

Application for Undergraduate Admission & Scholarships 2003-2004



Application Checklist

DO NOT SEND THIS CHECKLIST IN WITH YOUR APPLICATION.
It is provided for your information only.

HAVE YOU...

- Read the application information booklet which provides instructions for completing the application form.
- Completed your application form and signed it?
- Enclosed a check or money order for the correct amount in application fees?
- Written your name and Social Security Number on your check or money order?
- Enclosed your personal statement with your name, Social Security Number and the words "Personal Statement" printed in the top right-hand corner of each page?
- Affixed adequate postage to your envelope? If mailing in the United States, use at least 80¢ in postage to mail a PDF (Portable Document Version) of the application form; if mailing from outside of the United States, use air mail with correct amount of air mail postage. **DO NOT use certified or registered mail or an overnight express delivery service to send your application. This will delay processing of your application.**

YOU SHOULD...

- Send your application to: University of California Undergraduate Application Processing Service, P.O. Box 4010, Concord, CA 94524-4010.
- Mail only the original application form, fees and personal statement to the processing service address. Do not include letters of recommendation, transcripts, test score reports and other supporting documentation such as awards, photographs, poetry, etc., to the processor. They will not be forwarded, returned or retained.



UNIVERSITY OF CALIFORNIA

APPLICATION FOR UNDERGRADUATE ADMISSION AND SCHOLARSHIPS 2003-2004

Nonrefundable fee required: \$40.00 for each campus. Make check or money order payable to: The Regents of the University of California

FOR UC USE ONLY					
(1) <input type="checkbox"/> \$40	(4) <input type="checkbox"/> \$160	(7) <input type="checkbox"/> \$280	(a) <input type="checkbox"/> UC	(d) <input type="checkbox"/> W	
(2) <input type="checkbox"/> \$80	(5) <input type="checkbox"/> \$200	(8) <input type="checkbox"/> \$320	(b) <input type="checkbox"/> CB	(e) <input type="checkbox"/> N	
(3) <input type="checkbox"/> \$120	(6) <input type="checkbox"/> \$240	(9) <input type="checkbox"/> ODD\$	(c) <input type="checkbox"/> EO	(f) <input type="checkbox"/> E	

Type or print in black or dark blue ink.

I. APPLICATION INFORMATION — ALL APPLICANTS

1 TERM FOR WHICH YOU ARE APPLYING *This application is valid for one term only. Check one box only.*

(1) FALL QUARTER—September 2003 or FALL SEMESTER (Berkeley only)—August 2003

(2) WINTER QUARTER—January 2004 (all campuses except Berkeley)

(3) SPRING QUARTER—March 2004 (all campuses except Berkeley)

2 APPLICANT CATEGORY — EXPECTED LEVEL AT TIME OF ENROLLMENT AT UC

Check the appropriate box to indicate the level you expect to be at the beginning of the term for which you are applying, as defined in the instructions on page II of the booklet. Check one box only. Contact the Admissions Office before applying if you plan to check Senior Transfer, Second Baccalaureate or Limited Status.

(1) FRESHMAN Never regularly enrolled in college

(2) SOPHOMORE TRANSFER Fewer than 60 semester (90 quarter) units completed

(3) JUNIOR TRANSFER 60-89 semester (90-134 quarter) units completed

(4) SENIOR TRANSFER 90 or more semester (135 or more quarter) units completed

(5) SECOND BACCALAUREATE

(6) LIMITED STATUS

II. STUDENT INFORMATION — ALL APPLICANTS

3 FULL LEGAL NAME *Insert a comma after your last and first names.*

LAST (FAMILY) FIRST MIDDLE SUFFIX (Jr., III, etc.)

4 NAME ON PREVIOUS ACADEMIC RECORDS, IF DIFFERENT FROM ABOVE *Insert a comma after your last and first names.*

LAST (FAMILY) FIRST MIDDLE SUFFIX (Jr., III, etc.)

5 U.S. SOCIAL SECURITY NUMBER *The Social Security Number you provide on this form will be used by the University to verify your identity and will be reported to the Internal Revenue Service pursuant to the Taxpayer's Relief Act of 1997. Disclosure is mandatory. See page II of booklet for more information.*

6 DATE OF BIRTH MONTH DAY YEAR

7 PERMANENT MAILING ADDRESS — NUMBER, STREET, APT. NO. OR POST OFFICE BOX (OR HOME COUNTRY ADDRESS)

CITY STATE ZIP CODE

U.S. TELEPHONE (Area Code/Number) UC USE ONLY COUNTRY (if not U.S.A.) INTERNATIONAL POSTAL CODE

8 CURRENT MAILING ADDRESS — NUMBER, STREET, APT. NO. OR POST OFFICE BOX *Enter only if different from your permanent address.*

CITY STATE ZIP CODE

U.S. TELEPHONE (Area Code/Number) *Enter if different from Item 7.* COUNTRY (if not U.S.A.) INTERNATIONAL POSTAL CODE

9 E-MAIL ADDRESS* *Enter only one e-mail address. Some campuses correspond with applicants regarding admissions-related matters through electronic communications. If you list an e-mail address, enter one that you check regularly and you plan to use until you register for college.*

10 ARE YOU A CALIFORNIA RESIDENT?

(1) YES SINCE MONTH DAY YEAR

(2) NO

11 YOUR PLACE OF BIRTH

CITY STATE COUNTRY (if not U.S.A.)

