

**University of California Undergraduate Experience Survey (UCUES)
2020 Instrument**

Cover Letter and Statement of Consent 2

 COVID-19 Health [UC-Only]..... 3

CORE 6

 Academic Engagement 6

 Time Allocation 8

 Educational Experiences 8

 Campus Climate for Diversity and Inclusiveness 11

 Evaluation of the Major..... 12

 Academic and Personal Development [Some are UC-Only] 19

 Satisfaction [Some are UC-Only] 21

 Sexual Misconduct [UC-Only] 23

 Plans and Aspirations 24

BASIC NEEDS..... 28

 Food Security [UC-Only] 28

 Background and Characteristics [Some are UC-Only] 29

UC MODULE 1..... 32

 Time Allocation 32

 Educational Experiences..... 33

 Academic Experience & Globalization 34

 Background and personal characteristics..... 37

 Three-Year Degree Pathways [UC-Only] 39

UC MODULE 2..... 41

 Academic Engagement..... 41

 Student Life and Development 41

 Co-Curricular Experience 45

Campus Module [Insert here] 48

Summer Sessions and Housing Security (To all students) 48

 Summer Sessions [UC-Only]..... 48

Housing Security [some questions are UC-Only] 50
Remote Instruction [UC-Only]..... 54
Closing Comment 57

Cover Letter and Statement of Consent

Cover letter

Statements vary by campus.

Statement of Consent

By selecting "Agree", I am providing my consent to this survey research effort, as described above. I understand and will participate.

- Agree (1)
- Disagree (2)

This year's survey has three(four) areas:

- I. The impact of COVID-19 on your campus experience**
- II. Your Academic Experience, Campus Life Experience, Future Plans, and Basic Needs**
- III. Your Background and Personal Characteristics**
- (IV. Questions of Special Interest to the Campus)**

Your questionnaire is not submitted until you press the "Submit" button at the end.

COVID-19 Health [UC-Only]

Please answer the questions below about the concerns you have about the COVID-19 (novel coronavirus) pandemic, how it has affected you personally, and how both the campus and your community have responded.

Q1: How concerned are you about the possible effects of COVID-19 on your learning in the following ways?

Item	Not concerned (1)	Somewhat concerned (2)	Concerned (3)	Very concerned (4)	Not applicable (99)
Having reliable access to the Internet (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning effectively in the remote instruction environment (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having access to an appropriate study space (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing the learning support services I need (e.g., tutoring)(4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing library resources and services (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing well on tests and assignments in online courses (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missing classes (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to conduct research (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting the courses I need for my major (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with faculty outside of class (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other learning concerns (please specify) (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2: How concerned are you about the possible effects of COVID-19 on you in the following ways?

Item	Not concerned (1)	Somewhat concerned (2)	Concerned (3)	Very concerned (4)	Not applicable (99)
Not graduating on time (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not attending my commencement (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Losing my job (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not getting a job after graduation (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying bills (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being isolated from friends (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing healthcare (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meeting basic needs (e.g., food, housing, etc.) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3: Please select your level of agreement or disagreement with the following statements.

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
UC [campus] is committed to student health and wellbeing during the COVID-19 pandemic. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to protect myself from COVID-19 (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4: Please indicate which of the following public health recommendations **you are currently taking** to prevent the spread of COVID-19. If your current circumstances (e.g., job, living situation, etc.) make it difficult for you to follow any of the recommendations, indicate “unable to follow”

Item	Yes (1)	No (2)	Unable to follow (3)
Hand-washing and/or use of hand sanitizer (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining a distance of six feet from others outside the home (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wearing a mask in public (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoiding public transportation (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5: Due to COVID-19, do you now have additional family care responsibilities (e.g. caring for children, elders, etc.)?

- Yes (1)
- No (0)

Q6: Did you do any of the following because of COVID-19? Mark all that apply.

- Checked in with friends and/or family (1)
- Volunteered with community groups (2)
- Helped others obtain food or other necessities (3)
- Made a donation (e.g., money, supplies, blood) (4)
- Engaged in academic research on COVID-19 (5)
- Other (please specify) (6)

Q7: Do you plan to enroll at UC [campus] in Fall 2020?

- Yes (1)
- No (2)
- Unsure (3)

Answer If Do you plan to enroll at UC [campus] in Fall 2020? Response Is either no or unsure

Q8 You indicated that you may not enroll in Fall 2020. Please indicate the reason(s) for your non attendance (mark all that apply):

- Plan to graduate before Fall 2020 (1)
- Financial challenges (2)
- Health concerns (3)
- Family responsibilities (4)
- Visa/travel concerns or restrictions (5)
- Other (please specify) (6)

Q9: Is there anything else you would like to tell us about your experience during the COVID-19 pandemic?

CORE

Academic Engagement

Q1. During this academic year, how often have you done each of the following?

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Contributed to a class discussion (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brought up ideas or concepts from different courses during class discussions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked an insightful question in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found your courses so interesting that you did more work than was required (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated with the instructor outside of class about issues and concepts derived from a course (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a class in which the professor knew or learned your name (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2. How frequently during this academic year have you done each of the following?

Label	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Taken a small research-oriented seminar with faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased your academic effort due to the high standards of a faculty member (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substantially revised a paper before submitting it to be graded (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought academic help from an instructor or tutor when needed (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with a group of classmates outside of class (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on class projects with classmates outside of class (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped a classmate better understand the course material when studying together (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3. On average, how much of your assigned course reading have you completed this academic year?

