

College Access & Preparation (CAP) Forum

Renewing our commitment to student
equity, access and achievement

Current Topics in UC Admissions

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Diversity and
Engagement

#capforum17

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Evera Spears is the Associate Director, Advocacy and Partnerships also at Undergraduate Admissions at UCOP since February 2017; she previous was the Coordinator of Admission Evaluation systemwide (2010-2017) and was in the admissions office at UC Berkeley for over 25 years. The primary focus of this presentation is related to freshman applicants but will also include information relative to transfer applicants as well.

UC Undergraduate Admissions Update

- Fall 2018 Enrollment Goals
 - California Residents Enrollment
 - Nonresident Enrollment Cap



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- You may recall that the UC President and the Governor agreed on funding for California resident enrollment growth over a period of three academic years.
 - First, for fall 2016 – the agreement was to increase CA res enrollment by 5,000 students, a mixture of FR & TR systemwide.
 - 5,000 more than were enrolled for the 2014-15 academic year.
 - UC exceed that goal by enrolling more than 7,400 additional California residents in fall 2016, the largest year-to-year jump in California resident enrollment since the end of World War II.
 - Second, for fall 2017, the increased enrollment goal is for 2,500 more CA residents, again a mixture of FR & TR, above the enrollment in 2016-17; based on SIRs to date, we'll meet that goal as well.
 - Lastly, the growth goal for fall 2018 is to enroll 1,500 more CA over 2017-18 though it is dependent on the Governor's approval of the 2017-18 budget; the final 2017-18 state budget is expected to be release by June 30.

Switching from residents to nonresident:

- You may be aware of a new policy the Regents passed last month (May 2017) to limit nonresident enrollment at each UC campus; there is no systemwide cap.
 - The four campuses that are currently over 18% (B, I, LA & SD) will be grandfathered in at the percentage they end up with for their total undergraduate enrollment for the 2017-18 academic year.
 - Among non-UC public universities that are members of the American Association of Universities (AAU), the average enrollment of nonresident students is 28.7 percent.
 - The current average for the UC system is 16.5 percent.
 - In fact, all UC campuses enroll less than one-quarter of their undergraduates from outside California — well below the average proportion of nonresident enrollment for public AAU

institutions.

UC Admission Application Changes

- Changes to the Personal Insight Questions

- Freshman Applicants

Q6: Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.

Q8: Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

- Transfer Applicants

Q7: Same as freshman question 8 above.

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You should already be familiar with changes to the admission application's personal insight questions. We announced this change in April edition of our UC Counselors and Advisers Bulletin.

As you can see on the side two questions were "tweaked" as it were:

- Slightly modified wording for **Q 6 & 8** for **freshman** applicants; and **Q 7** for **transfers** which is the same as FR Q8.
- Modifications a result of counselor and adviser feedback and campuses desire to provide more focus and clarity for students.
- NOTE: Archived editions of the UC Counselors and Advisers Bulletin can be found at: <http://admission.universityofcalifornia.edu/counselors/resources/counselors-advisers-bulletin/index.html>
 - if you are not already a subscriber to our bulletin we encourage to sign-up – sign-up information is also provided on the web page indicated above.

UC Admission Application Changes

- Parent/Guardian Contact Information – optional
 - Name, street and email addresses
 - Allows campus offices to communicate with an applicant's parent/guardian

Parent Contact Information

Providing the following information is optional. This information will not affect your admission to the university.

Parent 1

First Name

Middle Name

Last/Family/Surname

Address

☐ My parent's address is the same as my permanent address.

Country

United States



Street Address

1234 Main Street

Email Address

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Purpose: Provides a way for campus offices to communicate directly with parent/guardian, instead of addressing them at "To the Parents of: XXX". Types of communications might include information about parent organizations, outreach events, etc.

The purpose is not to inform a parent/guardian of the student's admission decision – UC can only discuss the admission with parent/guardian if the student provided permission in the admission application.