12 ARE YOU A U.S. CITIZEN?

(1) YES (2) NO *Go to Item 18* *Go to Item 13*

13 COUNTRY OF CITIZENSHIP UC USE ONLY

14 COUNTRY OF PERMANENT RESIDENCE UC USE ONLY

15 IF NOT A U.S. CITIZEN AND YOU ARE LIVING IN CALIFORNIA, WHEN DID YOUR PRESENT STAY IN CALIFORNIA BEGIN? MONTH DAY YEAR

16 INDICATE YOUR CURRENT IMMIGRATION STATUS AS OF THE DATE YOU SUBMIT THIS APPLICATION.

(1) IMMIGRANT / U.S. PERMANENT RESIDENT (2) REFUGEE (3) NONIMMIGRANT *Check only if you have obtained permanent resident status in the U.S. Complete Item 17*

17 NONIMMIGRANT VISA *If applicable, fill in both (1) and (2) below; otherwise, respond only to (2).*

IF CURRENTLY IN THE U.S., TYPE OF VISA YOU HOLD.

(1) VISA CODE VISA DESCRIPTION

FOR YOUR STUDIES AT THE UNIVERSITY, TYPE OF VISA FOR WHICH YOU HAVE APPLIED OR FOR WHICH YOU PLAN TO APPLY.

(2) VISA CODE VISA DESCRIPTION

See instructions on page 12 of booklet for visa codes.

18 VETERAN STATUS*

Check the box if you are a veteran of U.S. military service or are currently active.

19 LANGUAGE(S) YOU LEARNED TO SPEAK FIRST

(1) ENGLISH ONLY

(2) ENGLISH AND ANOTHER LANGUAGE PLEASE SPECIFY

(3) ANOTHER LANGUAGE PLEASE SPECIFY

◆ Additional instructions provided in booklet. Please read before completing items marked with this symbol.

*Voluntary

III. FAMILY INFORMATION — ALL APPLICANTS

20 STATE OF LEGAL RESIDENCE OF YOUR PARENT, SPOUSE OR LEGAL GUARDIAN
Answer only if your parent, spouse or legal guardian is a legal resident or U.S. citizen.

STATE SINCE MONTH DAY YEAR

PARENTS' GROSS ANNUAL INCOME*		STUDENT GROSS ANNUAL INCOME*		FAMILY SIZE*	
<i>Estimate for 2002 if necessary.</i>		<i>Include your spouse's income, if married. Estimate for 2002 if necessary.</i>		<i>Include yourself, parents and other dependents.</i>	
21 2002 \$ <input type="text"/> , <input type="text"/> .00	23 2002 \$ <input type="text"/> , <input type="text"/> .00	25 2002 <input type="text"/>	28 2002 <input type="text"/>		
22 2001 \$ <input type="text"/> , <input type="text"/> .00	24 2001 \$ <input type="text"/> , <input type="text"/> .00	26 2001 <input type="text"/>	29 2001 <input type="text"/>		
		27 <input type="checkbox"/> Check the box if this is a single-parent family.	30 <input type="checkbox"/> Check the box if this is a single-parent family.		

31 PARENTS' HIGHEST LEVEL OF FORMAL EDUCATION*
Check one box for each parent.

FATHER	MOTHER
(1) <input type="checkbox"/> NO HIGH SCHOOL	(1) <input type="checkbox"/>
(2) <input type="checkbox"/> SOME HIGH SCHOOL	(2) <input type="checkbox"/>
(3) <input type="checkbox"/> HIGH SCHOOL GRADUATE	(3) <input type="checkbox"/>
(4) <input type="checkbox"/> SOME COLLEGE/UNIVERSITY	(4) <input type="checkbox"/>
(5) <input type="checkbox"/> TWO-YEAR COLLEGE GRADUATE	(5) <input type="checkbox"/>
(6) <input type="checkbox"/> FOUR-YEAR COLLEGE/UNIVERSITY GRADUATE	(6) <input type="checkbox"/>
(7) <input type="checkbox"/> POST GRADUATE STUDY	(7) <input type="checkbox"/>

32 PARENTS' CURRENT AND PRIOR OCCUPATIONS*
See instructions on page 12 of booklet for occupational codes.

FATHER	MOTHER
CURRENT OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/>	CURRENT OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/>
PREVIOUS OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/>	PREVIOUS OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/>
(a) (b)	(e) (f)
(c) (d)	(g) (h)

33 CHECK THE BOX IF YOUR MOTHER, FATHER OR SPOUSE IS AN EMPLOYEE OF THE UNIVERSITY OF CALIFORNIA.*
 SPECIFY CAMPUS OR FACILITY

IV. EDUCATIONAL HISTORY — ALL APPLICANTS

IN ITEMS 34-43 LIST ALL SCHOOLS AND COLLEGES YOU HAVE ATTENDED OR WILL ATTEND BEFORE ENROLLING AT THE UNIVERSITY.
BEGIN WITH THE SCHOOL YOU ATTENDED FOR THE NINTH GRADE and continue in chronological order, ending with the institution where you are currently enrolled or, if you are not in school, where you were last enrolled. List all colleges and universities you attended, including University of California campuses and any institutions outside the U.S. Be sure to list all institutions you attended — regardless of the length of attendance, whether courses were completed or whether you believe the record will affect your chances for admission to the University or yield transferable credit. If you provide incomplete or incorrect information about the schools you have attended, your admission to or enrollment at the University of California may be jeopardized.

COLLEGE BOARD CODES — You must provide the College Board code for each institution within the United States and Canada that you list in Items 34-43. You may obtain these codes from your high school or college counselor; or by accessing a school code table on the World Wide Web (at www.ucop.edu/admission); or by contacting the UC Application Processing Service by e-mail at ucinfo@ucapplication.net or by telephone at (800) 523-2048 (within California) or (510) 873-8181 (outside California). If you send an e-mail message, be sure to include the name(s) and address(es) of the institution(s) for which you need the code(s). For institutions outside the U.S. and Canada, do not provide codes.

