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Budget and Planning

A Universitywide Perspective November 2006

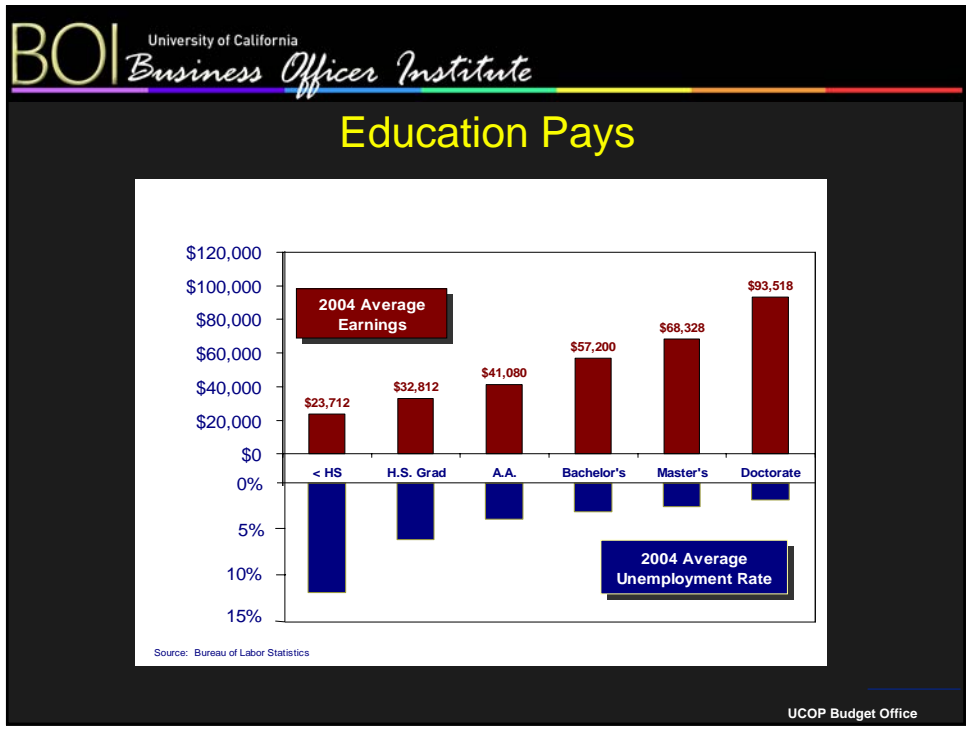
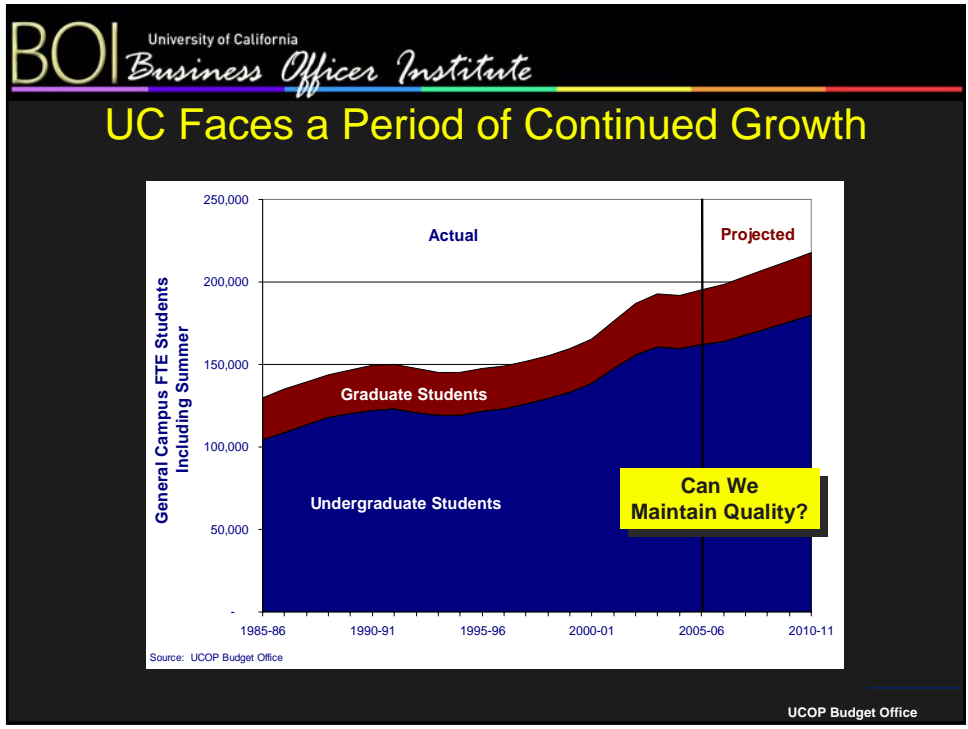
Trudis Heinecke
Director, Long Range Resource Planning

