

College Access & Preparation (CAP) Forum

Renewing our commitment to student equity, access and achievement

Transcript Evaluation Service

Michael L. Burton, TES Program Manager



Program Overview

What is TES?

- A statewide initiative of the University of California to improve student achievement in college preparatory courses.
- Web-based tool that embeds the admissions processes and policies from both UC and CSU including repeat rules, validations by coursework and test scores.
- Created to help counselors with large student caseloads.

How is TES unique?

- Evaluates transcript data against each school's list of UC approved A-G course listings (CMP).
- Accurately identifies inconsistencies between SIS systems and your school's list of A-G approved courses.
- Includes out of district, international, and college courses in the evaluation.

Historical Issues

- Processing delays resulting in outdated reports
- Limit on number of reports
- Reports only available in PDF versions
- Limited implementation assistance

TES Improvements (currently available)

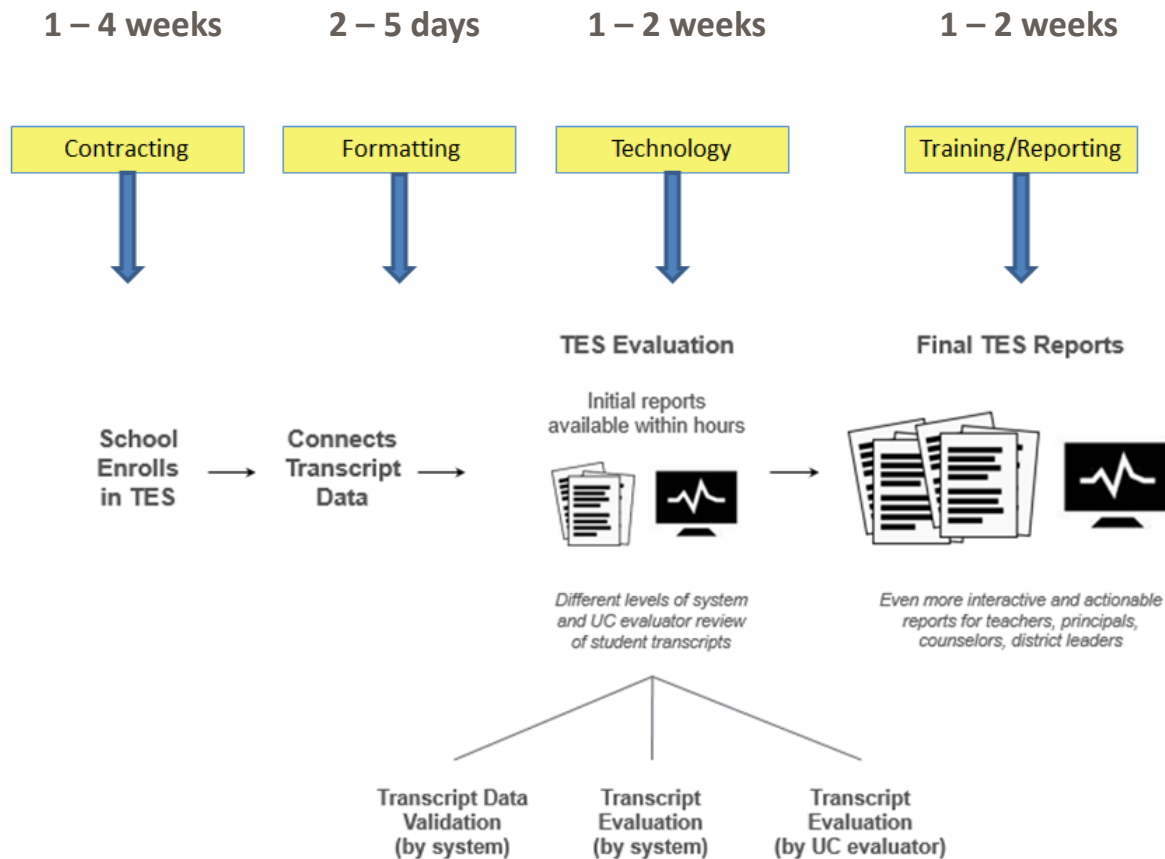
- Processing time is now only between 2 weeks on average (after successful upload of transcript data file).
- All TES reports are available in online, interactive versions and PDF.
- TES schools and districts can submit as many files as they wish throughout the year (preliminary reports).

Algorithm Redesign (targeted launch in August 2018)

- Major update to existing TES algorithm that produces the A-G progress analyses.
- TES and ApplyUC will share the same code base.
- Substantially reduced validation errors resulting in faster processing time, increased program scalability, and overall operational efficiencies.

TES Lifecycle

TES Lifecycle



TES Data Processing and Evaluation

- District or school IT Dept submits a data file containing student demographic and transcript information to the UC via the secure TES User Site.
- TES staff reviews the file and works with the district or school IT Dept to resolve any data formatting issues.

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020909Oxnard High School2013-14SS2SSN952603Accelerated Math Summer Bridge5.0005.000SPR*
021010Oxnard High School2015-16SS2SSN70892Chem-Hon (P)5.0005.000SB+R*
021010Oxnard High School2015-16SS2SSN30152Spanish 2 (P)5.0005.000SA+R*
020909Oxnard High School2014-15SS1SSN70351Bio Lab H (HP)5.0005.000SA-R*
020909Oxnard High School2014-15SS1SSN80003Geography (P)5.0005.000SA+R*
021010Oxnard High School2015-16SS1SSN21051English 2H (HP)5.0005.000SB-R*
021109OFL-Summer2016-17SS1SSN95273ForLang/FA (OD)3.0003.000SA+R*
020909Oxnard High School2014-15SS2SSN63053Adv Boys Volley5.0005.000SA+R*
021109Oxnard High School2016-17SS1SSN70851Chemistry AP HPR5.0005.000SA-R*
020909Oxnard High School2014-15SS1SSN30101Spanish 1 (P)5.0005.000SA+R*
021010Oxnard High School2015-16SS2SSN21052English 2H (HP)5.0005.000SA-R*
021109Oxnard High School2016-17SS1SSN63103Adv Girl Volley5.0005.000SA+R*
020909Oxnard High School2014-15SS1SSN21001English 1H (HP)5.0005.000SA-R*
021010Oxnard High School2015-16SS2SSN63053Adv Boys Volley5.0005.000SA+R*
021010Oxnard High School2015-16SS1SSN30151Spanish 2 (P)5.0005.000SA+R*
021109Oxnard High School2016-17SS1SSN30201Spanish 3 (P)5.0005.000SA+R*
021109Oxnard High School2016-17SS1SSN51301PreCalc H (HP)1R5.0005.000SA-R*
021010Oxnard High School2015-16SS2SSN30132EuropHistAP (HP)5.0005.000SA+R*
021109Oxnard High School2016-17SS1SSN80371US History 3AP5.0005.000SA-R*
021010Oxnard High School2015-16SS1SSN70891Chem-Hon (P)5.0005.000SB-R*
020909Oxnard High School2014-15SS2SSN52302Integrated Mathematics 2H5.0005.000SA-R*
021010Oxnard High School2015-16SS1SSN30131EuropHistAP (HP)5.0005.000SA+R*
021010Oxnard High School2015-16SS2SSN52402Integrated Mathematics 3H5.0005.000SA-R*
020909Oxnard High School2014-15SS1SSN63103Adv Girl Volley5.0005.000SA+R*
020909Oxnard High School2014-15SS2SSN70352Bio Lab H (HP)5.0005.000SA-R*
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TES Data Processing and Evaluation

