

**Juan Sanchez**

is the acting director of the Early Academic Outreach Program (EAOP). For the past thirteen years, Juan Sanchez has worked in secondary educational outreach programs. He also knows first-hand the experiences of educationally disadvantaged students as a teacher at the secondary level.

Prior to joining EAOP two years ago, Mr. Sanchez worked with the University of San Francisco's Upward Bound Project. He directed and coordinated secondary school outreach for the School of Dentistry at University of California, San Francisco and also created and directed a new science and math program for the Level Playing Field Institute during their inaugural summer (2004). Furthermore, he worked as a chemistry, mathematics, computer, and college preparation instructor for the San Francisco Unified School District for four and a half years.

In addition to programmatic and teaching experience, Mr. Sanchez has a background in statistical evaluation and recently completed a doctorate in education at UC Berkeley. Mr. Sanchez's research experience includes a validation and reliability study on the San Francisco Unified School District's assessment tool for English language development. Currently, he is working on evaluating and assessing the use of test accommodations for English language learners on their National Assessment of Educational Progress (NAEP) math items. Mr. Sanchez's dissertation focused on creating a hierarchical linear model (HLM) to measure the reliability of using the main undergraduate admission criteria to predict minority students' success in the biological sciences at UC Berkeley over a four to five year period. Mr. Sanchez found that students who participated in EAOP were as successful as other students once they matriculated to the University.