CURRENT/MOST RECENT SCHOOL — In the column titled "Current/Most Recent School" place an X in the appropriate box to indicate the institution that you currently attend or, if you are not in school, the one that you last attended. Check one box only. If you are attending high school and concurrently enrolled in a college course(s), indicate that high school as your current/most recent school.

HIGH SCHOOL OF GRADUATION — In the column titled "High School of Graduation" place an X in the appropriate box to indicate the high school (secondary school) from which you will or did graduate. Check one box only.

	COLLEGE BOARD CODE	Current/Most Recent School	NAME OF SCHOOL, COLLEGE, UNIVERSITY	CITY	STATE (or country if not U.S.)	BEGIN MO	YR	END MO	YR	High School of Graduation	DIPLOMA/DEGREE/CERTIFICATE AND DATE
34	<input type="text"/>	<input type="checkbox"/>				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
35	<input type="text"/>	<input type="checkbox"/>				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
36	<input type="text"/>	<input type="checkbox"/>				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
37	<input type="text"/>	<input type="checkbox"/>				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
38	<input type="text"/>	<input type="checkbox"/>				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
39	<input type="text"/>	<input type="checkbox"/>				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
40	<input type="text"/>	<input type="checkbox"/>				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
41	<input type="text"/>	<input type="checkbox"/>				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
42	<input type="text"/>	<input type="checkbox"/>				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
43	<input type="text"/>	<input type="checkbox"/>				<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	

44 TYPE OF SCHOOL WHERE YOU ARE CURRENTLY ENROLLED OR WERE LAST ENROLLED *Check one box only.*
 First-Time Freshman Applicants Only: (1) PUBLIC HIGH SCHOOL (Secondary School) (2) PRIVATE HIGH SCHOOL (Secondary School)
 Transfer (Advanced Standing) Applicants Only: (3) CALIFORNIA COMMUNITY/TWO-YEAR COLLEGE (4) OUT OF STATE TWO- OR FOUR-YEAR COLLEGE/UNIVERSITY (5) CALIFORNIA FOUR-YEAR COLLEGE/UNIVERSITY (6) UC CAMPUS

45 EDUCATION OUTSIDE OF THE UNITED STATES
 Check the box if you attended school (grades 9-12) or college/university outside of the United States.

46 IF YOU ATTENDED SCHOOL OUTSIDE OF THE UNITED STATES, INDICATE THE LANGUAGE OF INSTRUCTION USED IN YOUR SCHOOL FOR GRADES 6-8 AND 9-12.
 GRADES 6-8 GRADES 9-12

V. EXTRACURRICULAR INFORMATION — ALL APPLICANTS

List and describe briefly the most significant honors and awards you have received, extracurricular activities you have participated in, volunteer and community service work you have performed, special programs in which you have participated and the paid employment you have had since 9th grade for freshman applicants or within the past four years for transfer applicants. See instructions on page 13 of booklet.

◆47 HONORS AND AWARDS		HONOR OR AWARD TYPE		DATE RECEIVED
HONOR OR AWARD	DESCRIPTION OF HONOR OR AWARD	Academic	Other	MO / YR
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	

◆48 EXTRACURRICULAR ACTIVITIES		YEAR(S) OF INVOLVEMENT					HOURS PER WEEK	WEEKS PER YEAR
ACTIVITY	DESCRIPTION OF ACTIVITY (Note any leadership positions.)	9th	10th	11th	12th	After No. of 12th Years		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

◆49 VOLUNTEER WORK AND COMMUNITY SERVICE (List unpaid work only. Note any leadership positions.)		YEAR(S) OF INVOLVEMENT					HOURS PER WEEK	WEEKS PER YEAR
ORGANIZATION	DESCRIPTION OF SERVICE OR WORK	9th	10th	11th	12th	After No. of 12th Years		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

◆50 SPECIAL PROGRAM PARTICIPATION			YEAR(S) OF INVOLVEMENT					HOURS PER WEEK	WEEKS PER YEAR
Indicate participation in programs such as EAOP, MESA, Puente, Upward Bound, AVID, etc. Refer to page 13 for instructions and codes. You may also describe your involvement in special programs within your Personal Statement. (See "Additional Topics for All Applicants" under "The Personal Statement" section on page 16.)			9th	10th	11th	12th	After No. of 12th Years		
PROGRAM CODE	PROGRAM NAME	DESCRIPTION OF PROGRAM							
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

◆51 EMPLOYMENT (paid)		BEGIN MO/YR	END MO/YR	HOURS PER WEEK	YEAR(S) OF INVOLVEMENT				
POSITION	RESPONSIBILITIES				9th	10th	11th	12th	After No. of 12th Years
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what use have you or will you put your earnings?*

VI. TEST INFORMATION — ALL APPLICANTS

◆52 TEST OF ENGLISH AS A FOREIGN LANGUAGE	◆53 TOEFL TEST DATE (completed or planned)	◆54 TOEFL SCORE
<input type="checkbox"/> Check the box to indicate that you have taken or plan to take the Test of English as a Foreign Language. If you do not check the box, go to Item 55.	MONTH: <input type="text"/> YEAR: <input type="text"/>	<input type="text"/>

◆ ADVANCED PLACEMENT EXAMINATIONS								◆ INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS						
List the name, corresponding two-digit code and test date of any College Board Advanced Placement examination you have completed or plan to take. List scores for completed examinations. See page 14 for codes.								List the name, corresponding one-digit code and test date of any IB Higher Level examination you have completed or plan to take. List scores for completed examinations. See page 14 for codes.						
AP EXAM CODE	AP EXAM NAME	TEST DATE MO	TEST DATE YR	SCORE	AP EXAM CODE	AP EXAM NAME	TEST DATE MO	TEST DATE YR	SCORE	IB EXAM CODE	IB EXAMINATION NAME	TEST DATE MO	TEST DATE YR	SCORE
55					61					67				
56					62					68				
57					63					69				
58					64					70				
59					65					71				
60					66					<input type="checkbox"/> Check the box if you have completed or plan to complete the International Baccalaureate diploma.				