UC Admission Application Update

- UC Scholarships – filtered display
 - Only scholarships offered by the campus to which the student is applying will be shown for selection

The screenshot shows a web interface for 'Scholarships' with the sub-header 'STEP 1 OF 2'. Below this is a section titled 'Scholarship Opportunities'. The text in this section states: 'Each UC campus awards scholarships to students with specific backgrounds, academic interests or career objectives. You must select a campus before completing this page.' At the bottom of this section is a blue button labeled 'NEXT' with a right-pointing arrow.

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- After selection of campuses the student chooses to apply to, only scholarships offered by those campuses will be shown in the selection menu.
 - These scholarships are campus-specific (e.g. offer by campus X (or Y, Z) only
 - Each scholarship has specific criteria (a student's eligibility will be confirmed prior to being awarded by the campus scholarship office).
 - The display does not indicate which scholarship is for which campus.
- Students can select up to 16 campus administered donor scholarship for which to be considered
- The campus will inform students after they are admitted, if they have received any of the scholarships for which they applied.
- The feature was added as an efficiency so student's don't select scholarships that are not offered by a campus to which they applied.

UC Admission Application Changes

- One Year of Income - previous year only
 - Optional* question – but required to determine eligibility for application fee waiver
 - Not used for financial aid eligibility

Example: Fall 2018 applicants who apply in November 2017 will provide household income from 2016—last year

What was your estimated total household income to support the family size above?

Last Year (2016)

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- *optional but could provide context about the student's life

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Previously the application question was for income for the last two years – the current year and the last year with the application submission deadline in November, applicants had to guess what the total income would be by the end the of the calendar year.

Now applicants are only asked to provide income for only one year – last year.

Although the question is optional – it is required to determine eligibility for the UC application fee waiver.

And, if the student chooses to provide the information, it might be helpful in providing context about the student's life.

UC Admission Application Changes

- Fee Waiver – eligibility automatically calculated
 - Can be used to apply to up to **four** campuses for free
 - Aligns with the average number of campuses to which students apply
 - Aligns with federal free lunch program **family size/income** guidelines
 - same as used by the College Board
 - Allows the student to make corrections to the family size/income information entered
 - Reminds students if they selected fewer than four campuses
 - Calculates payment due if student selects more than four campuses
- Multiple types of application fee waivers **cannot** be combined to cover the cost of more than four campuses

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- Income qualification to be eligible for UC application fee waiver aligns with family size and income requirement for federally funded free lunch program; same guidelines used by the College Board.
- Our application system calculates if a student is eligible for the UC application fee waiver based on family size and income.
- If a student selects fewer than four campuses, they will see a message informing they can apply to more campuses (up to four) – e.g. if applied to 2 campuses – message = “you can select 2 more campuses”
- Undocumented students who meet AB 540 criteria and family size/income guidelines are eligible for the UC admission application fee waiver
- Applicants with a student or nonimmigrant visa are **not eligible** for the UC application fee waiver.
- If a U.S. citizenship/permanent resident student is not eligible for the UC application fee waiver:
 - but has a College Board or NACAC waiver (and for California community college EOPS students they might receive a paper UC appl fee waiver) – they can select the option to mail in the application fee – then submit the paper fee waiver in place of payment.
 - and does not have a paper application fee waiver but has extenuating circumstances – select mail in payment – write to UC Application Center to request an application fee waiver by explaining their circumstances and

providing family size and income information.

UC Undergraduate Admission Updates

- Entry Level Writing Requirement (ELWR) and the New SAT
 - The new SAT currently **cannot** be used to meet the ELWR requirement.
 - An ACT English/Writing or English Language Arts score of 30 or higher meets the requirement.

For Fall 2017 admitted freshmen who only submitted scores from the new SAT, were asked to take the Analytical Writing Placement Exam (AWPE) in May 2017.

- No increase in number of May test-takers versus fall 2016. the
- UC faculty will review cohort data to determine if the Evidence-Based Reading and Writing, or Essay scores will be used in the future

A-G Subject Requirements



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Tips on how to review subject area requirements that may present challenges follows on the next several slides.