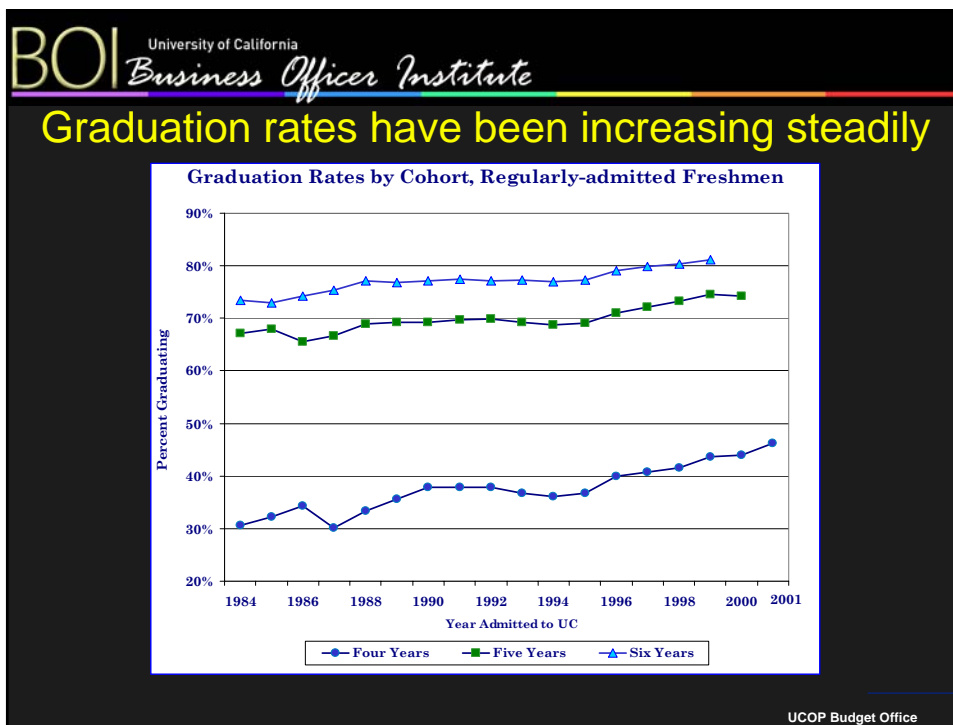
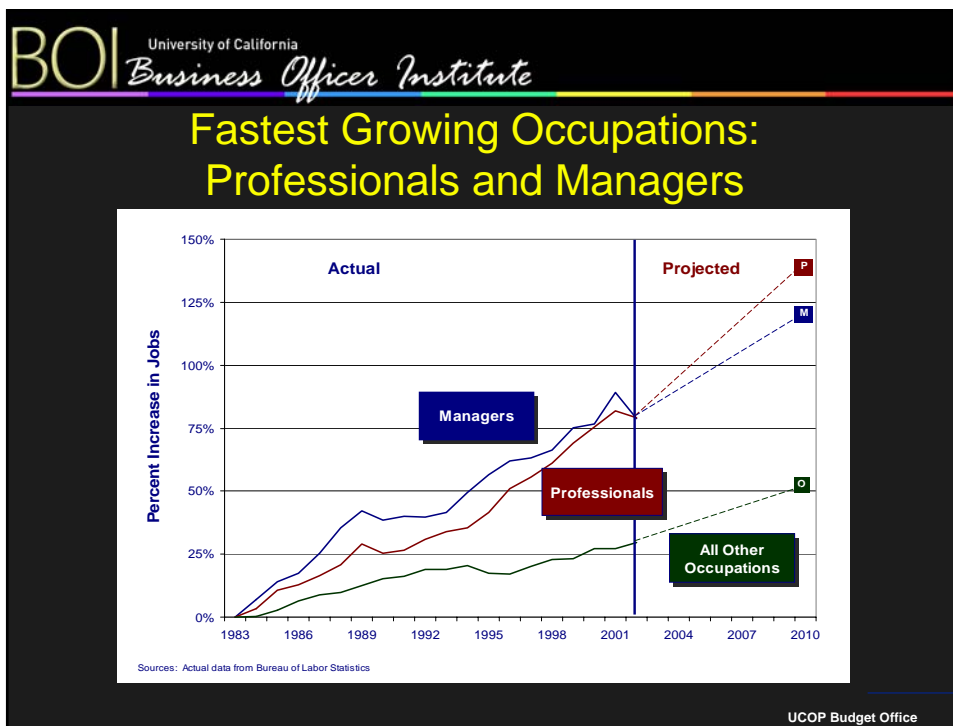
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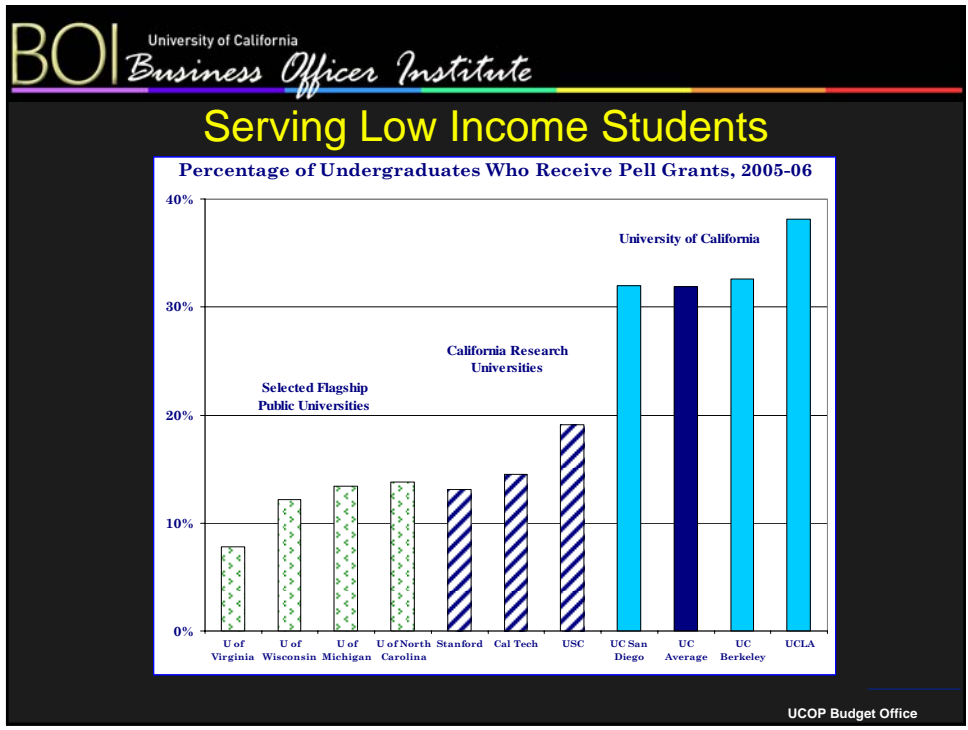
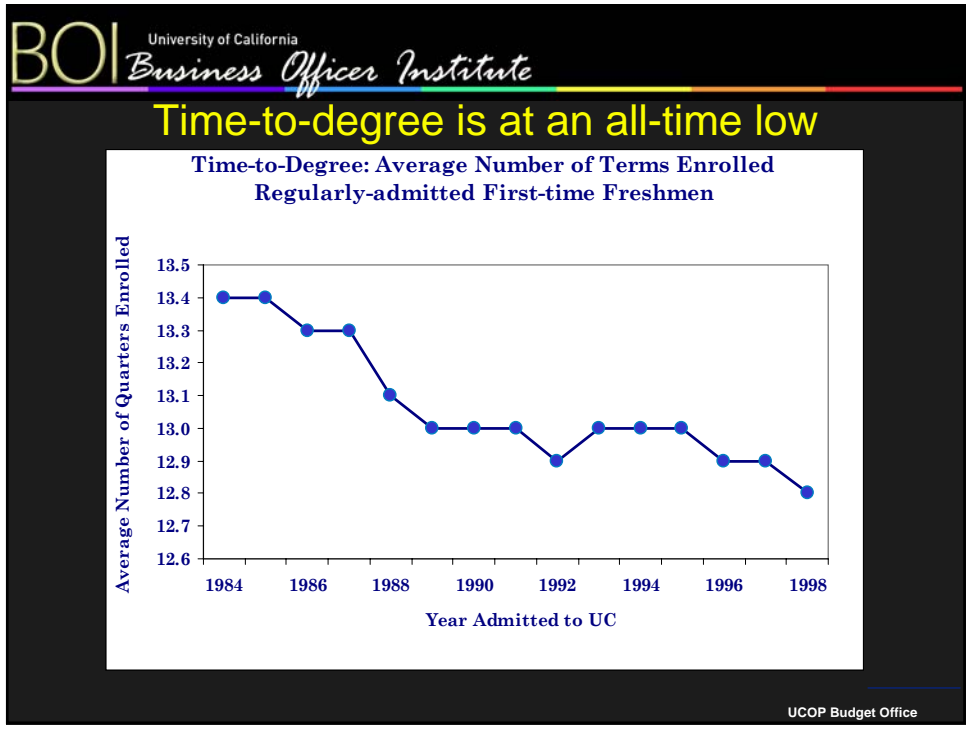