◆ VII. FRESHMAN SELF-REPORTED ACADEMIC RECORD — FRESHMAN APPLICANTS ONLY

BEFORE YOU COMPLETE THIS SECTION: Read the instructions on pages 17-19 of the application booklet and refer to the completed sample Freshman Self-Reported Academic Record on page 20. Refer to your high school transcript to complete this section. If you are not sure which courses the University considers academic subject courses and UC-approved honors/AP/IB Higher Level courses, refer to the

ACADEMIC SUBJECTS “a-g” Requirements	9TH GRADE			10TH GRADE			
	COURSE TITLE	FIRST SEMESTER GRADE	SECOND SEMESTER GRADE	COURSE TITLE	UC-APPROVED HONORS COURSE STATUS	FIRST SEMESTER GRADE	SECOND SEMESTER GRADE
◆72 “a” Requirement Courses HISTORY/SOCIAL SCIENCE U.S. History; Civics; American Government; World History, Cultures and Geography; European History	(01)	<input type="text"/>	<input type="text"/>		(01)	<input type="text"/>	<input type="text"/>
	(02)	<input type="text"/>	<input type="text"/>		(02)	<input type="text"/>	<input type="text"/>
	(03)	<input type="text"/>	<input type="text"/>		(03)	<input type="text"/>	<input type="text"/>
◆73 “b” Requirement Courses ENGLISH (LANGUAGE OF INSTRUCTION) Composition, Literature (American, English, World, etc.)	(04)	<input type="text"/>	<input type="text"/>		(04)	<input type="text"/>	<input type="text"/>
	(05)	<input type="text"/>	<input type="text"/>		(05)	<input type="text"/>	<input type="text"/>
	(06)	<input type="text"/>	<input type="text"/>		(06)	<input type="text"/>	<input type="text"/>
◆74 “c” Requirement Courses MATHEMATICS Algebra, Geometry, Advanced Algebra, Trigonometry, Pre-Calculus, Integrated Math, Calculus, Statistics, Math Analysis (Do not include arithmetic and pre-algebra.)	(07)	<input type="text"/>	<input type="text"/>		(07)	<input type="text"/>	<input type="text"/>
	(08)	<input type="text"/>	<input type="text"/>		(08)	<input type="text"/>	<input type="text"/>
	(09)	<input type="text"/>	<input type="text"/>		(09)	<input type="text"/>	<input type="text"/>
◆75 “d” Requirement Courses LABORATORY SCIENCE Biology, Chemistry, Physics, Integrated Science with Lab, Marine Biology, Physiology, Anatomy, etc.	(10)	<input type="text"/>	<input type="text"/>		(10)	<input type="text"/>	<input type="text"/>
	(11)	<input type="text"/>	<input type="text"/>		(11)	<input type="text"/>	<input type="text"/>
	(12)	<input type="text"/>	<input type="text"/>		(12)	<input type="text"/>	<input type="text"/>
◆76 “e” Requirement Courses LANGUAGE OTHER THAN ENGLISH (SECOND LANGUAGE) French, German, Spanish, Latin, Mandarin Chinese, Japanese, etc.	(13)	<input type="text"/>	<input type="text"/>		(13)	<input type="text"/>	<input type="text"/>
	(14)	<input type="text"/>	<input type="text"/>		(14)	<input type="text"/>	<input type="text"/>
	(15)	<input type="text"/>	<input type="text"/>		(15)	<input type="text"/>	<input type="text"/>
◆77 “f” Requirement Courses VISUAL AND PERFORMING ARTS Dance, Drama/Theater, Music, Visual Arts	(16)	<input type="text"/>	<input type="text"/>		(16)	<input type="text"/>	<input type="text"/>
	(17)	<input type="text"/>	<input type="text"/>		(17)	<input type="text"/>	<input type="text"/>
◆78 “g” Requirement Courses COLLEGE PREPARATORY (ACADEMIC) ELECTIVES List only UC-approved college preparatory electives, such as social science (anthropology, economics, psychology, sociology, etc.), computer science and 9th grade laboratory science. (Do not list courses such as PE, typing, drivers education, health and pep squad.)	(18)	<input type="text"/>	<input type="text"/>		(18)	<input type="text"/>	<input type="text"/>
	(19)	<input type="text"/>	<input type="text"/>		(19)	<input type="text"/>	<input type="text"/>
	(20)	<input type="text"/>	<input type="text"/>		(20)	<input type="text"/>	<input type="text"/>
	(21)	<input type="text"/>	<input type="text"/>		(21)	<input type="text"/>	<input type="text"/>
	(22)	<input type="text"/>	<input type="text"/>		(22)	<input type="text"/>	<input type="text"/>
TOTAL NUMBER OF SEMESTER COURSES	◆80 9TH GRADE COURSE TOTALS Enter the total number of courses listed above for each semester of 9th grade.	1ST SEM. <input type="text"/>	2ND SEM. <input type="text"/>	◆81 10TH GRADE COURSE TOTALS Enter the total number of courses listed above for each semester of 10th grade.	1ST SEM. <input type="text"/>	2ND SEM. <input type="text"/>	

TEST SCORES AND DATES — Required of All Freshman Applicants

Enter your SAT I, ACT and SAT II test dates and current highest scores earned, if available. Also list any planned test dates. If you have taken an exam more than once, record your highest score. For SAT I use your best total score; verbal and mathematics scores must be from the same sitting. You must provide information about a third SAT II test (Items 103-106).