Three components necessary for an accurate TES analysis:

- Matching transfer schools to the proper CMP course list.
- Matching courses that are offered at your school to your school's CMP course list.
- Matching courses that were taken at another school to that school's CMP course list.

Data Quality Tool

Allows TES schools and districts to identify data errors that they can fix in order to increase the accuracy of TES reports.

- Ability to view courses submitted to TES in the transcript data file that do not match to that school's Course Management Portal (CMP) course list.
- Consistency between what is contained in the transcript data file and a school's CMP course list is critical to the accuracy of the TES A-G analysis.
- Regular use of this tool enables districts to increase the accuracy of both TES reports and to identify necessary changes in the SIS to align school courses to the CMP course list.

What Data Will The Tool Show Me?

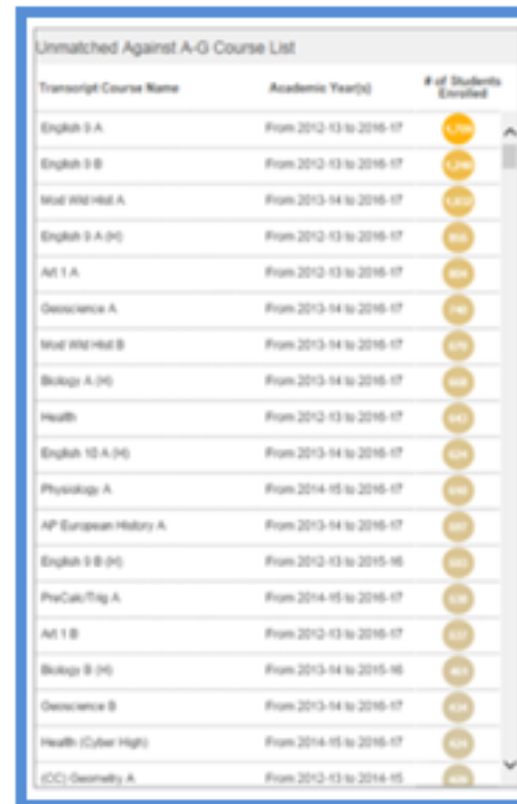
- **Courses Offered at Your School:**
- **Courses Offered at Another School:**

Left Hand Column: *"Unmatched Against A-G Course List".*

All of these courses were included in the transcript file submitted to TES.

This column includes:

- 1) Transcript Course Name: the name of the course as it appears in the transcript data file.
- 2) Academic Years: The specific academic years in which that course did not align to what was contained in CMP.
- 3) # of Students Affected : the number of students who have taken this course



Transcript Course Name	Academic Year(s)	# of Students Enrolled
English 9 A	From 2012-13 to 2016-17	1,796
English 9 B	From 2012-13 to 2016-17	1,246
Mod Wld-Hist A	From 2013-14 to 2016-17	1,827
English 9 A (H)	From 2012-13 to 2016-17	816
Art 1 A	From 2012-13 to 2016-17	814
Geoscience A	From 2013-14 to 2016-17	786
Mod Wld-Hist B	From 2013-14 to 2016-17	676
Biology A (H)	From 2013-14 to 2016-17	668
Health	From 2012-13 to 2016-17	643
English 10 A (H)	From 2013-14 to 2016-17	624
Physiology A	From 2014-15 to 2016-17	610
AP European History A	From 2013-14 to 2016-17	607
English 9 B (H)	From 2012-13 to 2016-16	600
PreCalc/Trig A	From 2014-15 to 2016-17	578
Art 1 B	From 2012-13 to 2016-17	557
Biology B (H)	From 2013-14 to 2016-16	416
Geoscience B	From 2013-14 to 2016-17	414
Health (Cyber High)	From 2014-15 to 2016-17	404
(OC) Geometry A	From 2012-13 to 2016-15	404

What Data Will The Tool Show Me?

- **Courses Offered at Your School:**
- **Courses Offered at Another School:**

Right Hand Side: “A-G Course List”. This is the list of all approved A-G courses by the UC as contained in CMP for your school.

A-G Course List

A-G Course List Subject:

(All)

Subject	Course Title	Transcript Abbreviation(s)
History / Social Science	American Government	Amer Govt (CP) AMER GOVT American Government (AP)
	American Government (Cyber)	Amer Govt (Cyber High) Amer Govt A
	AP European History (AP)	AP Eur Hist AP EUR HIST 1-2 AP Euro Hist 1-2 WAP EUR HIST 1-2
	AP Government and Politics (United States) (AP)	AP Am Govt/Pol AP Gov/Pol US US Govt & Pol (AP)
	AP United States History (AP)	AP Amer Hist 1-2 AP US HIST WAP AMER HIST 1-2 US History AP
World History	World History: The Other Side of History	Modern World History: The Other Side of History
World History	Modern World History	MOD WLD HIST Mod Wld Hist CP
Race & Social Justice in US History		US History Social Justice A US History Social Justice B
U.S. History		US HIST 1-2 CP US Hist 1-2 CP US HIST 1-2CP US History A US History AP US History B US HIST 1-2CP (W/End)
U.S. History A and B (Cyber)		US History A US History A (Cyber High) US History B

TES 2017-18 DATA UPLOAD TIMELINES

Option	Upload Begins	Upload Ends	Final Reports Available
FALL 2017			
Retro #1	July 10th	August 4th	Early September
Retro #2	August 21st	September 15th	Mid-October
Retro #3	October 2nd	October 27th	Mid-November
SPRING 2018			
In-Progress #1	January 8 th	January 22 nd	Mid-February
In-Progress #2	January 29 th	February 16 th	Mid-March
In-Progress #3	March 5 th	March 23 rd	Mid-April

Reports

TES Report Versions

Preliminary (Unverified)	Final (Verified)
No limit	One per year
Evaluated Automatically	Evaluated manually
Unverified	Verified
Submit throughout the year	Select either Fall or Spring

TES Verified Report Versions

Retrospective	In Progress
FALL	SPRING
Prior school year students	Current Students
Includes only completed grades	Includes completed and current in progress courses
Used for outcomes reporting/spring course selection	Used for summer school advising, next school year, and master scheduling

Student Report

Transcript Evaluation Service

GETTING READY FOR COLLEGE

Dear David,

Student Name: John Doe

CA State Student ID: 100000797

Current Grade Level: 12th

School Name: Fictitious High School

District Name: Neverland School District

Upload Date: January 1, 2017

This report shows your progress toward meeting minimum entrance requirements to California State University (CSU) and University of California (UC) schools. Use it to plan what courses to take during high school to achieve your college goals. Please review the report carefully and talk it over with your parent or guardian.