- 0-10% (1)
- 11-20% (2)
- 21-30% (3)
- 31-40% (4)
- 41-50% (5)
- 51-60% (6)
- 61-70% (7)
- 71-80% (8)
- 81-90% (9)
- 91-100% (10)

Time Allocation

During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?
(Must be numeric, enter 0 for none)

Q4. Paid employment (including internships) **on** campus: _____

Q5. Paid employment (including internships) **off** campus: _____

Answer If During this academic year, how many hours do you spend in a typical week (7 days) on the following... Text Response Is Greater Than 0 Or Paid employment (including internships) off campus: Text Response Is Greater Than 0

Q6. Of your [sum of paid employment] hours spent working for pay, about how many hours were related to your academic interests? (Must be numeric, enter 0 for none)

Paid employment per week related to academic interests: _____

Educational Experiences

Q7. Have you completed or are you now participating in the following activities at UC $\{e://Field/CAMPUS\}$?

Item	Yes, doing now or have done (1)	No (0)
Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus (5)	<input type="radio"/>	<input type="radio"/>
On-campus academic experiences with an international/global focus (13)	<input type="radio"/>	<input type="radio"/>
Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued (14)	<input type="radio"/>	<input type="radio"/>

Q8. Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a UC $\{e://Field/CAMPUS\}$ student.

A research project refers to original projects in any discipline or field of study and may include critical analysis of primary or secondary sources, scientific investigations, and developing and testing systems/tools. A creative

project refers to original projects in any discipline or field of study and may include design of various media forms, performance arts, marketing campaign, and curating an exhibit.

Item	Yes, doing now or have done (1)	No (0)
A research project or research paper as part of your coursework (1)	<input type="radio"/>	<input type="radio"/>
At least one research methods course (2)	<input type="radio"/>	<input type="radio"/>
At least one independent study course (3)	<input type="radio"/>	<input type="radio"/>
Assist faculty in conducting research (4)	<input type="radio"/>	<input type="radio"/>
A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit) (5)	<input type="radio"/>	<input type="radio"/>
Assist faculty with their creative project (6)	<input type="radio"/>	<input type="radio"/>
Conduct own research or creative project outside of your regular coursework <u>under</u> the guidance or supervision of a faculty member (7)	<input type="radio"/>	<input type="radio"/>
Conduct own research or creative project outside of your regular coursework <u>without</u> the guidance or supervision of a faculty member (8)	<input type="radio"/>	<input type="radio"/>

Answer If Indicate the following scholarship, research, and creative activities that you are currently doing... Assist faculty in conducting research - Yes, doing now or have done Is Selected

[If Yes to (4) in Q8] Q9. You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance? [Please select all that apply based on the variety of experiences you are having or have had]

- As a research participant (1)
- As a research assistant (2)
- Other, please specify (3) _____

[If Yes to (4) in Q8]. Answer If Indicate the following scholarship, research, and creative activities that you are currently doing... Assist faculty in conducting research - Yes, doing now or have done Is Selected

Q10. Your assistance with research was for... [Please select all that apply based on the variety of experiences you are having or have had]

- Course credit without pay (1)
- Pay without course credit (2)
- Pay with course credit (3)
- Volunteer without pay or course credit (4)

[If Yes to (6) in Q8] Answer If Indicate the following scholarship, research, and creative activities that you are currently doing... Assist faculty with their creative project - Yes, doing now or have done Is Selected

Q11. You indicated you are assisting or have assisted faculty with a creative project. Your assistance with the creative project was for... [Please select all that apply based on the variety of experiences you are having or have had]

- Course credit without pay (1)
- Pay without course credit (2)
- Pay with course credit (3)
- Volunteer without pay or course credit (4)

[If “Yes” is selected to (7) or (8) in Q8] You indicated you are conducting or have conducted your own research or creative project outside of your regular coursework.

Q12. If you communicated or shared the results of your research or creative project, please indicate how you did this [select all that apply].

- Through presenting/exhibiting/performing it on campus (1)
- Through presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference or competition (2)
- Through publishing in a peer-reviewed professional journal (3)
- Through publishing in a campus or student journal (4)
- Through publishing in an electronic forum or other public arena (5)
- Other ways; please specify _____ (6)

Campus Climate for Diversity and Inclusiveness

Q13. Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my race/ethnicity are respected on this campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my socio-economic status are respected on this campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my gender are respected on this campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my religious beliefs are respected on this campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my political beliefs are respected on this campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my sexual orientation are respected on this campus (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14. Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

Item	Not applicable (99)	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Students of my immigration background are respected on this campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a disability or condition like mine are respected on this campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15. Please select your level of agreement or disagreement with the following statements.

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Overall, I feel comfortable with the climate for diversity and inclusiveness at UC $\{e://Field/CAMPUS\}$ (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If EVAL_MAJOR Is Equal to Y						
Overall, I feel comfortable with the climate for diversity and inclusiveness in my major (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I feel comfortable with the climate for diversity and inclusiveness in my classes (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UC $\{e://Field/CAMPUS\}$ is a safe and secure campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UC $\{e://Field/CAMPUS\}$ is a welcoming campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

Evaluation of the Major

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are your listed major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate a major listed below, then you will need to make another selection or, if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

Q16. Answer If MAJOR_TEXT2 Is Empty And EVAL_MAJOR Is Equal to Y

If MAJOR_TEXT1 Is Not Empty

- $\{e://Field/MAJOR_TEXT1\}$ (1)
- Other (3)

Q17. Answer If EVAL_MAJOR Is Equal to Y And MAJOR_TEXT2 Is Not Empty

If MAJOR_TEXT1 Is Not Empty

- $\{e://Field/MAJOR_TEXT1\}$ (1)

If MAJOR_TEXT2 Is Not Empty

- $\{e://Field/MAJOR_TEXT2\}$ (2)
- Other (3)

Q18. Answer If Other Is Selected Or Other Is Selected

Please select your new major from the following list.

Other

Answer If EVAL_MAJOR Is Equal to Y

Q19. Were the following factors very important to you in deciding on your major?