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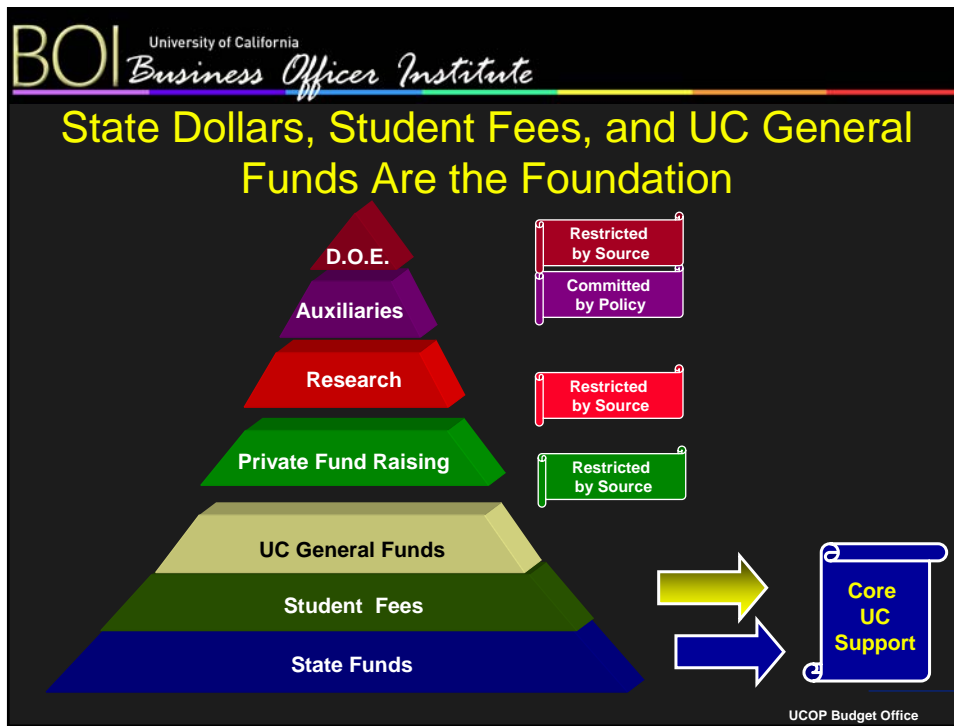
1. Supporting Student Access and Enrollment Growth
2. UC Funding Sources: Focus on State Funds
3. New Compact with Governor
4. Budget Process and Issues

