

Appendix B
Progress Report Forms

ACADEMIC GERIATRIC RESOURCE PROGRAM
 PROGRESS REPORT FORMAT
 2001-2002 Funds

Program Director: _____ Campus: _____

Report Period: _____

When completing this report, please review Section 9, Reporting Requirements of the AGRP Program Guide.

Narrative Overview: Please provide a brief and concise description of the ongoing Center program (including the budget for each program) with a summary paragraph on each program activity (maximum: 1-2 pages). Develop these descriptions around AGRP priorities; e.g., medical education (didactic and clinical), faculty development, public education, community services, recruitment into geriatrics, and nursing home or long-term care research.

Program Accomplishments: Please provide a brief and concise description of the program objectives and outcomes. Did the program(s) achieve the stated objectives thus far? Discuss Center problems and prospects (maximum: 1-2 pages).

Program Evaluation and Effectiveness of Ongoing Center Programs: Please provide an evaluation of the program's effectiveness at each campus thus far, including identification of problems and limitations, and strategies to overcome them (maximum: 1-2 pages).

EPRP Recommendations: Please provide a brief discussion of the ways in which the AGRC addressed External Peer Review Panel Recommendations (maximum: 1-2 pages).

Five is the maximum number of pages for the narrative overview, program accomplishments and program evaluation sections of the Progress Report (this does not include the form below).

Educational Activities

- A. Curricular Activities:** Using the table format below, please describe any new or ongoing courses for registered health sciences students, residents, or fellows as a result of this program. **To avoid duplication of count, use only ONE classification code that best describes or categorizes the activity.**

Course Number, Title and Faculty	Hours (Week)	Length (Weeks)	Required (R) Elective (E)	Number of Participants	Total Participant Hours	Classification Code (e.g., 5F)
Totals:						

B. Other Educational Activities: Using the table format below, please describe any other educational activities (conferences, seminars, workshops, public seminars, continuing education offerings, etc.) presented in conjunction with this program. **To avoid duplication of count, use only ONE classification code that best describes or categorizes the activity.**

Course or Lecture Titles and Dates	Faculty/ Speaker	Length (Hours)	CE Credit Offered	Number of Participants	Total Participant Hours	Classification Code (e.g., 5F)
Totals:						

Program Products: Did the program(s) produce any materials that can be reproduced or shared with other campuses? Use the following format and categories below to respond to this part.

Category Code	Title of Material	Cost (if any)	Classification Code

- Categories of Products:
- | | | | |
|---|-----------------------|---|-------------------------|
| 1 | Audiovisual | 5 | Resource Guide |
| 2 | Bibliography/Syllabus | 6 | Patient Care Aids |
| 3 | Computer Software | 7 | Training Manuals |
| 4 | Newsletter | 8 | Print Media Publication |

CLASSIFICATION CODE LIST

Program Codes:

- 1 - Faculty Development
- 2 - Fellowship Training
- 3 - Clinical Training
- 4 - Curriculum Development/Support
- 5 - CE/Lectures/Conferences
- 6 - Research
- 7 - Center (Planning/Coordination)

Discipline Codes:

- A - Behavioral Sciences
- B - Dentistry
- C - General Public
- D - Medicine
- E - Multidisciplinary
- F - Nursing
- G - Long Term Care
- H - Optometry
- I - Pharmacy
- J - Public Health
- K - Social Welfare