

College Access & Preparation (CAP) Forum

Renewing our commitment to student equity, access and achievement

EAOP College-Going Outcomes: A Six-year Cohort Study

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Outline

- EAOP at UC Irvine
- Evaluation Overview
- Evaluation Design
- Results
- Data Use
- Conclusion

Center for Educational Partnerships

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graph TD; CEP[Center for Educational Partnerships] --- RE[Research and Evaluation]; CEP --- K12[K-12 Community College]; CEP --- PD[Professional Development]; CEP --- UP[Undergraduate Programs];
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Research and Evaluation

K-12 Community College

- EAOP
- Upward Bound
- Cosmos
- Community College
- Cosmos
- American Indian Programs
- Gifted Students Network

Professional Development

- Irvine Math Project
- History Project
- California Reading and Literature Project

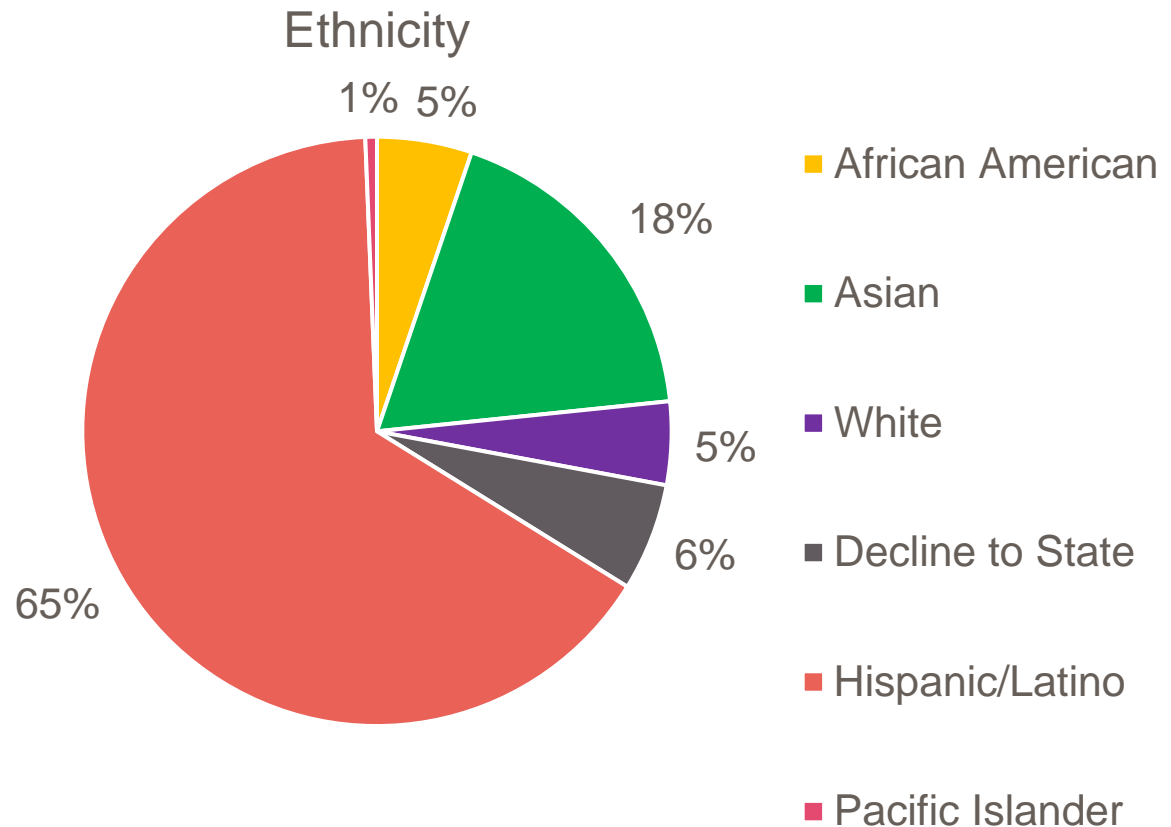
Undergraduate Programs

- CAMP
- SAGE Scholars
- Student Outreach and Retention Center

EAOP at UC Irvine

- Serves over 5,500 students (2016)
- 23 partner schools
- Santa Ana Unified, Anaheim Union, Compton Unified, Long Beach Unified, El Rancho Unified, Orange Unified, Paramount Unified, El Monte Union, and Newport-Mesa Unified.
- 1,200 12th graders served
- 85% A-G completion rate
- EAOP Student Coordinators Enroll in SS 195 Educational Policy and Field Studies