Item	Yes (1)	No (0)
Intellectual curiosity (1)	<input type="radio"/>	<input type="radio"/>
Leads to a high-paying job (2)	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career (3)	<input type="radio"/>	<input type="radio"/>
Parental/family desires (4)	<input type="radio"/>	<input type="radio"/>
Prestige (7)	<input type="radio"/>	<input type="radio"/>
Could not get into my first-choice major (8)	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school (9)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (11)_____	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

Q20. Thinking back over your coursework in your major this academic year, how often were you required to do the following?

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts in problem-solving (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to N

Q21. Evaluation of the Educational Experience Thinking back over your coursework this academic year, how often were you required to do the following?

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts in problem-solving (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Break down course material into component parts to see the basis for different outcomes and conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

Q22. Thinking back over your coursework in your major this academic year, how often did you do each of the following?

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examined how others gathered and interpreted data to assess the soundness of their conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to N

Q23. Thinking back over all of your coursework this academic year, how often did you do each of the following?

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examined how others gathered and interpreted data to assess the soundness of their conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

Q24. Please answer the following questions about your major.

Item	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4)	<input type="radio"/>	<input type="radio"/>
Are the major requirements well defined? (5)	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated? (6)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (7)	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

Please answer the following questions about your experiences in the major.

Answer If EVAL_MAJOR Is Equal to N

Please answer the following questions about your educational experience overall.

Q25. How often have you experienced the following?

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students treated fairly by the faculty (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clear explanation of what constitutes plagiarism (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty providing prompt and useful feedback on student work (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty maintaining respectful interactions in classes (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for active participation in lecture and discussion classes (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An instructor who increases your enthusiasm for the subject (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

Q26. How satisfied or dissatisfied are you with each of the following aspects of your educational experience in the major?

Note: Lower-division courses are aimed at first and second year students in your major, and upper-division courses are aimed at third and fourth year students in your major.

Item	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable- No courses taken (99)
Variety of courses available in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between students and the department (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q27. How satisfied or dissatisfied are you with each of the following aspects of your educational experience overall?

Item	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Academic advising by faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising by school or college staff (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising by departmental staff (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty instruction (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching by graduate students (TAs, GSIs) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses for general education or breadth requirements (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses needed for graduation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to small classes (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to faculty outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get into a major that you want (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for research experience or to produce creative products (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational enrichment programs (e.g., service-learning, study abroad, internships) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of library resources (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q28. How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

- Zero (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

Academic and Personal Development [Some are UC-Only]

Q29. Please rate your level of proficiency in the following areas when you started at this campus and now.

Item	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Analytical and critical thinking skills						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to be clear and effective when writing						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to read and comprehend academic material						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding your field of study (i.e., college major)						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative (mathematical and statistical) skills						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q30. Please rate your level of proficiency in the following areas when you started at this campus and now.

Item	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Ability to understand international perspectives (e.g., economic, political, social, cultural)						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library and online information research skills (e.g., finding books, articles, evaluating information sources)						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to make a presentation						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to conduct research						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If EVAL_MAJOR Is Equal to Y

[UC-Only] Q31. Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.

Item	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Ability to engage in research or work on creative projects specific to your field of study						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
.Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply mathematical forms (such as tables, graphs, or equations) in your field of study.						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Satisfaction [Some are UC-Only]

Q32. How satisfied or dissatisfied are you with the following aspects of your campus experiences/education?

Item	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
My UC $\{e://Field/CAMPUS\}$ grade point average (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall social experience (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of your education for the price you are paying (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q33. Please select your level of agreement or disagreement with the following statements.

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel valued as an individual at this campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I belong at UC $\{e://Field/CAMPUS\}$ (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing what I know now, I would still choose to enroll at UC $\{e://Field/CAMPUS\}$ (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[UC only] Q34. Please select your level of agreement or disagreement with the following statements.

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
At UC $\{e://Field/CAMPUS\}$, I feel that I have been excluded from study groups because of my group membership (e.g., gender, race/ethnicity, sexual orientation, religious belief, etc.) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Channels for expressing discrimination or harassment complaints are readily available to students at UC $\{e://Field/CAMPUS\}$ (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UC $\{e://Field/CAMPUS\}$ (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty are genuinely committed to promoting respect for and understanding of group differences at UC $\{e://Field/CAMPUS\}$ (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q35. In this academic year, I have heard students express negative or stereotypical views about:

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sexual Misconduct [UC-Only]

This section of questions asks about your perceptions regarding sexual misconduct at UC [Campus Name], including your awareness of campus resources and responses to sexual misconduct. **Sexual misconduct refers to a range of behaviors that include sexual assault/violence, intimate partner violence/dating violence, stalking, and verbal or physical sexual harassment.**

Q36. For these questions, please indicate your level of agreement or disagreement with the following statements. Your responses will be kept confidential, and please skip any questions that you do not feel comfortable answering.

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	I don't know (99)
If I or someone else experienced sexual misconduct, I know where to go to get help on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If someone reported sexual misconduct at UC [Campus Name], the report would be taken seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If someone reported sexual misconduct at UC [Campus Name], the report would be handled fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
--	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

Q37. When the situation arose at UC [Campus Name], how often did you do any of the following?
Please select "N/A" if you have not been in a particular situation.

Item	Never (1)	Sometimes (2)	A few times (3)	Most of the Time (4)	Always (5)	N/A (99)
Stepped in or called for help when I witnessed verbal sexual misconduct (e.g., harassing jokes or comments).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stepped in or called for help when I witnessed physical sexual misconduct (e.g., sexual violence or inappropriate touching).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Plans and Aspirations

Q38. Which of the following best represents your plans for after graduation?

- Enroll in graduate or professional school (1)
- Work full-time (2)
- Work part-time (3)
- Be self-employed (4)
- Study or work abroad (5)
- Join armed forces (6)
- Do a paid internship (7)
- Do an unpaid internship/volunteer (8)
- Take a year off (9)
- Do something else (10)
- I have no idea at this point (11)
- Other (12)

Q39. What career do you hope to eventually have after you have completed your education?

