



# UC PRINCIPAL LEADERSHIP INSTITUTES

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California is taking serious and aggressive steps to improve the quality of its public schools and the level of educational achievement attained by its students. From early reading programs to high-quality teacher training and professional development efforts, the University of California has played a leading role in shaping the debate and launching innovative and collaborative efforts to address the need for more effective and productive K-12 schools.

Student academic development programs are helping more students become eligible for college. UC's K-12 partnerships are helping schools enhance their academic programs and improve educational opportunities for students. Our teacher education programs are doubling the number of credentialed teachers they produce and developing strategies to increase teacher retention at hard-to-staff schools and in the profession. All of these efforts are designed to enhance students' preparation for college, an important step in the long-term prosperity of the state in the growing knowledge-based economy.

## PRINCIPAL LEADERSHIP INSTITUTES

UC is nurturing students and teachers. It is helping schools rethink their academic potential. Now it has established institutes to develop the kinds of leaders needed to help bring to fruition the full potential of students, teachers and schools. The Principal Leadership Institutes at UCLA and UC Berkeley will have as their mission the development of reform-oriented leaders committed to improving quality teaching and learning in the schools for which they are responsible.

The institutes will enroll 400 students once they are operating fully. The university will provide \$2 million in scholarships to cover all student fees. The institutes will enroll the first class in July 2000.

Students completing the program will earn an Administrative Services (Tier 1) Credential and a University of California masters of arts degree in education.

## CURRICULUM

The institutes will use a multidisciplinary approach. The full program will span 15 months, including two summers of intensive work. Students will study with university experts in education, management, law and public policy and with professional practitioners who have first hand experience with contemporary issues and their impact on education and schooling.

## MAJOR AREAS OF STUDY WILL BE:

- Curriculum, instruction and assessment
- Leadership
- Management and governance
- The political, legal and cultural context of schooling

## RECRUITMENT EFFORTS

To attract the best potential candidates from school districts, the university sent a letter from UC President Richard C. Atkinson to school superintendents encouraging them to nominate talented and motivated teachers for the institutes.

Both Berkeley and UCLA have initiated campus-based recruitment efforts by providing information about the program through traditional and on-line communications, teacher conferences and informational meetings with superintendents.