This information is provided by the Transcript Evaluation Service (TES), a collaboration between UC and your high school.

UC Eligibility Summary

You are **Close to Meeting Requirements** for UC. You are **1.0** courses away from meeting the UC requirements. Your GPA in A-G classes is **0.00** points away from meeting the UC requirements.

Eligibility Status

☒ Meeting Requirements
☐ Close to Meeting Requirements
☐ Not Meeting Requirements

Eligibility is calculated at your current grade level. You are Close to Meeting if you are missing no more than 2.0 courses compared to the grade-level benchmarks.

GPA Status as of 12th Grade

CSU GPA: 3.32

UC GPA: 3.32

Minimum GPA: 2.00

Subject Status as of 12th Grade

CSU Courses: 22.5

UC Courses: 22.5

UC College-Prep Course-Taking by Category as of 12th Grade

Category	Completed Courses	In Progress	Courses Still Required	Recommended Courses	Minimum Requirement
History/Social Science (x)	2	0	0	0	2
English (b)	2	0	0	0	2
Math (c)	2	0	0	0	2
Lab Science (d)	2	0	0	0	2
Non-English Language (k)	2	0	0	0	2
Visual and Performing Arts (f)	2	0	0	0	2
College-Prep Elective (g)	2	0	0	0	2

Student Name: Don John CA State ID: 100000797 School Name: Fictitious High School

UC Course-Taking Progress as of 12th Grade

A-G Category	Total Courses Required	Completed Courses	In Progress	Courses Below Benchmark
History/Social Science (x)	2.0	2.5	0.0	0.0
English (b)	4.0	3.5	0.0	0.5
Math (c)	3.0	4.0	0.0	0.0
Lab Science (d)	2.0	2.5	0.0	0.0
Non-English Language (k)	2.0	4.0	0.0	0.0
Visual and Performing Arts (f)	1.0	5.5	0.0	0.0
College-Prep Elective (g)	1.0	0.5	0.0	0.0
Grand Total	15.0	22.5	0.0	0.5

This table tracks the number of approved courses you have completed in each "a-g" category and also notes the remaining courses you will need to complete. To receive "a-g" credit for a course, you must earn a letter grade of C or higher.

If you have questions about your report, please talk to your counselor. You can find a list of approved courses for your school at <http://www.ucop.edu/leppguide>.

Where to Find More Information

For more about CSU and UC admissions requirements and recommendations, visit <http://www.campus.edu> and <http://www.universityofcalifornia.edu>.

To find out more about the many other California colleges, including both public and private as well as 2-year and 4-year colleges, visit <http://www.calcolleges.edu>.

To explore the California Community Colleges, visit <http://www.cccamp.edu>. Be sure to note the specific admissions requirements for the schools that interest you.

Remember to sign up for the ACT or SAT and to complete your SAT subject tests.

To be considered for financial aid, complete and submit your FAFSA: <http://fafsa.ed.gov/>.

More than two-thirds of UC undergraduates receive grants and scholarships (money that doesn't have to be paid back). And half of UC's undergraduate students pay no tuition at all. Regardless of your income, UC will help you find a way to afford a college education.

For California residents whose families earn less than \$10,000, UC's Blue and Gold Opportunity Plan covers system-wide tuition and fees. Other aid can help pay for living expenses, like food and housing.

Even higher-earning families have options. The Middle Class Scholarship Program and low-interest education loans can make borrowing manageable.

To learn more, visit <http://faqs.universityofcalifornia.edu/financing-for-uc/index.html>.

Financial aid for college is available for those who qualify. Eligibility is based on household income. For general information about financing your college education, visit: http://www.calcolleges.edu/Financial_Aid_Financing_default.aspx.

For information on eligibility for the Cal Grants "Cash for College" programs, go to <http://www.calgrants.org> or visit the California Student Aid Commission site at <http://www.csaac.org>.

If you are concerned about your citizenship status, learn more about the Dream Act: <http://www.inmigration.com/Deferred-action-application-3-571010-referenced-one-act-apply-one-dream-act>.

Fulfilling the CSU/UC course-taking and GPA requirements shown here will not guarantee you are accepted at these institutions. To help improve your chances of getting into and succeeding in college, admissions officers recommend that you:

- Take challenging courses to expand your knowledge and your mind.
- Take more than the minimum number of courses.
- Aim for A and B letter grades in all your classes.
- Develop good study skills.
- Join clubs, play sports, and volunteer.

Letter Grades/Course Status

☒ A, B, or C ☐ D, F, or I

College-Prep Course Details (UC)

Subject	Grade	Course Name	Fall	Spring
History/Social Science (x)	10th	World History [P]	A	A
	11th	U.S. History [F]	B+	A-
	12th	American Government [P]	B	
English (b)	9th	English 1 [P]	C+	B
	10th	English 2 [P]	C+	C
	11th	AP English Literature and Composition [P]	B	B-
	12th	Language & Composition [P]	C+	B
Math (c)	9th	Geometry [P]	C-	C-
	10th	Algebra 2/Trigonometry [P]	B+	C
	11th	Pre-Calculus [H]	B	C
Lab Science (d)	9th	Biology [P]		A-
	10th	Chemistry [P]	B	B
	11th	Physics [P]	B	B+
Non-English Language (k)	9th	Spanish 3 [P]		B
	11th	Spanish 4 [H]	A-	A-
Visual and Performing Arts (f)	9th	Beginning Art [P]	C	A
	10th	Jazz Dance 1 [P]		B
	11th	Media [P]	B	C-
College-Prep Elective (g)	10th	Computer Graphic Arts (R)	A	A
	11th	Advanced Photography (L)	A	A+
	12th	Band, Beginning [P]	A+	A
College-Prep Elective (g)	12th	Economics [P]		B

Coursework in Algebra 1 was validated by Algebra 2 Trig P.

