

UCUES 2014 Base Survey

Q1-Q4

Include the cover page submitted by each campus.

Exclude the instrument outline here (i.e. This year's survey has three parts: ...)

CORE

Q5 Part I: ACADEMIC ENGAGEMENT, TIME, STUDENT DEVELOPMENT, CAMPUS CLIMATE, SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE

Academic Engagement

Q6 During this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Contributed to a class discussion (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brought up ideas or concepts from different courses during class discussions (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked an insightful question in class (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Found a course so interesting that you did more work than was required (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chosen challenging courses, when possible, even though you might lower your GPA by doing so (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had a class in which the professor knew or learned your name (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q7 How frequently have you engaged in these activities so far this academic year?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Taken a small research-oriented seminar with faculty (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated with a faculty member by e-mail, texting, or in person (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked with the instructor outside of class about issues and concepts derived from a course (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacted with faculty during class sessions (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 How frequently during this academic year have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Turned in a course assignment late (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gone to class without completing assigned reading (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gone to class unprepared (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped class (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raised your standard for acceptable effort due to the high standards of a faculty member (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extensively revised a paper before submitting it to be graded (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sought academic help from instructor or tutor when needed (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on class projects or studied as a group with classmates outside of class (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped a classmate better understand the course material when studying together (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If answered Occasionally or more frequently to the item “Worked on class projects or studied as a group with classmates outside of class (8)” then display

You indicated above that you worked on class projects or studied as a group with classmates outside of class. Which did you do?

- Worked on a class project with other classmates outside of class
- Studied as a group with other classmates outside of class
- Both, worked on a class project and studied with classmates outside of class

Q9 On average, how much of your assigned course reading have you completed this academic year?

- 0-10% (1)
- 11-20% (2)
- 21-30% (3)
- 31-40% (4)
- 41-50% (5)
- 51-60% (6)
- 61-70% (7)
- 71-80% (8)
- 81-90% (9)
- 91-100% (10)

Q10 Time Allocation

Q11 How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none)

Paid employment (including internships) on campus _____

Q12 Paid employment (including internships) off campus _____

Answer if

How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none)

Paid employment (including internships) on campus: Text Response Is Greater Than 0 or Empty

Or

How many hours do you spend in a typical week (7 days) on the following activities? (Must be numeric, enter 0 for none)

Paid employment (including internships) off campus: Text Response Is Greater Than 0 or Empty

Q13 Of your total hours spent working for pay, about how many hours were related to your academic interests? (Must be numeric, enter 0 for none) _____

Q14 How many hours do you spend in a typical week (7 days) on the following activities?

	0 (1)	1-5 (2)	6-10 (3)	11-15 (4)	16-20 (5)	21-25 (6)	26-30 (7)	More than 30 (8)
Attending classes, discussion sections, or labs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying and other academic activities outside of class (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending movies, concerts, sports, or other entertainment events (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing community service or volunteer activities (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in physical exercise, recreational sports, or physically active hobbies (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in spiritual or religious activities (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs or organizations (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spending time with family (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the computer/tablet/smartphone for non-academic purposes and entertainment (e.g., gaming, social media, shopping, streaming video) (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV, streaming movies/TV on computer or tablet (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting to school and/or to work (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q15 During this academic year, what was the average number of hours per night you slept on weeknights?

- 4 or less (1)
- 5 (2)
- 6 (3)
- 7 (4)
- 8 (5)
- 9 or more (6)

Q16 Academic and Personal Development

Q17 Please rate your level of proficiency in the following areas when you started at this campus and now.

	WHEN YOU STARTED HERE						CURRENT ABILITY LEVEL					
	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)	Excellent (6)	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)	Excellent (6)
Analytical and critical thinking skills (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to be clear and effective when writing (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to read and comprehend academic material (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language skills (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding your field of study (i.e., college major) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quantitative (mathematical and statistical) skills (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to speak clearly and effectively in English (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to understand international perspectives (economic, political, social, cultural) (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Please rate your level of proficiency in the following areas when you started at this campus and now.

	WHEN YOU STARTED HERE						CURRENT ABILITY LEVEL					
	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)	Excellent (6)	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)	Excellent (6)
Library research skills (e.g. finding books, articles, evaluating information sources) (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other research skills (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to prepare and make a presentation (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal (social) skills (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 Similarly, please rate your abilities now and when you first began at this campus on the following dimensions.

