

1 **2012 (This) The University of California Undergraduate Experience Survey**
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3
4 **This year's survey has three parts:**

5
6 **I. Academic engagement, time use, academic and personal development, overall satisfaction, and**
7 **evaluation of the educational experience.**

8
9 **II. Background information**

10
11 **III. A randomly assigned module emphasizing academic experience, civic engagement, personal**
12 **development, or items of special interest to the campus**

13
14 **Your questionnaire is not submitted until you press the "Submit" button at the end.**

15
16 **Part I: ACADEMIC ENGAGEMENT, TIME, STUDENT DEVELOPMENT, CAMPUS CLIMATE,**
17 **SATISFACTION, AND EVALUATION OF THE EDUCATIONAL EXPERIENCE**

18
19 **Academic Engagement**

20
21 **1. During this academic year, how often have you done each of the following?**

22
23 **During this academic year, how often have you done each of the following?**

24 Options

25 Never

26 Rarely

27 Occasionally

28 Somewhat often

29 Often

30 Very often

31 **Contributed to a class discussion**

32 **Brought up ideas or concepts from different courses during class discussions**

33 **Asked an insightful question in class**

34 **Found a course so interesting that you did more work than was required**

35 **Chosen challenging courses, when possible, even though you might lower your GPA by doing so**

36 **Made a class presentation**

37 **Had a class in which the professor knew or learned your name**

38
39 **2. How frequently have you engaged in these activities so far this academic year?**

40
41 Options

42 Never

43 Rarely

44 Occasionally

45 Somewhat often

46 Often

47 Very often

48
49 **Taken a small research-oriented seminar with faculty**

50 **Communicated with a faculty member by e-mail or in person**

1 **Talked with the instructor outside of class about issues and concepts derived from a course**
2 **Interacted with faculty during lecture class sessions**
3 **Worked with a faculty member on an activity other than coursework (e.g., student organization,**
4 **campus committee, cultural activity)**
5

6 **3. How frequently during this academic year have you done each of the following?**
7

8 Options

9 Never

10 Rarely

11 Occasionally

12 Somewhat often

13 Often

14 Very often
15

16 **Turned in a course assignment late**

17 **Gone to class without completing assigned reading**

18 **Gone to class unprepared**

19 **Skipped class**

20 **Raised your standard for acceptable effort due to the high standards of a faculty member**

21 **Extensively revised a paper at least once before submitting it to be graded**

22 **Sought academic help from instructor or tutor when needed**

23 **Worked on class projects or studied as a group with other classmates outside of class**

24 *If answered Occasionally or more frequently, then display*

25 **Which did you do?**

26 Worked on a class project with other classmates outside of class

27 Studied as a group with other classmates outside of class

28 Both, worked on a class project and studied with classmates outside of class
29

30 **Helped a classmate better understand the course material when studying together**
31

32 **4. On average, how much of your assigned course reading have you completed this academic year?**
33

34 Options

35 0-10%

36 11-20%

37 21-30%

38 31-40%

39 41-50%

40 51-60%

41 61-70%

42 71-80%

43 81-90%

44 91-100%
45

46 **Time Allocation**
47

48 **5. How many hours do you spend in a typical week (7 days) on the following activities?**
49

50 **Attending classes, discussion sections or labs**

Options

0

1-5

6-10

11-15

16-20

21-25

26-30

More than 30

Studying and other academic activities outside of class

Paid employment (include paid internships)

Of your total hours spent working for pay, about how many hours did you work on campus?

Of your total hours spent working for pay, about how many hours were related to your academic interests?

Attending movies, concerts, sports, or other entertainment events

Performing community service or volunteer activities

Participating in physical exercise, recreational sports, or physically active hobbies

Participating in spiritual or religious activities

Participating in student clubs or organizations

Pursuing a recreational or creative interest (arts/crafts, reading, music, hobbies, etc.)

Socializing with friends

Partying

Spending time with family

Using the computer or other electronic device for non-academic purposes (e.g., games, texting, social networking)

Watching TV

Commuting to school and to work

6. During this academic year, what was the average number of hours per night you slept on weeknights?

0-2

3-4

5-6

7-8

9-10

11+

1 *Core*

2
3 **Academic and Personal Development**

4
5 **7. Please rate your level of proficiency in the following areas when you started at this institution and now.**

6
7 **Please rate your level of proficiency in the following areas when you started at this campus and now.**

8
9 **Analytical and critical thinking skills**

10 Options for both “When you started here” and “Current ability level”

11 Very poor

12 Poor

13 Fair

14 Good

15 Very good

16 Excellent

17
18 **Ability to be clear and effective when writing**

19 **Ability to read and comprehend academic material**

20 **Foreign language skills**

21 **Understanding of a specific field of study**

22 **Quantitative (mathematical and statistical) skills**

23 **Ability to speak clearly and effectively in English**

24 **Ability to understand international perspectives (economic, political, social, cultural)**

25 **Leadership skills**

26 **Computer skills**

27
28 **3. Please rate your level of proficiency in the following areas when you started at this campus and now.**

29 Options for both “When you started here” and “Current ability level”

30 Very poor

31 Poor

32 Fair

33 Good

34 Very good

35 Excellent

36
37 **Internet skills**

38 **Library research skills**

39 **Other research skills**

40 **Ability to prepare and make a presentation**

41 **Interpersonal (social) skills**

42
43 **8. Similarly, please rate your abilities now and when you first began at this university on the following**
44 **dimensions.**

45
46 Options for both “When you started here” and “Current ability level”

47 Very poor

48 Poor

49 Fair

50 Good

1 Very good

2 Excellent

3 **Ability to appreciate, tolerate and understand racial and ethnic diversity**

4 **Ability to appreciate the fine arts (e.g., painting, music, drama, dance)**

5 **Ability to appreciate cultural and global diversity**

6 **Ability to appreciate cultural and global diversity**

7 **Understanding the importance of personal social responsibility**

8 **Self awareness and understanding**

9
10 **Institution Climate for Diversity**

11
12 **9. Indicate how strongly you agree or disagree with each of the following statements.**

13 Options

14 Strongly disagree

15 Disagree

16 Somewhat disagree

17 Somewhat agree

18 Agree

19 Strongly agree

20
21
22 **Students are respected here regardless of their economic or social class**

23 **Students are respected here regardless of their gender**

24 **Students are respected here regardless of their race or ethnicity**

25 **Students are respected here regardless of their religious beliefs**

26 **Students are respected here regardless of their political beliefs**

27 **Students are respected here regardless of their sexual orientation**

28 **Students are respected here regardless of their disabilities**

29
30 **Now indicate how strongly you agree or disagree with the statements in terms of yourself. Answer only**
31 **those items that apply to you.**