Coursework in Spanish-LOTE 1 was validated by Spanish 3 P.

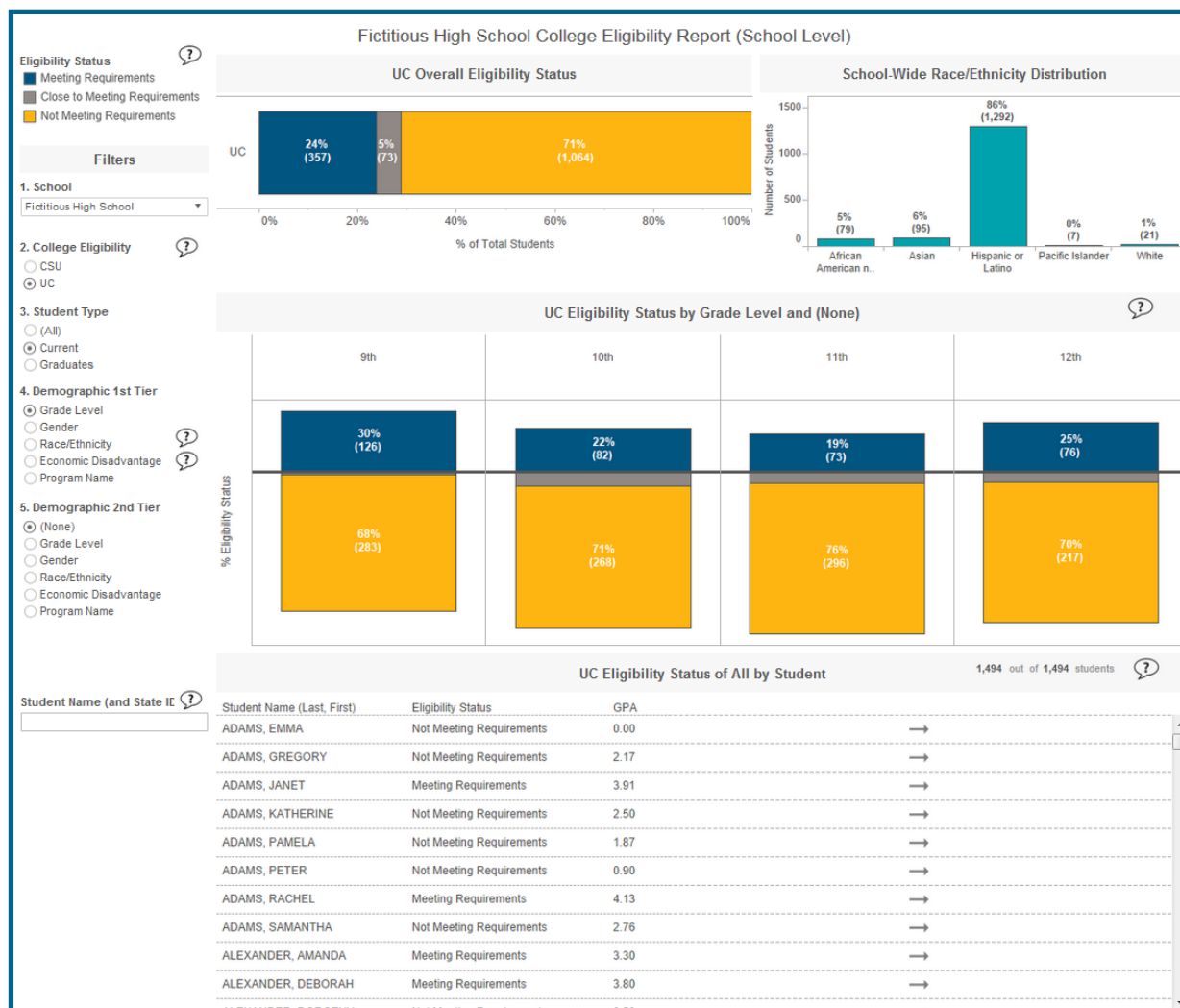
Coursework in Spanish-LOTE 2 was validated by Spanish 3 P.

Coursework in Spanish-LOTE 3 was validated by Spanish 3 P.

Student Report

- Displays progress for both the CSU and UC and differentiation between required GPA and subject area course completion.
- Used primarily with one-on-one student academic interventions
- Available to schools by request in “batch” PDF format