SAT I: REASONING TEST TEST DATE: <input type="text"/> MO <input type="text"/> YR VERBAL SCORE: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MATH SCORE: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> TOTAL SCORE: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆85 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆86 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆87 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆88 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆89 PLANNED SAT I TEST DATE <input type="text"/> MO <input type="text"/> YR				SAT II: SUBJECT TESTS WRITING (or English Composition) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆94 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆95 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Planned Test Date for Writing <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆96 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MATHEMATICS — Level I or IC <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆97 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆98 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Planned Test Date for Math I or IC <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆99 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> MATHEMATICS — Level IIC <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆100 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆101 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Planned Test Date for Math IIC <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆102 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> THIRD TEST Enter in Item 103 the code that corresponds to the third SAT II you took or plan to take. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆103 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆104 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆105 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> See the instructions on page 19. Planned Test Date <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆106 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			
ACT TEST DATE: <input type="text"/> MO <input type="text"/> YR SUBSCORES: English <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Mathematics <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Reading <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Science Reasoning <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> COMPOSITE SCORE: <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆90 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆91 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆92 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> ◆93 PLANNED ACT TEST DATE <input type="text"/> MO <input type="text"/> YR							

◆ Additional instructions provided in booklet. Please read before completing items marked with this symbol.

UC-approved certified course list for your school (California high schools only). Lists are available online (at www.ucop.edu/pathways/infoctr). The information you provide is used to make a preliminary evaluation of your application for admission and will be verified when your final, official high school transcript is received. If your academic record changes after you submit your application, you must notify the Admissions Office at each campus where you have applied in writing. **DO NOT ATTACH YOUR TRANSCRIPT.**

11TH GRADE

Enter 11th grade course titles and first and second semester grades. Include courses completed during the summers following 10th and 11th grade. If a course is a UC-approved honors course, enter **one** appropriate two-letter code to indicate the type of honors: **AP** for advanced placement; **IB** for International Baccalaureate Higher Level; **HL** for honors level; **CL** for transferable college course. For a transferable college course, list the college name after the course title. Add the courses listed for each semester and enter totals in Item 82 below.

12TH GRADE

Enter titles of courses you are now taking and that you plan to take in the second semester. If a course is a UC-approved honors course, enter **one** appropriate two-letter code to indicate the type of honors: **AP** for advanced placement; **IB** for International Baccalaureate Higher Level; **HL** for honors level; **CL** for transferable college course. For a transferable college course, list the college name after the course title. If you completed any course, write the grade(s) earned in parentheses after the title. Add the courses listed for each semester and enter totals in Items 83 and 84 below.

GRADES 9-12 SEMESTER COURSE TOTAL

Enter the total number of semester courses listed. Each semester of coursework counts as one course.

COURSE TITLE	UC-APPROVED HONORS COURSE STATUS		FIRST SEMESTER GRADE	SECOND SEMESTER GRADE	COURSES IN PROGRESS FIRST SEMESTER	UC-APPROVED HONORS COURSE STATUS	COURSES PLANNED SECOND SEMESTER	UC-APPROVED HONORS COURSE STATUS		
	(01)	(02)								
									◆72 Total semesters of history/social science courses listed.	
									◆73 Total semesters of English (language of instruction) courses listed.	
									◆74 Total semesters of mathematics courses listed.	
									◆75 Total semesters of laboratory science courses listed.	
									◆76 Total semesters of language other than English courses listed.	
									◆77 Total semesters of visual and performing arts courses listed.	
									◆78 Total semesters of academic college preparatory elective courses listed.	
									◆79 TOTAL 72-78 Total number of semesters of courses listed. (Should equal total of Items 80-84.)	
◆82 11TH GRADE COURSE TOTALS			1ST SEM.	2ND SEM.	◆83 12TH GRADE FIRST SEMESTER (IN PROGRESS) COURSES TOTAL				◆84 12TH GRADE SECOND SEMESTER (PLANNED) COURSE TOTAL	

107 GRADE 7 AND 8 MATHEMATICS COURSEWORK
 Enter the number of terms of algebra, geometry or more advanced mathematics you completed during grade 7 and/or 8 with a grade of C or better. Do not include arithmetic or pre-algebra.
 Each semester counts as one term. SPECIFY THE COURSE(S)

108 GRADE 7 AND 8 LANGUAGE OTHER THAN ENGLISH COURSEWORK
 Enter the number of terms of language other than English (such as French, Spanish, Chinese, Russian, Japanese, etc.) you completed during grade 7 and/or 8 with a grade of C or better. Only list courses equivalent to courses included on your high school's UC-certified course list.
 Each semester counts as one term. SPECIFY THE COURSE(S)

109 TERM SYSTEM
 Check the appropriate box(es) to indicate the term system used by the school you attended for grade 10 and/or 11. The semester system is two terms per academic year. The trimester system is three terms per academic year. The quarter system is four terms per academic year. If you took any of your courses on the block system, check the "Block System" box. If you have attended a high school on a year-round schedule, check the "Year-Round System" box and specify your track (Track A, B, C, etc.); if your year-round schedule changed, also indicate your previous track and note what grade level(s) you were in for each track. For example, "Track A (11th, 12th), Track B (9th, 10th). Check off all term system boxes that apply. See the "Term System" section on page 18 for instructions.