32 Options

33 Strongly disagree

34 Disagree

35 Somewhat disagree

36 Somewhat agree

37 Agree

38 Strongly agree

39
40
41 **I feel free to express my political beliefs on campus**

42 **I feel free to express my religious beliefs on campus**

43 **Students of my race/ethnicity are respected on this campus**

44 **Students of my socio-economic status are respected on this campus**

45 **Students of my gender are respected on this campus**

46 **Students of my religious beliefs are respected on this campus**

47 **Students of my political beliefs are respected on this campus**

48 **Students of my sexual orientation are respected on this campus**

49 **Students of my immigration background are respected on this campus**

50 **Students with a physical, psychological, or learning disability like mine are respected on this campus**

Plans and Aspirations**10. What do you plan to do when you graduate?**

- Enroll in graduate or professional school
- Work full-time
- Work part-time
- Be self-employed
- Study or work abroad
- Join armed forces
- Work in an internship or volunteer position
- Take a year off
- Do something else
- I have no idea at this point
- Other

11. What career do you hope to eventually have after you've completed your education?

- Artistic, creative professions
- Business, finance-related professions
- Education
- Engineering, computer programming
- Law
- Medicine, health-related professions
- Psychology, helping professions
- Researcher, scientist
- Other
- I have no idea whatsoever

12. What is the HIGHEST academic degree or credential that you plan to eventually earn?

- Bachelor's degree (BA, BS, etc.)
- Teaching credential
- Business master's (MBA)
- Other professional master's (MEd, MPP, MPH, MFA, MLIS, MSN, MSW, M.ARCH, etc)
- Academic master's (MA, MS, etc.)
- Law degree (LLB or JD)
- Medical doctorate other than MD (DO, DDS, DVM, etc)
- Medical doctor (MD)
- Doctorate (PhD, EdD, etc)
- Multiple doctoral degrees (MD/PhD)
- I don't know yet

If other, please elaborate

{Enter text answer}

13. Indicate the following research and creative activities that you are currently doing or have completed as a (This) University student.

Options

Yes, doing now or have done

No

A research project, creative activity, or research paper as part of your coursework

At least one student research course

At least one independent study course

Assist faculty in research with course credit

Assist faculty in research for pay without course credit

Assist faculty in research as a volunteer without course credit

Work on creative projects under the direction of faculty with course credit

Work on creative projects under the direction of faculty for pay without course credit

Work on creative projects under the direction of faculty as a volunteer without course credit

Overall Satisfaction and Agreement

14. Please rate your level of satisfaction with the following aspects of your university education.

Please rate your level of satisfaction with the following aspects of your university education.

Options

Very dissatisfied

Dissatisfied

Somewhat dissatisfied

Somewhat satisfied

Satisfied

Very satisfied

(This University) grade point average

Overall social experience

Overall academic experience

Value of your education for the price you're paying

15. Please rate your level of agreement with the following statements.

Options

Strongly disagree

Disagree

Disagree somewhat

Agree somewhat

Agree

Strongly agree

I feel that I belong at this institution

Knowing what I know now, I would still choose to enroll at (This University)

Evaluation of the Major

or

Evaluation of the Educational Experience

1
2 For double majors

3 **The next section of this questionnaire asks you to evaluate your major based on your experience. Below**
4 **are listed your major(s) according to University records. Please select the major that you will evaluate.**
5 **If you do not want to evaluate the first major listed, then you will need to make another selection. If you**
6 **have changed majors and would like to evaluate your new major, please select that option and then**
7 **choose your new major from the subsequent list.**

8
9 (*) [MAJORTEXT1]

10 () [MAJORTEXT2]

11 () Other

12
13 Or for single majors

14 **The next section of this questionnaire asks you to evaluate your major based on your experience. Below**
15 **are listed your major(s) according to University records. Please select the major that you will evaluate.**
16 **If you have changed majors and would like to evaluate your new major, please select that option and**
17 **then choose your new major from the subsequent list.**

18
19 (*) [MAJORTEXT1]

20 () Other

21
22 If they want to evaluate an “Other” major

23 **Please select your new major from the following list.**

24
25 () Accounting (UG) - New Brunswick (Code= 010)

26 ...

27 () Women's & Gender Studies in School of Arts and Sciences (UG) (Code= 988)

28
29 If evaluating a major

30
31 **16. Were the following factors very important to you in deciding on your major?**

32
33 If not evaluating a major

34
35 **16. Which of the following factors do you consider to be very important to you in deciding on your major?**

36
37 **Which of the following factors do you consider to be very important to you in deciding on your major?**

38
39 Options for both are

40 () Yes

41 () No

42
43 **Intellectual curiosity**

44 **Leads to a high paying job**

45 **Prepares me for a fulfilling career**

46 **Complements desire to study abroad**

47 **Parental desires**

48 **Easy requirements**

49 **Allows time for other activities**

50 **Provides international opportunities**

Prestige**Couldn't get into my first choice of major****Interest in subject area****Prepares me for graduate/professional school****Other**

If other is yes

Please describe:

17. Thinking back over your coursework this academic year, how often were you REQUIRED to do the following?

Options

 Never Rarely Occasionally Somewhat often Often Very often**Recognize or recall specific facts, terms and concepts****Explain methods, ideas, or concepts and use them to solve problems****Break down material into component parts or arguments into assumptions to see the basis for different outcomes and conclusions****Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods and reasoning****Create or generate new ideas, products or ways of understanding**

18. Thinking back on this academic year, how often have you done each of the following?

Options

 Never Rarely Occasionally Somewhat often Often Very often**Used facts and examples to support your viewpoint****Incorporated ideas or concepts from different courses when completing assignments****Examined how others gathered and interpreted data and assessed the soundness of their conclusions****Reconsidered your own position on a topic after assessing the arguments of others**

If evaluating a major

19. Please answer the following questions about your major.

If not evaluating a major

19. Please answer the following questions about your educational experience overall.

If evaluating a major only

Please answer the following questions about your major.