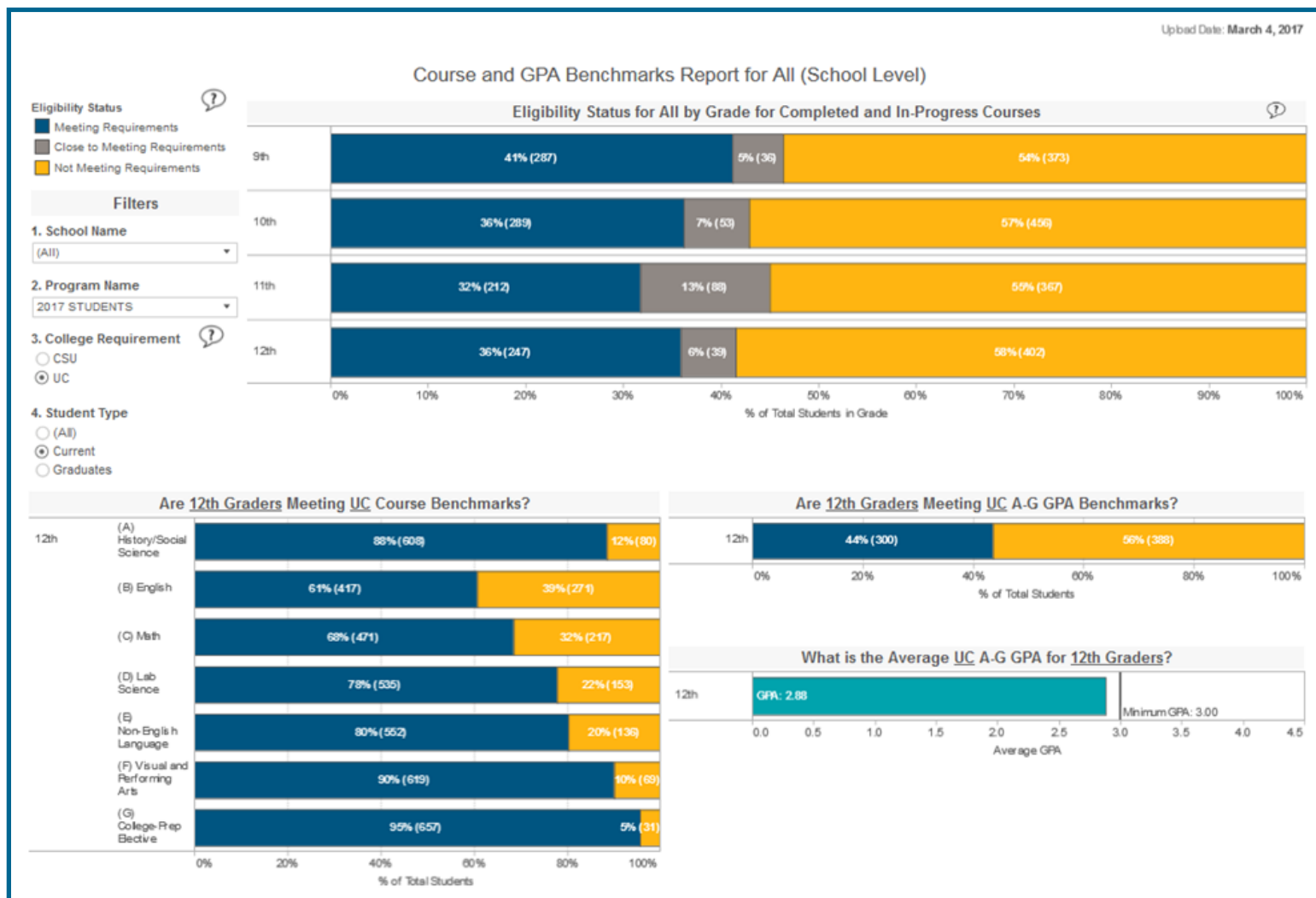
School Report



School Report

- High level, aggregate view of A-G completion at the school level.
- Default view is by grade level (but many filters are available).
- Program filter has been added which will allow schools to group students by specific school program (NEW).

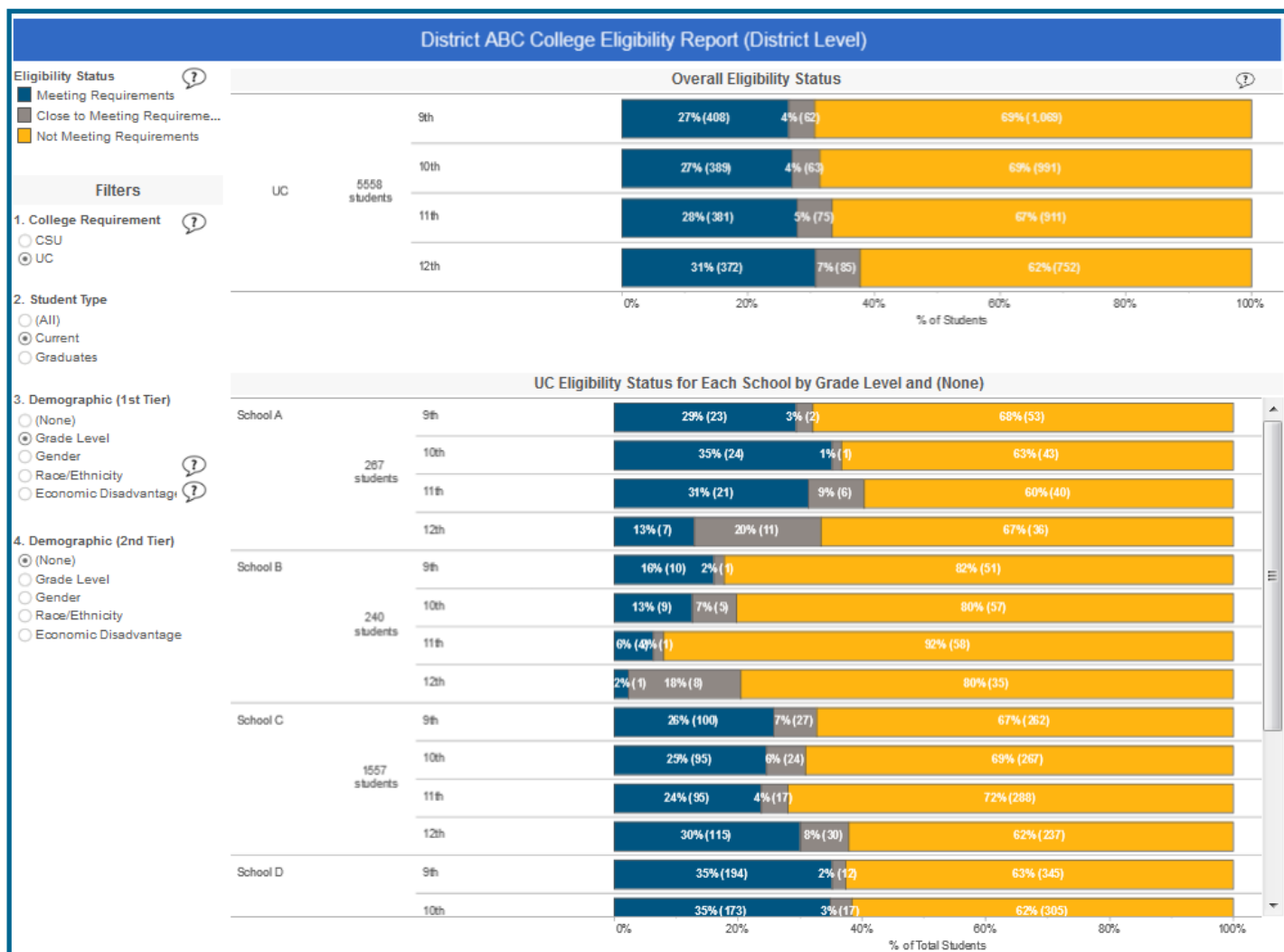
Coursework & GPA Benchmarks



Coursework & GPS Benchmarks

- High level, aggregate view of A-G completion at the school level.
- Default view is by grade level (but many filters are available).
- Grade level benchmarks expand as the grade level selected increases.

District Report



District Report

- Compare A-G completion across schools within the same district.
- Combine demographic filters to make isolate specific student groups across schools.
- Isolate specific A-G completion challenges that may be districtwide.

Student Roster

Student Roster Report

Filters

School Name

Fictitious High School

College Requirement

☐ (All)
☐ CSU
☒ UC

Eligibility Status

☒ (All)
☒ Meeting Requirements
☒ Close to Meeting Requireme...
☒ Not Meeting Requirements

Grade Level

☐ (All)
☒ 9th
☒ 10th
☒ 11th
☒ 12th
☐ Graduates

Ethnicity

☒ (All)
☒ African American not Hispa...
☒ Asian
☒ Hispanic or Latino
☒ Pacific Islander
☒ White

Meets GPA Benchmarks?