- Agriculture, Food, & Natural Resources (1)
- Architecture & Construction (2)
- Arts, Audio/Visual Technology, & Communications (3)
- Business Management & Administration (4)
- Education & Training (5)
- Finance (6)
- Government & Public Administration (7)
- Health Science (8)
- Hospitality & Tourism (9)
- Human Services (10)
- Information Technology (11)
- Law, Public Safety, Corrections, & Security (12)
- Manufacturing (13)
- Marketing, Sales, and Service (14)
- Military Service (15)
- Science, Technology, Engineering, & Mathematics (16)
- Transportation, Distribution, & Logistics (17)
- I have no idea whatsoever (18)
- Other (19)

Q40. What is the highest academic degree or credential that you plan to earn eventually?

- Bachelor's degree (B.A., B.S., etc.) (1)
- Teaching credential (2)
- Business master's (M.B.A.) (3)
- Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.) (4)
- Academic master's (M.A., M.S., etc.) (5)
- Law degree (L.L.B., J.D., etc.) (6)
- Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.) (7)
- Medical doctor (M.D.) (8)
- Doctorate (Ph.D., Ed.D., etc.) (9)
- Multiple doctoral degrees (M.D./Ph.D.) (10)
- I do not know yet (99)
- If other, please elaborate (11) _____

Q41. How important is it to you to graduate within four years after starting college?

- Not that important (1)
- Somewhat important (2)
- Very important (3)
- Essential (4)
- Not applicable (99)

Q42. Will you complete a bachelor's degree this spring or summer?

- Probably yes (1)
- Probably no (0)

Q43. How concerned have you been about paying for your undergraduate education up to now?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Answer If Will you complete a bachelor's degree this spring or summer? Probably no Is Selected

Q44. How concerned are you about paying for your undergraduate education next year?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Q45. How concerned are you about your accumulated educational debt?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Q46. Have you ever received a Pell Grant?

- Yes (1)
- No (0)

Q47. How frequently have you engaged in the following behaviors in the past year?

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Cut down on personal / recreational spending to help pay for college expenses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worried about my debt and financial circumstances (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q48. To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending UC $\{e://Field/CAMPUS\}$ is manageable.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q49. Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at UC $\{e://Field/CAMPUS\}$?

BASIC NEEDS

Food Security [UC-Only]

[UC-Only] Q50. For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

	Never True (1)	Sometimes True (2)	Often True (3)
a. The food that I bought just didn't last, and I didn't have money to get more.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I couldn't afford to eat balanced meals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[UC-Only] Q51. In the last 12 months:

	Yes (1)	No (0)
c. Did you ever cut the size of your meals or skip meals because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>
d. Did you ever eat less than you felt you should because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>
e. Were you ever hungry but didn't eat because there wasn't enough money for food?	<input type="radio"/>	<input type="radio"/>

[UC-Only] [If 'Yes' is selected to Q51c] You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food.

Q52. How often did this happen?

- Almost every month (1)
- Some months but not every month (2)
- Only 1 or 2 months (3)

Background and Characteristics [Some are UC-Only]

Q53. Which of the following best describes your social class when you were growing up?

- Wealthy (5)
- Upper-middle or professional-middle (4)
- Middle-class (3)
- Working-class (2)
- Low-income or poor (1)

Q54. What is your religious/spiritual preference?

- Spiritual but not associated with a major religion (1)
- No particular religion and not particularly spiritual (2)
- Atheist (3)
- Baptist (4)
- Buddhist (5)
- Christian Church (Disciples of Christ) (6)
- Eastern Orthodox (7)
- Episcopalian (8)
- Greek Orthodox (9)
- Hindu (10)
- Jewish/Orthodox (11)
- Jewish/Other (12)
- Jewish/Reform (13)
- Lutheran (14)
- Methodist (15)
- Mormon (16)
- Muslim/Other (17)
- Muslim/Shia (18)
- Muslim/Sunni (19)
- Non-denominational Evangelical (20)
- Other Christian (21)
- Presbyterian (22)
- Quaker (23)
- Roman Catholic (24)
- Russian Orthodox (25)
- Seventh Day Adventist (26)
- Sikh (27)
- Taoist (28)
- Unitarian/Universalist (29)
- United Church of Christ/Congregational (30)
- Religious/Spiritual preference not listed above, please specify _____ (31)

Q55. Do you have any conditions or disabilities that significantly affect your experience as a student at UC [Campus Name], including how you learn or perform academically, interact with others, or access the campus?

	Yes(1)	No(0)
Physical disability or condition (e.g., mobility limitation, sensory condition)	<input type="radio"/>	<input type="radio"/>
Learning disability or condition (e.g., dyslexia, speech disorder)	<input type="radio"/>	<input type="radio"/>
Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)	<input type="radio"/>	<input type="radio"/>
Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)	<input type="radio"/>	<input type="radio"/>
Other disability or condition, please specify _____	<input type="radio"/>	<input type="radio"/>

[if at least one “Y” response to Q55]

Q56. Do you currently receive accommodations from campus due to your disability or condition?

- Yes (1)
- No (0)
- I am not aware of such services (2)

[if at least one “Y” response to Q55]

Q57. Is there anything else you would like to tell us about how your disability or condition affects your experiences as a student on this campus? (Open ended)

Q58. What is your current gender identity?

- Man (1)
- Woman (2)
- Trans Man (3)
- Trans Woman (4)
- Genderqueer/Gender Non-Conforming (5)
- Not listed above, please specify (6)

Q59. What sex were you assigned at birth, such as on an original birth certificate?

- Male (1)
- Female (2)
- Intersex/Non-binary (3)

Q60. What is your current sexual orientation?