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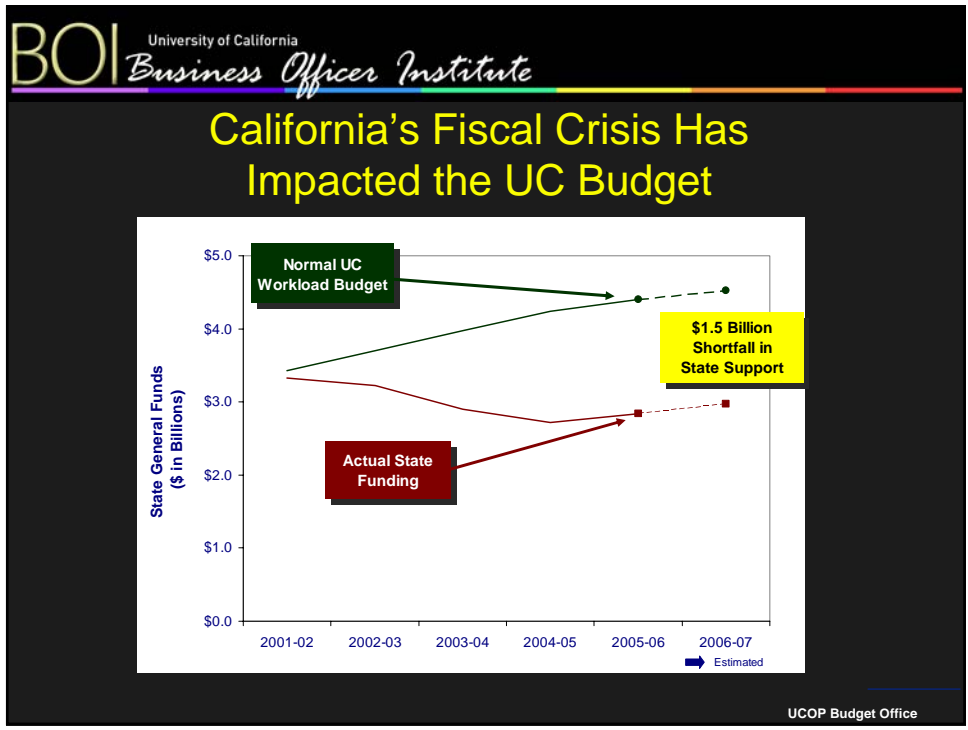
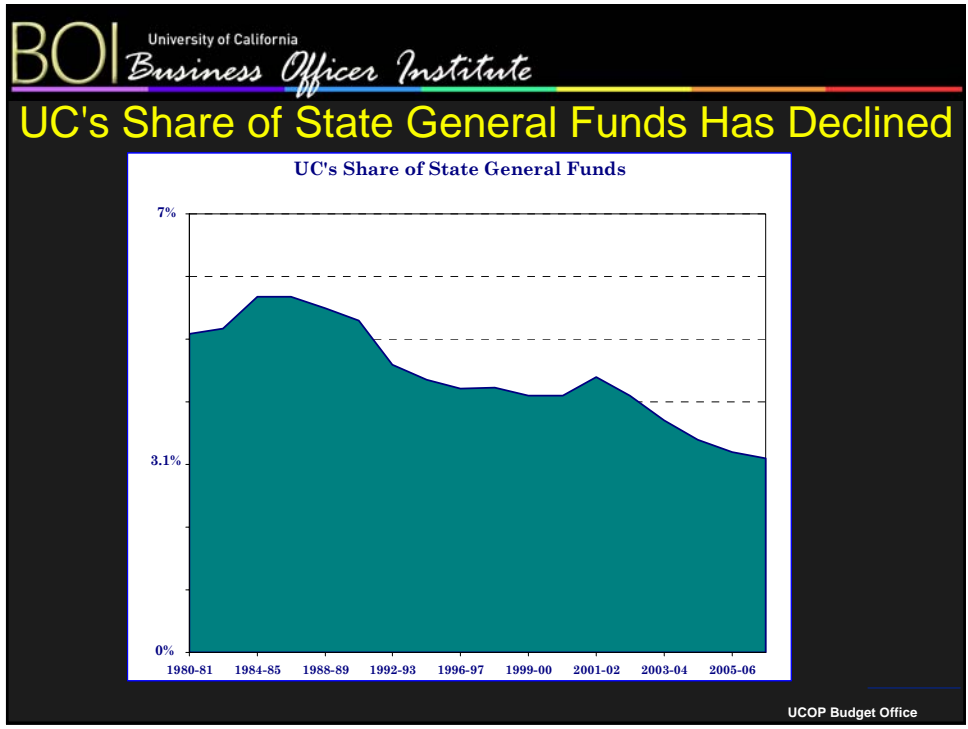


