

## Participants

### A Colloquium on Technology in Support of Young Second Language Learners: Issues and Prospects

February 3-4, 2005,  
at the  
William and Flora Hewlett Foundation  
2121 Sand Hill Road  
Menlo Park, CA 94025  
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#### Invited Participants

1. **Bissell, Joan** (Dean of Education and Integrative Studies, California State Polytechnic University-Pomona) – after school learning environments and uses of technology for teaching. [jbissell@csupomona.edu](mailto:jbissell@csupomona.edu)
2. **Brown, Kristin** (Associate Professor of Education, California State University-Long Beach) – academic language development, literacy, and technology issues; has conducted research on students in dual immersion Spanish-English programs. [kbrown3@csulb.edu](mailto:kbrown3@csulb.edu)
3. **Calderon, Margarita** (Principal Research Scientist, Center for Research on Education of Students Placed at Risk, Johns Hopkins University) – two-way bilingual education, particularly for Latino children; has been a bilingual teacher; serves on the National Literacy Panel on Language Minority Children and Youth. [mecalde@aol.com](mailto:mecalde@aol.com)
4. **Chaput, Linda** (Chief Executive Officer, Agile Mind) – education software design for equity and high achievement. [lchaput@thinkfive.com](mailto:lchaput@thinkfive.com)
5. **Cole, Ron** (Professor and Director, Center for Spoken Language Research, University of Colorado-Boulder) – teaching reading through conversational interaction with virtual tutors. [cole@cslr.colorado.edu](mailto:cole@cslr.colorado.edu)
6. **Cummins, James** (Professor of Education, University of Toronto, Canada) [author] – bilingualism, bilingual education. [jcummins@oise.utoronto.ca](mailto:jcummins@oise.utoronto.ca)
7. **Cziko, Gary** (Professor, University of Illinois-Champaign/Urbana) – second language development and uses of technology for teaching language; has developed Autonomous Technology-Assisted Language Learning (ATALL) to assist learners to improve their L2 proficiency; a member of the E-Language Learning System, a project between the U.S. and China to use technology to support second language learning. [g-cziko@express.cites.uiuc.edu](mailto:g-cziko@express.cites.uiuc.edu)
8. **Dalton, Bridget** (Chief Education Officer and Senior Research Scientist, Center for Applied Special Technology [CAST], Wakefield, MA) – software design issues and universal design for learning; formerly an elementary school teacher with an interest in teaching struggling readers in multicultural settings; research on elementary school students' text comprehension in a computer-based learning environment; writing development, and inquiry-based learning. [bdalton@cast.org](mailto:bdalton@cast.org)
9. **Duran, Richard** (Professor of Education, University of California, Santa Barbara) [author] -- assessment; construction of culture through interaction; and bilingualism. [duran@education.ucsb.edu](mailto:duran@education.ucsb.edu)
10. **Garcia, Eugene** (Professor and Dean of Education, Arizona State University) – bilingual language and reading development; formerly the Director of the U.S. Office of Bilingual Education in the mid-1990s. [Eugene.Garcia@asu.edu](mailto:Eugene.Garcia@asu.edu)
11. **Gort, Mileidis** (Assistant Professor of Education, UNIVERSITY of Connecticut, Storrs) [co-author], bilingual education, multiple perspectives on literacy for language minority students. [mileidis.gort@uconn.edu](mailto:mileidis.gort@uconn.edu)
12. **Hakuta, Kenji** (Professor and Dean of Social Sciences, Humanities, and Arts, University of California-Merced) – psychology of bilingualism and second language development, psycholinguistics, education policy. [khakuta@ucmerced.edu](mailto:khakuta@ucmerced.edu)
13. **Lankshear, Colin** (School of Education, James Cook University, Cairns, Queensland, Australia) – literacy development, information and communications technology literacy, uses of technology for literacy development, and students uses of literacy in and out of school, perspectives from Australia and Mexico. [c.lankshear@yahoo.com](mailto:c.lankshear@yahoo.com)
14. **Layng, Joe** (Senior Scientist, Headsprout, Seattle, WA) – reading software design issues related to young English learners. [joe@headsprout.com](mailto:joe@headsprout.com)
15. **Leu, Donald** (John and Maria Neag Endowed Chair in Literacy and Technology, University of Connecticut, Storrs) [co-author] reading, literacy and technology, and new literacies of the Internet and other ICTs. [donald.leu@uconn.edu](mailto:donald.leu@uconn.edu)

16. **Lorenz, Eileen** (Foreign Language Education Specialist, Center for Applied Linguistics) – foreign language education, dual immersion programs, K-12 education. [eileen@cal.org](mailto:eileen@cal.org)
17. **Meskill, Carla** (Associate Professor of Educational Theory and Practice, State University of New York at Albany) – second language acquisition, computer assisted language learning, and design and evaluation of multimedia language teaching environments including those for young children; also directs the Technology Assisted Language Learning Program and is a researcher with the National Research Center for English Language Learning and Achievement. [cmeskill@uamail.albany.edu](mailto:cmeskill@uamail.albany.edu)
18. **Met, Myriam** (Acting Director, National Foreign Language Center – University of Maryland) – foreign language education, bilingual education, and immersion education for children; has supervised and developed foreign language programs for several urban and suburban districts; has won several awards for her work in these areas from national organizations. [mmet@nflc.org](mailto:mmet@nflc.org)
19. **O'Hara, Susan** (Assistant Professor of Instructional Technology, California State University, Sacramento) – the use of technology for meaningful learning experiences for children especially for subjects such as math and science; also is doing research on multimedia software for English vocabulary acquisition by English learners. [oharas@csus.edu](mailto:oharas@csus.edu)
20. **Rueda, Robert** (Professor, Education Psychology and Technology, University of Southern California) – sociocultural factors in learning with a focus on reading and literacy development of English learners and at risk students; serves on the National Literacy Panel that is looking at issues in early reading with English language learners. [rueda@usc.edu](mailto:rueda@usc.edu)
21. **Shultz, Tanja** (Research Associate, Language Technologies Institute, Carnegie Mellon University) – interest in language technologies, especially large multilingual vocabulary continuous speech recognition. [tanja@cs.cmu.edu](mailto:tanja@cs.cmu.edu)
22. **Treisman, Uri** (Director of the Charles A. Dana Center and Professor of Mathematics, University of Texas at Austin) – mathematics and science education and technology. [uri@mail.utexas.edu](mailto:uri@mail.utexas.edu)
23. **Valdes, Guadalupe** (Professor of Education, Stanford U) – Latino learners (California and New Mexico), bilingual development and bilingual education, sociolinguistic processes in language acquisition, use of computer-mediated materials and English learners and related software design issues. [gvaldes@stanford.edu](mailto:gvaldes@stanford.edu)
24. **Zhao, Yong** (Professor of Education, Michigan State University, East Lansing, MI) [author] – technology and teaching, director of the U.S.-China Center for Research on Educational Excellence. [zhaoyo@mail.msu.edu](mailto:zhaoyo@mail.msu.edu)

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#### Note-takers

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