Community Safety: Campus Progress Report

For activities between January 1, 2023, to June 30, 2023.

As of 06/30/2023

Campus Name: UC San Diego

Progress and Updates

Provide updates on progress and continuous improvement efforts.

Guideline 1 — Community and Service-Driven Safety

All members of the UC community should feel valued, welcomed and free from any threat of physical, psychological or emotional harm. Our campus safety system must reflect the needs and values of a diverse campus community including those vulnerable to harm. Specific strategies and tactics in the campus plans will be shaped by a process that includes broad representation of the campus population and is sensitive to the needs of historically marginalized communities.

The campus safety system will provide high-quality service in a courteous and accessible manner that allows our community to feel safe and respected in every interaction. Interactions will be held to a high standard of respect and fairness and will be monitored. Hiring procedures and guidelines for campus safety personnel will involve participation of a broad representation of campus community groups including students, faculty and staff. This begins a continuous process of evaluation and improvement. Campuses will continually engage their communities and strengthen campus safety practices.

Action 1-1: Organized events

Please list all organized events, during the reporting period, relating to community engagement associated to actions in Guideline 1.

1-1 Organized events: Implementation detail / description of actions taken

UC San Diego Police has taken part in or organized 32 community engagement events during this time frame. They include both on and off campus communities. Some of these events include: Triton CORE listening tours, Raza Resource Centro grand opening, events with MTS Trolley, meet-and-greets with SDPD Northern Division and SDFD Station 35, multiple active shooter response training sessions, Residential Assistant meetings, child passenger safety technician, Community Justice Forum at the University of San Diego, Early Childhood Center safety presentation, VAWA quarterly meeting, School of Medicine safety presentations, Torch Run for Special Olympics, and hosting a Women in Law Enforcement event.
Action 1-2: Lessons learned

Provide lessons learned from past community engagement activities and describe how they informed (or will inform) future community engagement.

Lessons learned (Action 1-2): Implementation detail / description of actions taken

We continue to see lots of demand for safety-related training, so much so that we do not have the staffing to provide the training. Partnering with campus departments continues to be an effective way to schedule community events, finding available space, etc.

Action 1-3: Future events

Please list future events, planned between July and December 2023, relating to community engagement associated with actions in Guideline 1.

Future events (Action 1-3): Implementation detail / description of actions taken

UC San Diego Police scheduled community engagement events currently include: San Diego Pride Parade, Unity in Community event in mid-August, orientation and welcome week events. In addition, we will be scheduling monthly community events at various locations in conjunction with various areas of campus (i.e., Housing/Residential Life, student centers, etc. as the campus population returns in the Fall.

Action 1-4: Community input

Describe how community input from periodically administrated surveys (Action 1.6) and from the real-time feedback platforms (Action 1.7) are informing decisions about community safety?

Community input (Action 1-4) Implementation detail / description of actions taken

Feedback platforms in the form of QR code surveys are handed out by each officer. The overwhelming majority of feedback received has been positive and indicates that staff are performing appropriately. Such feedback is discussed with staff and presented as a model for other employees and is used to determine whether additional training or systems are required.

Action 1-5: Training dates

Please provide dates, during the reporting period, that sworn and non-sworn personnel have received or will receive high quality and regulatory training as described in the plan (Action 1.4 and 1.11).

Training dates (Action 1-5): Implementation detail / description of actions taken

All staff have completed required training and are up to date on training requirements. New employees will continue to receive training as part of their onboarding. Such training includes: Ethical values and conduct, Managing Implicit Bias (6 courses), Preventing Harassment and Discrimination.
Action 1-6: Additional information

Continued support in encouraging some of our more hesitant community partners to engage in conversation would be helpful to ensure engagement is happening from both sides.

Additional information (Action 1-6): Implementation detail / description of actions taken

[Response or N/A]

Guideline 2 — Holistic, Inclusive and Tiered Response Services

To ensure the safety of the UC community, a tiered response model will match a call for service with the appropriate type of response and responder(s). This holistic approach will include mental health, wellness, basic needs, bias/hate response, law enforcement, emergency response and other services through interdepartmental partnerships and cross-trainings. Multidisciplinary crisis teams will be available 24/7 and triage behavioral health crises, conduct wellness checks, and safely connect individuals to coordinated care, including health and social support resources. Non-sworn security personnel will more visibly render services such as residence hall foot patrols, providing safe shuttles/walks for students, staffing events requiring additional security, and diffusing unsafe behavior.

