Leads and engages people to maximize organizational performance by focusing on five sets of behaviors: self-awareness, organizational strategies, operational performance, employee performance and working environment.

1. INDIVIDUAL: Develops and uses one's leadership skills, knowledge and abilities.

- Demonstrates leadership fundamentals
- Develops managerial courage
- Demonstrates self-awareness and self-control
- Demonstrates personal growth orientation

2. ORGANIZATION: Understands and implements the organization's strategies.

- Leads through vision and values
- Develops and uses organizational acumen
- Leads change
- Develops organizational readiness

3. OPERATION: Drives team performance.

- Aligns performance for success
- Practices continuous improvement
- Plans and organizes activity

- 4. EMPLOYEE: Drives individual performance.
- Delegates responsibility
- Influences others
- Manages Performance
- Facilitates learning
- Manages conflict

5. WORKPLACE: Ensures a positive working environment and successful employee experience.

- Implements work standards
- · Builds partnerships
- Develops a high performing and innovative culture



UC People Management Competencies Purpose

These UC People Management Competencies are focused on enhancing the skills, knowledge, and performance of people in managing others. The term "People Management" is used to include all UC employees who supervise other employees, regardless of title or level. This may include roles such as lead, supervisor, manager, vice chancellor, and others. Other employees who aspire to roles in supervision may benefit from developing skills in these areas.

UC locations should use these UC People Management Competencies as the foundation for assessment, development, and evaluation of people managers, except where a location has already implemented a local set of people manager competencies. These UC People Management Competencies are not meant to replace existing local people management competencies.



University of California – People Management Competencies & Behavioral Indicators

DESCRIPTOR: Leads and engages people to maximize organizational performance by focusing on five sets of behaviors: self-awareness, organizational strategies, operational performance, employee performance and working environment.

- 1. Individual: Develops and uses one's leadership skills, knowledge and abilities
- 2. Organization: Understands and implements the organization's strategies
- 3. Operation: Drives team performance
- 4. Employee: Drives individual performance
- 5. Workplace: Ensures a positive working environment

Individual Behavioral Indicators:

Ratings:

Individual		of demonstrated behavior	r indicator identify frequency
marviduai		RATING: 4 = Consistently	2 = Sometimes
		3 = Frequently	1 = Rarely
		SELF RATING	LEADER RATING
DESCRIPTOR:	Demonstrates Leadership Fundamentals		. i
Develops and uses one's	Exhibits high integrity, openness and honesty		
leadership skills, knowledge	Behaves consistently with high standards		
and abilities.	Acts in accordance with moral, ethical, professional, and organizational guidelines		
	Models interpersonal effectiveness, political acumen and good communication		
	Interacts with others in a way that builds trust and confidence in his/her intentions		
	Demonstrates authenticity		
	Demonstrates Managerial Courage		
	States his/her opinions honestly and straight-forwardly, even when it is difficult or		
	unpopular to do so		
	Addresses conflicts promptly using focused listening and behavioral feedback		
	Assumes responsibility and accountability for successful execution		
	Demonstrates Self-Awareness and Self-Control		
	Honors commitments, keeps promises and protects confidentiality		
	Develops and communicates personal vision of performance		
	Sets high standards of performance for oneself		
	Modifies behavior based on self-awareness to improve impact		
	Demonstrates Personal Growth Orientation		
	Explores personal strengths and weaknesses		
	Develops and communicates personal vision of performance		
	Receives and takes action upon feedback		
	Leverages opportunities for self-development		
	Manages change effectively		
	Cultivates adaptability and resilience		

O'Bailleation i ocas		For each individual behavior indicator identify frequency of demonstrated behavior using the following scale:		
		RATING:	•	2 = Sometimes
		CEI		· · · · · · · · · · · · · · · · · · ·
		SEL	FRATING	LEADER RATING
DESCRIPTOR: Understands and	Leads through Vision and Values			
implements the organization's strategies.	Keeps the organization's vision and values at the forefront of employees' decision making and action			
	Vividly communicates a compelling view of the future state in a way that inspires others to achieve the mission of the organization and the University			
	Aligns team plans with organizational vision and leadership strategies			
	Helps others translate the organization's vision and objectives into challenging and meaningful goals			
	Makes timely and ethical supervision decisions		monstrated behavior using the following scale:	
	Develops and Uses Organizational Acumen			
	Ensures that all processes and work flows are aligned to achieve the strategic goals of the organization			
	Actively champions and advocates for new projects			
	Influences, communicates and presents effectively			
	Optimizes organizational results by communicating clearly outlined expectations and measures of success			
	Leads Change			
	Recognizes situations or conditions where change is needed			
	Manages change and cultivates adaptability and resiliency			
	Communicates organizational context while managing and supporting people through organizational change			
	Develops Organizational Readiness			
	Draws conclusions by comparing data from different sources to identify and deconstruct issues, problems, and opportunities			

Individual Behavioral Indicators:

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Balances "day to day" work with long-term view to make business decisions.	
Weighs alternative solutions and approaches against important decision criteria to	
Anticipates organizational growth and challenges by developing effective financial	
and resource plans	

Individual Behavioral Indicators:

Ratings:

