3.3.19 Recreation

The Recreation section of the LRDP or Project EIR should assess the impact of the proposed project on recreation facilities both on-campus and off-campus. The standard recreation analysis for private projects is intended to determine the extent to which a project contributes to the physical deterioration of publicly provided recreation facilities. Because campuses provide a myriad of recreation facilities on-campus – including athletic facilities, recreation facilities, open space areas, etc, the campus population is primarily served by campus recreation facilities. The adequacy of those facilities impacts UC and only indirectly impacts public recreation facilities. The impact of campus development on off-campus recreation facilities is a function of the number and distribution of campus population who live off campus and who use public recreation facilities rather than campus or private recreation facilities.

The EIR should discuss the potential increased demand for various recreational facilities (particularly off-campus), identify any potential need for new recreational facilities generated by the project, and differentiate between physical impacts on the environment associated with the need to construct new recreational facilities and other impacts of community concern. Standards of Significance, Analytical Methods, and Generally Feasible Mitigation Measures for such an analysis are discussed below.

**Responsible Agencies**

- California Department of Parks and Recreation [http://cal-parks.ca.gov](http://cal-parks.ca.gov)
- Local Parks and Recreation Departments
- California Department of Fish and Game [http://www.dfg.ca.gov/dfghome.html](http://www.dfg.ca.gov/dfghome.html)
- California Department of Boating and Waterways [http://www.dbw.ca.gov](http://www.dbw.ca.gov)

**LRDP EIR**

The Recreation section of an LRDP EIR is based upon comparisons of projected service needs to levels of service at facilities currently provided and anticipated. The analysis focuses on identifying whether the LRDP would result in a potential increase in demand for existing off-campus recreational facilities such that physical deterioration of the facilities would occur. The analysis would also determine if implementation of the LRDP would require the construction or expansion of campus or community recreational facilities that could result in an adverse physical effect on the environment.

**Project EIR**

The Recreation section of a Project EIR should analyze the specific effects of a project on existing recreation facilities on or near the project site and determine if the project will result in substantial increased demand for recreation facilities off campus. Since off-campus recreational demand is generally a function of residential population, the Project EIR should identify whether implementation of the project would result in increased demand on either existing on-campus or off-campus recreational facilities that would result in accelerated physical deterioration of the facilities. On-campus demand is a function of student enrollment and employment. The Project EIR should also analyze any impacts associated with project construction and operation of recreation facilities that may be included as part of the project.
Standards of Significance

Would the project:

- Increase the use of existing neighborhood and regional parks or other recreational facilities such that substantial physical deterioration of the facility would occur or be accelerated?

- Include recreational facilities or require the construction or expansion of recreational facilities which might have an adverse physical effect on the environment?

Analytical Methods

- Evaluate the characteristics of the likely population group created by the project, i.e., undergraduate or graduate students, faculty/staff families, etc.

- Determine where that additional population would be housed, i.e., on or off-campus housing.

- Identify locally accepted or required standards or ratios related to the provision of parks (i.e., number of acres per 1,000 residents; acreage broken down by types of parks/facilities).

- Compare anticipated demand for recreation with existing and future planned parks and recreation improvements. Identify potential impacts. Assign levels of significance to these impacts.

- Identify potential cumulative impacts.

Generally Feasible Mitigation Measures

- Provide sufficient on-campus open space, athletics, and recreation facilities.