Demographic Profile of EAOP Class of 2009



Evaluation Overview

- Stakeholder Interests:
 - Monitor college going rates for EAOP graduates
 - Track students beyond their first entry year
 - Retention
 - Transfer
 - Completion
 - Compare EAOP College going with general population

Evaluation Design

1. First-time freshman enrolling in college
2. Students transferring from 2-year to 4-year colleges
3. College Graduates
4. Top 10 First year enrolling institutions: 4-year and 2-year

Data

- EAOP student data is maintained in the CWIS data system at CFEP
- 10,211 student records were downloaded
 - Full name, birth date and graduation year
- Cohorts from class of 2009 – 2015
- National Student Clearinghouse (NSC) records were access for the 7 cohorts

Results

- NSC Results
 - 7,063 (69%) of students had records
 - 3,148 (31%) had no record, or were blocked by the student or university

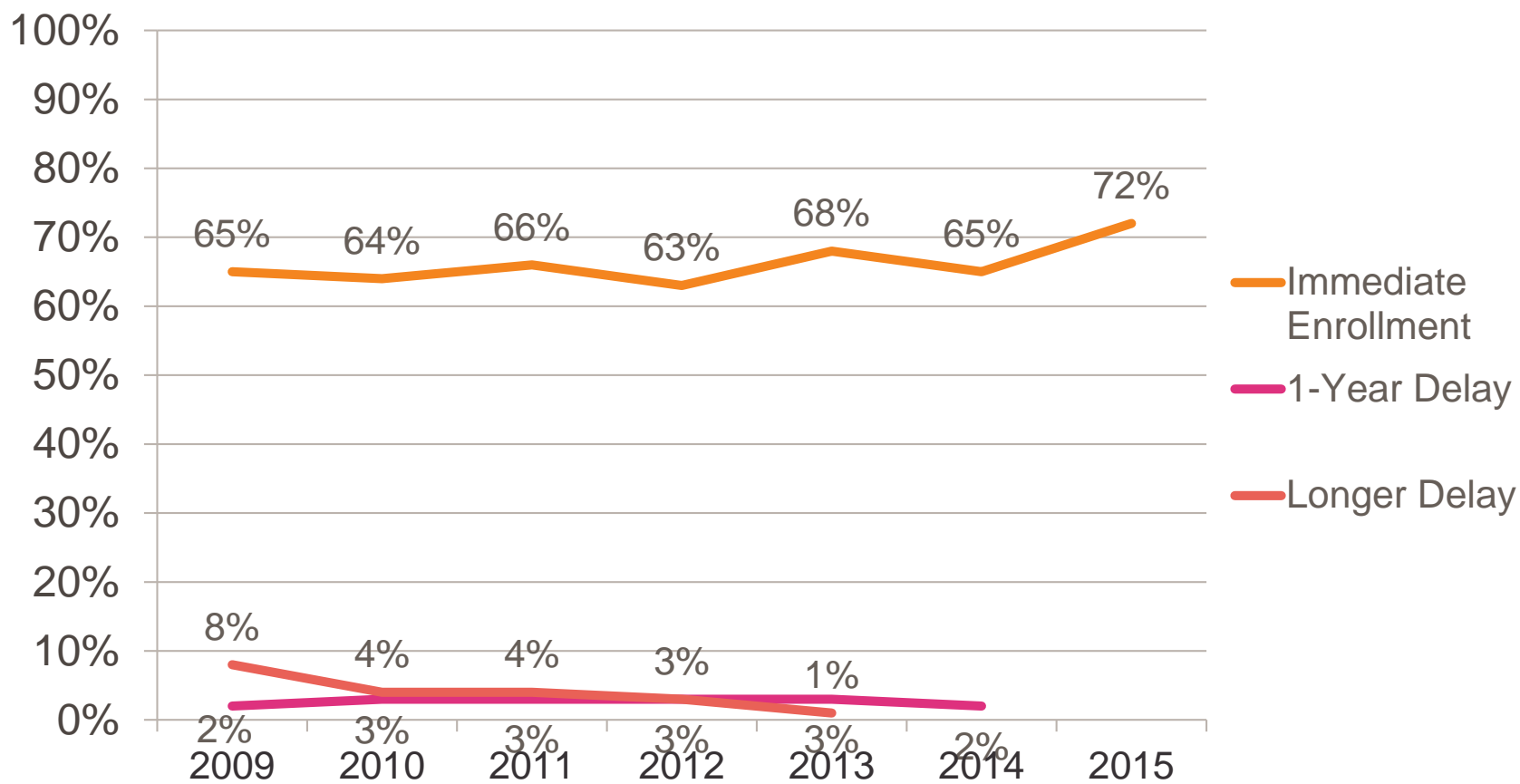
Note: College-going data of students with blocked records is included in all aggregate counts but is omitted from student level reports.

