3.3.18 Public Services

Introduction

The Public Services section should assess the impact of the proposed project on law enforcement, fire protection, schools, and other public services. The EIR discussion should differentiate between physical impacts on the environment and other impacts of community concern, as well as services provided by UC, as contracted with those provided by public jurisdictions.

Responsible Agencies

Responsible agencies for public services will vary by campus depending on who provides the public services. Potential Responsible Agencies include:

- Local (City/County) fire departments;
- Local school districts.

The California Department of Forestry and Fire Protection [http://www.fire.ca.gov](http://www.fire.ca.gov) provides a variety of fire protection-related services for locations within State Responsibility Areas and through mutual aid agreements with local emergency response providers.

LRDP EIR

The Public Services section of an LRDP EIR is based on comparisons of projected service needs to levels of service currently provided and anticipated. Public service analyses focus on the need for additional staff and equipment, as applicable to each function and the resulting environmental impacts of providing increased service capacity.

Project EIR

The public services section of a Project EIR should analyze the specific effects of a project on existing levels of service and the improvements that would be required to accommodate the proposed project and the resulting environmental impacts of providing increased service capacity.
Standards of Significance

Would the project:

- Result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts in order to maintain acceptable service ratios, response time or other performance objectives for any of the public services:
  - Fire protection?
  - Police protection?
  - Schools?
  - Parks?
  - Other public facilities?

- Exceed an applicable LRDP or program EIR standard of significance? This question enables the campus to define a campus specific standard of significance.

Analytical Methods

- Prepare a summary of existing conditions in the designated base year by contacting each of the service providers. Differentiate campus provided services (police) from publicly provided services (fire). Collect information relating to staff and equipment as it applies to police and fire services.

- Identify locally accepted or required standards or ratios related to the provision of service (Examples include number of police officers /1,000 people, response times for fire service).

- Identify existing school capacity and future response times for service providers to reach the project site.

- Compare anticipated requirements with existing and future planned service provision improvements. Identify potential impacts of capacity expansions. Assign levels of significance to these impacts.

- Identify potential cumulative impacts.

Generally Feasible Mitigation Measures

Mitigation measures for public service impacts typically consist of expansion of existing services, which generally involves adding staff and equipment. Methods to reduce service demands can also be recommended.
• Provide sufficient on-campus services.

• Hire more campus police/fire personnel and/or purchase equipment.

• Ensure access for fire trucks and other emergency vehicles (may use pedestrian walkways).