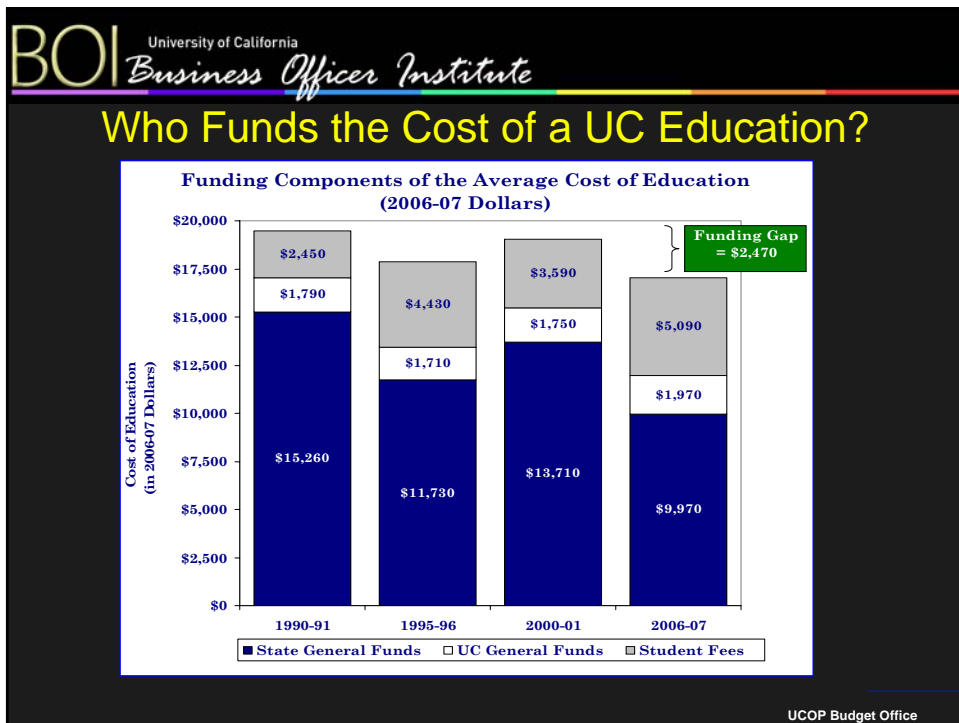
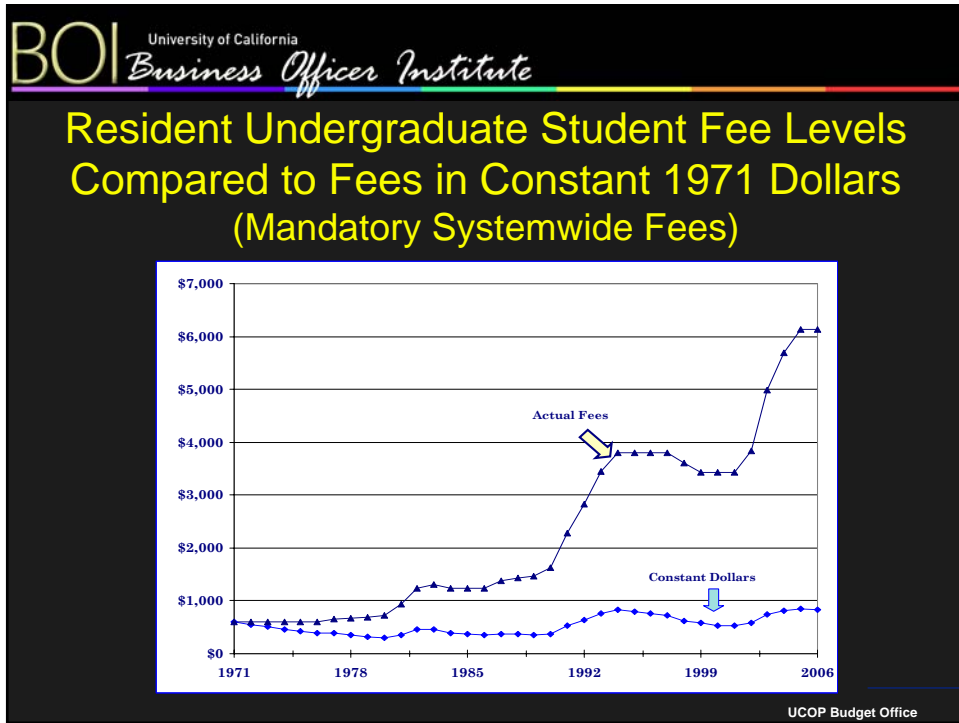