A-G Subject Requirements

- Area 'b' – Composition/Literature
 - Courses in the language of instruction (LOI)
- Background context – US citizens, California resident
 - Language of instruction = English
- Landscape has changed – students who are immigrants in the US/CA, or are in the UC/CA on an visa
 - Previous language of instruction was not English
- Use the LOI composition/literature courses to meet area 'b'

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A different way of thinking and talking about the area 'b' requirement: instead of saying/thinking "English" – think of it as composition/literature courses in the Language of Instruction (LOI).

Approaching the requirement with this concept in mind will make it easier to determine if student who were previously educated in another language have meet the requirement.

A-G Subject Requirements

- Area 'c' – Mathematics
 - A geometry course or an integrated-style math course with sufficient geometry content must be completed to meet the minimum area 'c' mathematics subject requirement
 - Cannot be entirely omitted:
 - Math II should not be "skipped"
 - **Exception:** 2nd semester of geometry or Math II can validate an omission in the 1st semester of the course
 - Lessor known option, "challenge exam", to meet the requirement

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The Geometry Requirement (BOARS enacted for Fall 2015 applicants) still tends to be problematic.

However, UC is doing all it can to implement this requirement in a way that is flexible. Yet with the adoption of California Common Core Math Standards, teaching math in an integrated-style, we still find counselors struggling to determine if a student has met the geometry requirement.

Please refer to our Quick Reference for Counselors (QR) guide (Options for Meeting A-G Subject Requirements – currently on pages 13-17) for examples of how combinations of single-subject discipline math (e.g. Algebra, Geometry, etc.) and integrated-style math (e.g. Math 1, Math 2, etc.) can be used.

An important but perhaps lessor know option is a "challenge exam" [QR – pg. 20]: a "challenge" examination, administered by the high school (e.g., the school geometry course final exam), for student to demonstrate proficiency to validate the course omission if the high school awards both grades and units for the successful completion of such an exam on the school's official transcript.

A-G Subject Requirements

- Area 'd' – Laboratory Science
 - Confusion with CSU's requirement – one physical and one biological science course
 - **UC's requirement:**
 - Two lab science courses from among the three disciplines: Biology, Chemistry and Physics; **or**
 - **One** course in Biology, Chemistry or Physics and **one** course in either: interdisciplinary, integrated, or an earth and space science
 - Online high school or college course accepted if it includes a teacher-supervised, hands-on laboratory component comprising of at least 20 percent of class time.

There is occasionally continuing confusion about the lab science requirement. While the CSU requirement is specific – one physical and one bio/life science course UC's requirement is more flexible – there are more options to meet the requirement.

A-G Subject Requirements

- Area 'e' – Language Other Than the Language of Instruction (LOLI)
 - A different way of thinking about the requirement
 - the language, other than, the language in which the student was instructed.
 - a course equivalent to the 2nd level of high school level instruction (aka LOTE 2)
 - Note: for some college courses, the 1st college-level course may not be = to 2nd level
 - Check the CCC A-G Course List
 - see title/discipline column – LOTE 2, LOTE 3, etc.
 - or, ASSIST – UC transferable course
 - see footnote * Corresponds to two years of high school study

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A different way of thinking and talking about the area 'e' requirement:
Think of the requirement as:

- the language, other than, the language of instruction; and
- the equivalent of the 2nd level of high school instruction also known as LOTE 2

IMPORTANT:

Students who have completed two years of formal schooling at the sixth-grade level or higher in a school where a language other than English was used as the medium of instruction have already met this requirement.

A-G Subject Requirements

- Area 'f' – Visual and Performing Arts
 - One yearlong course, or
 - Two one-semester courses – in the same discipline
 - Disciplines: dance, music, theater, interdisciplinary arts, or visual arts
 - Refer to the A-G Course list – left column "Title/Discipline"
 - **Approved** online high school; and **online** college courses may be used to meet requirement

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- One yearlong course is preferred
- Two, one-semester courses, in the same discipline acceptable
- Online – high school and college courses acceptable
- College courses offered by a U.S. regionally accredited institution do not have to be "approved" by UC

A-G Subject Requirements

- International Coursework – How UC uses it to meet A-G Subject Requirements
 - Refer to UC's Quick Reference for Counselors guide
 - Math is math
 - Science is science
including integrated-style instruction in math and/or science
 - U.S. History/U.S. Government **must be completed if the student** graduates from a U.S. High school

Quick Reference for Counselors 2016 edition – pages 16 & 17:

<http://admission.universityofcalifornia.edu/counselors/files/quick-reference-2016.pdf>

For students who were educated in another language, as explained on earlier slides for area 'b' composition/literature and area 'e' language other than language of instruction, first, knowing the language of instruction helps to determine if area 'b' and/or 'e' has been satisfied.