Options

 Yes

1 No

2
3 **Do you understand how the requirements of your major combine to produce a coherent understanding**
4 **of a field of study?**

5 **Are the program requirements well defined?**

6 **Are department rules and policies clearly communicated?**

7 **Is the description of the major in the catalog accurate?**

8
9 If not evaluating a major

10 **Please answer the following questions about your educational experience overall.**

11
12 The displayed for both

13
14 Options

15 Yes

16 No

17
18 **Are there open channels of communication between faculty and students regarding student needs,**
19 **concerns, and suggestions?**

20 **Are students treated equitably and fairly by the faculty?**

21 **Do faculty clearly explain what constitutes plagiarism and its consequences?**

22 **Do faculty provide prompt and useful feedback on student work?**

23
24 If evaluating a major

25 **20. How satisfied are you with each of the following aspects of your educational experience in the major?**

26
27 If not evaluating a major

28 **20. How satisfied are you with each of the following aspects of your educational experience overall?**

29 Options

30 Very dissatisfied

31 Dissatisfied

32 Somewhat dissatisfied

33 Somewhat satisfied

34 Satisfied

35 Very satisfied

36
37 **Variety of courses available in your major**

38 **Quality of lower-division courses in your major**

39 **Quality of upper-division courses in your major**

40
41 If not evaluating a major

42 **How satisfied are you with each of the following aspects of your educational experience overall?**

43
44 Both evaluating and not evaluating a major

45
46 Options

47 Very dissatisfied

48 Dissatisfied

49 Somewhat dissatisfied

50 Somewhat satisfied

- 1 Satisfied
2 Very satisfied

3
4 **Advising by faculty on academic matters**

5 **Advising by student peer advisers on academic matters**

6 **Advising by school or college staff on academic matters**

7 **Advising by departmental staff on academic matters**

8 **Quality of faculty instruction**

9 **Quality of teaching by graduate student TAs**

10 **Availability of courses for general education or breadth requirements**

11 **Availability of courses needed for graduation**

12 **Access to small classes**

13 **Access to faculty outside of class**

14 **Ability to get into a major that you want**

15 **Opportunities for research experience or to produce creative products**

16 **Educational enrichment programs (e.g., study abroad, internships)**

17 **Accessibility of library staff**

18 **Availability of library research materials**

19
20 **21. How many professors do you know well enough to ask for a letter of recommendation in support of**
21 **an application for a job or for graduate or professional school?**

- 22
23 Zero
24 1
25 2
26 3
27 4 or more

28
29 If evaluating a major

30 **22. Would you like to evaluate another major?**

- 31 Yes
32 No, skip to next part of questionnaire

33
34
35 *SecondMajor (If yes selected for evaluating another major)*

36
37 If a double major

38 **23. Which major would you like to now evaluate? Your prior selection appears below.**

- 39 [MAJORTEXT1]
40 [MAJORTEXT2]
41 Other

42
43
44 If evaluating a single major

45
46 **23. Which major would you like to now evaluate? Your prior selection appears below.**

- 47 [MAJORTEXT1]
48 Other
49
50

1 **If other, please select your major from this list.**

2
3 Accounting (UG) - New Brunswick (Code= 010)

4 ...

5 Women's & Gender Studies in School of Arts and Sciences (UG) (Code= 988)

6
7 **24. Were the following factors very important to you in deciding on your major?**

8
9 Options

10 Yes

11 No

12
13 **Intellectual curiosity**

14 **Leads to a high paying job**

15 **Prepares me for a fulfilling career**

16 **Complements desire to study abroad**

17 **Parental desires**

18 **Easy requirements**

19 **Allows time for other activities**

20 **Provides international opportunities**

21 **Prestige**

22 **Couldn't get into my first choice of major**

23 **Interest in subject area**

24 **Prepares me for graduate/professional school**

25 **Other**

26 **If other, please elaborate:**

27
28 **25. Please answer the following questions about your major.**

29
30 **Do you understand how the requirements of your major combine to produce a coherent understanding of**
31 **a field of study?**

32
33 Options

34 Yes

35 No

36
37 **Are the program requirements well defined?**

38 **Are department rules and policies clearly communicated?**

39 **Is the description of the major in the catalog accurate?**

40 **Are there open channels of communication between faculty and students regarding student needs,**
41 **concerns, and suggestions?**

42 **Are students treated equitably and fairly by the faculty?**

43 **Do faculty clearly explain what constitutes plagiarism and its consequences?**

44 **Do faculty provide prompt and useful feedback on student work?**

45
46 **26. How satisfied are you with each of the following aspects of your educational experience in the major?**

47
48 Options

49 Very dissatisfied

50 Dissatisfied

1 Somewhat dissatisfied

2 Somewhat satisfied

3 Satisfied

4 Very satisfied

5

6 **Variety of courses available in your major**

7 **Quality of lower-division courses in your major**

8 **Quality of upper-division courses in your major**

9 **Advising by faculty on academic matters**

10 **Advising by student peer advisers on academic matters**

11 **Advising by school or college staff on academic matters**

12 **Advising by departmental staff on academic matters**

13 **Quality of faculty instruction**

14 **Quality of teaching by graduate student TA's**

15 **Availability of courses for general education or breadth requirements**

16 **Availability of courses needed for graduation**

17 **Access to small classes**

18 **Access to faculty outside of class**

19 **Ability to get into a major that you want**

20 **Opportunities for research experience or to produce creative products**

21 **Educational enrichment programs (e.g., study abroad, internships)**

22 **Accessibility of library staff**

23 **Availability of library research materials**

24

1 *Demographics*

2
3 **PART II: YOUR BACKGROUND AND PERSONAL CHARACTERISTICS**

4
5 **1. Will you complete a bachelor degree this spring or summer?**

- 6
7 Probably yes
8 Probably no

9
10 If probably yes

11
12 **How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?**

- 13
14 Not at all concerned
15 Unconcerned
16 Somewhat unconcerned
17 Somewhat concerned
18 Concerned
19 Very concerned

20
21 If probably no

22 **How concerned are you about paying for your undergraduate education NEXT YEAR?**

- 23
24 Not at all concerned
25 Unconcerned
26 Somewhat unconcerned
27 Somewhat concerned
28 Concerned
29 Very concerned

30
31 **How concerned HAVE YOU BEEN about paying for your undergraduate education up to now?**

- 32
33 Not at all concerned
34 Unconcerned
35 Somewhat unconcerned
36 Somewhat concerned
37 Concerned
38 Very concerned

39
40 For both

41
42 **How concerned are you about your accumulated educational debt?**

- 43
44 Not at all concerned
45 Unconcerned
46 Somewhat unconcerned
47 Somewhat concerned
48 Concerned
49 Very concerned

50
51 **2. Which of the following have you done in the past year to meet college expenses?**