- Heterosexual or straight (1)
- Gay or lesbian (2)
- Bisexual (3)
- Queer (4)
- Questioning (5)
- Not listed above, please specify (6) _____

[UC-Only] Q61. A person's appearance, style, dress, or mannerisms (such as the way they walk or talk) may affect the way people think of them. On average, how do you think other people on campus would describe your appearance, style, dress, or mannerisms?

- Mostly feminine (1)
- Somewhat feminine (2)
- Equally feminine and masculine (3)
- Somewhat masculine (4)
- Mostly masculine (5)

Q62. How would you characterize your political orientation?

- Very liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Moderate or middle of the road (4)
- Slightly conservative (5)
- Conservative (6)
- Very conservative (7)
- Other, please elaborate: (8) _____

Q63. What is your marital status?

- Single, never been married (1)
- Married, or in a domestic partnership (2)
- Divorced (3)
- Separated (4)
- Widowed (5)

Q64. Do you have dependent child(ren) who currently reside with you?

- No, I don't have any children (1)
- Yes, I have child(ren) who reside with me full-time (50% or more of the time) (2)
- Yes, I have child(ren) who reside with me part-time (less than 50% of the time) (3)
- Yes, I have child(ren) but they do not currently reside with me (4)

UC MODULE 1

Time Allocation

Answer If MODULE1 Is Equal to Y

Q1. During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

Item	0 (1)	1-5 (2)	6-10 (3)	11-15 (4)	16-20 (5)	21-25 (6)	26-30 (7)	More than 30 (8)
Attending classes, discussion sections, or labs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying and other academic activities outside of class (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending cultural events, movies, concerts, sports or other entertainment with others (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing community service or volunteer activities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in physical exercise, recreational sports, or physically active hobbies (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in spiritual or religious activities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs or organizations (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time with family (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time on entertainment from television, internet, and other media (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q2. During this academic year, what was the average number of hours per night you slept on weeknights?

- 4 or less (1)
- 5 (2)
- 6 (3)
- 7 (4)
- 8 (5)
- 9 or more (6)

Educational Experiences

Answer If MODULE1 Is Equal to Y

Q3. Have you completed or are you now participating in the following activities at UC $\{e://Field/CAMPUS\}$?

Item	Yes, doing now or have done (1)	No (0)
First-year seminar (1)	<input type="radio"/>	<input type="radio"/>
Learning community (taking two or more linked classes with the same cohort of students) (2)	<input type="radio"/>	<input type="radio"/>
Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom) (3)	<input type="radio"/>	<input type="radio"/>
Writing-intensive/enriched course(s) (4)	<input type="radio"/>	<input type="radio"/>
Capstone or thesis project(s) (6)	<input type="radio"/>	<input type="radio"/>
Academic service learning or community-based learning experience (7)	<input type="radio"/>	<input type="radio"/>
Credit-bearing internship, practicum, or field experience (8)	<input type="radio"/>	<input type="radio"/>
Non-credit-bearing internship, practicum, or field experience (9)	<input type="radio"/>	<input type="radio"/>
Honors program (10)	<input type="radio"/>	<input type="radio"/>
Leadership program (11)	<input type="radio"/>	<input type="radio"/>
Entrepreneurial program (12)	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q4. This academic year, how often have you done each of the following?

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Appreciate the world from someone else's perspective in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciate the world from someone else's perspective outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with someone with views that are different from your own in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interact with someone with views that are different from your own outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss controversial issues in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss controversial issues outside the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Experience & Globalization

Answer If MODULE1 Is Equal to Y

Q5. We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement or disagreement with the following statements.

Item	Strongly disagree (1)	Disagree (2)	Disagree somewhat (3)	Agree somewhat (4)	Agree (5)	Strongly agree (6)
UC $\{e://Field/CAMPUS\}$ has a strong commitment to undergraduate education (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending a university with world-class researchers is important to me (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q6. How important to you are the following aspects of being an undergraduate at a research campus like UC $\{e://Field/CAMPUS\}$?

Item	Not important (1)	Not very important (2)	Somewhat important (3)	Important (4)	Very Important (5)	Essential (6)
Having courses with faculty members who refer to their own research as part of the class (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning research methods (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assisting faculty members in their research, for pay or as a volunteer (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pursuing your own research (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The prestige of this campus when you apply to graduate school or for a job (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q7. Please rate your level of proficiency when you started at this campus and now.

Item	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
Ability to analyze or discuss global issues						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Linguistic or cultural competency in at least one language other than my own						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with people from other cultures/backgrounds						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q8. During this academic year, how often has each of the following been obstacles to your school work or academic success?

Item	Not at all (1)	Rarely (2)	Occasionally (3)	Frequently (4)	All the time (5)
Job responsibilities (e.g., paid employment) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family responsibilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other responsibilities (e.g., athletics, clubs, internship) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak English skills (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak math skills (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material) (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor study behaviors (e.g., wait until last minute, too much social time, too much web surfing) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling depressed, stressed, or upset (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical illness or condition (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Military deployment (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Going hungry, not having enough food (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inconsistent access to housing, or homelessness (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inability to concentrate on my work (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reluctance to ask for academic help when I need it (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please elaborate: (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Background and personal characteristics

Answer If MODULE1 Is Equal to Y

Q9. When did you come to the United States to live?

- I was born in the U.S. (1)
- 2004 or earlier (6)
- 2005 (7)
- 2006 (8)
- 2007 (9)
- 2008 (10)
- 2009 (11)
- 2010 (12)
- 2011 (13)
- 2012 (14)
- 2013 (15)
- 2014 (16)
- 2015 (17)
- 2016 (18)
- 2017 (19)
- 2018 (20)
- 2019 or later (21)

Answer If MODULE1 Is Equal to Y

Q10. When did you learn to speak English?

- English is my native language (1)
- Before I was 6 years old (2)
- When I was 6 to 10 years old (3)
- When I was 11 to 15 years old (4)
- After turning 16 years old (5)

Answer If MODULE1 Is Equal to Y

Q11. Please identify, to the best of your knowledge, where the following relatives were born.