A-G Subject Requirements

- Dual/Concurrent Enrollment Programs
 - Middle College High School
 - Career Technical Education (CTE) programs
 - Dual Enrollment
 - Concurrent Enrollment
- Important Points:
 - When will the student receive the high school diploma?
 - If is still enrolled in high school (e.g. senior year) applies as a freshman
 - Will the student receive an official college transcript?
 - Reports college enrollment dates and courses as college courses on admission application, and submits official college transcript as requested.

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Various types of programs are available whether they are called middle college, dual enrollment, concurrent enrollment or just individual student independently enrolling in college courses.

In the past couple of years, a lot of new CTE programs and “articulated” courses have cropped up.

Articulated courses means the local CCC and hs/district have agreed that a CCC course adopted by the high school to be taught at the hs for hs students only with CCC faculty oversight.

For UC purposes, the name of the enrollment program or whether courses are “articulated” is not important.

Admission Selection



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Admission Selection – before decision

- Competition for Spaces

- Selectivity – school/college - major

Student should apply for the campus and major they are truly interested in but should understand the level of competition for limited spaces

- Change of Major

- May or may not be possible

May be unable to change major after enrollment – a student could get “stuck” in major she/he doesn’t really want to study

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Understanding the level competition for admission spaces

General guidance - Freshman Admission Profiles on website:

<http://admission.universityofcalifornia.edu/freshman/profiles/index.html> helpful but not specific to school/college/major

The number of admission spaces varies from year to year, from campus to campus, from school/college on each campus and major to major.

Available capacity depends on a number of factors, include how many students graduated in the previous academic year, whether there is enrollment growth funding, new and/or discontinued majors, etc.

In general, smaller schools/colleges will have fewer space which will increase selectivity

Change of Major Request---Students should apply for the major in which they are actually interested

Students should not try to “game the system” or “backdoor” into a more selective program later by avoiding the competition now

Consequences – student may not be able to change majors after matriculation at the campus

- orientation information might be geared toward the major for which they applied and might be counter to the advice they really need to receive

Campuses handle a request to change major differently—consult the campus’

admission website or contact the office

Students may not be able to change once the application process has been

Students should think carefully before selecting a major

Admission Selection – before decision

- Submission of Test Scores
 - Should students submit all or only some scores?
 - Submission of all are recommended but not required
 - UC does not do “Super Scoring” – use highest score in each test area regardless of exam date
 - Students should not select “Score Choice” – waiting to see scores before submitting to UC – the wait may delay receipt by UC
 - SAT Subject Test – not required
 - Some campuses may make recommendations for some academic areas for which these scores are considered during the admission review process

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UC strongly recommends that students report all examination results but does not require them to do so.

There is no disadvantage to students who do report all results.

We use the highest total SAT total from one test date or the highest ACT composite from one test date for admission selection purposes.

However, individual scores might satisfy a UC graduation requirement; for example, for all campuses, a SAT Reasoning Writing score of 680 or above, or ACT Writing score of 30 or above will satisfy the University's Entry Level Writing Requirement; for the Berkeley campus, a SAT Reasoning Math score of 600 or higher will satisfy the College of Letters and Science's quantitative reasoning requirement.

For the purpose of satisfying graduation requirements, campuses can use the highest scores on individual components from different test dates.

In addition, because an applicant does not yet know if or at which campus he/she will enroll, it's best to send all, as campus graduation requirements vary.

Super-scoring means taking the highest section scores from multiple SAT Test sittings and creating a composite.

Score choice means students review their scores before requesting submission to

colleges/universities – this can delay receipt of scores to UC.

