, leadership and equity. Educators acquire tools to improve and enrich their teaching across subject areas. All CSMP resources for professional learning are aligned with California's PK–12 Standards and Frameworks, to help students enter and thrive in college and career.

Features

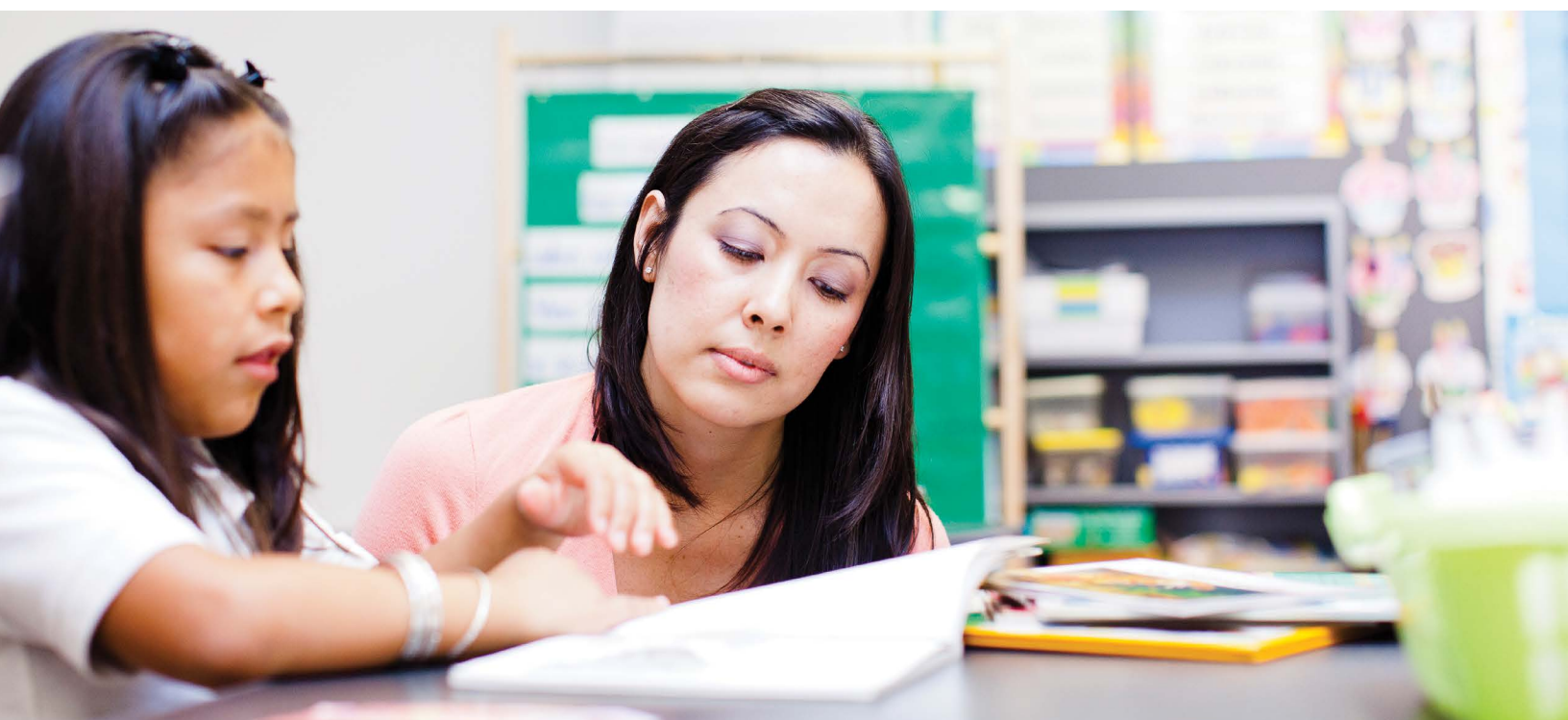
CSMP is an asset to California's education system, providing a professional learning infrastructure that builds lasting alliances between universities, teachers, schools and districts.

- CSMP combines subject-specific content with innovative teaching methods and research-based practices.
- Our school-university partnerships allow PK–12 teachers and university faculty to teach and learn in collaboration. This brings together the latest scholarship and PK–12 classroom experience to improve students' learning.
- Teachers participating in CSMP programs gain new leadership skills, learn to access and use cutting-edge resources, and join a supportive professional community that outlasts their time in the program.

History and Governance

Founded in 1988, the CSMP network was modeled on UC Berkeley's acclaimed Bay Area Writing Project. CSMP has offered educators a variety of professional learning opportunities designed by teachers and university faculty working together to improve learning. CSMP sites throughout California partner with local schools to create programs that are customized to meet the needs of teachers and students.

