

**UC Doorways Online Update Template**  
(Required Information needed to prepare for course submission)

- **School Information**

Please note: The School Information must be updated / verified as accurate at the start of each submission cycle. This must be completed before the system will allow any course submissions.

School Information

School Name: \_\_\_\_\_

High School District: \_\_\_\_\_

City: \_\_\_\_\_

School Course List Contact Information

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Position/Title: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Ext.: \_\_\_\_\_

E-mail: \_\_\_\_\_

Teacher Contact Information

First Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Position/Title: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Ext.: \_\_\_\_\_

E-mail: \_\_\_\_\_

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- **Previously Approved Courses**

Complete outlines are not needed for courses "Previously Approved" by UC.

Was this course "Previously Approved" by UC? \_\_\_\_\_ Yes \_\_\_\_\_ No

If "Yes," please indicate which category applies:

Is this course modeled after an UC-approved course from another school outside your district?

\_\_\_\_\_ Yes \_\_\_\_\_ No

**NOTE:** If "Yes," you will be required to submit a complete course description.

If "Yes," which school? \_\_\_\_\_

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Is this course being reinstated after removal within 3 years?

\_\_\_\_\_ Yes \_\_\_\_\_ No

If "Yes," what year was the course removed from the list? \_\_\_\_\_

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Has this course been provided program status, is not an on-line course and is it listed below?  
 Yes  No

If "Yes," select an option from the "Program List:"

- AVID Program
- Advanced Placement (AP)
- CDE Agricultural Education
- CSU Early Assessment Program (EAP)
- Center for Advanced Research and Technology (CART)
- International Baccalaureate (IB) Program
- Project Lead the Way
- ROP/C Organization

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If Advanced Placement (AP), has it been authorized by the College Board through the AP Audit Process?  Yes  In Progress

**NOTE:** UC will only allow Advanced Placement courses that have passed or are in the AP Audit process.

If "In Progress," please provide the date submitted: \_\_\_\_\_ (MM/DD/YY)

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Is this course provided by a UC approved online curriculum provider listed below?  
 Yes  No

Have you signed the appropriate partnership agreement with the provider regarding methods of delivery and instruction?

Yes  No

**NOTE:** You must have signed an agreement with the appropriate provider in order to use their courses.

If "Yes" to both questions, select an option from the "Online Provider List":

- Apex Learning
- Brigham Young University (BYU)
- Connections Academy
- Education Program for Gifted Youth Online High School at Stanford University (EGPY)
- K12, Inc.
- Laurel Springs School
- National University Virtual High School
- PASS Program/Cyber High
- UC College Prep Online (UCCP)

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Is this course modeled after an identical course approved for the current year at another school in the same comprehensive school district?

If "Yes," which school? \_\_\_\_\_

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- **Course Description**

Course Title: \_\_\_\_\_

Transcript Title(s)/Abbreviation(s): \_\_\_\_\_

Course Code(s): \_\_\_\_\_

Seeking “Honors” Distinction:

**NOTE:** To receive “honors” distinction, the course submission must satisfy certain requirements. For information about these requirements, please visit the a-g Guide: <http://www.ucop.edu/a-gGuide/ag/a-g/honors.html>.

\_\_\_\_\_ No

\_\_\_\_\_ Yes, AP

\_\_\_\_\_ Yes, IB (Higher Level)

\_\_\_\_\_ Yes, IB (Standard Level)

\_\_\_\_\_ Yes, Other Honors -- (not AP, IB, or college courses) Defined as a course specifically designed by the school with distinctive features which sets it apart from regular high school courses in the same discipline areas. Course should be seen as comparable in terms of workload and emphasis to AP, IB, or introductory college courses in the subject. Acceptable honors level course are specialized, advanced, collegiate-level courses offered at the 11th and 12th grade levels. Please refer to the notes below for special requirements for the certification of these honors courses.