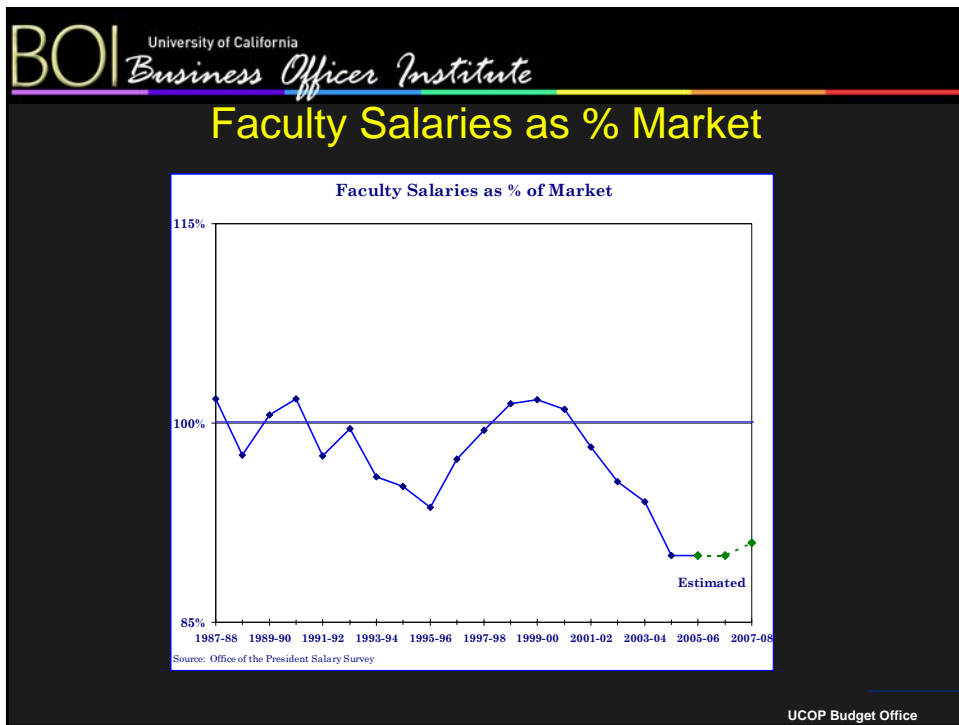
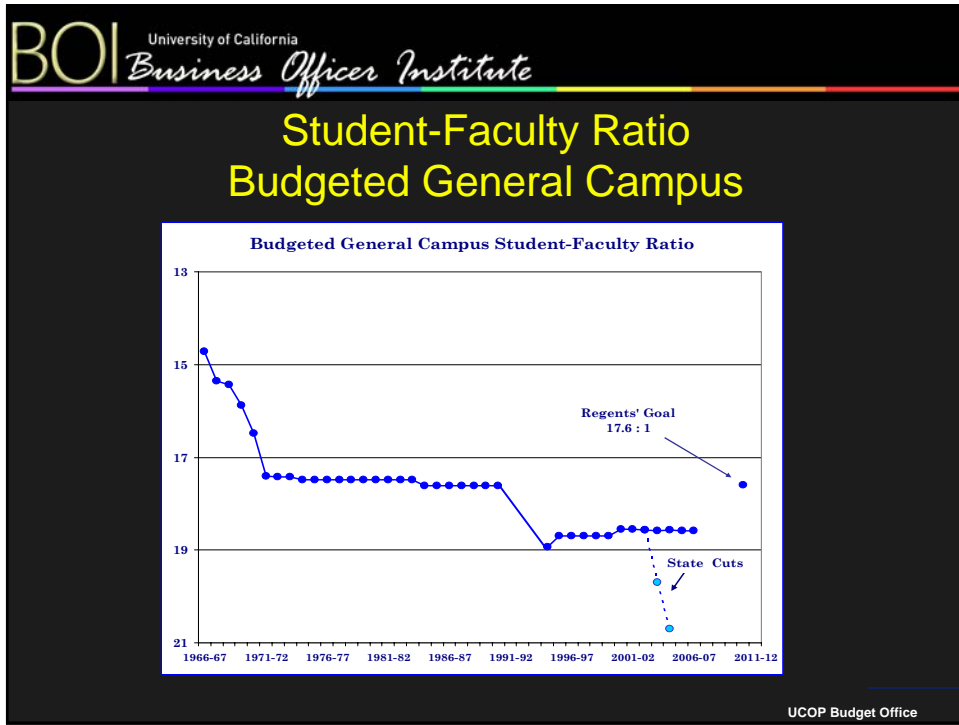


