

CHARLES UNDERWOOD

**Executive Director, University-Community Links
UC Berkeley**

Charles Underwood has worked as an anthropologist in Scotland, India, Brazil and the United States. At UC Office of the President, from 1984–94, he coordinated faculty engagement in the Linguistic Minority Project, the Black Student Eligibility Task Force and the Latino Eligibility Task Force. Since then, he has directed several statewide UC initiatives to promote new uses of digital media for K–16 teaching and learning, and to extend access to new digital technologies for underserved young people.

Since 1996, he has directed University-Community Links (UC Links), a SAPEP initiative that engages university faculty and students with K–12 young people and their families. This takes place in after-school programs within underserved communities throughout California.

From 2005–10, Charles spearheaded collaborative university-community relief efforts to provide educational and social resources for young people and their families displaced by Hurricane Katrina. He continues to work with university and community educators throughout California and beyond to pursue shared goals across linguistic, cultural, institutional and geographical boundaries. He has taught at Golden Gate University, the Universidade de São Paulo and the University of California, Berkeley. His research focuses on the sociocultural context of learning in educational settings in California and Brazil and on interinstitutional collaboration as a sociocultural process.

SUSAN YONEZAWA

**Associate Director, Center for Research on Educational Equity, Assessment and Teaching Excellence (CREATE)
UC San Diego**

Dr. Susan Yonezawa grew up in Norwalk, California. She attended UCLA as a first-generation student, later completing her PhD in educational policy there. The grandchild of fieldworkers from the cane fields in Maui, Hawaii, Dr. Yonezawa has spent her career supporting low-income students of color.

In 1999, Dr. Yonezawa helped launch UC San Diego's Center for Research in Educational Equity, Assessment and Teaching Excellence (CREATE), where she has played a central role developing an idea into a robust, equity-minded and thriving center. CREATE supports the campus's Early Academic Outreach Program (EAOP), five TRIO grants, four California Subject Matter Projects (CSMP), one statewide CSMP, and the CREATE STEM Success Initiative — a novel, six-year chancellor-funded initiative re-inventing how universities can co-create more equitable opportunities for learning.

As a design-researcher/scholar, Dr. Yonezawa engages campus and K–12 educators in increasing postsecondary options for underrepresented, low-income students. Using design-based research, she has improved mathematics and science instruction through teacher professional development and has attended to critical issues of educational access for students of color. She is particularly proud of her work with colleagues to ramp up computer science access across the South Bay, expanding offerings from a single course in a single high school seven years ago to over 60 computer science courses today across the Sweetwater Union HSD, a district that lies along the U.S.-Mexico border.

Dr. Yonezawa has designed/written, received and led numerous grants from the Office of Naval Research, UC Office of the President, Gates Foundation, Price Philanthropies and the National Science Foundation. These grants have created significant opportunities for their many participants. Her numerous, influential articles and chapters on school reform and student voice in national, peer-reviewed journals are required reading in many UC education programs today.