	WHEN YOU STARTED HERE						CURRENT ABILITY LEVEL					
	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)	Excellent (6)	Very poor (1)	Poor (2)	Fair (3)	Good (4)	Very good (5)	Excellent (6)
Ability to appreciate and understand racial and ethnic diversity (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to appreciate the fine arts (e.g., painting, music, drama, dance) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to appreciate cultural and global diversity (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q20 Campus Climate for Diversity

Q21 Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel free to express my political beliefs on campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel free to express my religious beliefs on campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my race/ethnicity are respected on this campus (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my socio-economic status are respected on this campus (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my gender are respected on this campus (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my religious beliefs are respected on this campus (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my political beliefs are respected on this campus (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students of my sexual orientation are respected on this campus (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)	Not Applicable (99)
Students of my immigration background are respected on this campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students with a physical, psychological, or learning disability like mine are respected on this campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q23 Plans and Aspirations

Q24 Which of the following BEST represents your plans for after graduation? (Select only one)

- Enroll in graduate or professional school (1)
- Work full-time (2)
- Work part-time (3)
- Be self-employed (4)
- Study or work abroad (5)
- Join armed forces (6)
- Paid internship (7)
- Unpaid internship/ volunteer (8)
- Take a year off (9)
- Do something else (10)
- I have no idea at this point (11)
- Other (12)

Q25 What career do you hope to eventually have after you have completed your education?

- Agriculture/agribusiness (1)
- Artistic, creative professions (2)
- Business, finance-related professions (3)
- Civil Service/government (4)
- Education (5)
- Engineering, computer programming (6)
- Law (7)
- Medicine, health-related professions (8)
- Military (9)
- Psychology, helping professions (10)
- Researcher, scientist (11)
- I have no idea whatsoever (12)
- Other (13)

Q26 What is the HIGHEST academic degree or credential that you plan to eventually earn?

- Bachelor's degree (B.A., B.S., etc.) (1)
- Teaching credential (2)
- Business master's (M.B.A.) (3)
- Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.) (4)
- Academic master's (M.A., M.S., etc.) (5)
- Law degree (L.L.B. or J.D.) (6)
- Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.) (7)
- Medical doctor (M.D.) (8)
- Doctorate (Ph.D., Ed.D., etc.) (9)
- Multiple doctoral degrees (M.D./Ph.D.) (10)
- I do not know yet (99)
- If other, please elaborate (12) _____

Q27 Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as an (University Name) University student.

	Yes, doing now or have done (1)	No (0)
A research project or research paper as part of your coursework (1)	<input type="radio"/>	<input type="radio"/>
At least one student research course (a course in which you learned research methods or researched a topic) (2)	<input type="radio"/>	<input type="radio"/>
At least one independent study course (3)	<input type="radio"/>	<input type="radio"/>
Assist faculty in research with course credit (4)	<input type="radio"/>	<input type="radio"/>
Assist faculty in research for pay without course credit (5)	<input type="radio"/>	<input type="radio"/>
Assist faculty in research as a volunteer without course credit (6)	<input type="radio"/>	<input type="radio"/>
A creative activity as part of your coursework (7)	<input type="radio"/>	<input type="radio"/>
Work on creative projects under the direction of faculty with course credit (8)	<input type="radio"/>	<input type="radio"/>
Work on creative projects under the direction of faculty for pay without course credit (9)	<input type="radio"/>	<input type="radio"/>
Work on creative projects under the direction of faculty as a volunteer without course credit (10)	<input type="radio"/>	<input type="radio"/>

Q28 Overall Satisfaction and Agreement

Q29 How satisfied are you with the following aspects of your campus experiences/education.

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
My (University Name) grade point average (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall social experience (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall academic experience (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of my education for the price I am paying (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q30 Please select your level of agreement with the following statements.

	Strongly disagree (1)	Disagree (2)	Somewhat disagree (3)	Somewhat agree (4)	Agree (5)	Strongly agree (6)
I feel that I belong at this campus (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing what I know now, I would still choose to enroll at this campus (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If

EVAL_MAJOR Is Equal to Y

Q31 Evaluation of the Major or Evaluation of the Educational Experience

The next section of this questionnaire asks you to evaluate your major based on your experience. Below is your major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection. If you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list. For those with a second major listed below, you will have an opportunity to evaluate the second major, if you wish.