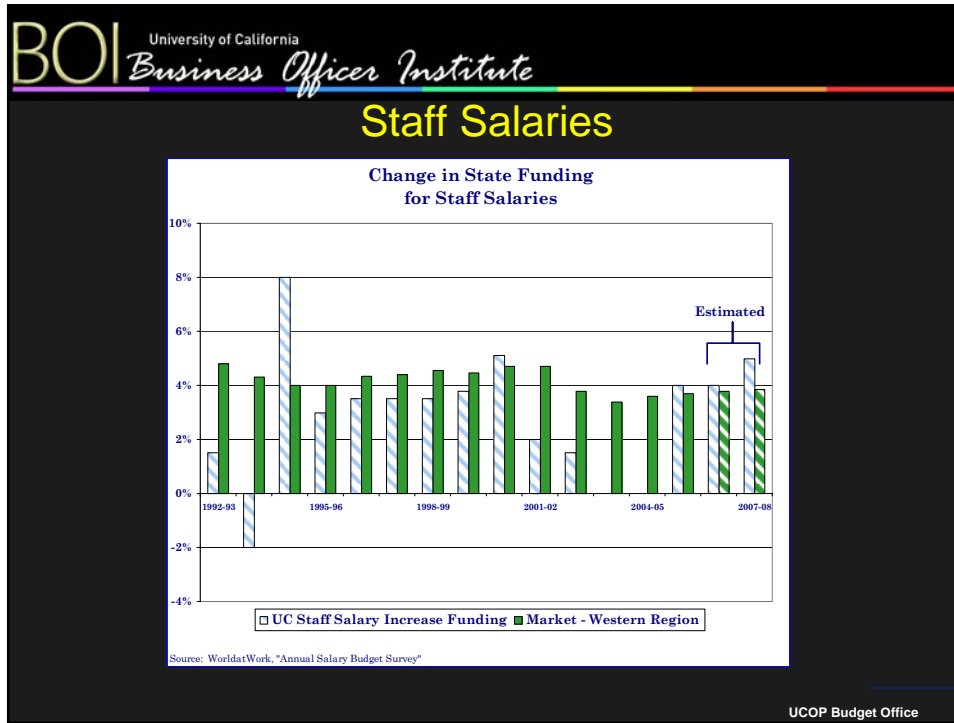


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- ## Core Support for Academic Programs
- State General Funds: general tax revenues
 - Student Fees: includes set-aside for Financial Aid
 - UC General Funds: Non-resident tuition and contract and grant overhead
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The New Compact with Governor Schwarzenegger

State Funds

- Enrollment growth: 5,000 students/year
- 2005-06 and 06-07: 3% increase on base
- 2007-08 thru 09-10: 4% increase on base
- 2008-09 and 09-10: Additional 1% for instructional support (libraries, IT, equipment, maintenance)
- Capital outlay: \$345 million per year