Admission Selection – before decision

- 7th Semester Grades
 - Some campuses may request them directly from some students during the application review process
 - Students should report deficient (below C) 7th semester grades immediately
 - Send an email message to the UC Application Center – the correspondence will be available to all campuses to which the student applied
 - Students should follow-up with campus, if offered admission
 - To ensure the admissions office is aware of the 7th semester deficient grades – given the volume of applications and timing of review/receipt of correspondence/release of decision – contacting the campus to learn if offer is still valid before accepting the offer is critical

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- A campus might request 7th semester (1st sem senior year) grades – that is usually a good thing
 - – a campus may want to see how an applicant is doing – because they saw improvement in grades in previous year-want to see if student is maintaining that same level of achievement
- If a student receives their final 7th semester grades and know they have earned a grade of D or F in any A-G courses, not just those needed to meet the minimum number of courses required in a subject area, students must:
 - Notify UC – email to the UC application center – correspondence is made available to all campuses to which the student applied;
 - however, staff may have already reviewed application, due to volume and timelines, generally cannot go back to check for new correspondence
 - therefore, it's in the student's best interest to contact the campus to ensure the admission office is aware of deficient grades which could affect the offer of admission

Admission Selection – before decision

- Augmented/Supplemental Review
 - Some campuses have an augmented/supplemental review process for selected students; they may request:
 - Letter of recommendation
 - 7th semester grades
 - Response to questionnaire
 - Positive situation
 - Could provide more contextual information which might aid the campus in making a decision
 - Students must respond by the stated deadline

A campus may request additional information before making a decision; this is usually a good thing.

Admission Selection – after decision

- Conditions/Provisions of Admission
 - All campuses provide a list of conditions/provisions of the offer of admission
- IF a student is unable to meet all of the provisions/conditions, it's better if the student immediately contacts the campus admission office
 - With early notification, campuses may have more flexibility to work with the student to retain the offer of admission

Admission Selection – after decision

- Waitlist Process
 - Purpose: Enrollment Management
 - Meeting but not exceeding enrollment capacity
- Campuses have an Opt-In process
 - Some campuses may require a written statement
- Students may or may not be offered admission
 - SIR yield is the deciding factor

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The initial number of admission offers released may or may not allow a chance for waitlisted students to be selected

The SIR yield is the deciding factor

if SIRs come in lighter than expected a campus may be able to admit some students from the waitlist

if SIRs come in higher than anticipated – no waitlist offers will be made

Can a student who was waitlisted appeal their admission decision? These were Fall 2017 applicant instructions – varies annually – check website in March more term applicable information.

For freshman students:

Berkeley, Davis, Los Angeles and San Diego will only allow appeals from students who were denied admission.

Applicants offered a waitlist space may not appeal.

Irvine and Riverside will allow waitlisted applicants to appeal only if they opt-in to the waitlist. If a student's appeal is denied, they may remain on the waitlist.

Santa Barbara and Santa Cruz will review all appeals, whether an applicant is on the waitlist or not.

Merced no waitlist.

For transfer students:

Those on the waitlist may not appeal their admission decision.

Several campuses don't use transfer waitlist: Merced, Santa Barbara and Santa Cruz

Admission Selection – after decision

- Merced – Count Me In - Process

Count Me In @ UC Merced

The University of California, Merced, is committed to educating tomorrow's leaders. In that spirit, we are pleased to offer you a special opportunity to be considered for admission to UC Merced, with the condition that you meet a prescribed set of criteria. If you choose to participate your application will be considered for our fall or spring semester; the term you are selected for will be included in your admission decision.

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Freshman applicants who meet the criteria for Top 9% Statewide and/or Top 9% Local Context and are not admitted (waitlist doesn't count) to any campus to which they applied, are guaranteed a space at UC.

UC Merced is the "guarantee" campus

Students will receive email from UCM in mid-April

Must opt-in in order for UCM to send an offer of admission

Admission Selection – after decision

- Appeals Process
 - Advocating for program students
 - Understand decisions – admit, admit for alternate term, denied, waitlist offer
 - Will the campus consider appeals?
 - Deadline to submit
 - Letter of Recommendation

Does the student have new & compelling information?