1 {Choose all that apply}

- 2 Applied for financial aid for the first time
 3 Asked financial aid office to reevaluate my application
 4 Bought fewer books, bought cheaper used books, read books on reserve
 5 Took a leave of absence or a quarter/semester off
 6 Took more courses per term
 7 Took action to graduate more quickly
 8 Did not retake a class to improve grade
 9 Accepted AP or similar credit instead of taking the course
 10 Decided against study abroad
 11 Took a community college course because it was cheaper
 12 Took a job for the first time at college
 13 Worked before but increased the number of hours worked
 14 Increased the debt I carry on my credit card
 15 Increased my annual student loan amount
 16 Have cut expenses overall / have been more frugal
 17 None of the above. Cost hasn't been a problem
 18 Other

19 **2b. Please elaborate:**

20
 21 **3. How frequently have you engaged in the following behaviors in the past year?**

22 Options

- 23 Never
 24 Rarely
 25 Occasionally
 26 Somewhat often
 27 Often
 28 Very often
 29

30
 31 **Skipped meals to save money**

32 **Cut down on personal / recreational spending**

33 **Worried about my personal debt**

34 **Worried about my family's debt and financial circumstances**

35
 36 **3a. To what extent do you agree or disagree with this statement: Given the grants and scholarships, if**
 37 **any, that you receive, the total cost of attending the (This) University is manageable.**

- 38
 39 Strongly disagree
 40 Disagree
 41 Somewhat disagree
 42 Somewhat agree
 43 Agree
 44 Strongly agree
 45

46 **4. Is there anything else that you would like to tell us about the impact of the cost to attend on your**
 47 **educational experience at (This University)?**

48
 49 **5. When did you come to the United States to live?**

50

- 1 I was born in the U.S.
2 1992 or earlier
3 1993
4 1994
5 1995
6 1996
7 1997
8 1998
9 1999
10 2000
11 2001
12 2002
13 2003
14 2004
15 2005
16 2006
17 2007
18 2008
19 2009
20 2010 or later

21
22 **6. When did you learn to speak English?**

- 23
24 English is my native language
25 Before I was 5 years old
26 When I was 6 to 10 years old
27 When I was 11 to 15 years old
28 After turning 16 years old

29
30 **7. To the best of your knowledge, where were these relatives born?**

- 31
32 Options
33 In U.S.
34 Outside the U.S.

35
36 **My mother**

37 **My father**

38 **My mother's mother**

39 **My father's mother**

40 **My mother's father**

41 **My father's father**

42
43 If mother was US

44 **7a. What is the highest level of education reached by your mother?**

- 45
46 None (did not receive formal education)
47 Less than high school diploma
48 High school diploma
49 Associate's or postsecondary certificate
50 Bachelor's degree

- 1 Post-baccalaureate certificate
2 Master's degree
3 A professional degree
4 Doctoral degree
5

6 If mother was outside US
7

8 **In United States**
9

- 10 Not applicable
11 None (did not receive formal education)
12 Less than high school diploma or equivalent
13 High school diploma or equivalent
14 Associate's or postsecondary certificate
15 Bachelor's degree or equivalent
16 Post-baccalaureate certificate or equivalent
17 Master's degree or equivalent
18 Professional degree or equivalent
19 Doctorate or equivalent
20

21 **In Foreign Country**
22

- 23 Not applicable
24 None (did not receive formal education)
25 Less than high school diploma or equivalent
26 High school diploma or equivalent
27 Associate's or postsecondary certificate
28 Bachelor's degree or equivalent
29 Post-baccalaureate certificate or equivalent
30 Master's degree or equivalent
31 Professional degree or equivalent
32 Doctorate or equivalent
33

34 If father was US
35

36 **7b. What is the highest level of education reached by your father?**
37

- 38 None (did not receive formal education)
39 Less than high school diploma
40 High school diploma
41 Associate's or postsecondary certificate
42 Bachelor's degree
43 Post-baccalaureate certificate
44 Master's degree
45 A professional degree
46 Doctoral degree
47

48 If father was outside US

49 **What was the highest level of education reached by your father?**
50

In United States

- Not applicable
- None (did not receive formal education)
- Less than high school diploma or equivalent
- High school diploma or equivalent
- Associate's or postsecondary certificate
- Bachelor's degree or equivalent
- Post-baccalaureate certificate or equivalent
- Master's degree or equivalent
- Professional degree or equivalent
- Doctorate or equivalent

In Foreign Country

- Not applicable
- None (did not receive formal education)
- Less than high school diploma or equivalent
- High school diploma or equivalent
- Associate's or postsecondary certificate
- Bachelor's degree or equivalent
- Post-baccalaureate certificate or equivalent
- Master's degree or equivalent
- Professional degree or equivalent
- Doctorate or equivalent

8. To the best of your knowledge, how many of your grandparents went to college?

- I don't know
- None
- One
- Two
- Three
- Four

9. Which of the following best describes your social class when you were growing up?

- Wealthy
- Upper-middle or professional-middle
- Middle-class
- Working-class
- Low-income or poor

10. Are you a financially independent student?

Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.

- Yes
- No

1 If financially dependent

2 **11. To the best of your knowledge, which category includes the total annual combined income of your**
3 **parent(s) before taxes in 2012?**

- 4
5 Less than \$10,000
6 \$10,000 to \$19,999
7 \$20,000 to \$34,999
8 \$35,000 to \$49,999
9 \$50,000 to \$64,999
10 \$65,000 to \$79,999
11 \$80,000 to \$99,999
12 \$100,000 to \$124,999
13 \$125,000 to \$149,999
14 \$150,000 to \$199,999
15 \$200,000 or more

16
17 If financially independent

18 **11. To the best of your knowledge, which category includes your household's total annual combined**
19 **income before taxes in 2011?**

- 20
21 Less than \$10,000
22 \$10,000 to \$19,999
23 \$20,000 to \$34,999
24 \$35,000 to \$49,999
25 \$50,000 to \$64,999
26 \$65,000 to \$79,999
27 \$80,000 to \$99,999
28 \$100,000 to \$124,999
29 \$125,000 to \$149,999
30 \$150,000 to \$199,999
31 \$200,000 or more

32
33 **12. What is your religious/spiritual preference?**

- 34
35 Spiritual but not associated with a major religion
36 Not particularly spiritual
37 No preference
38 Agnostic
39 Atheist
40 Baptist
41 Buddhist
42 Christian Church (Disciples)
43 Eastern Orthodox
44 Episcopalian
45 Hindu
46 Jewish
47 Lutheran
48 Methodist
49 Mormon
50 Muslim