Subject Area/Category:

\_\_\_\_\_ “a” – History/Social Science

\_\_\_\_\_ U.S. History

\_\_\_\_\_ American Government/Civics

\_\_\_\_\_ World History/Geography/Cultures

\_\_\_\_\_ “b” – English

\_\_\_\_\_ English

\_\_\_\_\_ English—ESL/ELD

\_\_\_\_\_ “c” – Mathematics

\_\_\_\_\_ Algebra 1; Yr 1 of 2

\_\_\_\_\_ Algebra 1; Yr 2 of 2

\_\_\_\_\_ Algebra 1

\_\_\_\_\_ Integrated Math 1

\_\_\_\_\_ Geometry; Yr 1 of 2

\_\_\_\_\_ Geometry; Yr 2 of 2

\_\_\_\_\_ Geometry

\_\_\_\_\_ Integrated Math 2

\_\_\_\_\_ Algebra 2; Yr 1 of 2

\_\_\_\_\_ Algebra 2; Yr 2 of 2

\_\_\_\_\_ Algebra 2

\_\_\_\_\_ Integrated Math 3

\_\_\_\_\_ Algebra 2/Trigonometry

\_\_\_\_\_ Advanced Mathematics

\_\_\_\_\_ Statistics

\_\_\_ "d" – Laboratory Science

\_\_\_ Biological Science

\_\_\_ Chemistry

\_\_\_ Physics

\_\_\_ Integrated Science – a three-year integrated-science sequence which meets the two-year "d" requirement as well as the one-year "g" elective requirement. Students, enrolled in an integrated-science program (ISP) are strongly advised to complete the entire three-year sequence. In most cases, the first year of an integrated-science sequence fulfills only the "g" elective requirement; the second and third years of the sequence then fulfill the two-year "d" laboratory science requirement. Accordingly, if only ISP I is successfully completed, then two courses from category 1 and 2 above must be completed. If ISP I and only one of ISP II or ISP III are completed, then one additional course from categories 1 or 2 above must be taken to fulfill the "d" requirement.

\_\_\_ Interdisciplinary Science – This category demonstrates that the course is cross-disciplinary and is often used for advanced science courses such as AP Environmental Science or Biochemistry.

\_\_\_ "e" – Language Other than English

\_\_\_ LOTE Year 1

\_\_\_ LOTE Year 2

\_\_\_ LOTE Year 3

\_\_\_ LOTE Year 4+

Language: (The update site provides a fairly extensive list of foreign languages from which to choose.)

\_\_\_ "f" – Visual & Performing Arts

\_\_\_ Dance (Intro)

\_\_\_ Dance (Advanced)

\_\_\_ Music (Intro)

\_\_\_ Music (Advanced)

\_\_\_ Theater Arts (Intro)

\_\_\_ Theater Arts (Advanced)

\_\_\_ Visual Arts (Intro)

\_\_\_ Visual Arts (Advanced)

\_\_\_ "g" – Elective

\_\_\_ History/Social Science

\_\_\_ English

\_\_\_ English—ESL/ELD

\_\_\_ Math

\_\_\_ Statistics

\_\_\_ Science—Biological

\_\_\_ Science—Integrated

\_\_\_ Science—Physical

\_\_\_ LOTE

\_\_\_ VPA

\_\_\_ Interdisciplinary

\_\_\_ Other

Grade Level: \_\_\_ 9 \_\_\_ 10 \_\_\_ 11 \_\_\_ 12

Unit Value: \_\_\_ 0.5 (Half Year of Semester Equiv.) \_\_\_ 1.0 (One Year Equiv.)

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- **Course Attributes**

Is this course classified as a Career Technical Education course:

\_\_\_\_\_ Yes    \_\_\_\_\_ No

If "Yes," please provide the name of the Industry Sector/Career Pathway:  
(see selection below).