The University will prioritize deterrence and violent crime prevention over the enforcement of non-violent minor offenses, such as non-hazardous traffic violations. The University will reinforce existing guidelines that minimize police presence at protests, follow de-escalation methods in the event of violence and seek non-urgent mutual aid first from UC campuses before calling outside law enforcement agencies.

Action 2-1: Public safety tiers

Please provide names of units/teams that carry out the functions of the four tiers of public safety providers.

Public safety tiers (Action 2-1): Implementation detail / description of actions taken

Security and Public Safety Services:
- Library Security
- Medical Center Security
- University Safety Officials (non-sworn, residential security)
- Campus Safety Center (TBD)

Student Safety Partners:
- Community Service Officers (through UPD)
- Student Safety Ambassadors (through Recreation; although possibly ending funding)

Mental Health and Student Services Professionals:
- Triton CORE team
- Student Affairs Monitors (SAMS) Volunteer Staff Members
Sworn Peace Officers:
  ● UCSD Police Department

Action 2-2: FTE by tier

Please provide the FTE of personnel that carry out functions within each of the four tiers of public safety providers.

FTE by tier (Action 2-2): Implementation detail / description of actions taken

Tier 1: Security and Public Safety Services
  ● Library Security (10)
  ● Medical Center Security (unknown, estimate 120)
  ● University Safety Officials (28 authorized, current staffing is 19)
  ● Campus Safety Center (TBD)

Tier 2: Student Safety Partners
  ● Not FTE - Community Service Officers (32)
  ● Student Health Ambassadors (30)

**These numbers represent the number of student employees, all of which are part time.

Tier 3: Mental Health and Student Service Professionals

Triton CORE (2) - Two additional clinicians have been hired and will be starting soon. In addition, funding has been authorized for another 5 FTE crisis interventionists for 3-years. - Start date to be determined.

Student Affairs Monitors (108).

Tier 4: Sworn Peace Officers

Previously this was not required to be reported since it is found on Systemwide data dashboards.

Action 2-3: Service calls by tier

Please provide the total number of calls for service for each tier of public safety providers.
Service calls by tier (Action 2-3): Implementation detail / description of actions taken

Tier 1: Security and Public Safety Services
- Library Security (5-25 calls per day)
- Medical Center Security (Unknown)
- University Safety Officials (3,600)
- Campus Safety Center (Not a response entity)

Tier 2: Student Safety Partners:
- Community Service Officers (769)
- Student Safety Ambassadors (Varies widely; program was due to end in Spring Quarter).

Tier 3: Mental Health and Student Service Professionals
- Triton CORE (14)
- Student Affairs Monitors (Varies depending on campus activity, which are unpredictable).

Tier 4: Sworn Peace Officers
This data is reported on the systemwide data dashboards.

Action 2-4: Budget for non-sworn tiers

Please provide the total campus budget for non-sworn tiered response providers (i.e., personnel in security, student services partners, and mental health and professionals).

Budget for non-sworn tiers (Action 2-4): Implementation detail / description of actions taken

Do not have access to the total campus budget.

Action 2-5: Hours of mental health responders

Are non-sworn mental health responders and providers available 24 hours, 7 days a week? If not, please provide the days or hours of service.

Hours of mental health responders (Action 2-5): Implementation detail / description of actions taken

The Triton CORE team is currently available between 1:30pm–10:00pm Mondays, Tuesdays, and Wednesdays (starting in July 2023). Outside of these hours, the operating procedure remains with UCPD responding to all calls coming through dispatch. UCPD has access to a county-wide Psychological Emergency Response Team (PERT); however, response is not guaranteed.
Action 2-6: Restorative justice and/or neighborhood courts

Describe the utilization of restorative justice programs or neighborhood courts for the adjudication of nonviolent and low-level crimes. If your jurisdiction has limited the opportunities for this by formal partnerships, what alternatives are you exploring and implementing internally?