If MAJOR_TEXT1 Is Not Empty

\${e://Field/MAJOR_TEXT1} (1)

If MAJOR_TEXT2 Is Not Empty

\${e://Field/MAJOR_TEXT2} (2)

Other (3)

Answer If

Evaluation of the Major or Evaluation of the Educational Experience

The next section of this questionnaire asks you to evaluate your major based on your experience.

Below are I...

Other Is Selected And EVAL_MAJOR Is Equal to Y

Q32 Please select your new major from the following list.

Accounting BSB (4)...

Answer If

EVAL_MAJOR Is Equal to Y

Q33 Were the following factors very important to you in deciding on your major?

	Yes (1)	No (0)
Intellectual curiosity (1)	<input type="radio"/>	<input type="radio"/>
Leads to a high paying job (2)	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career (3)	<input type="radio"/>	<input type="radio"/>
Parental/family desires (4)	<input type="radio"/>	<input type="radio"/>
Allows time for other activities (5)	<input type="radio"/>	<input type="radio"/>
Provides international opportunities (6)	<input type="radio"/>	<input type="radio"/>
Prestige (7)	<input type="radio"/>	<input type="radio"/>
Could not get into my first choice of major (8)	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school (9)	<input type="radio"/>	<input type="radio"/>
Compelled to choose a major by school requirements or deadlines (10)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (11)	<input type="radio"/>	<input type="radio"/>

Q34 Evaluation of the Major or Evaluation of the Educational Experience

Which of the following factors do you consider to be very important to you in deciding on your major?

	Yes (1)	No (0)
Intellectual curiosity (1)	<input type="radio"/>	<input type="radio"/>
Leads to a high paying job (2)	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career (3)	<input type="radio"/>	<input type="radio"/>
Parental/family desires (4)	<input type="radio"/>	<input type="radio"/>
Allows time for other activities (5)	<input type="radio"/>	<input type="radio"/>
Provides international opportunities (6)	<input type="radio"/>	<input type="radio"/>
Prestige (7)	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school (8)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (9)	<input type="radio"/>	<input type="radio"/>

Q35 Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Recognize or recall specific facts, terms, and concepts (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain methods, ideas, or concepts and use them to solve problems (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create or generate new ideas, products, or ways of understanding (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q36 Thinking back on this academic year, how often have you done each of the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Used facts and examples to support your viewpoint (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporated ideas or concepts from different courses when completing assignments (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reconsidered your own position on a topic after assessing the arguments of others (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If

EVAL_MAJOR Is Equal to Y

Q37 Please answer the following questions about your major.

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4)	<input type="radio"/>	<input type="radio"/>
Are the program requirements well defined? (5)	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated? (6)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (7)	<input type="radio"/>	<input type="radio"/>
Is the website (and/or social media) used to facilitate communication between students and the program? (8)	<input type="radio"/>	<input type="radio"/>

Answer If

EVAL_MAJOR Is Equal to Y

Q38 Please answer the following questions about your experiences in the major.

Answer If

EVAL_MAJOR Is Equal to N

Q39 Please answer the following questions about your educational experience overall.

Q40 How often have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students treated equitably and fairly by the faculty (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty clearly explaining what constitutes plagiarism and its consequences (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty providing prompt and useful feedback on student work (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If

EVAL_MAJOR Is Equal to Y

Q41 How satisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable- No courses taken (99)
Variety of courses available in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q42 How satisfied are you with each of the following aspects of your educational experience overall?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Advising by faculty on academic matters (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by student peer advisers on academic matters (14) [UC-only item]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by school or college staff on academic matters (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by departmental staff on academic matters (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty instruction (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching by Graduate Students (TA's, AI's) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses for general education or breadth requirements (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses needed for graduation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to small classes (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to faculty outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get into a major that you want (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for research experience or to produce creative products (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational enrichment programs (e.g., service-learning, study abroad, internships) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of library research resources (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q43 How many professors do you know well enough to ask for a letter of recommendation in support of an application for a job or for graduate or professional school?

- Zero (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 or more (4)

Answer If

MAJOR_TEXT2 Is Not Empty

And EVAL_MAJOR Is Equal to Y

Q44 Would you like to evaluate another major?

- Yes (1)
- No, skip to next part of questionnaire (0)

If No Is Selected, Then Skip To End of Block

Answer If

Q44 Would you like to evaluate another major? Yes is Selected

And EVAL_MAJOR Is Equal to Y

Q45 Please select your second major to evaluate from the following list.