- 1 Presbyterian
2 Quaker
3 Roman Catholic
4 Seventh Day Adventist
5 Sikh
6 Taoist
7 Unitarian/Universalist
8 United Church of Christ/Congregational
9 Other Christian
10 Other Religion

11
12 **13. What is your sexual orientation?**
13

- 14 Bisexual
15 Gay/Lesbian
16 Heterosexual
17 Questioning
18 Self-identified Queer
19 Decline to state
20 Other

21 **13b. Please elaborate:**
22

23 **14. With which gender do you identify?**
24

- 25 Woman
26 Man
27 Decline to state
28 Other
29

30 **14a. Do you identify as transgender?**
31

- 32 Yes
33 No
34

35 If 14a is other

36 **14b. Please elaborate:**
37

38 **15. How would you characterize your political orientation?**
39

- 40 Very liberal
41 Liberal
42 Slightly liberal
43 Moderate or middle of the road
44 Slightly conservative
45 Conservative
46 Very conservative
47

48 **16. Please indicate the highest level of organized sports in which you participate?**
49

- 50 Professional sports
51 NCAA with athletic scholarship

- 1 NCAA without athletic scholarship
2 Competitive personal (e.g., 5K races)
3 Campus club sports team
4 Intramural sports
5 Personal recreation
6 Does not apply to me

7
8 If any answer but does not apply to me

9 **16a. On average, how many hours a week do you spend on this one activity? (Must be numeric)**

10
11 **17. Where are you living this term?**

- 12
13 University residence hall
14 University owned apartment or house (on- or off-campus)
15 With family
16 Sorority or fraternity
17 Co-op student housing
18 Off-campus in an apartment
19 Off-campus in a house
20 Other

21
22 If other

23 **17b. Please elaborate:**

24
25 **18. How far from campus do you live?**

- 26
27 On campus or < 1 mile
28 1 mile to 2 miles
29 3 miles to 10 miles
30 11 to 20 miles
31 21 miles or more

32
33 **19. What is your primary mode of transportation to campus during the spring 2012 term?**

- 34
35 Walk
36 Bicycle
37 Apartment or campus shuttle bus
38 University bus
39 City bus
40 Subway train or other train (e.g. Amtrak)
41 Carpool (2 or more)
42 Drive alone
43 Motorcycle, motorized scooter, or moped
44 Rollerblade, skateboard, skate, or scooter
45 Mobility scooter, powered wheelchair, or wheelchair
46 Other

47 If other

48 **19b. Please elaborate:**

49
50 **20. Who do you live with?**

- 1
2 () No one. I live alone
3 () I share an apartment or dorm room with at least one other (This University) student
4 () I share an apartment with peers who are not (This University) students
5 () I live with at least one parent
6 () I am a single parent living with children
7 () I live with my spouse or domestic partner and children
8 () I live with my spouse or domestic partner without children
9 () Other

10 If other

11 **20b. Please elaborate:**
12
13
14

1 *AcademicExperience*

2

3 **PART III: ACADEMIC EXPERIENCE & GLOBALIZATION**

4

5 **1. We would like to hear more about being an undergraduate at a research university. Please indicate your**
 6 **level of agreement with the following statements.**

7

8 **We would like to hear more about being an undergraduate at a research university. Please indicate your**
 9 **level of agreement with the following statements.**

10

11 Options

12 Strongly disagree

13 Disagree

14 Disagree somewhat

15 Agree somewhat

16 Agree

17 Strongly agree

18

19 **(This) University has a strong commitment to undergraduate education**

20 **Attending a university with world-class researchers is important to me**

21 **It doesn't really matter where I get my undergraduate education ((This University), regional college,**
 22 **community college) since they are all similar in quality**

23 **The emphasis on research detracts from the quality of teaching at this institution**

24

25 **2. How important to you are the following aspects of being an undergraduate at a research university like**
 26 **the (This) University?**

27

28 Options

29 Not important

30 Not very important

31 Somewhat important

32 Important

33 Very important

34 Essential

35

36 **Learning about faculty research**

37 **Having courses with faculty members who refer to their own research as part of the class**

38 **Learning research methods**

39 **Assisting faculty members in their research, for pay or as a volunteer**

40 **Pursuing your own research**

41 **The prestige of this institution when you apply to grad school**

42 **The prestige of this institution when you apply for a job**

43 **Having access to a world-class library collection**

44 **Being able to attend plays, concerts, lectures, and other cultural events**

45

46 **3. Have you completed or are you now participating in the following activities at (This University)?**

47

48 Options

49 Yes, doing now or have done

50 No

1
2 **First-year seminar**

3 **Learning community (two or more linked classes across a common theme)**

4 **Reading a book that is common across the university (e.g. "common book")**

5 **Writing-intensive courses**

6 **Courses that involve themes related to diversity or global learning**

7 **Capstone or senior thesis courses**

8 **Service learning or community-based learning**

9 **Formal undergraduate research programs (such as UROP)**

10 **Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)**

11 **Honors program**

12 **Living-learning programs**

13 **Internship under the direction of a faculty member**

14 **Other internship (e.g., co-op, clinical assignment)**

15
16 **4. Have you completed or are you now participating in the following activities at (This University)?**

17 Options

18 Yes, doing now or have done

19 No

20
21
22 **Any (This University) study abroad, including summer study abroad**

23 **Study abroad program affiliated with another college or university**

24 **Traveled abroad for a service learning, volunteer, or work experience**

25 **Traveled abroad for cross-cultural experience or informal education**

26 **Traveled abroad for recreation**

27 **Enrolled in a course with an international/global focus**

28 **Obtained a certificate/minor/major with an international/global theme (e.g., in Latin American**
29 **Studies)**

30
31 **5. While attending the (This) University, how frequently have you engaged in the following?**

32 Options

33 Never

34 Rarely

35 Occasionally

36 Somewhat often

37 Often

38 Very often

39
40
41 **Interacted with students from outside the U.S. in class (e.g., through section discussions, study groups**
42 **or class projects)**

43 **Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations,**
44 **or in informal settings)**

45 **Developed a friendship with a student from outside the U.S.**

46 **Worked with a faculty member on a project with an international/global theme**

47 **Presented a paper at a symposium or conference or participated in a panel on international / global**
48 **topics**

49 **Attended lectures, symposia, workshops or conferences on international/global topics**

50 **Attended a performance with an international/global focus**

1
2 **6. During this academic year, how frequently have you followed news about the following?**

3
4 Options

5 Never

6 Rarely

7 Occasionally

8 Somewhat often

9 Often

10 Very often

11
12 **The United States**

13 **Countries outside the United States**

14 **Global politics and diplomacy**

15 **Global climate and environmental issues**

16 **International business and economics**

17 **Global health issues**

18 **International conflicts and peace issues**

19
20 **7. As a (This University) student, how would you rate your competencies below?**