Item	In the U.S. (1)	Outside the U.S. (2)	Do not know (99)
My Parent A/Guardian A/Mother (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Parent B/Guardian B/Father (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE1 Is Equal to Y

Q12. Which of the following best describes the educational experience of your parents (guardians)?

- Neither parent attended any college (1)
- One or both parents attended some college, but neither has a four-year degree (2)
- One parent has a four-year degree (3)
- Both parents have a four-year degree (4)
- One parent has a graduate or professional degree (5)
- Both parents have a graduate or professional degree (6)

Answer If MODULE1 Is Equal to Y

Q13. Which of the following have you done this current academic year to meet college expenses?

Item	Yes, doing now or have done (1)	No (0)
Applied for financial aid, scholarships, and/or grants (1)	<input type="radio"/>	<input type="radio"/>
Asked the financial aid office to reevaluate my application (2)	<input type="radio"/>	<input type="radio"/>
Bought fewer books, bought cheaper/used books, read books on reserve (3)	<input type="radio"/>	<input type="radio"/>
Took a leave of absence or a quarter/semester off (4)	<input type="radio"/>	<input type="radio"/>
Took more courses per term (5)	<input type="radio"/>	<input type="radio"/>
Took action to graduate more quickly (6)	<input type="radio"/>	<input type="radio"/>
Did not retake a class to improve my grade (7)	<input type="radio"/>	<input type="radio"/>
Took a community college course because it was cheaper (8)	<input type="radio"/>	<input type="radio"/>
Took a job for the first time at college (9)	<input type="radio"/>	<input type="radio"/>
Worked before but increased the number of hours worked (10)	<input type="radio"/>	<input type="radio"/>
Increased the debt I carry on my credit card (11)	<input type="radio"/>	<input type="radio"/>
Increased my annual student loan amount (12)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate: (13)	<input type="radio"/>	<input type="radio"/>

Three-Year Degree Pathways [UC-Only]

[For Freshman Entrants Only]

Answer If MODULE1 Is Equal to Y

Q14. Have you heard about the three-year degree pathways that would allow you to graduate in three years?

- Yes (1)
- No (0)

[If Yes to Q14]

Answer If MODULE1 Is Equal to Y

Q15. How did you learn about them? (Choose all that apply)

- My advisor or an advising center (1)
- Freshman orientation (2)
- Campus website (3)
- Another student (4)
- A family member (5)
- If other, please elaborate _____ (6)

[For all 1st, 2nd, and 3rd year freshman entrants]

Answer If MODULE1 Is Equal to Y

Q16. What is the likelihood you will attempt to graduate in three years?

- Definitely likely (7)
- Very likely (6)
- Somewhat likely (5)
- Neither likely nor unlikely (4)
- Somewhat unlikely (3)
- Very unlikely (2)
- Not at all likely (1)

[If “Somewhat unlikely” or “Very unlikely” or “Not at all likely” is selected in Q16]

Answer If MODULE1 Is Equal to Y

Q17. Why is it not likely you will try to graduate in three years? (Choose all that apply)

- Didn't know it was an option until now (1)
- Was unable to enroll in summer courses due to cost, need to work, or interest in pursuing other summer experiences (2)
- Needed more than three years to achieve what I want to do in college (3)
- Wanted more time for co-curricular activities (e.g., participate in UC in DC or intensive internship) (4)
- Needed more time to decide on my major or change my major (5)
- If other, please elaborate _____ (6)

[For 4th, 5th, and beyond freshman entrants]

Answer If MODULE1 Is Equal to Y

Q18. Did you attempt to graduate in three years?

- Yes (1)
- No (0)

Answer If MODULE1 Is Equal to Y and "No" is selected to Q18

Q19. Why have you not attempted to graduate in three years? (Choose all that apply)

- Didn't know it was an option (1)
- Was unable to enroll in summer courses due to cost, need to work, or interest in pursuing other summer experiences (2)
- Needed more than three years to achieve what I want to do in college (3)
- Wanted more time for co-curricular activities (e.g., participate in UC in DC or intensive internship) (4)
- Needed more time to decide on my major or change my major (5)
- If other, please elaborate _____ (6)

UC MODULE 2

Academic Engagement

Answer If MODULE2 Is Equal to Y

Q1. How frequently have you engaged in these activities so far this academic year?

Item	Never (1)	One time (2)	Two times (3)	Three or more times (4)
Chosen challenging courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y

Q2. How frequently during this academic year have you done each of the following?

Label	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Turned in a course assignment late (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gone to class unprepared (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Student Life and Development

Answer If MODULE2 Is Equal to Y

Q3. Based on your experience and observation, rate the general climate for students at UC $\{e://Field/CAMPUS\}$ along the following dimensions:

Friendly (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Hostile (6)
Caring (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Impersonal (6)
Intellectual (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Not intellectual (6)
Tolerant of diversity (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Intolerant of diversity (6)
Appreciative of diversity (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unappreciative of diversity (6)
Safe (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Dangerous (6)
Too hard academically (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Too easy academically (6)

Affordable (1)



Not affordable (6)

Answer If MODULE2 Is Equal to Y

Q4. How often have you gained a deeper understanding of other perspectives through interactions with fellow students that differed from you in the following ways?

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Religious beliefs (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political opinions (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nationality (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Race or ethnicity (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social class (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE_2 Is Equal to Y

Q5. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y

Q6. In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

Item	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Races or ethnicities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political affiliation, opinions, or beliefs (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religions (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social classes (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant backgrounds (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical disabilities (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning or psychological disabilities (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y

Q7. Please rate your awareness and understanding of the following issues when you started at this campus and now.