If Evaluation of the Major or Evaluation of the Educational Experience

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are I...

#{e://Field/MAJOR_TEXT1} Is Not Selected And MAJOR_TEXT1 Is Not Empty

- #{e://Field/MAJOR_TEXT1} (1)

If MAJOR_TEXT2 Is Not Empty

- #{e://Field/MAJOR_TEXT2} (2)
- Other (3)

Answer If

Please select your second major to evaluate from the following list. Other Is Selected AND

Answer If

Q44 Would you like to evaluate another major? Yes is Selected

Q46 Please select your new major from the following list.

- Accounting BSB (4)...

Answer If Q44 Would you like to evaluate another major? Yes is Selected

Q47 Were the following factors very important to you in deciding on your major?

	Yes (1)	No (0)
Intellectual curiosity (1)	<input type="radio"/>	<input type="radio"/>
Leads to a high paying job (2)	<input type="radio"/>	<input type="radio"/>
Prepares me for a fulfilling career (3)	<input type="radio"/>	<input type="radio"/>
Parental/family desires (4)	<input type="radio"/>	<input type="radio"/>
Allows time for other activities (5)	<input type="radio"/>	<input type="radio"/>
Provides international opportunities (6)	<input type="radio"/>	<input type="radio"/>
Prestige (7)	<input type="radio"/>	<input type="radio"/>
Could not get into my first choice of major (8)	<input type="radio"/>	<input type="radio"/>
Prepares me for graduate/professional school (9)	<input type="radio"/>	<input type="radio"/>
Compelled to choose a major by school requirements or deadlines (10)	<input type="radio"/>	<input type="radio"/>
Other, please elaborate (11)	<input type="radio"/>	<input type="radio"/>

Answer If Q44 Would you like to evaluate another major? Yes is Selected

Q48 Please answer the following questions about your major.

	Yes (1)	No (0)
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4)	<input type="radio"/>	<input type="radio"/>
Are the program requirements well defined? (5)	<input type="radio"/>	<input type="radio"/>
Are department rules and policies clearly communicated? (6)	<input type="radio"/>	<input type="radio"/>
Is the description of the major in the catalog accurate? (7)	<input type="radio"/>	<input type="radio"/>
Is the website (and/or social media) used to facilitate communication between students and the program? (8)	<input type="radio"/>	<input type="radio"/>

Answer If Q44 Would you like to evaluate another major? Yes is Selected

Q49 Please answer the following questions about your experience in the major.

How often have you experienced the following?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students treated equitably and fairly by the faculty (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty clearly explaining what constitutes plagiarism and its consequences (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty providing prompt and useful feedback on student work (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If Q44 Would you like to evaluate another major? Yes is Selected

Q50 How satisfied are you with each of the following aspects of your educational experience in the major?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)	Not applicable- No courses taken (99)
Variety of courses available in your major (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of lower-division courses in your major (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of upper-division courses in your major (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q50_1 How satisfied are you with each of the following aspects of your educational experience overall?

	Very dissatisfied (1)	Dissatisfied (2)	Somewhat dissatisfied (3)	Somewhat satisfied (4)	Satisfied (5)	Very satisfied (6)
Advising by faculty on academic matters (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by student peer advisers on academic matters (14) [UC-only item]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by school or college staff on academic matters (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising by departmental staff on academic matters (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of faculty instruction (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of teaching by Graduate Students (TA's, AI's) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses for general education or breadth requirements (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses needed for graduation (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to small classes (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to faculty outside of class (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get into a major that you want (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for research experience or to produce creative products (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational enrichment programs (e.g., service-learning, study abroad, internships) (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of library research resources (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q51 PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS

Q52 Will you complete a bachelor's degree this spring or summer?

- Probably yes (1)
- Probably no (0)

Answer If

Will you complete a bachelor's degree this spring or summer? Probably yes Is Selected

Q53 How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Answer If

Will you complete a bachelor's degree this spring or summer? Probably no Is Selected

Q54 How concerned are you about paying for your undergraduate education NEXT YEAR?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Answer If

Will you complete a bachelor's degree this spring or summer? Probably no Is Selected

Q55 How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Q56 How concerned are you about your accumulated educational debt?