\_\_\_\_\_ Agriculture and Natural Resources

\_\_\_\_\_ Agricultural Business

\_\_\_\_\_ Agricultural Mechanics

\_\_\_\_\_ Agriscience

\_\_\_\_\_ Animal Science

\_\_\_\_\_ Forestry and Natural Resources

\_\_\_\_\_ Ornamental Horticulture

\_\_\_\_\_ Plant and Soil Science

\_\_\_\_\_ Arts, Media, and Entertainment

\_\_\_\_\_ Media and Design Arts

\_\_\_\_\_ Performing Arts

\_\_\_\_\_ Production and Managerial Arts

\_\_\_\_\_ Building and Construction

\_\_\_\_\_ Cabinetmaking and Wood Products

\_\_\_\_\_ Engineering and Heavy Construction

\_\_\_\_\_ Mechanical Construction

\_\_\_\_\_ Residential and Commercial Construction

\_\_\_\_\_ Education, Child Development and Family Services

\_\_\_\_\_ Child Development

\_\_\_\_\_ Consumer Services

\_\_\_\_\_ Education

\_\_\_\_\_ Family and Human Services

\_\_\_\_\_ Energy and Utilities

\_\_\_\_\_ Electromechanical Installation and Maintenance

\_\_\_\_\_ Energy and Environmental Technology

\_\_\_\_\_ Public Utilities

\_\_\_\_\_ Residential and Commercial Energy and Utilities

\_\_\_\_\_ Engineering and Design

\_\_\_\_\_ Architectural and Structural Engineering

\_\_\_\_\_ Computer Hardware, Electrical, and Networking Engineering

\_\_\_\_\_ Engineering Design

\_\_\_\_\_ Engineering Technology

\_\_\_\_\_ Environment and Natural Science Engineering

\_\_\_\_\_ Fashion and Interior Design

\_\_\_\_\_ Fashion Design, Manufacturing, and Merchandising

\_\_\_\_\_ Interior Design, Furnishings, and Maintenance

- \_\_\_\_\_ Finance and Business
  - \_\_\_\_\_ Accounting Services
  - \_\_\_\_\_ Banking and Related Services
  - \_\_\_\_\_ Business Financial Management
- \_\_\_\_\_ Health Science and Medical Technology
  - \_\_\_\_\_ Biotechnology Research and Development
  - \_\_\_\_\_ Diagnostic Services
  - \_\_\_\_\_ Health Information
  - \_\_\_\_\_ Support Services
  - \_\_\_\_\_ Therapeutic Services
- \_\_\_\_\_ Hospitality, Tourism, and Recreation
  - \_\_\_\_\_ Food Service and Hospitality
  - \_\_\_\_\_ Food, Science, Dietetics, and Nutrition
  - \_\_\_\_\_ Hospitality, Tourism, and Recreation
- \_\_\_\_\_ Information Technology
  - \_\_\_\_\_ Media Support and Services
  - \_\_\_\_\_ Media Support and Services
  - \_\_\_\_\_ Network Communications
  - \_\_\_\_\_ Programming and Systems Development
- \_\_\_\_\_ Manufacturing and Product Development
  - \_\_\_\_\_ Graphic Arts Technology
  - \_\_\_\_\_ Integrated Graphics Technology
  - \_\_\_\_\_ Machine and Forming Technology
  - \_\_\_\_\_ Welding Technology
- \_\_\_\_\_ Marketing, Sales, and Service
  - \_\_\_\_\_ E-Commerce
  - \_\_\_\_\_ Entrepreneurship
  - \_\_\_\_\_ International Trade
  - \_\_\_\_\_ Professional Sales and Marketing
- \_\_\_\_\_ Public Services
  - \_\_\_\_\_ Human Services
  - \_\_\_\_\_ Legal and Government Services
  - \_\_\_\_\_ Protective Services
- \_\_\_\_\_ Transportation
  - \_\_\_\_\_ Aviation and Aerospace Transportation Services
  - \_\_\_\_\_ Collision Repair and Refinishing
  - \_\_\_\_\_ Vehicle Maintenance, Service, and Repair

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- **Catalog Description**

Brief Course Description

**NOTE:** If school has a catalog, enter the description that is in the catalog.

Prerequisites: \_\_\_\_\_ Required \_\_\_\_\_ Recommended \_\_\_\_\_

Co-Requisites: \_\_\_\_\_ Required \_\_\_\_\_ Recommended \_\_\_\_\_

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- **Background Information**

**NOTE:** Do not include information that could identify your school or district.

Context for Course (Optional) Mandatory for CTE Courses

History of Course Development (Optional) Mandatory for CTE Courses

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- **Textbooks**

**NOTE:** Include list of Primary and Secondary Texts. Make sure to note the books that will be read entirely and those that will be as excerpts. Textbook information is not necessary if your course is a Visual and Performing Arts, Advanced Placement or an International Baccalaureate course.

Textbook:

Title: \_\_\_\_\_

Edition: \_\_\_\_\_

Publication Date: \_\_\_\_\_

Publisher: \_\_\_\_\_

Author(s): \_\_\_\_\_

Usage: \_\_\_\_\_ Primary Text \_\_\_\_\_ Read in Entirety or Near Entirety

(Be sure to list any additional textbooks that are used for the class.)

Supplemental Instructional Materials (Please Describe.)