Item	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Excellent (6)
My own racial and ethnic identity						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social class and economic differences/issues						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial and ethnic differences/issues						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender differences/issues						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation differences/issues						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Issues relevant to physical disabilities						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues relevant to learning or psychological						
When you started here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Now	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y

Q8. What is your level of agreement or disagreement with the following statements?

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I am proud to be a student at this campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This campus values students' opinions (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This campus values diversity (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity is important to me (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Co-Curricular Experience

Answer If MODULE2 Is Equal to Y

Q9. To what extent do you agree or disagree with the following statements?

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree(3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
Opportunities to engage in community service while a UC $\{e://Field/CAMPUS\}$ student here are important to me. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to develop my leadership skills while a UC $\{e://Field/CAMPUS\}$ student are important to me. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to connect my academic work with community-based experience are important to me. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y

Q10. During this academic year, have you participated in community service?

Item	Yes (1)	No (0)
On campus (1)	<input type="radio"/>	<input type="radio"/>
Off campus (2)	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y and

Answer If During this academic year, have you participated in community service? On campus - Yes Is Selected

Q11. To what extent has participation in community-focused activities at this campus influenced your desire to continue community-focused activities after you graduate?

- Not at all (1)
- To some extent (2)
- To a great extent (3)

Answer If MODULE2 Is Equal to Y

Q12. While a student at the UC $\{e://Field/CAMPUS\}$, have you been involved or are you currently involved in a student organization(s)?

- Yes (1)
- No (0)

Answer If MODULE2 Is Equal to Y and

Answer If Co-curricular While a student at the [University Name], have you been involved or are you currently involved in a student organization(s)? [Yes to Q12 Is Selected]

Q13. Are you or have you been an officer of a student organization?

- Yes (1)
- No (0)

Answer If MODULE2 Is Equal to Y and

Answer If Co-curricular While a student at the [University Name], have you been involved or are you currently involved in a student organization(s)? [Yes to Q12 Is Selected]

Note: People sometimes talk about “co-curricular learning,” meaning the learning that students do outside of the classroom, focusing on student clubs and organizations.

Q14. During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

Item	Never (1)	1-2 times (2)	3-5 times (3)	More than 5 times (4)
Chaired a meeting (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planned an event (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoted or marketed an event (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Led or facilitated a discussion (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recruited new members for the organization/club (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mediated a dispute (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partnered with a community organization or organized community outreach (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed a budget (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delegated tasks to others (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If MODULE2 Is Equal to Y and

Answer If While a student at the [University Name], have you been involved or are you currently involved in...

[Yes to Q12 Is Selected]

Q15. Please rate how important your interactions with other students in student clubs and organizations have been to each of the following:

Item	Of no importance (1)	Somewhat important (2)	Very important (3)	Essential (4)
Becoming more dependable and reliable (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how to resolve disputes (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an ability to work with others to accomplish a goal (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing your knowledge of how organizations work (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to succeed in competitive situations (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing oral presentation skills (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing networking skills (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing writing skills (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Campus Module **[Insert here]**

Summer Sessions and Housing Security (To all students)

Summer Sessions **[UC-Only]**

Q1. Please indicate how important each aspect below is for your decision to take summer courses/programs.

	Not important (1)	Not very important(2)	Somewhat important(3)	Important(4)	Very important(5)
Overall undergraduate experience	○	○	○	○	○
Graduating on time	○	○	○	○	○

Q2. Did you take summer courses/programs in Summer 2019 ?

Yes(1), No (0)

If Yes is selected to Q2

Q3. Where did you take summer courses/programs (please select all that apply)

- Home UC Campus (1)
- Another UC Campus (2)
- Community College (3)
- Other institution (please specify) (4):

If Home UC Campus or Another UC Campus to Q3 is selected

Q4. Please indicate how satisfied or dissatisfied you were with the following aspects of UC Summer Sessions you attended.

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not Applicable (99)
a. Availability of General Education courses	○	○	○	○	○	○	○
b. Availability of courses that satisfy my major/minor requirements	○	○	○	○	○	○	○
c. Availability of credit bearing internships,	○	○	○	○	○	○	○

practicum or field experience							
d. Availability of specialized programs that focus on career planning and post-graduation professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Availability of fully online courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Availability of hybrid (i.e., mix of online and in-person) courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Availability of short-term, intensive courses (3-4 weeks in length)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Availability of study abroad experiences through summer courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Availability of research opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Availability of courses that interest you outside of graduation requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Affordability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I. Campus resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
----------------------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

If ONLY "Community College" or "Other Institution" is selected

Q5. Please indicate why you took summer courses/programs at a non-UC institution. (Select all that apply)

- Courses/programs that I wanted to take were not offered at UC campuses (1)
- For convenient location (close proximity to summer residence, transportation options, etc.) (2)
- For online options (3)
- For lower cost (4)
- For higher quality academic experience (5)
- For less rigorous academic experience (6)
- For prestige (7)
- Other, please specify (8)

If No is selected to Q2

Q6. Please indicate why you chose not to take summer courses/programs in Summer 2019. (Select all that apply)

- Did not need to take summer courses/programs (1)
- Courses/programs that I wanted to take were not offered (2)
- Worked a summer job (3)
- Did an internship/volunteering (4)
- Went on vacation (5)
- Spent time with family (6)
- Wasn't affordable for me (7)
- Other, please specify (8)

Housing Security [some questions are UC-Only]

The following questions are about your current and past living situations since entering the UC system. There are no right or wrong answers. Please choose the answer that best fits you.

Q1. Where are you living this term?

- Campus residence hall (1)
- Campus owned apartment or house (on- or off-campus) (2)
- Sorority or fraternity (3)
- Co-op student housing (4)
- Off-campus in an apartment (5)
- Off-campus in a house (6)
- No stable residence/Homeless (7)
- Other, please elaborate (8) _____

Q2. How far do you live from campus this term?

