

UC OUTREACH/K-14 BUDGET

The University of California's mission of public service and commitment to improving the quality of life in the state require that it be fully engaged in raising teacher quality and increasing student preparation for college. Evidence of the link between better teachers and greater student academic achievement continues to grow. Studies also show that schools with more credentialed teachers send more of their students on to college.

For educationally disadvantaged students to become eligible for UC in greater numbers, they must be taught by teachers who have expertise in the subjects they teach, by teachers with access to the best thinking regarding pedagogy and developmental psychology, and by teachers who have received the best professional development available.

With increased support from the governor and Legislature, the amount of money spent on UC-initiated outreach, teacher professional development and other K-14 initiatives will increase by more than 400 percent in 2000. Since 1996, the total amount of money allocated for outreach and K-12 initiatives, including matching funds from public schools and money from other sources including California Community Colleges, the federal government and private sources, has increased from \$61.7 million to more than \$250 million a year.

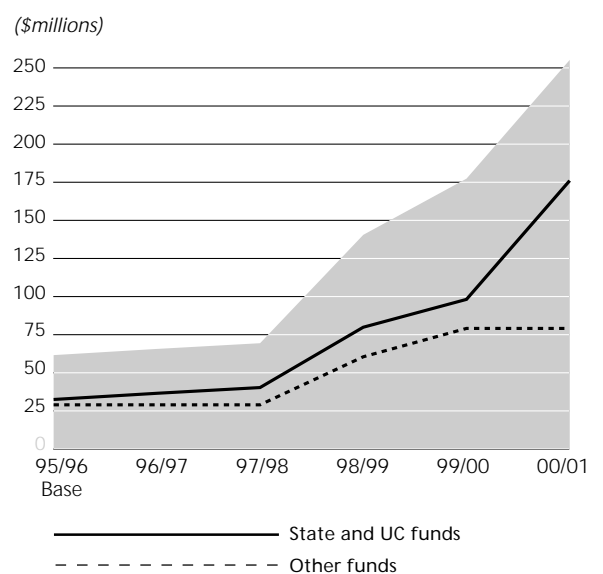
These additional resources have supported new efforts to enhance student preparation for college through direct interaction with students, including innovative programs to assess student academic ability during their early years in school. The increased support has also allowed the university to form more than 70 partnerships with public schools designed to improve the overall educational environment students experience.

In addition, UC in collaboration with the California State University system and private colleges and universities, is improving teacher quality by leading a variety of teacher professional development programs. One example is the Governor's Reading Professional Development Institute, which helped more than 6,000 teachers provide improved instruction in reading to more than 65,000 students statewide.

UC's efforts represent a comprehensive strategy to insure that students from California's diverse ethnic, socio-economic and geographic backgrounds are better able to achieve their academic potential and take full advantage of the state's economic and social opportunities.

Outreach/K-14 improvement funding from 1995-2001
(\$millions)

	State and UC funds	Other Funds	Total
1995-96 Base budget	\$32.6	\$29.1	\$61.7
1996-97 Augmentation	3.0	-	3.0
1997-98 Augmentation	2.7	-	2.7
1998-99 Augmentation	38.5	31.5	70.0
1999-00 Augmentation	17.2	18.6	35.8
Budget adjustment over five-year period	5.3	-	5.3
Subtotal	\$99.3	\$79.2	\$178.5
2000-01 Augmentation	76.8	-	76.8
Total	\$176.1	\$79.2	\$255.3



Source: University of California