(1) SEMESTER (2) TRIMESTER (3) QUARTER (4) BLOCK SYSTEM (5) YEAR-ROUND SYSTEM

SPECIFY YEAR-ROUND TRACK

110 GRADING SYSTEM
 Check the box if any school you attended for grades 10 and 11 used a grading system other than A-B-C-D-F.
 Examples of other grading systems include numeric or percentage on a scale of 100 (e.g., 65-78-83-95, etc.), single-digit numeric (e.g., 1-2-3-4-5) and other letter grade systems (e.g., E-S-U). Do NOT check the box if you took any courses "Pass/Fail" or "Credit/No Credit" or received an "Incomplete" or "Withdrawal" if your school otherwise uses the A-B-C-D-F grading system.

111 SPECIALIZED CURRICULUM
 Check the appropriate box(es) if you participated in magnet, academy or other specialized curriculum program in high school. To provide admissions evaluators with more information about your involvement in this program, you may discuss the scope of your participation in your Personal Statement.
 (1) MAGNET (2) ACADEMY (3) OTHER IF OTHER, SPECIFY CURRICULUM PROGRAM

◆112 ELIGIBILITY IN THE LOCAL CONTEXT I.D. NUMBER
 If you received a letter from the University in August or September 2002 indicating that you are eligible in the local context, enter your ELC identification number below.

◆ Additional instructions provided in booklet. Please read before completing items marked with this symbol.

◆ VIII. TRANSFER SELF-REPORTED ACADEMIC RECORD — TRANSFER AND INTERCAMPUS APPLICANTS ONLY

BEFORE YOU COMPLETE THIS SECTION

Read the instructions on pages 21-22 of the application booklet and refer to the completed sample Transfer Self-Reported Academic Record on page 23. Obtain the information requested in this section from your official college/university transcripts. If your academic record changes after you submit your application, you must notify the Admissions Office at each campus where you have applied **in writing**.

◆113 OVERALL GPA FOR ALL COLLEGE COURSES COMPLETED/ATTEMPTED TO DATE

See page 21 of booklet for instructions on how to calculate your GPA.

. GPA

QUARTER/SEMESTER UNITS YOU WILL COMPLETE PRIOR TO TRANSFER
Your response should include all units completed (with grades of A, B, C, D, Pass or Credit), in progress and planned.

◆114 APPLICANTS TO CAMPUSES EXCEPT BERKELEY

. QUARTER UNITS
(Quarter Units = 1.5 x Semester Units)

◆115 APPLICANTS TO BERKELEY

. SEMESTER UNITS
(Semester Units = Quarter Units ÷ 1.5)

NUMBER OF QUARTER/SEMESTER UNITS FROM ABOVE THAT ARE FROM A CALIFORNIA COMMUNITY COLLEGE

◆116 APPLICANTS TO CAMPUSES EXCEPT BERKELEY

. QUARTER UNITS
(Quarter Units = 1.5 x Semester Units)

◆117 APPLICANTS TO BERKELEY

. SEMESTER UNITS
(Semester Units = Quarter Units ÷ 1.5)

◆118 IGETC CERTIFICATION

Check the box if, prior to transfer, you will be certified for completion of the Intersegmental General Education Transfer Curriculum. *California community college transfers only.*

◆119 TRANSFER ADMISSION PROGRAMS

Indicate your participation in a UC transfer admission preparation program(s) by entering the appropriate code(s) below. See page 22 for instructions and codes.

120 GAPS IN EDUCATION

Check this box if, following high school graduation, you were not enrolled in a college/university for one or more terms during any academic year. Use the space below to list the dates and briefly describe your activities during the period(s) you were not attending college.

121 TRANSFERABLE COURSES IN ENGLISH COMPOSITION

Prior to transfer, will you complete two transferable college courses in English composition?

Do not include English as a Second Language (ESL) courses. Check one box only.

(1) ALREADY COMPLETED WITH GRADE OF C OR BETTER

(2) IN PROGRESS

(3) PLANNED

(4) NONE PLANNED

122 TRANSFERABLE COURSE IN MATHEMATICS AND QUANTITATIVE REASONING

Prior to transfer, will you complete one transferable college course in mathematical concepts and quantitative reasoning?

Check one box only.

(1) ALREADY COMPLETED WITH GRADE OF C OR BETTER

(2) IN PROGRESS

(3) PLANNED

(4) NONE PLANNED

123 OTHER TRANSFERABLE COLLEGE COURSES

Prior to transfer, will you complete four transferable college courses in at least two of the following subject areas: arts and humanities, social and behavioral sciences, and physical and biological sciences?

Check one box only.

(1) ALREADY COMPLETED WITH GRADE OF C OR BETTER

(2) IN PROGRESS

(3) PLANNED

(4) NONE PLANNED

◆124 COURSES COMPLETED OR ATTEMPTED

List in chronological order all college and university courses (including summer session and extension courses) for all terms you have attempted or completed (including courses you repeated or in which you earned an F, I for incomplete, or W for withdrawal), regardless of grade, length of attendance or whether you think courses will yield transfer credit. The Admissions Office will determine the transferability of courses. If you need more space, use additional pages and be sure to write your name on each one. Do not attach transcripts to your application.

COURSES COMPLETED OR ATTEMPTED					COURSES COMPLETED OR ATTEMPTED					COURSES COMPLETED OR ATTEMPTED				
TERM		YEAR		<input type="checkbox"/> SEMESTER	TERM		YEAR		<input type="checkbox"/> SEMESTER	TERM		YEAR		<input type="checkbox"/> SEMESTER
COLLEGE/UNIVERSITY NAME					COLLEGE/UNIVERSITY NAME					COLLEGE/UNIVERSITY NAME				
<input type="checkbox"/> QUARTER					<input type="checkbox"/> QUARTER					<input type="checkbox"/> QUARTER				
Dept.	Course No.	Course Title	Units	Grade	Dept.	Course No.	Course Title	Units	Grade	Dept.	Course No.	Course Title	Units	Grade
TOTAL UNITS					TOTAL UNITS					TOTAL UNITS				

◆ Additional instructions provided in booklet. Please read before completing items marked with this symbol.