21
22 Options for current competencies and when you started at this institution

23 Very poor

24 Poor

25 Fair

26 Good

27 Very good

28 Excellent

29
30 **Understanding of the complexities of global issues**

31 **Ability to apply disciplinary knowledge in a global context**

32 **Linguistic and cultural competency in at least one language other than my own**

33 **Ability to work with people from other cultures**

34 **Comfort working with people from other cultures**

35
36 **8. During this academic year, how often have each of the following been obstacles to your school work or**
37 **academic success?**

38
39 Options

40 Not at all

41 Rarely

42 Occasionally

43 Frequently

44 All the time

45
46 **Competing job responsibilities (i.e., paid employment)**

47 **Competing family responsibilities**

48 **Other competing responsibilities (e.g., athletics, clubs, internship)**

49 **Weak English skills**

50 **Weak math skills**

1 **Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)**
2 **Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much web**
3 **surfing)**
4 **Bad study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software)**
5 **Feeling depressed, stressed, or upset**
6 **Physical illness or condition**
7 **Military deployment**
8

9 **9. How important is it to you to graduate in four years or, if you are a transfer student, in two years?**

- 10
11 Not important
12 Not very important
13 Somewhat important
14 Important
15 Very important
16 Essential
17 Not applicable
18
19

CivicEngagement_A

PART III: COMMUNITY AND CIVIC ENGAGEMENT

Activities

1. Indicate the way in which you have been involved in the following activities or organizations this academic year.

Campus-based activities and organizations

Options

Participant or member

Officer or leader

Neither

Academic (e.g., math club, philosophy club)

Advocacy (e.g., Amnesty International, Living Wage Advocacy, Sierra Club)

Campus sports club (e.g., rugby club, Kendo club)

Campus varsity team (e.g., basketball, softball, soccer)

Governing bodies (e.g., student government, IFC, panhellenic, residence hall association)

Greek fraternity or sorority

Honor society

Media (e.g., campus newspaper, radio station)

Performing group (e.g., school band, dance team)

Political (e.g., Young Republicans, College Democrats)

Recreational (e.g., chess club, bike club, rock climbing club)

Religious (e.g., Korean Campus Ministry, World Peace Buddhist Club)

Service (e.g., Special Olympics volunteers Club, Jewish Social Action Committee)

Other campus-based club or organization

Off-campus activities and organizations

Participant or member

Officer or leader

Neither

2. To what extent do you agree or disagree with the following statements?

Campus-based activities and organizations

Options

Strongly disagree

Disagree

Disagree somewhat

Agree somewhat

Agree

Strongly agree

Opportunities for community service while here are important to me

Opportunities to develop my leadership skills while here are important to me

1 **Opportunities to connect my academic work with community-based experience are important to me**

2
3 **Community Service & Leadership**

4
5 **3. DURING THIS ACADEMIC YEAR, have you done community service either on or off campus?**

6
7 No

8 Yes

9
10 If yes, go to next page, otherwise skip to subsequent page

11
12

1 *CivicEngagement_B*

2
3 **3a. How did you get involved in community service? If you have been involved in more than one form of**
4 **community service, please answer for the one that has been the largest time commitment.**

5
6 **How did you get involved in community service?**

7
8 Options

9 Yes

10 No

11
12 **Through a related class**

13 **Through a program where I receive course credit (e.g., field studies credit for tutoring)**

14 **Through a formal service program (AmeriCorps, VISTA, etc.) where I receive pay or a stipend**

15 **Through my fraternity or sorority**

16 **Through another student organization on campus**

17 **Through a university department or program**

18 **Through my religious organization or church**

19 **Through my internship**

20 **I found the work on my own**

21 **Other**

22 If other

23 **3ab. If other, please elaborate**

24
25 **3b. What was the focus of the organization where you did this community service? (Select all that**
26 **apply.)**

27 *{Choose all that apply}*

28 Access and success in higher education

29 Agriculture/nutrition

30 Animal welfare

31 Arts education

32 Arts, community/public arts (all disciplines)

33 Child care

34 Civil rights/human rights

35 Conflict resolution

36 Crime/criminal justice

37 Disability issues

38 Disaster preparedness

39 Diversity/multiculturalism

40 Economic development

41 Education, pre-K to community college

42 Environment/sustainability issues

43 Global citizenship

44 Health

45 HIV/AIDS

46 Housing/homelessness

47 Hunger

48 Immigrants/migrant worker rights

49 International issues

50 Legal aid

- 1 Mental health
 2 Mentoring
 3 Parenting
 4 Poverty
 5 Reading/writing
 6 Senior/elder services
 7 Sexual assault
 8 Substance abuse
 9 Tax form preparation
 10 Technology
 11 Transportation
 12 Tutoring
 13 Voting
 14 Women's issues
 15 Other
 16 If Other

17 **3bb. If other, please elaborate**

18
 19 **3c. If your involvement in community service was through a related class, please list the name and number**
 20 **of the course:**

21
 22 **Course name and number:**

23
 24 **3d. Please name up to three organizations and their location (for example, "United Way, City, State")**
 25 **where you participated in community engagement during this academic year:**

26
 27 **Organization name and location**

28
 29 **Organization name and location**

30
 31 **Organization name and location**

32
 33 **3e. Thinking about your participation in all forms of community service, which includes service through**
 34 **clubs, courses, and one-time events, please estimate how many total hours of service you completed this**
 35 **academic year:**

- 36
 37 One to ten hours
 38 Eleven to twenty hours
 39 Twenty-one to fifty hours
 40 Fifty-one to one hundred hours
 41 More than one hundred hours

42
 43 **3f. Which of the following were significant reasons for getting involved in community service?**

44
 45 Options

- 46 A significant reason
 47 Not a significant reason

48
 49 **Required as part of my academic program**

50 **Required by my fraternity/sorority**

1 **Unique or interesting opportunity arose to participate**

2 **Encouragement from friends or family**

3 **Belief in the particular cause**

4 **Location of where the work was to be conducted**

5 **Opportunity to learn new things**

6 **Opportunity to enhance my academic achievement**

7 **Opportunities to develop leadership skills**

8 **Become a better citizen and community participant**

9 **Change conditions in the community**

10 **Strengthen my resume for graduate school or employment**

11 **Other**

12 **If other**

13 **If other, please elaborate**

14

15

1 *CivicEngagement_C*

2
3 **Service-learning courses**

4
5 **Service-learning courses involve combining academic learning with service participation with non-profits,**
6 **citizens groups, or governmental entities to support infrastructure or programming that allows these**
7 **groups to meet community-identified needs and issues. Students work on a wide range of issues and**
8 **perform a wide variety of tasks, some example being working in after-school programs, homeless shelters,**
9 **pre-K to 12 education, Adult Basic Education, citizenship education, clinics, employment programs,**
10 **violence prevention efforts, the environment, and the arts.**