- Not concerned (1)
- Somewhat concerned (2)
- Concerned (3)
- Very concerned (4)

Q57 [UC-only Item] Which of the following have you done in the past year to meet college expenses? (Select all that apply)

- Applied for financial aid for the first time
- Applied for continuing financial aid
- Applied for outside scholarships/ grants
- Asked financial aid office to reevaluate my application
- Bought fewer books, bought cheaper used books, read books on reserve
- Took a leave of absence or a quarter/semester off
- Took more courses per term
- Took action to graduate more quickly
- Did not retake a class to improve grade
- Accepted AP or similar credit instead of taking the course
- Decided against study abroad
- Took a community college course because it was cheaper
- Took a job for the first time at college
- Worked before but increased the number of hours worked
- Increased the debt I carry on my credit card
- Increased my annual student loan amount
- Have cut expenses overall / have been more frugal
- None of the above. Cost hasn't been a problem
- Other (Please elaborate)_____

Q58 How frequently have you engaged in the following behaviors in the past year?

	Never (1)	Rarely (2)	Occasionally (3)	Somewhat often (4)	Often (5)	Very often (6)
Skipped meals to save money (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cut down on personal / recreational spending (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worried about my debt and financial circumstances (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants will cover fees for students from families making less than \$80,000 a year, with financial need?

- Yes
- No

Q59 To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending the {e://Field/SCHOOL} is manageable.

- Strongly disagree (1)
- Disagree (2)
- Somewhat disagree (3)
- Somewhat agree (4)
- Agree (5)
- Strongly agree (6)

Q60 Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at (University Name) University?

Q61 When did you come to the United States to live?

- I was born in the U.S. (1)
- 1998 or earlier (2)
- 1999 (3)
- 2000 (4)
- 2001 (5)
- 2002 (6)
- 2003 (7)
- 2004 (8)
- 2005 (9)
- 2006 (10)
- 2007 (11)
- 2008 (12)
- 2009 (13)
- 2010 (14)
- 2011 (15)
- 2012 (16)
- 2013 or later (17)

Q62 When did you learn to speak English?

- English is my native language (1)
- Before I was 6 years old (2)
- When I was 6 to 10 years old (3)
- When I was 11 to 15 years old (4)
- After turning 16 years old (5)

Q63 Please identify, to the best of your knowledge, where were the following relatives born?

	In U.S. (1)	Outside the U.S. (0)	Do not know (99)
My mother (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My father (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q64 What is the highest level of education reached by your mother?

	Not applicable (99)	None (did not receive formal education) (1)	Less than high school diploma or equivalent (2)	High school diploma or equivalent (3)	Associate's or post-secondary certificate (4)	Bachelor's degree or equivalent (5)	Post-baccalaureate certificate or equivalent (6)	Master's degree or equivalent (7)	Professional degree or equivalent (8)	Doctorate or equivalent (9)	Do not know (10)
In the United States (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In a foreign country (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q65 What is the highest level of education reached by your father?

	Not applicable (-99)	None (did not receive formal education) (1)	Less than high school diploma or equivalent (2)	High school diploma or equivalent (3)	Associate's or post-secondary certificate (4)	Bachelor's degree or equivalent (5)	Post-baccalaureate certificate or equivalent (6)	Master's degree or equivalent (7)	Professional degree or equivalent (8)	Doctorate or equivalent (9)	Do not know (10)
In the United States (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In a foreign country (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q66 To the best of your knowledge, how many of your grandparents were born outside of the United States?

- Zero (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)

Q67 Which of the following best describes your social class when you were growing up?

- Wealthy (5)
- Upper-middle or professional-middle (4)
- Middle-class (3)
- Working-class (2)
- Low-income or poor (1)

Q68 Are you a financially independent student? Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

Note: The FAFSA is used by US citizens and permanent residents to apply for financial aid from the US federal and state governments.

- Yes (1)
- No (0)

Answer If

Are you a financially independent student? Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation... No Is Selected

Q69 To the best of your knowledge, which category includes the total annual combined income of your parent(s) before taxes in 2013?

- Less than \$10,000 (1)
- \$10,000 to \$19,999 (2)
- \$20,000 to \$34,999 (3)
- \$35,000 to \$49,999 (4)
- \$50,000 to \$64,999 (5)
- \$65,000 to \$79,999 (6)
- \$80,000 to \$99,999 (7)
- \$100,000 to \$124,999 (8)
- \$125,000 to \$149,999 (9)
- \$150,000 to \$199,999 (10)
- \$200,000 or more (11)

Answer If

Are you a financially independent student? Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situati... Yes Is Selected

Q70 To the best of your knowledge, which category includes your household's total annual combined income before taxes in 2013?