First-Time Freshman

- Immediate college enrollment – within one year of graduation
- One-year delayed enrollment – within the second year
- Longer-delayed enrollment – anytime after the second year

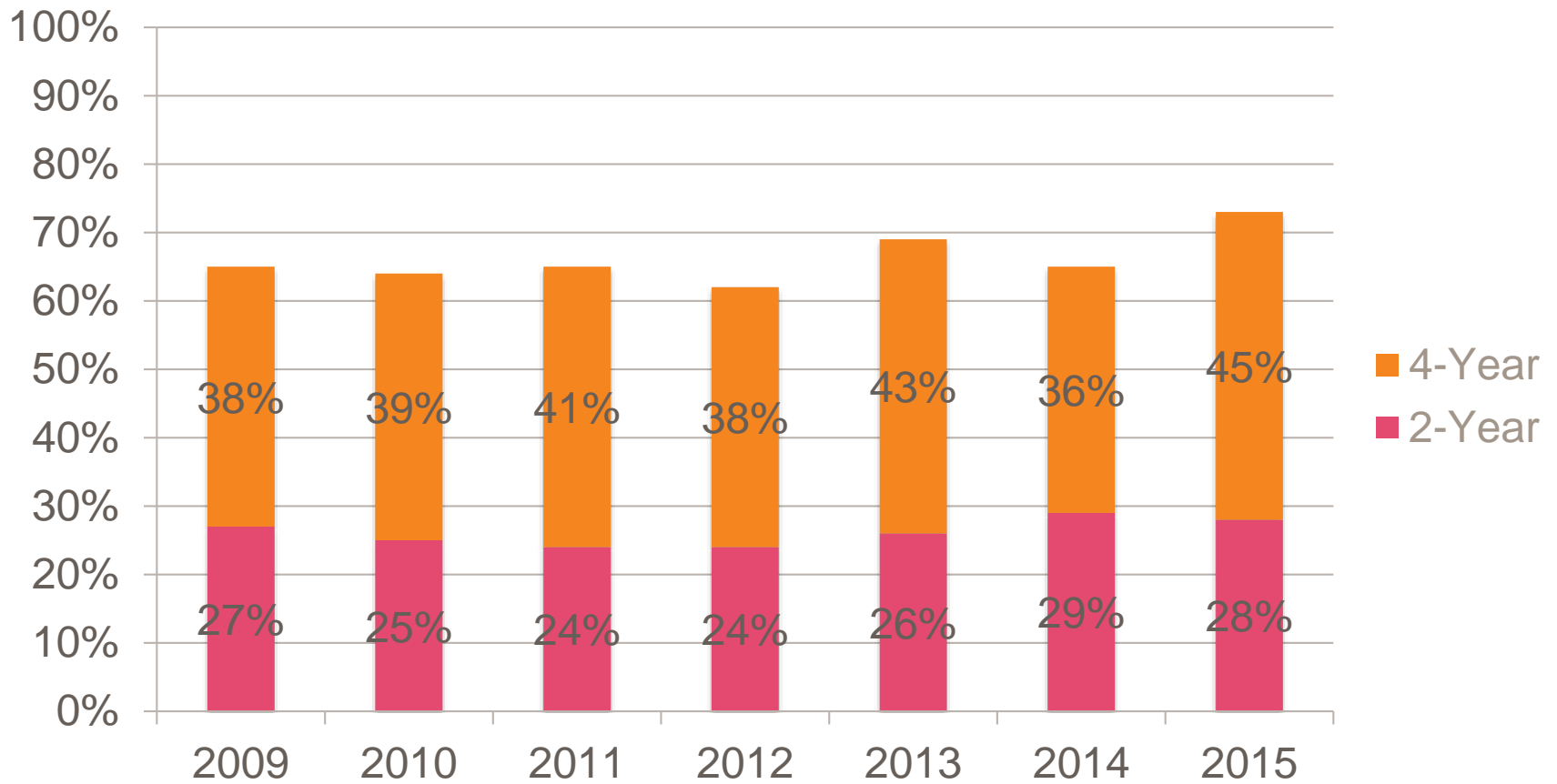
First-Time Freshman

College Enrollment by Cohort Graduation Year



First-Time Freshmen

Immediate Enrollment by College Type

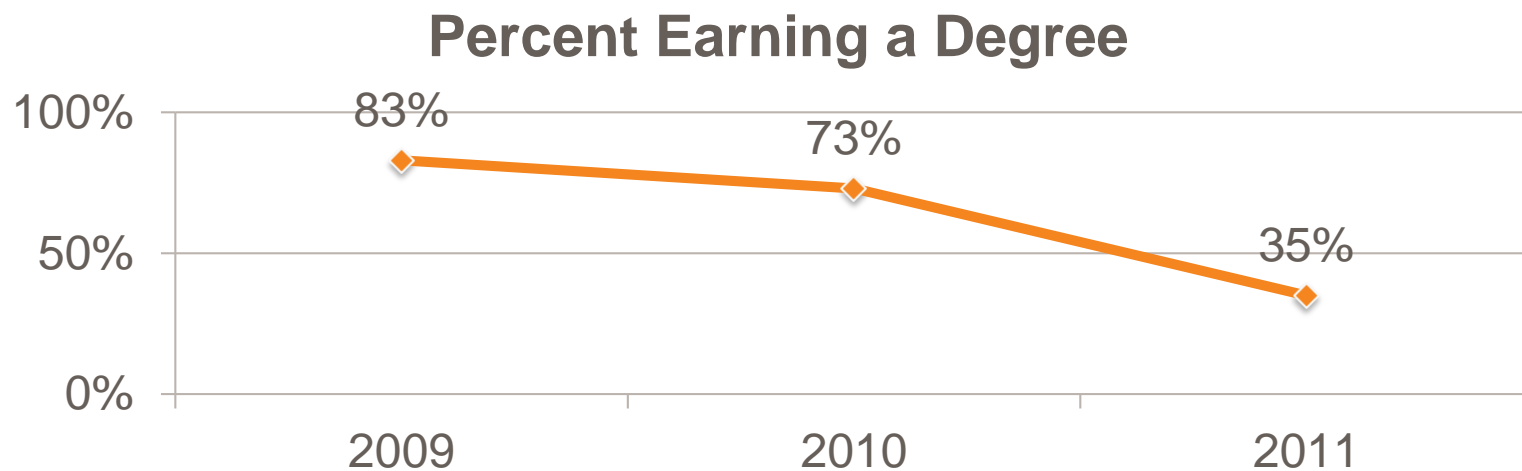


Transfers from 2-Year to 4-Year

Cohort	Number at 2-Year Colleges	Number Transferred	% Transferred
2009	404	232	57%
2010	416	190	46%
2011	417	144	35%
2012	298	40	13%

College Graduates

Cohort	Number Enrolled Immediately	Number of Graduates	Percent Earning a Degree
2009	572	476	83%
2010	655	481	73%
2011	707	250	35%



College Graduates

- **2009 Graduates 6 year graduation rate: 83%**

Comparison Data (6 year):

- NSC Comparison graduation rate: 53%
- NSC Comparison of full-time students graduation rate: 74%
- UC graduation rate: 87%
- CSU graduation rate: 54%

Top 10 Public Colleges

	Public College	N
1.	California State University, Fullerton – Fullerton, CA	701
2.	University of California, Irvine – Irvine, CA	648
3.	California State University, Long Beach – Long Beach, CA	623
4.	University of California, Los Angeles – Los Angeles, CA	226
5.	California State University, Dominguez Hills – Dominguez Hills, CA	163
6.	University of California, Riverside – Riverside, CA	138
7.	University of California, Santa Barbara – Santa Barbara, CA	138
8.	University of California, San Diego – San Diego, CA	126
9.	California State Polytechnic University – Pomona, CA	105
10.	California State University, Los Angeles – Los Angeles	84

Conclusions

- Based on these findings UCI EAOP is having a positive impact on students graduation rates: 83%
- Limitation: Enrollment window is not defined by NSC. This required some assumptions
- Future reports plan to look closer at retention and length of enrollment for non-graduating students

Questions??

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