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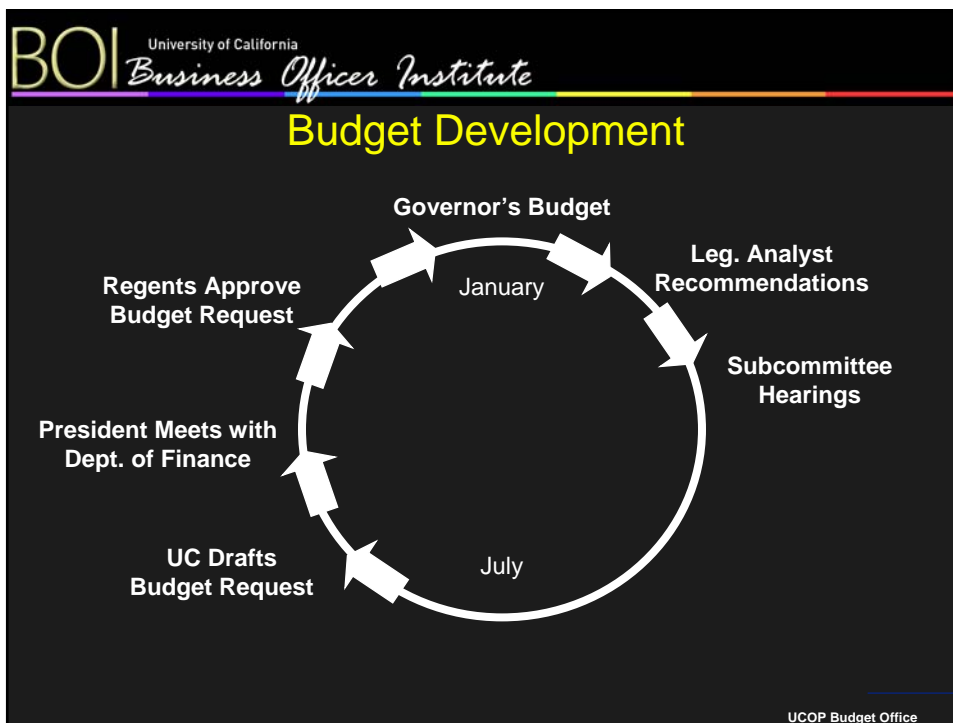
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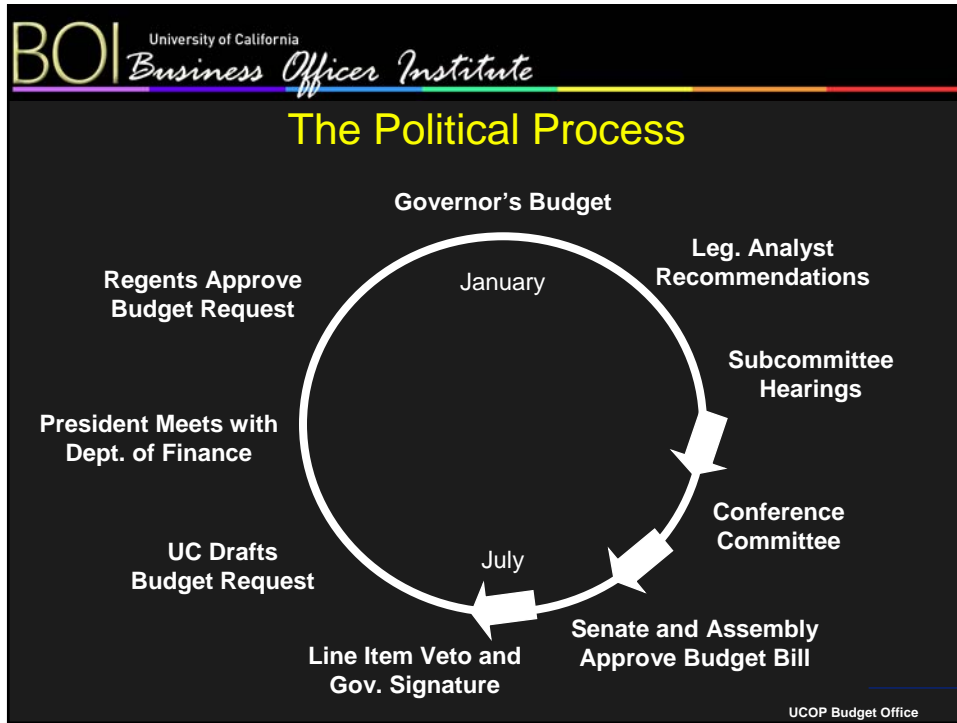
The New Compact with Governor Schwarzenegger

- UC General Funds
3 to 4% increases to cover inflation
- Student Fees
Undergraduate - 8% annually
Graduate - 10% annually
Professional - multi-year plan
- Accountability elements
For student enrollment, timely graduation,
faculty workload, etc.

<http://budget.ucop.edu/2005-11compactagreement.pdf>

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- ## Budget Issues
- **Maintain Quality**
 - Student/faculty ratio
 - Competitive salaries for faculty & staff
 - Translate into marginal cost of instruction and annual % increase on the base
 - **Retirement Contributions**
 - **Facilities and Infrastructure Needs**
 - Technology
 - Maintenance and capital renewal
 - Utilities
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Systemwide Program Planning

- Long range guidance team, convened by President Dynes
- Systemwide strategic academic planning process
- Task force on planning for doctoral and professional education
- Advisory council on future growth in the health professions
- Work force on multi-campus research

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Summary

- UC is important to California's economic future
- UC faces continued enrollment growth and access issues
- Can we maintain quality with growth given California's fiscal problems?
- There will be continued competition for State funds
- New funding sources required for program expansion

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