- Less than \$10,000 (1)
- \$10,000 to \$19,999 (2)
- \$20,000 to \$34,999 (3)
- \$35,000 to \$49,999 (4)
- \$50,000 to \$64,999 (5)
- \$65,000 to \$79,999 (6)
- \$80,000 to \$99,999 (7)
- \$100,000 to \$124,999 (8)
- \$125,000 to \$149,999 (9)
- \$150,000 to \$199,999 (10)
- \$200,000 or more (11)

Q71 What is your religious/spiritual preference?

- Spiritual but not associated with a major religion (1)
- Not particularly spiritual (2)
- No preference (3)
- Agnostic (4)
- Atheist (5)
- Baptist (6)
- Buddhist (7)
- Christian Church (Disciples) (8)
- Eastern Orthodox (9)
- Episcopalian (10)
- Hindu (11)
- Jewish (12)
- Lutheran (13)
- Methodist (14)
- Mormon (15)
- Muslim (16)
- Presbyterian (17)
- Quaker (18)
- Roman Catholic (19)
- Seventh Day Adventist (20)
- Sikh (21)
- Taoist (22)
- Unitarian/Universalist (23)
- United Church of Christ/Congregational (24)
- Other Christian (25)
- Other religion (26)

Q72 Do you have any physical disabilities that affect how you access or use campus facilities?

- Yes (1)
- No (0)

Q73 Do you have any learning disabilities that affect how you read, study, or do your coursework?

- Yes (1)
- No (0)

Answer If

Do you have any physical disabilities that affect how you access or use campus facilities? Yes Is Selected

Or

Do you have any learning disabilities that affect how you read, study, or do your coursework? Yes Is Selected

Q74 Do you currently receive accommodations from campus due to your disability?

- Yes (1)
- No (2)

Answer If

Do you have any physical disabilities that affect how you access or use campus facilities? Yes Is Selected

Or

Do you have any learning disabilities that affect how you read, study, or do your coursework? Yes Is Selected

Q75 Is there anything else you would like to tell us about how your disability affects your experiences as a student on this campus?

Q76 What is your sexual orientation?

- Bisexual (1)
- Gay/Lesbian (2)
- Heterosexual (3)
- Questioning (4)
- Self-identified Queer (5)
- Decline to state (6)
- Other; please elaborate (7) _____

Q77 With which gender do you identify?

- Woman (1)
- Man (2)
- Decline to state (3)
- Other; please elaborate (4) _____

Q78 How would you characterize your political orientation?

- Very liberal (1)
- Liberal (2)
- Slightly liberal (3)
- Moderate or middle of the road (4)
- Slightly conservative (5)
- Conservative (6)
- Very conservative (7)

Q79 Please indicate the highest level of organized sports in which you participate.

- Professional/global competitive sports (1)
- Non-professional, collegiate-level competitive sports with athletic scholarship (2)
- Non-professional, collegiate-level competitive sports without athletic scholarship (3)
- Competitive personal (e.g., 5K races) (4)
- Campus club sports team (5)
- Intramural sports (6)
- Personal recreation (7)
- Does not apply to me (99)

Answer If Please indicate the highest level of organized sports in which you participate. Does not apply to me Is Not Selected

Q80 On average, how many hours a week do you spend on this one activity? (Must be numeric) _____

Q81 Where are you living this term?

- Campus residence hall (1)
- Campus owned apartment or house (on- or off-campus) (2)
- With family (9) (Note: this is a UC-only option)
- Sorority or fraternity (4)
- Co-op student housing (5)
- Off-campus in an apartment (6)
- Off-campus in a house (7)
- Other, please elaborate (8) _____

Q82 How far do you live from campus?

- On campus or < 1 mile (1)
- 1 mile to 2 miles (2)
- 3 miles to 10 miles (3)
- 11 to 20 miles (4)
- 21 miles or more (5)

Q83 What is your primary mode of transportation to campus during the spring 2014 term?

- Walk (1)
- Bicycle (2)
- Campus bus (3)
- City bus (4)
- Subway train or other train (e.g., Amtrak) (5)
- Carpool (2 or more) (6)
- Drive alone (7)
- Motorcycle, motorized scooter, or moped (8)
- Rollerblade, skateboard, skate, or scooter (9)
- Mobility scooter, powered wheelchair, or wheelchair (10)
- Other, please elaborate (11) _____

Q84 With whom do you live?