CSMP is administered by the University of California Office of the President in concurrence with the California Department of Education, State Board of Education, California State University, California Community Colleges, Association of Independent California Colleges and Universities, Governor's Office, Commission on Teacher Credentialing, and the Instructional Quality Commission. Each project has a statewide office, regional sites and an advisory board comprising representatives from these organizations as well as from professional associations and industries.



CSMP's Influence

In 2023–24:

14,844 educators attended CSMP professional learning programs*

2,836 schools were served by CSMP*

824 professional learning programs were provided by CSMP

* Number of educators and schools may be duplicated if individuals and schools participated in multiple programs.

The CSMP network serves educators from 90 percent of California's counties. For services in any region without an established site, contact the project's statewide office.

Ways CSMP Has Influenced Educators

- Enhanced instructional strategies
- Improved student engagement



The CSMP Network by Subject Area

■ The California Arts Project (TCAP)

California State University
San Bernardino

Arts education develops artistically literate students who are capable of multiple forms of creative communication and perception. These capacities prepare them for college, career and life. TCAP's programs and leadership communities provide professional learning that is aligned with the California Arts Standards while advocating for an equitable, comprehensive arts education for all students.

■ California Global Education Project (CGEP)

University of San Diego

Globally competent students have the knowledge and dispositions to understand and act on issues of global significance. They investigate the world within and beyond their local environment, recognize others' and their own perspectives, communicate ideas effectively with diverse audiences and take action to improve circumstances. CGEP provides professional learning experiences and support for PK–12 educators so they can develop the knowledge, skills, resources and leadership to foster global competence in all students.

■ California History-Social Science Project (CHSSP)

University of California Davis

The CHSSP works to improve student learning and literacy by giving teachers opportunities for professional learning, the development of instructional resources, and support for the approaches to instruction outlined in California's History-Social Science Framework. This approach integrates content, inquiry and literacy instruction to prepare students to assume their civic responsibilities.

■ California Mathematics Project (CMP)

University of California Los Angeles

Ongoing access to an engaging and humanizing mathematical education — a sociocultural, human endeavor with emphasis on communicating, connecting and valuing mathematical ideas to describe the world — is a universal right, central among civil rights. CMP supports all teachers in becoming leaders who take on advocacy for rigorous and relevant mathematics education at all levels.

■ California Physical Education-Health Project (CPE-HP)

California State University
Channel Islands

When students possess the skills, knowledge and dispositions to shape their own health, they can realize their academic and career goals. CPE-HP provides learning experiences for PK–12 teachers in physical and health education. These experiences advance teachers' content knowledge and inspire new decisions for assessment, instruction and the creation of responsive learning environments.

■ California Reading & Literature Project (CRLP)

University of California San Diego

Teachers of reading, language and literacy across content areas have a special role in ensuring that all PK–12 students become literate individuals who are equipped for success in college, career and civic life. CRLP provides professional learning in literacy and language instruction aligned with the California standards and ELA/ELD Framework. CRLP's programs combine research and theory with classroom application, an approach that bolsters teachers' practice and leadership development.

■ California Science Project (CSP)

University of California Riverside

The CSP offers research-based professional learning for educators that is created by educators, scientists and engineers. Participants can improve their content knowledge and instructional practices to engage all students in the subject matter, in alignment with California's Next Generation Science Standards (NGSS) and Frameworks. Their students will benefit by becoming critical thinkers and problem solvers.

■ California World Language Project (CWLP)

Stanford University

Multilingual, multiliterate and globally competent students are prepared to pursue their academic and career goals in an increasingly interconnected world. CWLP provides professional learning opportunities and support for PK–12 educators centered on the principles of Second Language Acquisition reflected in the 2019 California World Languages Standards and the 2020 California World Language Framework. CWLP programs use research-based teaching practices that affirm the language and cultural assets of California's diverse students.

■ California Writing Project (CWP)

University of California Santa Barbara

CWP has a central mission: to improve students' writing by improving the teaching of writing. CWP educators tailor class work to the specific needs of participating teachers and their students; create instructional and assessment resources; and build research tools to help teachers focus on writing and learning for all California students.

UNIVERSITY
OF
CALIFORNIA

Graduate, Undergraduate
and Equity Affairs

CSMP is a division of Graduate, Undergraduate and Equity Affairs at the UC Office of the President that connects California through strategic partnerships with PK–12 schools, the business sector, community organizations and institutions of higher education. The project's common goal is to increase the academic aspirations and achievements of students throughout the state.

csmp.online

Graduate, Undergraduate and Equity Affairs
University of California Office of the President
1111 Franklin Street, Oakland, CA 94607