Students should have a Plan B?



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The appeal process vary by campus – student should review information provide on the campus' applicant portal

Important points:

Either an identified error or new/compelling information is “grounds” for appeal – there is no list of new/compelling issues that are “acceptable” for appeal consideration

An appeal must be submit by the stated deadline – varies by campus – generally is on/about April 15 for freshmen and May 15 for transfers

Students should have a back-up plan if appeal is not granted and/or appeal decision is not received by May 1

Student must to SIR to a university by May 1.

SIR Process – before/after decision

- Before submitting –
 - Students should wait until all first-time decisions are received
 - An appeal decision may come after May 1 – don't wait for it
 - Notify campus immediately of deficient 7th semester grades
 - Submit **one** SIR to UC by May 1
 - SIR deposit is not refundable or transferable
 - [Waitlist Decision](#)
 - If a student receives a waitlist offer of admission from another UC campus, and the student is not eligible for a deferral of the deposit, they must submit another \$250 deposit they receive a waitlist decision and how changes affect deposit
- After submission –
 - Notify campus immediately of any deficient 8th semester grades
 - Arrange for submission of official transcripts and AP/IB exam scores by July deadline dates

Immediate notification to campus admission office of deficient grades earned in either 7th or 8th semester allows the campus consideration alternatives to cancelling the student for failure to meet all conditions/provisions of the offer of admission.

Transcript deadline is July 1; all other required documents due by July 15. Each student is informed of specific document they must submit in the conditions/provisions document.

Tips – How to Support Students



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The following slides include some tips for you as you support your students through the UC admission process.

Tips – How to Support Students

- UC Admission Application Fee Waiver
 - Students should utilize the waiver within the application by providing income information
- Students can (and should) apply to up to four campuses in which they are interested
 - Generally, students eligible for application fee waiver will also receive a deferral for the UC SIR deposit
- Only **one** waiver – waivers cannot be combined

Tips – How to Support Students

- A guarantee of admission to the UC system
 - Top 9% Statewide
 - Top 9% Local Context



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Ensure that students know whether they meet the criteria for the UC admission guarantee

Students should can use the admissions calculator to determine if they meet the Top 9% statewide requirements –

<http://admission.universityofcalifornia.edu/freshman/california-residents/admissions-index/index.html>

Criteria for the Top 9% Local Context can be found at:

<http://admission.universityofcalifornia.edu/freshman/california-residents/local-path/index.html>

if eligible, the applicant will see a message on the UC application page

Tips – How to Support Students

- How undocumented students answer questions on the admission application
 - Citizenship status: Choose “No selection”
 - California residency: If attended a CA high school for 3+ years and will graduate or did graduated from a CA high school – will be considered as CA residents in the admission selection process
 - Enter as applicable:
 - **SSN**, or
 - **SSN for work purposes** (usually through DACA), or
 - **Individual Tax Payer Identification Number (ITIN)**
 - If no valid SSN, SSN for work purposes, or ITIN, leave item blank
 - **Reminder:** the identifier above used in the admission application must be the same as is entered on the Cal Dream Act Application.
 - **Note:** Undocumented students who are AB 540-eligible and meet the family size/income guidelines are eligible for the admission application fee waiver

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DACA is not a visa type or country of citizenship

If the student enters a country name on the citizenship status question, she/he will be classified as an international applicant and will be ineligible for the UC application fee waiver.

Tips – How to Support Students

- Voluntary/Optional Questions on the Admission Application
 - Why answering is helpful
 - Provides context about student's home/school environment
 - Information could be used in admission review process
 - May explain other factors present in the application

Tips – How to Support Students

- Program Participation
 - Students can select from list of outreach programs to indicated she/he participated
 - Students should explain in a insight question response(s) and/or in additional comment box:
 - Depth of participation over time
 - What was gain as a result of participation
 - How their participation experience(s) affected:
 - decision to apply
 - choice of major
 - selection of career goal, etc.