☒ (All)
☐ No
☐ Yes

Gender

☒ (All)
☐ Female
☐ Male

Program Name

☒ (All)
☒ Fictitious High School

Economic Disadvantage

☒ (All)
☐ Not Economically Disadvantaged

A-G GPA Range

0.00

5.00

Last Name (First Letter)

A

Y

Student Roster: 1.0 units = 1 year-long course

1,494 out of 1,707 students

Student Name (Last, First)	CA State Student ID	Program Name	Current Grade Level	System Name	Eligibility Status	Meets GPA Benchmarks	A-G GPA	Completed Units	Current Units	Be Benc
ADAMS, EMMA	100001438	Fictitious High Scho..	9th	UC	Not Meeting Requirements	No	0.00	0.00	0.00	0
ADAMS, GREGORY	100000438	Fictitious High Scho..	11th	UC	Not Meeting Requirements	No	2.17	1.50	0.00	0
ADAMS, JANET	100000838	Fictitious High Scho..	12th	UC	Meeting Requirements	Yes	3.91	3.50	0.00	0
ADAMS, KATHERINE	100000238	Fictitious High Scho..	10th	UC	Not Meeting Requirements	No	2.50	2.00	0.00	0
ADAMS, PAMELA	100000038	Fictitious High Scho..	10th	UC	Not Meeting Requirements	No	1.87	2.00	0.00	0
ADAMS, PETER	100001638	Fictitious High Scho..	9th	UC	Not Meeting Requirements	No	0.90	0.00	0.00	0
ADAMS, RACHEL	100001038	Fictitious High Scho..	12th	UC	Meeting Requirements	Yes	4.13	3.50	0.00	0
ADAMS, SAMANTHA	100000638	Fictitious High Scho..	11th	UC	Not Meeting Requirements	No	2.76	2.00	0.00	0
ALEXANDER, AMANDA	100001310	Fictitious High Scho..	9th	UC	Meeting Requirements	Yes	3.30	1.00	0.00	0
ALEXANDER, DEBORAH	100001510	Fictitious High Scho..	9th	UC	Meeting Requirements	Yes	3.80	1.00	0.00	0
ALEXANDER, DOROTHY	100000310	Fictitious High Scho..	10th	UC	Not Meeting Requirements	No	0.50	0.00	0.00	0
ALEXANDER, KENNETH	100000910	Fictitious High Scho..	12th	UC	Not Meeting Requirements	No	2.00	2.50	0.00	0
ALEXANDER, MARK	100000510	Fictitious High Scho..	11th	UC	Meeting Requirements	Yes	3.00	1.50	0.00	0
ALEXANDER, NANCY	100000110	Fictitious High Scho..	10th	UC	Meeting Requirements	Yes	4.10	2.00	0.00	0
ALEXANDER, STEVEN	100000710	Fictitious High Scho..	11th	UC	Not Meeting Requirements	No	1.45	2.00	0.00	0
ALLEN, CAROLYN	100001631	Fictitious High Scho..	9th	UC	Meeting Requirements	Yes	4.00	1.00	0.00	0
ALLEN, ERIC	100000231	Fictitious High Scho..	10th	UC	Not Meeting Requirements	No	0.16	0.00	0.00	0
ALLEN, JACOB	100000031	Fictitious High Scho..	10th	UC	Meeting Requirements	Yes	4.20	2.00	0.00	0
ALLEN, JONATHAN	100000431	Fictitious High Scho..	11th	UC	Not Meeting Requirements	No	1.36	1.00	0.00	0
ALLEN, JUSTIN	100000831	Fictitious High Scho..	12th	UC	Not Meeting Requirements	No	1.84	2.50	0.00	0
ALLEN, NICOLE	100001031	Fictitious High Scho..	12th	UC	Not Meeting Requirements	No	2.31	1.50	0.00	0

Fictitious High School

Upload Date: January 1, 2017

College Access & Preparation Forum

JUNE 20-21, 2017

| UCLA'S LUSKIN CENTER

| UNIVERSITY OF CALIFORNIA

Student Roster

- Contains all data fields collected and analysis of results
- Ideal for manipulating data and to isolate trends and target students
- Provides a way to breakdown subject area completion to the individual student level.