Operational F	ocus	For each individual behavior in demonstrated behavior using RATING: 4 = Consistently 3 = Frequently SELF RATING	ndicator identify frequency of the following scale: 2 = Sometimes 1 = Rarely LEADER RATING
DESCRIPTOR:	Aligns Performance for Success		
Drives team performance.	Leverages and redirects available resources to accomplish operational goals		
	Resolves conflicts to achieve high quality outcomes		
	Manages employee performance to achieve the operational goals of the department/unit		
	Assesses operational and team effectiveness and addresses problems promptly		
	Builds collaboration		
	Establishes goals and quality/customer service standards		
	Practices Continuous Improvement		
	Quickly recognizes areas where operational change or efficiency is needed		
	Implements plans to improve work processes even in the absence of apparent problems		
	Develops metrics, team systems, and processes for continuous improvement		
	Looks for additional ways to add value to customers		
	Plans and Organizes Activity		
	Anticipates organizational needs and builds detailed operational plans accordingly		
	Organizes processes and tasks using realistic timelines to achieve work accomplishments		
	Collaborates with other areas of the organization in order to work toward a common operational goal.		
	Engages others in learning about changes within the organization, strategy or direction		
	Ensures an operational focus in the delivery of services and ongoing work		
	Obtains information and identifies key issues to make timely and ethical supervision decisions		

Individual Behavioral Indicators:

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Effectively manages budget and resources to support organizational success	
Organizes and facilitates meetings that serve the business objectives	
Conducts meetings in a way that considers the needs and potential contributions of others	
Evaluates organizational needs and processes to define position roles and requirements	

Ratings:

Employee		For each individual behavior i of demonstrated behavior usi	
		RATING: 4 = Consistently	2 = Sometimes
		3 = Frequently	1 = Rarely
		SELF RATING	LEADER RATING
DESCRIPTOR: Drives individual	Delegates Responsibility		
performance.	Defines position roles and requirements		
	Allocates decision-making authority and/or task responsibility to appropriate others		
	Effectively defines and delegates work then monitors activity to successful result		
	Demonstrates confidence and trust in other people's abilities		
	Sets clear and achievable expectations and individual performance goals		
	Demonstrates awareness of his/her team members' strengths and weaknesses		
	Creates opportunities for team members' development		
	Influences Others		
	Uses effective involvement and persuasion strategies to gain acceptance of ideas and commitment to action		
	Engages employees in a way that makes them feel a part of the team and a sense of ownership and builds trust		
	Develops a collaborative, team oriented environment to facilitate the accomplishment of work goals		
	Inspires confidence in the organization and challenges others to meet their fullest potential		
	Uses interpersonal styles and methods to inspire and motivate employees		
	Effectively motivates, recognizes and rewards employee contributions and accomplishments		
	Demonstrates traits, inclinations, and dispositions that make him/her approachable, respected and congenial		
	Manages Performance		
	Aligns the team's work objectives with the strategy of the organization		

Individual Behavioral Indicators:

Ratings:

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Plans and supports the integration and onboarding and development of all staff employees		
Tenaciously works to meet or exceed goals		
Gives and receives feedback using appropriate methods and a flexible interpersonal style.		
Optimizes employee effectiveness by conveying goals and objectives with clearly outlined expectations and measures of success		
Engages in outreach, recruitment, selection and retention of diverse and talented employees		
Leverages insight to effectively evaluate employee performance and conduct performance appraisals		
Balances "getting results" with a concern for others' needs		
Manages effectively across groups that have divergent goals and conflicting interests		
Facilitates Learning		
Creates an environment that fosters learning		
Uses appropriate interpersonal styles and techniques to facilitate learning and gain commitment		
Provides timely guidance and feedback to help others strengthen specific knowledge/skill areas needed for performance and development		
Encourages others to consider new approaches frequently		
Champions employee learning and development by coaching, mentoring and developing people for career growth and performance		
Manages Conflict		
Deals effectively with others in situations to resolve conflict		
Seeks common ground and obtains cooperation with minimum noise		
Uses appropriate interpersonal styles and methods to reduce tension or conflict between two or more people		
Manages corrective and other personnel actions effectively within multi-union, staff/academic, and complex systems/local process environment		
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Individual Behavioral Indicators:

Ratings	•
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Workplace	Vorkplace		indicator identify frequency sing the following scale: 2 = Sometimes 1 = Rarely
		SELF RATING	LEADER RATING
DESCRIPTOR:	Implements Work Standards		
Ensures a positive working environment and successful employee	Demonstrates appreciation and insight into the strategic impact of the workplace in relation to the overall mission of the organization and its people		
experience.	Helps people understand how meeting customer's needs is central to the mission and goals of the organization		
	Identifies opportunities and takes action to build inclusive relationships and practices		
	Actively cultivates and ensures a safe working environment		
	Ensures compliance with all legal, contractual, and UC policy requirements		
	Builds Partnerships		
	Places the needs of the team above self-interest and/or personal agenda		
	Develops a high performing and innovative culture		
	Creates an environment (culture) that inspires people to generate novel solutions with measurable value		
	Encourages experimentation with new ways to solve work problems		
	Seizes opportunities that result in unique and differentiated solutions		