11
12 **3g. During this academic year, how many times have you enrolled in a course that had a service**
13 **learning component?**

- 14
15 Zero
16 Once
17 Twice
18 Three times
19 More than three times

20
21 If not zero

22 **What was the average number of total service hours for the service-learning courses you took?**

- 23
24 One to ten hours
25 Eleven to twenty-five hours
26 Twenty-six to fifty hours
27 More than fifty hours

28
29 **3h. In addition to voluntary community service activities, there are other critical community involvement**
30 **activities. To what extent have you been involved in the following community-focused experiences during**
31 **this academic year:**

32 Options

- 33 Not at all
34 One term or less
35 More than one term

36
37
38 **Course-based service-learning**

39 **Study abroad or other internationally-based experience**

40 **Volunteer or community service experience**

41 **Internship or clinical practicum**

42 **Academic field study**

43 **Community-based research**

44 **Business apprenticeship**

45 **Other**

46 **If other, please elaborate**

47
48

1 *CivicEngagement_D*
2

3 **3i. In your community-focused experiences during this academic year, were you engaged in any of the**
4 **following issues/activities?**

5
6 Options

7 Yes

8 No
9

10 **Political or legislative work**

11 **Charity**

12 **Disaster relief or incident response**

13 **Protest or march for a particular cause**

14 **Social justice-related activities**

15 **Community empowerment and development**

16 **Religious-related work**

17 **Career or professional development experiences**

18 **Experiences for academic learning and development**

19 **Other**

20 **If other, please elaborate**
21

22 **3j. To what extent has participation in community-focused activities at this University influenced your**
23 **desire to continue community-focused activities after you graduate?**

24
25 Not at all

26 To some extent

27 To a great extent
28
29

1 *CivicEngagement_E*

2
3 **NATIONAL AND GLOBAL ENGAGEMENT**

4
5 **4. Do you consider yourself to be a**

- 6
7 Democrat
8 Republican
9 Independent
10 Other

11
12 If Democrat

13 **4a. Do you consider yourself to be a strong Democrat?**

- 14
15 Yes
16 No

17
18 If Republican

19 **4a. Do you consider yourself to be a strong Republican?**

- 20
21 Yes
22 No

23
24 If Independent

25 **4a. Do you lean more toward the Democratic Party or Republican Party?**

- 26
27 Democratic
28 Republican

29
30 If other

31 **4b. Please elaborate:**

32
33 **5. Do you think this country is moving in the right direction or wrong direction?**

- 34
35 Right direction
36 Wrong direction
37 Don't know

38
39 **6. During this academic year, how frequently have you followed news about the following?**

- 40
41 Options
42 Never
43 Rarely
44 Occasionally
45 Somewhat often
46 Often
47 Very often

48
49 **The United States**

50 **Countries outside the United States**

51

1 **Global politics and diplomacy**
 2 **Global climate and environmental issues**
 3 **International business and economics**
 4 **Global health issues**
 5 **International conflicts and peace issues**

7. **As a (This) University student, how would you rate your competencies below?**

Options

- Very poor
- Poor
- Fair
- Good
- Very good
- Excellent

17 **Understanding of the complexities of global issues**
 18 **Understanding of the complexities of global issues**
 19 **Ability to apply disciplinary knowledge in a global context**
 20 **Ability to apply disciplinary knowledge in a global context**
 21 **Linguistic and cultural competency in at least one language other than my own**
 22 **Linguistic and cultural competency in at least one language other than my own**
 23 **Ability to work with people from other cultures**
 24 **Ability to work with people from other cultures**
 25 **Comfort working with people from other cultures**
 26 **Comfort working with people from other cultures**

8. **In the classroom, how often have you been asked to**

Options

- Never
- Rarely
- Occasionally
- Sometimes
- Often
- Very often

38 **Acknowledge personal differences**
 39 **Appreciate the world from someone else's perspective**
 40 **Interact with someone with views that are different from your own**
 41 **Discuss and navigate controversial issues**
 42 **Define an issue or challenge and identify possible solutions**
 43 **Implement a solution to an issue or challenge**
 44 **Reflect upon the solution of an issue or challenge**
 45 **Reflect on community or social issues as a shared responsibility**
 46 **Reflect on your responsibility for community or social issues**
 47 **Act on community or social issues**

9. **Outside the classroom, how often do you**

- 1 Options
2 () Never
3 () Rarely
4 () Occasionally
5 () Sometimes
6 () Often
7 () Very often
8

9 **Acknowledge personal differences**

10 **Appreciate the world from someone else's perspective**

11 **Interact with someone with views that are different from your own**

12 **Discuss and navigate controversial issues**

13 **Define an issue or challenge and identify possible solutions**

14 **Implement a solution to an issue or challenge**

15 **Reflect upon the solution of an issue or challenge**

16 **Reflect on community or social issues as a shared responsibility**

17 **Reflect on your individual responsibility for community or social issues**

18 **Act on community or social issues**
19

1 *StudentDevelopment*

2
3 **PART III: STUDENT LIFE AND DEVELOPMENT**

4
5 **Goals & Aspirations**

6
7 **1. Indicate how important each of the following college goals is to you.**

8
9 Options

10 Not important

11 Somewhat important

12 Very important

13
14 **Be in a position to give something back to my community after finishing my education**

15 **Acquire a well-rounded general education**

16 **Discover what kind of person I really want to be**

17 **Achieve a high GPA**

18 **Form romantic relationships**

19 **Establish meaningful friendships**

20 **Prepare for graduate or professional school**

21 **Obtain the skills I need to pursue my chosen career**

22 **Be in a position to make a lot of money after finishing my education**

23 **Explore new ideas**

24 **Enjoy my college years before assuming adult responsibilities**

25 **Develop a personal code of values and ethics**

26 **Develop an in-depth understanding of a specific field of study**

27 **Integrate spirituality into my life**

28 **Establish social networks that will help further my career**

29 **Obtain the skills I need to function in the international arena**

30
31 **Perceptions and Institutional Climate**

32
33 **2. Based on your experience and observation, rate the general climate for students at (This University)**
34 **along the following dimensions:**

