

Expanding CSU/UC Joint Ed.D. Programs to Meet California's Educational Leadership Needs

Summary: CSU and UC will jointly create an expedited mechanism to establish new joint Doctorates in Education (Ed.D.s) to meet California's need for skilled leaders in K–12 schools and community colleges. A Joint CSU/UC Ed.D. Board will be created to solicit, develop, fund, and expedite proposals for joint Ed.D. programs that build on the mutual strengths of CSU and UC campuses.

In addition, a joint CSU/UC regional assessment process will ensure that the educational leadership needs of K-12 and community colleges are matched with resources at CSU and UC, including joint CSU/UC programs.

Key principle: CSU and UC will be co-equal partners in the development and implementation of joint Ed.D. programs.

Proposal specifics:

A. New Mechanism to Establish CSU/UC Joint Ed.D. Programs

1. The Joint CSU/UC Ed.D. Board. The Joint Ed.D. Board will be co-chaired by the chief academic officers of each system and have an equal number of members from CSU and UC. In addition to the chief academic officers of each system, there will be four members from CSU appointed by the CSU Chancellor and four members from UC appointed by the UC President. The UC members will include one member designated by the Chair of the Academic Council in order to enhance coordination between the Joint Ed.D. Board and the UC Academic Council. The board will meet four to six times per year during the first two years and at least twice a year thereafter. It will have its own dedicated staff.

The Board will specify characteristics and requirements that will assure parity in the development, implementation and subsequent evaluation of new joint Ed.D. programs. It also will devise a mechanism to evaluate the entire Joint Ed.D. program after five years.

2. Start-up Funds. The Joint Ed.D. Board will allocate new resources to fund the development of joint Ed.D. programs. UC and CSU will each devote \$2 million for this purpose over the first two years, with the expectation that they will eventually jointly seek state funding for this effort.
3. Enrollment Targets. Enrollment targets for new joint Ed.D. programs will be established by the Joint Ed.D. Board, which will consider regional needs and regional enrollment targets.
4. Permanent Funds. The permanent enrollment funding for new CSU/UC joint Ed.D. programs will be allocated to CSU and UC campuses on a workload basis at the per

student marginal funding level provided to UC by the State. Therefore, enrollment in these programs will be counted as UC enrollment. Fees will be at the UC rate and will be apportioned in similar fashion. This will provide CSU a funding level for these programs greater than for its other programs.

5. Expedited Solicitation of Proposals. Using dedicated funds, the Joint Ed.D. Board will actively solicit proposals for new CSU/UC joint Ed.D. programs that meet identified needs, including regional needs. Funding will be provided to expedite implementation of approved proposals. If insufficient proposals are received, the Joint Ed.D. Board will be empowered to recommend the creation of new programs and ensure that CSU and/or UC faculty will be hired to create those programs.
6. Expedited Approval for Joint Ed.D. Degrees. The Joint Ed.D. Board will coordinate the academic program approval process for new joint Ed.D. programs. Both institutions will work to establish an expedited review process that will be advised by a CSU/UC advisory group.
7. Faculty Graduate Groups. In order to reinforce the co-equal status of CSU and UC campuses in these programs, each joint Ed.D. program will have a faculty graduate group consisting of CSU and UC faculty involved in the program. Following the JDPEL model in Fresno, UC and CSU departments will have the option of hiring faculty with specific responsibilities to the joint Ed.D. programs. Workload for the program will be shared by CSU and UC faculty as detailed in the joint proposals, but in principle each partner (CSU and UC) shall carry no less than 25 percent of the instructional responsibilities and other workload.
8. Existing Programs. These provisions will apply to existing joint Ed.D. programs as well.

B. Joint Regional Needs Assessment

Recognizing that Ed.D. programs meet only part of the need for training of education leaders, UC and CSU will jointly begin a process of consulting regionally with K-12 and community college leaders to assess local schools and colleges' needs for post-baccalaureate programs in education at UC and CSU. The goal of these regional meetings will be to develop a comprehensive plan to best match regional K-12 and community colleges needs with various UC and CSU resources and to identify areas of additional need that can be met by new programs (including joint Ed.D. programs).

Regions with identified needs will be served. UC and CSU will work together through the Joint Ed.D. Board to develop the best ways of accomplishing this goal.