- No one. I live alone (1)
- I share an apartment, house or residence hall room with at least one other (University Name) student (2)
- I share an apartment or house with peers who are not (University Name) University students (3)
- I live with at least one family member (4)
- I am a single parent living with children (5)
- I live with my spouse or domestic partner and children (6)
- I live with my spouse or domestic partner without children (7)
- Other, please elaborate (8) _____

UC “Best of” Module

Academic Experience & Globalization

1. We would like to hear more about being an undergraduate at a research university. Please indicate your level of agreement with the following statements.

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Disagree somewhat</i>	<i>Agree somewhat</i>	<i>Agree</i>	<i>Strongly agree</i>
(Home Campus) has a strong commitment to undergraduate education						
Attending a university with world-class researchers is important to me						

2. How important to you are the following aspects of being an undergraduate at a research university like UC (**CAMPUS NAME**)?

	<i>Not important</i>	<i>Not very important</i>	<i>Somewhat important</i>	<i>Important</i>	<i>Very important</i>	<i>Essential</i>
Having courses with faculty members who refer to their own research as part of the class						
Learning research methods						
Assisting faculty members in their research, for pay or as a volunteer						
Pursuing your own research						
The prestige of this campus when you apply to grad school or for a job						

3. Have you completed or are you now participating in each of the following activities?

	<i>Yes, doing now or have done</i>	<i>No</i>
First-year seminar		
Courses that involve themes related to diversity		
Capstone or senior thesis courses		
Service learning or community-based learning		
Formal undergraduate research programs		
Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)		
Honors program		
Internship under the direction of a faculty member		
Other internship (e.g., co-op, clinical assignment)		
Any UC study abroad, including summer study abroad		
Study abroad program affiliated with another college or university		
Traveled abroad for a service learning, volunteer, or work experience		

7. As a UC [Campus Name] student, how would you rate your competencies below?

	<i>When you started here</i>	<i>Current ability level</i>
Linguistic and cultural competency in at least one language other than my own	Very poor	Very poor
	Poor	Poor
	Fair	Fair
	Good	Good
	Very good	Very good
	Excellent	Excellent
Ability to work with people from other cultures	Very poor	Very poor
	Poor	Poor
	Fair	Fair
	Good	Good
	Very good	Very good
	Excellent	Excellent

8. During this academic year, how often have each of the following been obstacles to your school work or academic success?

	<i>Not at all</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Frequently</i>	<i>All the time</i>
Competing job responsibilities (i.e., paid employment)					
Competing family responsibilities					
Other competing responsibilities (e.g., athletics, clubs, internship)					
Weak English skills					
Weak Math skills					
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)					
Poor study behaviors (e.g., wait till last minute, too much social time, too much web surfing)					
Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)					
Feeling depressed, stressed, or upset					
Physical illness or condition					
Military deployment					
Inability to concentrate on my work					
Reluctance to ask for help when I need it					

9. How important is it to you to graduate in four years or, if you are a transfer student from another institution, in two years?

<i>Not important</i>	<i>Not very important</i>	<i>Somewhat important</i>	<i>Important</i>	<i>Very important</i>	<i>Essential</i>	<i>Not applicable</i>

Student Life and Development

2. Based on your experience and observation, rate the general climate for students at (*INSERT CAMPUS NAME*) along the following dimensions:

Campus climate is

Friendly						Hostile
Caring						Impersonal
Intellectual						Not Intellectual
Tolerant of diversity						Intolerant of diversity
Appreciative of diversity						Unappreciative of diversity
Safe						Dangerous
Too hard academically						Too easy academically
Affordable						Not Affordable

3. How often have you gained a deeper understanding of other perspectives through interactions with fellow students because they differed from you in the following ways?