2017-18 Pilot

TES Analysis – Raw Data

								A History/Social Science	A History/Soci al Science	A History/Social Science	B English	B English	B English	C Math	C Math	C Math
Student Name (Last, First)	CA State Student ID	Program Name	Current Grade Level	System Name	Eligibility Status	Meets GPA Benchmarks	A-G GPA	Completed Units	Current Units	Below Benchmark	Completed Units	Current Units	Below Benchmark	Completed Units	Current Units	Below Benchmark
ADAMS, EMMA	100001438	Fictitious High School	9th	UC	Not Meeting Requirements	No	0	0	0	0	0	0	1	0	0	1
ADAMS, GREGORY	100000438	Fictitious High School	11th	UC	Not Meeting Requirements	No	2.17	1.5	0	0	2	0	1	1.5	0	1.5
ADAMS, JANET	100000838	Fictitious High School	12th	UC	Meeting Requirements	Yes	3.91	3.5	0	0	4	0	0	5	0	0
ADAMS, KATHERINE	100000238	Fictitious High School	10th	UC	Not Meeting Requirements	No	2.5	2	0	0	2	0	0	2	0	0
ADAMS, PAMELA	100000038	Fictitious High School	10th	UC	Not Meeting Requirements	No	1.87	2	0	0	2	0	0	2	0	0
ADAMS, PETER	100001638	Fictitious High School	9th	UC	Not Meeting Requirements	No	0.9	0	0	0	0	0	1	0	0	1
ADAMS, RACHEL	100001038	Fictitious High School	12th	UC	Meeting Requirements	Yes	4.13	3.5	0	0	4	0	0	6	0	0
ADAMS, SAMANTHA	100000638	Fictitious High School	11th	UC	Not Meeting Requirements	No	2.76	2	0	0	0	0	3	2	0	1
ALEXANDER, AMANDA	100001310	Fictitious High School	9th	UC	Meeting Requirements	Yes	3.3	1	0	0	1	0	0	1.5	0	0
ALEXANDER, DEBORAH	100001510	Fictitious High School	9th	UC	Meeting Requirements	Yes	3.8	1	0	0	1	0	0	1	0	0
ALEXANDER, DOROTHY	100000310	Fictitious High School	10th	UC	Not Meeting Requirements	No	0.5	0	0	0	0.5	0	1.5	0.5	0	1.5
ALEXANDER, KENNETH	100000910	Fictitious High School	12th	UC	Not Meeting Requirements	No	2	2.5	0	0	0	0	4	2	0	1
ALEXANDER, MARK	100000510	Fictitious High School	11th	UC	Meeting Requirements	Yes	3	1.5	0	0	3	0	0	4	0	0
ALEXANDER, NANCY	100000110	Fictitious High School	10th	UC	Meeting Requirements	Yes	4.1	2	0	0	2	0	0	3	0	0
ALEXANDER, STEVEN	100000710	Fictitious High School	11th	UC	Not Meeting Requirements	No	1.45	2	0	0	1.5	0	1.5	2	0	1
ALLEN, CAROLYN	100001631	Fictitious High School	9th	UC	Meeting Requirements	Yes	4	1	0	0	1	0	0	1	0	0
ALLEN, ERIC	100000231	Fictitious High School	10th	UC	Not Meeting Requirements	No	0.16	0	0	0	0	0	2	0.5	0	1.5
ALLEN, JACOB	100000031	Fictitious High School	10th	UC	Meeting Requirements	Yes	4.2	2	0	0	2	0	0	3	0	0
ALLEN, JONATHAN	100000431	Fictitious High School	11th	UC	Not Meeting Requirements	No	1.36	1	0	0	0	0	3	1	0	2
ALLEN, JUSTIN	100000831	Fictitious High School	12th	UC	Not Meeting Requirements	No	1.84	2.5	0	0	3.5	0	0.5	3	0	0
ALLEN, NICOLE	100001031	Fictitious High School	12th	UC	Not Meeting Requirements	No	2.31	1.5	0	0.5	3	0	1	2.5	0	0.5
ALLEN, PATRICK	100001431	Fictitious High School	9th	UC	Not Meeting Requirements	No	0.6	1	0	0	0	0	1	0	0	1
ALLEN, SCOTT	100000631	Fictitious High School	11th	UC	Not Meeting Requirements	Yes	3.22	2	0	0	1	0	2	3	0	1
ALVAREZ, BENJAMIN	100001331	Fictitious High School	9th	UC	Not Meeting Requirements	No	2.4	1	0	0	0.5	0	0.5	1.5	0	0
ALVAREZ, JACK	100001531	Fictitious High School	9th	UC	Not Meeting Requirements	No	2.6	1	0	0	1	0	0	0.5	0	0.5
ALVAREZ, KATHERINE	100000931	Fictitious High School	12th	UC	Not Meeting Requirements	No	2.14	2.5	0	0	3.5	0	0.5	2	0	1
ALVAREZ, LARRY	100000531	Fictitious High School	11th	UC	Meeting Requirements	Yes	3.61	3	0	0	3	0	0	4	0	0
ALVAREZ, PAMELA	100000731	Fictitious High School	11th	UC	Not Meeting Requirements	Yes	3.88	1.5	0	0	0	0	3	3	0	0
ALVAREZ, SHIRLEY	100000131	Fictitious High School	10th	UC	Not Meeting Requirements	No	0.66	0	0	0	0	0	2	0	0	2
ALVAREZ, STEPHEN	100000331	Fictitious High School	10th	UC	Not Meeting Requirements	No	1.6	1	0	0	0.5	0	1.5	2	0	0

2017-18 Pilot (EAOP/MESA/PUENTE)

- **Objective:** to streamline portions of SAPEP annual reporting for selected EAOP/MESA/PUENTE programs
- **Method:** by using TES data for students enrolled in these programs at pilot schools
- **Expected Results:** 1) substantial reduction in time required to collect data and 2) substantial reduction in cost associated with manual evaluations of transcripts to determine A-G progress.

2017-18 Pilot (EAOP/MESA/PUENTE)

SAPEP Program Student-file Formatting Instructions, AY2015–2016

STUDENT DATA RECORD LAYOUT SPECIFICATIONS FOR ANNUAL SAPEP DATA SUBMISSION
(to be submitted according to *APR Instructions* for data collected in AY2015–16 only)

Column Position	Column Name	Value Req'd?	Value Format	Min. Length	Max. Length	Column Description
A	Current Record ID	Yes	Text	20	20	Program-assigned unique data record identifier for the reported AY (in pppss-yyyyyy-ddddd format; please see instructions for exact specifications)
B	Previous Record ID	No	Text	0	20	Record ID most recently assigned to the participant during a previously reported AY
C	CA State	Yes	Text	10	10	Statewide Student Identifier (SSID) assigned by the California Longitudinal Pupil Achievement Data System (CALPADS) to the participant
D	UCTAP ID	No	Text	0	10	ID number assigned by the UC Transfer Admission Planner (UCTAP) to the participant
E	First Name	Yes	Text	1	50	First name of participant
F	Middle Name	No	Text	0	50	Middle name of participant
G	Last Name	Yes	Text	1	50	Last name of participant
H	Name Suffix	No	Text	0	4	Name suffix of participant
I	Birth Date	Yes	Text	8	8	Date of birth of participant (in mmddyyyy or yyyymmdd format)
J	Gender	Yes	Text	1	1	Sex/gender of participant
K	Ethnicity	Yes	Text	1	1	Race/ethnicity of participant
L	Ed Guardian 1	Yes	Text	1	1	Education level of first parent/guardian of participant
M	Gender Guardian 1	No	Text	0	1	Sex/gender of first parent/guardian of participant
N	Ed Guardian 2	Yes	Text	1	1	Education level of second parent/guardian of participant
O	Gender Guardian 2	No	Text	0	1	Sex/gender of second parent/guardian of participant
P	Household Language	Yes	Text	1	1	Language(s) spoken in the home of the participant
Q	Low Income Status	Yes	Text	1	1	Self-reported low-income status of participant
R	ZIP Code	Yes	Text	5	5	ZIP Code of home address of participant
S	CDS Code	Yes	Text	14	14	CDS Code of school/college where participant was most recently enrolled during the reported AY
T	ATP Code	No	Text	6	6	ATP Code of school/college where participant was most recently enrolled during the reported AY
U	Grade Level	Yes	Text	1	1	Highest grade level of participant during the reported AY
V	IAP Was Updated	Yes	Text	1	1	Indicated whether an Individual Academic Plan (IAP) was updated during the reported AY
W	Algebra Completion	Yes	Text	1	1	HS-level Algebra I (or equivalent, e.g., Integrated Math) course completion status of participant
X	AP Completion	Yes	Text	1	1	e.g., HS courses completion status of participant
Y	HS Graduation Date	Yes	Text	6	6	Month and year of participant's graduation, or expected graduation, from HS (in mm/yyyy format)
Z	Transferable ENGL	Yes	Text	1	1	College-level, CSU/UC-transferable English course completion status of participant
AA	Transferable MATH	Yes	Text	1	1	College-level, CSU/UC-transferable Math course completion status of participant
AB	Cohort Status	Yes	Text	1	1	Cohort membership status of participant
AC	Additional Notes	No	Text	0	200	Allows annotation of participant's data record