Restorative justice and/or neighborhood courts (Action 2-6): Implementation detail / description of actions taken

UCSD has access to a restorative justice program that is used very infrequently due to not having a high number of violations that would be eligible. Last use was reported in the period of Jan-June with a total of 2 cases.

Action 2-7: Additional information

We are anticipating funding for an additional four University Safety Officials to be assigned during daytime hours, as part of our ongoing tiered response efforts.

Additional information (Action 2-7): Implementation detail / description of actions taken

N/A

Guideline 3 — Transparency and Continuous Improvement through Data

A systemwide dashboard with campus-level detail will be created and regularly updated to inform and empower the UC community. Based on new systemwide reporting requirements and uniform standards for data collection, this information will be used to assess campus safety practices, generate recommendations for best practices and hold the institution accountable.

Action 3-1: Data reporting

Are you reporting all data described in the UC Community Safety Plan for publication on the Systemwide Data Dashboard. If not, please describe any challenges with data reporting.

Data reporting (Action 3-1): Implementation detail / description of actions taken

YES

Action 3-2: Data-informed decisions

Has campus safety data informed community safety decisions and continuous improvement? If so, describe how and provide examples.
Decisions informed by data (Action 3-2): Implementation detail / description of actions taken

Yes. We have generated heat maps showing areas of higher activity levels and have assigned staff as available in an attempt to address those issues.

Action 3-3: Data as a tool for improvement

How are you using the Systemwide Data Dashboards as an analytical and comparison tool for continuous improvement?

Data as a tool for improvement (Action 3-3): Implementation detail / description of actions taken

Although dashboards are reviewed periodically, we do not have the staffing to regularly analyze.

Action 3-4: Additional information

Is there anything else you would like to report progress on related to Guideline 3?

Additional information (Action 3-4): Implementation detail / description of actions taken

NA

Guideline 4 — Accountability and Independent Oversight

Campus complaint processes are essential mechanisms for the community to report misconduct and ensure that officers are acting consistently with rules, policies and the law. A standardized and robust complaint and investigation process will be implemented through police accountability boards.

The Office of President will designate a full-time position in service to the campuses to coordinate campus safety, ensure continuous improvement through best practices and monitor the implementation of the UC Community Safety Plan.

Two UC campuses are currently accredited by IACLEA, the International Association of Campus Law Enforcement Administrators. IACLEA is grounded in President Obama’s Task Force on 21st Century Policing and continually evaluates and implements best practices for campus safety as part of its accreditation standards. The remaining eight UC campuses will seek this accreditation. Review and accreditation by independent third-party experts will ensure operational readiness, align policies and procedures with modern professional standards and best practices, promote a strong emphasis on the safety of the public and officers, offer additional community input opportunities, and provide an independent and ongoing audit and review function.

Action 4-1: Police Accountability Board status

Is your Police Accountability Board (PAB) or equivalent committee operational and have trainings been
Police Accountability Board status (Action 4-1): Implementation detail / description of actions taken

On April 14, 2023, the Police Accountability Board Workgroup (PABW) had its initial meeting, during which they discussed their goals and strategies for completing the task to form a Police Accountability Board. The workgroup established subcommittees to handle different aspects of the project, including working on bylaws and procedures, conducting a survey of the campus community, a focus group and community outreach events. The PABW has formed a draft report of their formation efforts that is being reviewed by internal campus departments with comments to be provided to the PABW for consideration.

Action 4-2: Links to PAB information

Please provide any links to a member roster, by-laws, procedures, and PAB website.

Links to PAB information (Action 4-2): Implementation detail / description of actions taken

[https://rmp.ucsd.edu/about/committees/pab.html]

Action 4-3: Certification status

Please describe your progress and status on IACLEA certification.

Certification status (Action 4-3): Implementation detail / description of actions taken

Lexipol manual has been completely updated. Completed first year of IACLEA accreditation process and are institutionalizing regular reporting requirements in order to have two-years worth of proofs for final accreditation.

Action 4-4: Additional information

Is there anything else you would like to report progress on related to Guideline 4?

Additional information (Action 4-4): Implementation detail / description of actions taken

NA

Other updates

Please provide any other updates or comments associated with the implementation and continuous improvement of the UC Community Safety Plan.