	<i>Never</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Somewhat often</i>	<i>Often</i>	<i>Very often</i>
Religious beliefs						
Political opinions						
Nationality						
Race or ethnicity						
Gender						
Sexual orientation						
Social class						

4. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

	<i>Never</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Somewhat often</i>	<i>Often</i>	<i>Very often</i>
Races or ethnicities						
Genders						
Sexual orientations						
Political affiliation, opinions or beliefs						
Religions						
Social classes						
Immigrant backgrounds						
Physical or other observable disabilities						
Learning, psychological, or other disabilities that are not readily apparent						

5. In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

	<i>Never</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Somewhat often</i>	<i>Often</i>	<i>Very often</i>
Races or ethnicities						
Genders						
Sexual orientations						
Political affiliation, opinions or beliefs						
Religions						
Social classes						
Immigrant backgrounds						
Physical or other observable disabilities						
Learning, psychological, or other disabilities that are not readily apparent						

6. In this academic year, I have heard students express negative or stereotypical views about:

	<i>Never</i>	<i>Rarely</i>	<i>Occasionally</i>	<i>Somewhat often</i>	<i>Often</i>	<i>Very often</i>
Races or ethnicities						
Genders						
Sexual orientations						
Political affiliation, opinions or beliefs						
Religions						
Social classes						
Immigrant backgrounds						
Physical or other observable disabilities						
Learning, psychological, or other disabilities that are not readily apparent						

7. Please rate your awareness and understanding of the following issues when you started at this campus and now.

When you Started here and Current ability level

	<i>When you started here</i>	<i>Current ability level</i>
My own racial and ethnic identity	Very poor	Very poor
	Poor	Poor
	Fair	Fair
	Good	Good
	Very good	Very good
	Excellent	Excellent
Social class and economic differences/issues	Very poor	Very poor
	Poor	Poor
	Fair	Fair
	Good	Good
	Very good	Very good
	Excellent	Excellent
Racial and ethnic differences/issues	Very poor	Very poor
	Poor	Poor
	Fair	Fair
	Good	Good
	Very good	Very good
	Excellent	Excellent
Gender differences/issues	Very poor	Very poor
	Poor	Poor
	Fair	Fair
	Good	Good
	Very good	Very good
	Excellent	Excellent
Sexual orientation differences/issues	Very poor	Very poor
	Poor	Poor
	Fair	Fair
	Good	Good
	Very good	Very good
	Excellent	Excellent
Physical or other observable disabilities	Very poor	Very poor
	Poor	Poor
	Fair	Fair
	Good	Good
	Very good	Very good
	Excellent	Excellent

Learning, psychological, or other disabilities that are not readily apparent	Very poor			Very poor		
	Poor			Poor		
	Fair			Fair		
	Good			Good		
	Very good			Very good		
	Excellent			Excellent		

8. What is your level of agreement or disagreement with the following:

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Somewhat disagree</i>	<i>Somewhat agree</i>	<i>Agree</i>	<i>Strongly agree</i>
I feel valued as an individual on this campus						
I am proud to be a student at this campus						
This institution values students' opinions						
Diversity is important on this campus						
Diversity is important to me						

Community and Civic Engagement

1. Indicate the way in which you have been involved in the following activities or organizations this academic year.

Campus-based activities and organizations

	<i>Participant or member</i>	<i>Officer or leader</i>	<i>Neither</i>
Academic (e.g., math club, philosophy club)			
Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)			
Campus sports club (e.g., rugby club, Kendo club)			
Campus varsity team (e.g., basketball, softball, soccer)			
Governing bodies (e.g., student government, Pan-Hellenic, residence hall association)			
Greek fraternity or sorority			
Honor society			
Media (e.g., campus newspaper, radio station)			
Performing group (e.g., school band, dance team)			
Political (e.g., Young Republicans, College Democrats)			
Recreational (e.g., chess club, bike club, rock climbing club)			
Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)			
Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)			
Other campus-based club or organization			

3. DURING THIS ACADEMIC YEAR, have you done community service either on or off campus?

No
Yes

3a. How did you get involved in community service? If you have been involved in more than one form of community service, please answer for the one that has been the largest time commitment.

	Yes	No
Through a campus-based course		
Through a campus-based organization or program		
Through an off-campus organization		

3j. To what extent has participation in community-focused activities at this University influenced your desire to continue community-focused activities after you graduate?

Not at all	
To some extent	
To a great extent	

8. In the classroom, how often have you been asked to

	Never	Rarely	Occasionally	Sometimes	Often	Very often
Appreciate the world from someone else's perspective						
Interact with someone with views that are different from your own						
Discuss and navigate controversial issues						

9. Outside the classroom, how often do you

	Never	Rarely	Occasionally	Sometimes	Often	Very often
Appreciate the world from someone else's perspective						
Interact with someone with views that are different from your own						
Discuss and navigate controversial issues						