COURSES COMPLETED OR ATTEMPTED					COURSES COMPLETED OR ATTEMPTED					COURSES COMPLETED OR ATTEMPTED							
TERM		YEAR		<input type="checkbox"/> SEMESTER	TERM		YEAR		<input type="checkbox"/> SEMESTER	TERM		YEAR		<input type="checkbox"/> SEMESTER			
COLLEGE/UNIVERSITY NAME					COLLEGE/UNIVERSITY NAME					COLLEGE/UNIVERSITY NAME							
<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER			
Dept.	Course No.	Course Title		Units	Grade	Dept.	Course No.	Course Title		Units	Grade	Dept.	Course No.	Course Title		Units	Grade
TOTAL UNITS					TOTAL UNITS					TOTAL UNITS							

COURSES COMPLETED OR ATTEMPTED					COURSES COMPLETED OR ATTEMPTED					COURSES COMPLETED OR ATTEMPTED							
TERM		YEAR		<input type="checkbox"/> SEMESTER	TERM		YEAR		<input type="checkbox"/> SEMESTER	TERM		YEAR		<input type="checkbox"/> SEMESTER			
COLLEGE/UNIVERSITY NAME					COLLEGE/UNIVERSITY NAME					COLLEGE/UNIVERSITY NAME							
<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER			
Dept.	Course No.	Course Title		Units	Grade	Dept.	Course No.	Course Title		Units	Grade	Dept.	Course No.	Course Title		Units	Grade
TOTAL UNITS					TOTAL UNITS					TOTAL UNITS							

COURSES COMPLETED OR ATTEMPTED					COURSES COMPLETED OR ATTEMPTED					COURSES COMPLETED OR ATTEMPTED							
TERM		YEAR		<input type="checkbox"/> SEMESTER	TERM		YEAR		<input type="checkbox"/> SEMESTER	TERM		YEAR		<input type="checkbox"/> SEMESTER			
COLLEGE/UNIVERSITY NAME					COLLEGE/UNIVERSITY NAME					COLLEGE/UNIVERSITY NAME							
<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER	<input type="checkbox"/> QUARTER			
Dept.	Course No.	Course Title		Units	Grade	Dept.	Course No.	Course Title		Units	Grade	Dept.	Course No.	Course Title		Units	Grade
TOTAL UNITS					TOTAL UNITS					TOTAL UNITS							

125 COURSES IN PROGRESS AND COURSES PLANNED
 List the courses you are now taking in the Courses in Progress section, and the courses you plan to complete before transferring, including summer session and extension courses, in the Courses Planned sections. Check the appropriate box if you have no courses planned and/or in progress. *If you need more space, use additional pages and be sure to write your name on each one.*

COURSES IN PROGRESS					COURSES PLANNED					COURSES PLANNED				
TERM		YEAR		<input type="checkbox"/> SEMESTER <input type="checkbox"/> QUARTER	TERM		YEAR		<input type="checkbox"/> SEMESTER <input type="checkbox"/> QUARTER	TERM		YEAR		<input type="checkbox"/> SEMESTER <input type="checkbox"/> QUARTER
COLLEGE/UNIVERSITY NAME					COLLEGE/UNIVERSITY NAME					COLLEGE/UNIVERSITY NAME				
<input type="checkbox"/> NO COURSES IN PROGRESS					<input type="checkbox"/> NO COURSES PLANNED					<input type="checkbox"/> NO COURSES PLANNED				
Dept.	Course No.	Course Title		Units	Dept.	Course No.	Course Title		Units	Dept.	Course No.	Course Title		Units
TOTAL UNITS					TOTAL UNITS					TOTAL UNITS				

◆ Additional instructions provided in booklet. Please read before completing items marked with this symbol.

IX. ADMISSION AND SCHOLARSHIP CHOICES — ALL APPLICANTS

◆126 **CAMPUS, MAJOR AND ALTERNATE MAJOR CHOICES**
 Check the boxes of the campuses to which you wish to apply and enter a major code and name for each campus selected. If the campus considers applicants for alternate majors, indicate an alternate major code and name. *Be sure to use the correct codes for each campus. Not all campuses consider students for alternate majors. See page 14 of booklet for instructions.*

CAMPUS	MAJOR CODE	MAJOR NAME	ALTERNATE MAJOR CODE	ALTERNATE MAJOR NAME
(1) <input type="checkbox"/> BERKELEY ▶			NOT AVAILABLE AT UCB	NOT AVAILABLE AT UCB
(2) <input type="checkbox"/> DAVIS ▶				
(3) <input type="checkbox"/> IRVINE ▶				
(4) <input type="checkbox"/> LOS ANGELES ▶				
(5) <input type="checkbox"/> RIVERSIDE ▶				
(6) <input type="checkbox"/> SAN DIEGO ▶				
(7) <input type="checkbox"/> SANTA BARBARA ▶				
(8) <input type="checkbox"/> SANTA CRUZ ▶				

◆127 **SAN DIEGO COLLEGE RANKING** (See page 15)
UCSD Freshman Applicants: Rank colleges in order of preference from 1 to 6. SIXTH COLLEGE ELEANOR ROOSEVELT THURGOOD MARSHALL EARL WARREN REVELLE JOHN MUIR
UCSD Transfer Applicants: Rank colleges in order of preference from 1 to 5; SIXTH COLLEGE ELEANOR ROOSEVELT THURGOOD MARSHALL EARL WARREN REVELLE JOHN MUIR
do not select Sixth College (it is not yet open to transfers).