- On campus or < 1 mile (1)
- 1 mile to 2 miles (2)
- 3 miles to 10 miles (3)
- 11 to 20 miles (4)
- 21 miles or more (5)

Q3. With whom do you live? Please select the option that best describes your living situation this term.

- I live alone (1)
- I share an apartment, house, or residence hall room with at least one other UC $\{e://Field/CAMPUS\}$ student (2)
- I share an apartment or house with people who are not UC $\{e://Field/CAMPUS\}$ students (3)
- I live with at least one family member (4)
- I am a single parent living with children (5)
- I live with my spouse or domestic partner and children (6)
- I live with my spouse or domestic partner without children (7)
- Other, please elaborate (8) _____

Q4. [UC Only] In the last 12 months, have you slept overnight in any of the following places because you didn't have a permanent home to return to? (Check all that apply)

- Temporarily staying with a relative, friend, or couch surfing until you found other housing (1)
- Temporarily on campus in libraries, offices, or other non-residential university spaces (2)
- Temporarily at a hotel or motel without a permanent home to return to (not on vacation or business travel) (3)
- Temporarily in an Airbnb, HomeAway or similar without a permanent home to return to (not on vacation or business travel) (4)
- In transitional housing or independent living program (5)
- At a group home such as a halfway house or residential program (6)
- At a treatment center (such as detox, hospital, etc.) (7)
- At a homeless shelter (8)
- Outdoor location such as street, sidewalk, or alley, bus or train stop, campground or woods, park, beach, or riverbed, under bridge or overpass (not for recreation or leisure) (9)
- In a closed area/space with a roof not meant for human habitation such as car or truck, van, RV or camper, encampment or tent, abandoned building, or unconverted garage (not for recreation or leisure) (10)
- In a living room or another space not originally intended for habitation (i.e., closet, attic, basement, converted garage) in a house or apartment (11)

Q5. [UC Only] How many times have you moved from one residence to another in the last 12 months? Open-ended questions.

If not 0 or not skip this question, then Question 6;

Q6. [UC Only] In the last 12 months, which of the following were reasons why you moved? (Check all that apply)

- Financial difficulty (couldn't afford housing or rent, raised rent) (1)
- Landlord's reason (selling the property, etc.) (2)
- Landlord problems (difficulty communicating, does not make timely repairs) (3)
- Contract/lease ended (4)
- Got off a waiting list and got housing (5)
- Roommate problems (noisy, dirty, etc.) (6)
- Other, please elaborate: _____(7)

Q7. [UC Only] In the last 12 months, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep for any of the following lengths of time? (Check all that apply)

Note: Not having a safe, adequate nighttime place to stay includes sleeping in vehicles, motels, campgrounds, homeless shelters, single-occupancy facilities, or couches in other people’s homes because you had nowhere else to go.

- No (1)
- Yes, during Fall academic term (2)
- Yes, during Winter academic term (3)
- Yes, during Winter break (4)
- Yes, during Spring academic term (5)
- Yes, during Spring break (6)
- Yes, during Summer when taking classes (7)
- Yes, during Summer when not taking classes (8)
- Yes, during other academic holidays (such as Thanksgiving or MLK day) (9)
- Yes, but I cannot recall when it occurred (10)

Q8. [UC Only] In the last 12 months, were you ever at risk of not having a safe, regular, and adequate nighttime place to stay and sleep while you were on a UC housing waiting list?

- Yes (1)
- No (0)

Q9. [UC Only] In the last 12 months, how often did each of these things happen to you because you were worried about paying for housing?

	Every month (1)	Some months during the year (2)	1 or 2 times in the year (3)	Never (4)
a. You experienced anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. You experienced depression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. You skipped meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. You ate less nutritious and/or balanced meals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. You had difficulty focusing on your studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Remote Instruction [UC-Only]

Remote Learning Experience during the COVID-19 Pandemic

Please provide your feedback on your remote learning experience during the COVID-19 pandemic. For questions about your classes, please consider your overall experiences across all classes

Q1. My confidence using tools for remote learning is

- Very Low (1)
- Low (2)
- Somewhat Low (3)
- Somewhat High (4)
- High (5)
- Very High (6)
- Not Applicable (99)

Q2. Compared to in-person classes, how much have you learned from the following methods of remote instruction?

Item	Much less (1)	Less (2)	About the same (3)	More (4)	Much more (5)	Not applicable(99)
Recorded remote lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live remote lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance/studio-based courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q3. Compared to in-person classes, how concerned have you been about the following aspects of remote instruction?

Item	Much less concerned (1)	Less concerned (2)	About the same (3)	More concerned (4)	Much more concerned (5)	N/A (99)
The fairness of the tests I took	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic dishonesty (e.g., cheating) on tests and	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4. Please rate the following aspects of remote instruction compared to in-person classes.

Item	Much worse (1)	Worse (2)	About the same (3)	Better (4)	Much better (5)	N/A (99)
The quality of interaction with faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of interaction with faculty homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of interaction with GSI/TA(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of interaction with GSI/TA(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of interaction with other students in your classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of interaction with other students in your	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The quality of feedback on course work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The timeliness of feedback on course work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication about course expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of intellectual engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My feelings of loneliness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5. Please select your level of agreement or disagreement with the following statements.

Item	Strongly disagree (1)	Disagree (2)	Somewhat disagree(3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	N/A (99)
Remote learning is harder than learning in person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My remote learning experience in this period is worse than previous online learning experiences that I have had.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My remote learning experience would have been better if I had taken only one remote class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My remote learning experience would have been better if the transition to remote learning had been less rushed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I miss having access to on-campus social and cultural events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I miss having access to on-campus resource centers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6. Please share any additional comments (health, family, friendships, child care, new connections/interactions) about your remote learning experiences during the COVID-19 pandemic.

Closing Comment

What is one of the most meaningful learning experiences you have had at UC `{e://Field/CAMPUS}`? Please use fewer than 500 characters.

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.