Tips – How to Support Students

- Personal Insight Response Guidance
 - Ensure students understand:
 - why the questions are being asked
 - how the responses are used
 - Watch videos and use brainstorming activity worksheet for guidance
 - Select questions most applicable for the individual student

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We believe it is helpful to your students if they understand:

- why they are being asked to respond to questions
- how the responses are used in the application review process
- We've provided guidance in the form of two videos and a worksheet:
- UCOP Admissions video: <http://admission.universityofcalifornia.edu/how-to-apply/personal-questions/index.html>
- Diversity and Engagement video:
<https://www.youtube.com/watch?v=VIUYvIZD10Q&feature=youtu.be>
- Worksheets:
 - Freshmen - <http://admission.universityofcalifornia.edu/how-to-apply/files/uc-personal-questions-guide-freshman.pdf>
 - Transfers - <http://admission.universityofcalifornia.edu/how-to-apply/files/uc-personal-questions-guide-transfer.pdf>
- Reminders:
 - no "good" or "bad", or, "right" or "wrong" answers
 - no advantage or disadvantage to which questions a student selects
 - Important point is students have a choice on which questions they select
 - Students **cannot** respond to more than four questions

Tips – How to Support Students

- Presenting Yourself on the UC Admissions Application – for students
 - Suggest/require students to review the “presenting yourself” presentation (you should do so as well) before starting to complete the admission application
- There is no such thing as a “perfect” application however, students should take time to carefully construct their application to better present themselves.
- Support students in crafting their application (and appeal, if necessary) but also be realistic with students about the chances for admission to a specific campus and/or major

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Tips on how students can better present themselves in the admission application is available in a PowerPoint presentation we provide on our website and update annually for August 1st.

The presentation can be found on the “Apply online” admission website page: <http://admission.universityofcalifornia.edu/how-to-apply/apply-online/index.html> and

a link to the ppt is provided within the UC admission application site: <https://admissions.universityofcalifornia.edu/applicant/login.htm>

There is no such thing as a “perfect” application however, we do believe that students should take time to carefully construct their application – by “construct” we don’t mean “embellish” or “create out of thin air”.

UC application readers often use the phrase – “the authentic student voice” based on years of experience reading thousands upon thousands of applications – over time readers can easily discern whether the “voice” is that of an age-appropriate freshman application in particular.

Tips – How to Support Students

- Advocating for Program Students with Admissions
 - Knowledge sharing
 - Provide documentation of program participation requirements and expectations to campus admission staff
 - Offer to present this information to application readers
 - Ask to attend an application reader training session
 - Provides an overview of the totality of the process
 - Offer to read applications for a campus
 - Provide a look at how other students present themselves

Tips – How to Support Students

- Understanding Outcomes
 - Similar profiles – different decision
- Ask about alternatives – deferred admission, transfer admission
- Help students to understand the realities of the situation
 - It's really not the end of the world – admission to any college/university is a good thing – even if a student was not selected by a specific college
- Transfer admission to UC is an extremely viable option
 - lower cost
 - reduces time to degree at UC
 - higher admit rates
 - guaranteed admission for some campuses

Understanding outcomes – as has been mentioned earlier, available admission spaces and the level of competition for limited spaces vary from year to year across the campuses/programs

The outcome for a student admitted in a previous year and a current applicant with a similar profile may be different

RESOURCES

- [Admissions \(systemwide\)](#)
- [A-G Course List](#)
- [A-G Guide](#)
- [Counselors and Advisers Bulletin \(archive and subscription\)](#)
- Presenting Yourself on the Admissions Application
 - [Freshman](#)
 - [Transfer](#)
- Personal Insight Questions (and worksheet)
 - [Freshman](#)
 - [Transfer](#)
- [Quick Reference for Counselors](#) – new version available September 2017
- [Specific Populations of Students](#)
- [Undocumented Students](#)
- [Transfer Pathways](#)
- [Transfer Pathways Guide](#)

Future Questions

UC system admission policies, practices,
procedures and admission evaluation questions:

AskUC@ucop.edu

UC is a place for *ALL* students



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We appreciate what you do for students and value our relationship with you. Let's all keep up this good and important work.