

**AGENDA**  
**A Colloquium on Technology in Support of Young Second Language  
Learners: Issues and Prospects**

February 3-4, 2005

at the

William and Flora Hewlett Foundation

2121 Sand Hill Road

Menlo Park, CA 94025

Telephone: (650) 234-4500

**DAY ONE**

- |                      |                                                                                                                                                                                                                                                                                                                          |
|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>9:00 – 9:15</b>   | <b>Welcome, purpose of the meeting, introductions</b>                                                                                                                                                                                                                                                                    |
| <b>9:15 – 10:25</b>  | <b>Key Issues: Highlights of the background papers (panel of authors)</b>                                                                                                                                                                                                                                                |
| <b>10:25 – 10:30</b> | <b>Break</b>                                                                                                                                                                                                                                                                                                             |
| <b>10:30 – 11:55</b> | <b>Where the field is now: Discussion of major issues</b>                                                                                                                                                                                                                                                                |
| <b>11:55 – 12:00</b> | <b>Synthesis of Discussion</b>                                                                                                                                                                                                                                                                                           |
| <b>12:00 - 12:45</b> | <b>Buffet lunch</b>                                                                                                                                                                                                                                                                                                      |
| <b>12:45 - 1:45</b>  | <b>Demonstrations/presentations – a focus on design considerations</b> <ul style="list-style-type: none"><li>• Bridget Dalton, Thinking Reader for English Language Learners</li><li>• Joe Layng, Headsprout Early Reading: The Role of Selection in Intelligent Design</li><li>• Ron Cole, The Literacy Tutor</li></ul> |
| <b>1:45 – 4:00</b>   | <b>Where we need to go from here and how to get there (small group work)</b>                                                                                                                                                                                                                                             |
| <b>4:00 – 4:05</b>   | <b>Break</b>                                                                                                                                                                                                                                                                                                             |
| <b>4:05 - 5:15</b>   | <b>Debriefings from the groups</b>                                                                                                                                                                                                                                                                                       |
| <b>5:15 - 5:30</b>   | <b>Wrap up for the day</b>                                                                                                                                                                                                                                                                                               |
| <b>5:30 – 6:00</b>   | <b>Wine, cheese, and more demonstrations</b>                                                                                                                                                                                                                                                                             |

## **DAY TWO**

**9:00 - 9:15**                      **Welcome back and plans for Day 2, recap of Day 1**

**9:15 - 10:10**                    **Discussion of key areas to be addressed**

**10:10 - 10:15**                  **Break**

**10:15 - 11:45**                  **Developing a set of concrete recommendations**

**11:45 – 11:55**                  **Feedback from the group on the process**

**11:55 - 12:00**                  **Wrap up, and adjournment**