◆128 **SCHOLARSHIPS***
 Refer to pages 34-43 of the booklet for information about scholarship eligibility, selection criteria and supplementary application instructions. If you qualify for restricted scholarships and want to be considered, enter the appropriate codes below. See pages 44-45 of the application booklet for codes. *Some scholarships are available only to U.S. citizens and permanent residents.*

◆129 **EDUCATIONAL OPPORTUNITY PROGRAM***
 Check the box to apply to the Educational Opportunity Program (called the Academic Advancement Program at UCLA). The program is for students from disadvantaged backgrounds. To apply to the Educational Opportunity Program, you must also complete Items 21-32 and discuss your reasons for applying in your Personal Statement. The program is open only to California residents and American Indians from any state. See page 15 of the application booklet for additional information and instructions.

◆ X. PERSONAL STATEMENT — ALL APPLICANTS

The personal statement is an important part of your application for admission and scholarships. The University uses the statement to learn more about you as an individual — your talents, experiences, achievements and points of view. Think of the personal statement as your opportunity to introduce yourself to the admissions officers and faculty who will be evaluating your application. What would you like us to know about you that may not be evident from a review of the rest of your application?

Freshman applicants may choose from two main topics; there is one main topic for transfer applicants. There are three additional topics that are relevant for some applicants only. We suggest that you review all the topics and instructions on page 16 before beginning your essay.

No matter which of the topic or topics you choose, your personal statement should reflect your own ideas and be written by you alone. Present your information and ideas in a focused, thoughtful and meaningful manner. Support your ideas with specific examples. A personal statement that is simply a list of qualities or accomplishments is not usually persuasive.

The personal statement is required of all applicants. Use no more than two sheets of 8.5" x 11" paper, one side only. See page 16 of the application booklet for complete instructions.

XI. RELEASE AUTHORIZATION — ALL APPLICANTS

- ◆130** I authorize the University of California to release application information, including copies of my application and test scores, to any UC campus for admission or scholarship consideration.
- ◆131** I authorize the University of California to release application information, including copies of my application and test scores, to outside agencies that award scholarships.*
- ◆132** I authorize the University of California to release to my parents/legal guardian or spouse information regarding my application, including test scores, transcripts and other supporting documents, as they relate to my admission and scholarship status.*
- ◆133** I authorize the University of California to release to my school or college counselor/counseling office (or sponsoring agency) information regarding my application, including test scores, transcripts and other supporting documents, as they relate to my admission and scholarship status.*
- ◆134** I authorize the University of California to release biographical information from my application to recognized UC student organizations that may wish to contact me.*

◆ XII. STATISTICAL INFORMATION — ALL APPLICANTS*

Information in Section XII will be used for purposes of statistical analysis only; it is not used in the admissions process and will have no bearing on your admission status. Providing this information is voluntary.

<p>135 GENDER</p> <p>(1) <input type="checkbox"/> FEMALE</p> <p>(2) <input type="checkbox"/> MALE</p>	<p>136 ETHNIC IDENTITY Indicate your ethnic identity by checking the appropriate boxes. See page 16 of booklet for more information.</p> <p>(01) <input type="checkbox"/> AFRICAN-AMERICAN/BLACK</p> <p>(02) <input type="checkbox"/> AMERICAN INDIAN/ALASKA NATIVE PLEASE SPECIFY TRIBAL AFFILIATION _____</p> <p>(03) <input type="checkbox"/> CHINESE/CHINESE-AMERICAN</p> <p>(04) <input type="checkbox"/> EAST INDIAN/PAKISTANI</p> <p>(05) <input type="checkbox"/> FILIPINO/FILIPINO-AMERICAN</p> <p>(06) <input type="checkbox"/> JAPANESE/JAPANESE-AMERICAN</p> <p>(07) <input type="checkbox"/> KOREAN/KOREAN-AMERICAN</p> <p>(08) <input type="checkbox"/> MEXICAN/MEXICAN-AMERICAN/CHICANO</p> <p>(09) <input type="checkbox"/> PACIFIC ISLANDER (Includes Micronesian, Polynesian, other Pacific Islanders)</p> <p>(10) <input type="checkbox"/> VIETNAMESE/VIETNAMESE-AMERICAN</p> <p>(11) <input type="checkbox"/> WHITE/CAUCASIAN (Includes Middle Eastern)</p> <p>(12) <input type="checkbox"/> OTHER ASIAN (Not including Middle Eastern) PLEASE SPECIFY _____</p> <p>(13) <input type="checkbox"/> OTHER SPANISH-AMERICAN/LATINO (Includes Cuban, Puerto Rican, Central American, South American) PLEASE SPECIFY _____</p> <p>(14) <input type="checkbox"/> OTHER PLEASE SPECIFY _____</p>
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XIII. SIGNATURE — ALL APPLICANTS

137 **YOUR SIGNATURE IS REQUIRED BELOW. Without your signature, your application is not complete and cannot be processed.**
 I certify that all the information provided in my application is accurate and that I am the author of the attached personal statement. I understand that the University of California may verify any information I have provided in my application, including my personal statement, and may deny me admission or enrollment if any information is found to be incomplete or inaccurate.

SIGNATURE OF APPLICANT (in ink)	DATE OF APPLICATION
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◆ Additional instructions provided in booklet. Please read before completing items marked with this symbol.

*Voluntary