Note: For technical assistance with these instructions or data values (e.g., ATP/CDS Codes), please contact isalah.tankham@ucop.edu

SAPEP Program Student-file Formatting Instructions, AY2015–16 (draft date: 06 September 2016)

Page 1 of 15

Required
field in
TES

Optional
field in
TES

2017-18 Pilot (EAOP/MESA/PUENTE) Process

- **Step 1:**

Deadline: September 29th, 2017

TES Program Manager will provide EAOP, MESA, and Puente staff with a list of the schools in the pilot (School Name, Address, ATP Code, and CDS Code).

- **Step 2**

Deadline: October 31st, 2017

EAOP, MESA, and Puente staff complete SAPEP reporting through the SAPEP data-collection website (School-files, Student-files, and Annual Performance Reports (APRs):

Modification:

EMP programs will leave Algebra and A-G completion data blank for students at pilot schools in the Student-file (as identified by the CDS Code and ATP Code values in the Student-file) and they will leave all Algebra and A-G completion data blank in their APR.

No additional data need to be given to us since student-matching information will already be provided in Student-files.

- **Step 3**

Deadline: December 1st, 2017

EPP will provide EAOP, MESA, and Puente staff with updated Student-files having Algebra and A-G completion data completed for students at pilot schools.

- **Step 4**

Deadline: December 15th, 2017

EMP staff will review the updated Student-files and resubmit them through the SAPEP data-collection website. They will also complete their APRs, including Algebra and A-G completion data.

2017-18 Pilot (UC Scout)

- TES and UC Scout have agreed to collaborate in order to raise awareness of UC Scout course offerings.
- Phase 1: Re-purpose backside of TES Student Report to highlight UC Scout as it relates to increasing student achievement.
- Phase 2 (Vision): Provide students with specific UC Scout course offerings that can help fill gaps in their progress toward a-g completion.

2017-18 Pilot (UC Scout)

UC Course-Taking Progress as of 12th Grade				
A-G Category	Total Courses Required	Completed Courses	In Progress	Courses Below Benchmark
History/Social Science (a)	2.0	2.5	0.0	0.0
English (b)	4.0	3.5	0.0	0.5
Math (c)	3.0	4.0	0.0	0.0
Lab Science (d)	2.0	2.5	0.0	0.0
Non-English Language (e)	2.0	4.0	0.0	0.0
Visual and Performing Arts (f)	1.0	5.5	0.0	0.0
College-Prep Elective (g)	1.0	0.5	0.0	0.0
Grand Total	15.0	22.5	0.0	0.5

This table tracks the number of approved courses you have completed in each "a-g" category and also notes the remaining courses you will need to complete. To receive "a-g" credit for a course, you must earn a letter grade of C or higher.

If you have questions about your report, please talk to your counselor. You can find a list of approved courses for your school at <http://www.ucop.edu/agguide>.



Scout courses offered by the UC help you satisfy your A-G requirements so you can be eligible for UC and CSU admission!

College Prep

Algebra I
Algebra II
Geometry
Integrated Math 1
Integrated Math 2
Integrated Math 3
Pre-Calculus
Statistics
Biology
Oceanography
Psychology
Art History and Appreciation
Economics
US History
US Government and Politics
World History
English 9
English 10
English 11
English 12
French
German
Spanish

Advanced Placement

AP Biology
AP Environmental Science
AP Physics 1
AP Physics 2
AP Physics C: Mechanics
AP Physics C: Electricity and Magnetism
AP Calculus AB
AP Calculus BC
AP Computer Science A
AP Statistics
AP Macroeconomics
AP Psychology
AP US Government and Politics
AP US History

Fulfilling the CSU/UC course-taking and GPA requirements shown here will not guarantee you are accepted at these institutions.



To help improve your chances of getting into and succeeding in college, admissions officers recommend that you:

- Take challenging courses to expand your knowledge and your mind.
- Take more than the minimum number of courses.
- Aim for A and B letter grades in all your classes.
- Develop good study skills.
- Join clubs, play sports, and volunteer.

Letter Grades/Course Status

■ A, B, or C ■ D, F, or I

College-Prep Course Details (UC)

Subject	Grade	Course Name	Fall	Spring
History/Social Science (a)	10th	World History [P]	A	A
	11th	U.S. History (P)	B+	A-
	12th	American Government [P]	B	
English (b)	9th	English 1 [P]	D+	B
	10th	English 2 [P]	C+	C
	11th	AP English Literature and ...	B	B-
	12th	AP English Language & Co...	C+	B
Math (c)	9th	Geometry (P)	C-	C-
	10th	Algebra 2/Trigonometry...	C+	C
	11th	Pre-Calculus [H]	B	C
Lab Science (d)	9th	Biology (P)		A-
	10th	Chemistry (P)	B	B
	11th	Physics [P]	B	B+
Non-English Language (e)	9th	Spanish 3 [P]		B
	11th	Spanish 4 [H]	A-	A-
Visual and Performing Arts (f)	9th	Beginning Art [P]	C	A
	10th	Jazz Dance I [P]		B
		Multimedia [P]	B	C-
	11th	Computer Graphic Arts (R...	A	A
	12th	Advanced Photography (... Band, Beginning [P]	A	A+
			A+	A
College-Prep Elective (g)	12th	Economics (P)		B

Coursework in Algebra 1 was validated by Algebra 2 Trig P.

Coursework in Spanish-LOTE 1 was validated by Spanish 3 P.

Coursework in Spanish-LOTE 2 was validated by Spanish 3 P.

Coursework in Spanish-LOTE 3 was validated by Spanish 3 P.

TES 2017-18 DATA UPLOAD TIMELINES

Option	Upload Begins	Upload Ends	Final Reports Available
FALL 2017			
Retro #1	July 10th	August 4th	Early September
Retro #2	August 21st	September 15th	Mid-October
Retro #3	October 2nd	October 27th	Mid-November
SPRING 2018			
In-Progress #1	January 8 th	January 22 nd	Mid-February
In-Progress #2	January 29 th	February 16 th	Mid-March
In-Progress #3	March 5 th	March 23 rd	Mid-April

Questions