35
36 **Institution climate is**

37
38 Options

39 6

40 5

41 4

42 3

43 2

44 1

45
46 **Friendly Hostile**

47 **Caring Impersonal**

48 **Intellectual Not Intellectual**

49 **Tolerant of diversity Intolerant of diversity**

50 **Safe Dangerous**

1 **Too hard academically Too easy academically**
 2 **Affordable Not affordable**

3
 4 **3. How often have you gained a deeper understanding of other perspectives through conversations with**
 5 **fellow students because they differed from you in the following ways?**

6
 7 Options

8 Never

9 Rarely

10 Occasionally

11 Somewhat often

12 Often

13 Very often

14
 15 **Their religious beliefs were very different than yours**

16 **Their political opinions were very different from yours**

17 **They were an immigrant or from an immigrant family**

18 **They were of a different nationality than your own**

19 **They were of a different race or ethnicity than your own**

20 **Their gender was different**

21 **Their sexual orientation was different**

22 **They were from a different social class**

23 **They had physical or other observable disabilities**

24 **They had learning, psychological, or other disabilities that are not readily apparent**

25
 26 **4. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical**
 27 **views about:**

28
 29 Options

30 Never

31 Rarely

32 Occasionally

33 Somewhat often

34 Often

35 Very often

36
 37 **Races or ethnicities**

38 **Genders**

39 **Sexual orientations**

40 **Political affiliation, opinions or beliefs**

41 **Religions**

42 **Social classes**

43 **Immigrant backgrounds**

44 **Physical or other observable disabilities**

45 **Learning, psychological, or other disabilities that are not readily apparent**

46
 47 **5. In this academic year, I have heard nonteaching staff or administrators express negative or stereotypical**
 48 **views about:**

49
 50 Options

- 1 Never
 2 Rarely
 3 Occasionally
 4 Somewhat often
 5 Often
 6 Very often

7
 8 **Races or ethnicities**

9 **Genders**

10 **Sexual orientations**

11 **Political affiliation, opinions or beliefs**

12 **Religions**

13 **Social classes**

14 **Immigrant backgrounds**

15 **Physical or other observable disabilities**

16 **Psychological, or other disabilities that are not readily apparent**

17
 18 **6. In this academic year, I have heard students express negative or stereotypical views about:**

- 19
 20 Options
 21 Never
 22 Rarely
 23 Occasionally
 24 Somewhat often
 25 Often
 26 Very often

27
 28 **Races or ethnicities**

29 **Genders**

30 **Sexual orientations**

31 **Political affiliation, opinions or beliefs**

32 **Religions**

33 **Social classes**

34 **Immigrant backgrounds**

35 **Physical or other observable disabilities**

36 **Psychological, or other disabilities that are not readily apparent**

37
 38 **7. Please rate your awareness and understanding of the following issues when you started at this institution**
 39 **and now.**

- 40
 41 Options for both current awareness and understanding and when started at this university
 42 Very poor
 43 Poor
 44 Fair
 45 Good
 46 Very good
 47 Excellent

48
 49 **My own racial and ethnic identity**

50 **Social class and economic differences/issues**

1 **Racial and ethnic differences/issues**

2 **Gender differences/issues**

3 **Sexual orientation differences/issues**

4 **Physical or other observable disabilities**

5 **Learning, psychological, or other disabilities that are not readily apparent**

6
7 **8. What is your level of agreement or disagreement with the following:**

8
9 Options

10 Strongly disagree

11 Disagree

12 Somewhat disagree

13 Somewhat agree

14 Agree

15 Strongly agree

16
17 **I feel valued as an individual at this institution**

18 **There is a clear sense of appropriate and inappropriate behavior at this institution**

19 **I am proud to be a student at this institution**

20 **Most students are proud to attend this school**

21 **This institution values students' opinions**

22 **Academic cheating is a problem at this institution**

23 **Alcohol use is a problem at this institution**

24 **Drug use is a problem at this institution**

25 **Diversity is important at this institution**

26 **Diversity is important to me**

27
28 **Mental Health and Wellness**

29
30 **9. During this academic year, how often has feeling depressed, stressed, or upset been an obstacle to**
31 **your school work or academic success?**

32
33 Never

34 Rarely

35 Occasionally

36 Somewhat often

37 Often

38 Very often

39
40 **10. In this academic year, what was your experience with (This University) Student Counseling &**
41 **Support Services' counseling and psychological services?**

42
43 Didn't need

44 Needed but didn't use

45 Used the service at least once

46
47 If needed but didn't use

48 **10a. If you might have needed this service but didn't use this service, why not?**

49
50 Options

- 1 True for me
2 Not true for me

3
4 **I had never heard of it**
5 **I didn't know what it offered**
6 **I didn't know if I was eligible**
7 **I didn't know how to access it**
8 **I didn't think it would help**
9 **I had concerns about possible costs**
10 **I had concerns about possible lack of confidentiality**
11 **I was embarrassed to use it**
12 **I didn't have enough time**
13 **It has a poor reputation**
14 **The hours are inconvenient**
15 **The location is inconvenient**
16 **The wait for an appointment was too long**
17 **I got help from another university service or staff person**
18 **I got help off campus**

19
20 If used the service at least once

21 **10a. Was the treatment that you received effective?**

- 22
23 Very effective
24 Effective
25 Not effective
26 Not applicable

27
28 **10b. Please rate the quality of service that you received.**

- 29
30 Excellent
31 Good
32 Fair
33 Poor

34
35 If quality was fair or poor

36 **10c. How could the Student Counseling & Support Services' counseling service better serve your**
37 **needs? Please be specific.**

38
39 **SUMMARY OBSERVATIONS**

40
41 **11. Please describe for us the most important way that you have changed or developed as a person since**
42 **you became a student at the (This) University.**

43
44 **12. Please describe for us the most important way in which your awareness, understanding, or**
45 **relationship to the world we live in has changed since you became a student at the (This) University.**
46
47

1 *ClosingComment*

2
3 **What is the SINGLE, MOST IMPORTANT thing that your institution could realistically do to create a**
4 **better undergraduate experience for students like you? Please describe only one and use fewer than**
5 **500 words.**

6 Number of words is set by each institution

7
8

1 *Page 19*

2

3 **When you select "Finish" at the bottom of this page, your survey will be securely locked and you will**
4 **receive no further messages from us about this survey.**

1 *Exit Page*

2

3 **Thanks! Your help is much appreciated. Please look for results to be made public in the months ahead.**

4